Elementary Education/Elementary Special Education Associate of Arts in Teaching

Frederick Community College Pathway



Guided Pathway to Success (GPS) Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than
15 credits each semester or who
require developmental English or
Math coursework will need additional
semesters to complete their degrees.
Summer and January term classes may
help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. A minimum of nine credits must be taken at the 200 level. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. http://www.frederick.edu/class-schedules.aspx#catalog

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

0	Recommend	ed First Semester		
1	Gen Ed CORE	EN 101 English Composition		3 credits
2	Gen Ed CORE	MA 105 Fundamental Concepts of Mathematics	()	4 credits
3	Departmental Requirements	ED 102 Schools and Society	✓	3 credits
4	Departmental Requirements	BI 100 Fundamental Concepts of Biology or BI 101 Principles of Biology I		4 credits
2	Recommend	ed Second Semester		
5	Gen Ed CORE	EN 102 English Composition & Literature		3 credits
6	Departmental Requirements	MA 106 Fundamental Concepts of Mathematics II		4 credits
7	Gen Ed CORE	PS 101 General Psychology		3 credits
8	Departmental Requirements	ED 203 Foundations of Special Education (satisfies cultural competence requirement)	✓	3 credits
9	Departmental Requirements	PC 114 Contemporary Physical Science		4 credits

Take PRAXIS exam if needed*

3	Recommend	ed Third Semester		
10	Departmental Requirements	MA 207 Elementary Statistics with Probability		4 credits
11	Departmental Requirements	PC 115 Introduction to Earth Systems Science		4 credits
12	Departmental Requirements	ED 202 Educational Psychology	/	3 credits
13	Departmental Requirements	CMSP 103 Speech Fundamentals or CMSP 105 Small Group Communication		3 credits
14	Gen Ed CORE	AR 100 Introduction to the Creative Arts		3 credits
4	Recommend	ed Fourth Semester		
15	Departmental Requirements	ED 214 Processes and Acquisition of Reading		3 credits
16	Departmental Requirements	ED/PS 208 Human Growth & Development		3 credits
17	Departmental Requirements	HI 102 World History or HI 201 History of the United States or HI 202 History of the United States		3 credits
18	Departmental Requirements	HE 204 Health Education		3 credits
19	Departmental Requirements	GG 102 Cultural Geography (satisfies cultural competence requirement)		3 credits

*The AAT degree is designed to meet state requirements for the first two years of teacher education. Students must achieve a minimum of 2.75 cumulative GPA and earn a "C" or better in all courses used to satisfy the AAT requirements. Students must also provide the Registrar's Office with qualifying scores on one of the state-approved basic skills tests for future teachers. Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests.

Elementary Education AAT



The course rotation lists FCC's planned offerings by semester, as well as the format in which the course is available (day, evening, and/or online). This is an advising tool to help students anticipate when and how classes are offered. Please reference this document alongside the program pathway, and in consultation with a faculty or staff advisor. Be aware that while FCC will adhere to the rotation as closely as possible, the college cannot guarantee that all classes will be offered in the predicted times and formats. The schedule of courses in a given semester supersedes the rotation in the event of discrepancies.

Course #	Course Name	Summer 2018	Fall 20)18	Jan Session 2019		Spring 2019			Sumn	ner 2019	Fall 2019			Jan Session 2020		Spring 2020		020
AR 100	Introduction to the Creative Arts	* •	*	k			*		k	*	k	- **		k			*		k
BI 100	Fundamental Concepts of Biology	* C	* (*			*		*	L				*		
BI 101	General Biology I	* (* (*			*		*	L				*	C	
CMSP 103	Speech Fundamentals	* C	* (K	* (K	- *		K	* (*		K	->-	(k	- \.		K
CMSP 105	Small Group Communication	* (* (*		- *			*		*	C		*		*	C	
ED 102	Schools & Society		*	K			*		K					K			*		k
ED 202	Educational Psychology		*	k			*		k			->-					*		k
ED 203	Foundations of Special Education		*				*		k			*		k			- *		k
ED 214	Processes and Acquisition of Reading		*	K			*		K			*		K			*		K
ED/ PS 208	Human Growth & Development	* •	* (k			*	C	k	*	k	->-	(k			*	C	k
EN 102	English Composition & Literature	* •	* (k			*	C	k	*-	k	*	C	k			- *	C	k
GG 102	Cultural Geography	k	*	k			- *		k		k	*		k			*	C	k

Course #	Course Name	Summer 2018	Fall 2	018	Jan Session 2019	Spri	ng 2019	Summer 2019		Fall 2019	Jan Session 2020	Spring 2020	
HE 204	Health Education	k	*	k	*	- \	k	k	*	k	*	*	k
HI 102	Western Civilization II	*	*			*	k	*	*			*	k
HI 201	History of the United States I	*	* (k	*	*	k	*	*	(h	*	*	k
HI 202	History of the United States II	* •	*	k		*	C	* •		k		*	C
MA 105	Fundamental Concepts of Mathematics I		*			- *	C		- <u>*</u> -			*	
MA 106	Fundamental Concepts of Mathematics II		*			- *	C		*			*	
MA 207	Elementary Statistics with Probability		* (*				C		*	
PC 114	Contemporary Physical Science		*			*	C		*			*	C
PS 101	General Psychology	* •	* (K	* •	*	C k						
PS 204	Psychology of Adolescence	k	*			- *		k	*			*	