



Academic Placement Policy

Approval Date: 6/1/2026

Last Revision Date: 6/1/2026

Board Policy Alignment: [E-1 Ends](#)

[EL-0 General Executive Constraint](#)

[EL-1 Treatment of Students](#)

[EL-5 Organization Culture](#)

[EL-8 Access to Education](#)

[EL-9 Asset Protection](#)

Responsible Official: Provost and Vice President of Teaching, Learning, and Student Success

Purpose

No student is denied admission to Frederick Community College (“FCC” or the “College”) based on skill level or college readiness. However, FCC is responsible for evaluating college readiness and for placing students in courses that promote development and learning at their level. This policy establishes criteria and responsible personnel for this function.

Scope

This policy applies to all FCC [current](#) and [prospective students](#), as well as FCC faculty, staff, and administrators.

Definitions

See the Policy Glossary for definitions of hyperlinked terms in this policy.

Policy

Frederick Community College (“FCC” or the “College”) is committed to supporting student success by ensuring appropriate course placement using measures that assess individuals’ reading, writing, and math skills. Minimum placement standards are used to

Academic Placement Policy

determine college readiness and placement into specific courses, including developmental, English language acquisition, and college-level courses. Standards for placement are reviewed regularly by Teaching, Learning, and Student Success and provided in the Academic Catalog.