

FCC Badge Learning Design Document

Part 1: Purpose, Audience, and Delivery Method

Purpose of Badge:		
Requested Badge Name:		
Learner audience:		
Delivery Method: (i.e. online-self-paced, online with face to face mtg times, fully face to face)		

Part 2: Goal, Competencies, and Objective

Overall Core Learning Outcomes to achieve Badge	
Specific Learning Objectives (SLOs). If there are multiple modules or course unit, define SLOs for each module/course unit.	
Alignment: Discuss how the objectives support the acquisition of skills/ competencies outlined in the Core Learning Outcomes to achieve a badge.	

Part 3: Events of Instruction & Alignment

Learner Analysis: Describe who the learners are and what competencies they will already possess (prior knowledge.	
Provide Details of your Instruction and Methods If multiple modules or units, please provide for each module/unit.	Objectives Content Include all instructional activity- readings, class sessions, video or website review), power point presentations. Practice or application (include all assignment, activities, skills practice) Feedback/ Formative Assessment
Alignment. Describe how your content design is aligned in terms of Core learning outcomes, and objectives.	

Part 4: Summative Assessment to Achieve Badge

Summative Assessment Describe all summative assessment approaches	
Alignment, Rationale and Justification. Describe how the summative assessment aligns with the objectives and expected outcome to achieve a badge	