

# EARLY CHILDHOOD DEVELOPMENT & CHILD CARE

 Frederick Community College



**Program Contact**

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# Early Childhood Development & Child Care

*The Early Childhood Development & Child Care degree, certificate, and letter of recognition programs prepare students for a variety of child care positions and meet Maryland state education requirements.*

## Early Childhood Development A.A.S. Degree

The Early Childhood Development A.A.S. program teaches understanding of child development and behavior, knowledge of developmentally approved practices and materials, familiarity with materials, health, safety and nutrition, and familiarity with appropriate guidance techniques. Program courses fulfill the educational requirements for lead teacher in infant/toddler, preschool, school age, and director, and meet the Maryland child care credential and state requirements.

This program prepares students to work in child care centers, Head Start programs, nursery schools, and as self-employed child care providers or nannies. Classes are offered during the day, evening, online, hybrid, and on Saturdays. Some courses are offered in 7-week sessions. Students gain practical experience and a competitive edge in the job market by working in The Carl & Norma Miller Children's Center, located on the main campus at Frederick Community College (FCC), under the guidance of its professional staff.

Upon successful completion of the program, students will be able to:

- Identify, apply, and discuss major concepts, principles, and theories related to child development by completing one or more papers and projects based on observation of children.
- Demonstrate knowledge of developmentally appropriate curriculum and materials for infancy to eight years old through creating and presenting lesson plans.
- Demonstrate characteristics of future teachers by behaving professionally at events and experiences both on and off campus, utilizing college-level skills in course assignments, etc.
- Synthesize knowledge of the fundamentals and practices of early childhood development through a directed practicum/internship experience.
- Communicate appropriate guidance and behavior modification techniques and theories through case studies and observations.
- Explain, identify, and discuss duties of administrators of child care settings through one or more papers and projects.
- Generate resources on appropriate children's literature based on in-depth review.
- Explain and identify the major theories, historical roots, and theorists in the field of early childhood education by completing one or more projects and papers.
- Develop a broader knowledge base by successfully completing coursework in general education courses.

**For more information:**

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## Early Childhood Development Certificate

The Early Childhood Development Certificate program prepares students to work in child care centers, Head Start programs, nursery schools, and as self-employed child care providers or nannies by offering specialized courses in early childhood. It also provides core early childhood courses to professionals who are currently working in the early childhood field. Program courses fulfill the educational requirements for lead teacher in infant/toddler, preschool, school age, and director, and meet the Maryland child care credential and state requirements.

Classes are offered during the day, evening, online, hybrid, and on Saturdays. Some courses are offered in 7-week sessions. Students gain practical experience and a competitive edge in the job market by working in The Carl & Norma Miller Children's Center, located on the main campus at FCC, under the guidance of its professional staff.

## Child Care Preschool and School Age Teacher Training Certificate

The Child Care Preschool and School Age Teacher Training Certificate program prepares students to enter the workforce in early childhood development. The certificate targets four courses that are required to meet the educational requirements of the Maryland State Department of Education Office of Child Care. The certificate highlights the following positions: child care teacher of preschools, infant/toddler classrooms, and school age (before and after school programs).

## Child Care Preschool Teacher Letter of Recognition

The Child Care Preschool Teacher Letter of Recognition meets the educational requirements of the Maryland State Department of Education Office of Child Care for the position of child care preschool teacher. In this position, students can teach preschool children in various settings.

## Growth Potential & Estimated Salaries

The median annual wage for childcare workers was \$23,240 in 2018. Employment of childcare workers is projected to grow 2% from 2018 to 2028. The median annual wage for preschool teachers was \$29,780 in 2018. Employment of childcare workers is projected to grow 7% from 2018 to 2028. Growth in this field is expected due to the continued focus on the importance of early childhood education.

*Source: Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook*

## Internship Program

Internships help students integrate what is taught in the classroom with what is required in the workplace. Students take internships to develop knowledge and skills valued by employers. Students in the early childhood development degree and certificate programs at FCC are eligible to receive credit for internships.

View required course listings:  
[frederick.edu/earlychildhood](https://frederick.edu/earlychildhood)

## Transfer Note

Students can transfer the equivalent of 60 credits to any four-year institution in Maryland. To find more information about how credits will transfer from FCC to a state four-year institution, visit [artsys.usmd.edu](http://artsys.usmd.edu) or consult a College advisor. Students who plan to transfer should speak with an advisor or program manager from their chosen transfer institution before selecting elective courses.

## Financial Assistance

FCC provides a tuition payment plan for students who wish to spread payment over several months. Scholarship and loan assistance is available for eligible students. For complete scholarship information, contact Financial Aid at 301.846.2620.

A drug screening and/or criminal background check is often required to obtain and maintain employment in this career field. Individuals whose criminal histories may interfere with their ability to secure employment should discuss any questions with FCC faculty.

Frederick Community College prohibits discrimination against any person on the basis of age, ancestry, citizenship status, color, creed, ethnicity, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, sex, sexual orientation, or veteran status in its activities, admissions, educational programs, and employment. Frederick Community College makes every effort to accommodate individuals with disabilities for College-sponsored events and programs.

If you have accommodation needs or questions, please call 301.846.2408. To request a sign language interpreter, please visit <http://fcc-interpreting.genbook.com>. If you have interpreting related questions, please email [Interpreting@frederick.edu](mailto:Interpreting@frederick.edu). Sign language interpreters will not be automatically provided for College-sponsored events without a request for services. To guarantee accommodations, requests must be made at least five workdays in advance of a scheduled event. If your request pertains to accessible transportation for a College-sponsored trip, please submit your request at least 21 calendar days in advance. Requests made less than 21 calendar days in advance may not be able to be guaranteed.