

FREDERICK COMMUNITY COLLEGE

J-TERM/SPRING SCHEDULE 2019





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HOURS OF OPERATION

Jefferson Hall (J Building)

1ST FLOOR: *Enrollment Center* - Welcome Desk, CEWD Registration, Registration and Records, and Student Accounts/Cashiers,

2ND FLOOR: College and Career Readiness Center - Admissions, Counseling and Advising, Career and Transfer Services

3RD FLOOR: Financial Services Center - Finance and Financial Aid

Monday	.8:30 am - 6:00 pm
Tuesday-Thursday*	.8:30 am - 4:30 pm
Friday	10:00 am - 4:30 pm

^{*}Extended Thursday hours in July, August, and January 4:30 pm - 6:00 pm

Adult Services, Services for Students with Disabilities, & Veterans Services (A Building, first floor)

Monday	8:30 am - 7:00 pm
Tuesday-Friday	8:30 am - 4:30 pm

Student Center (H Building, first floor)

Multicultural Student Services

Monday–Friday	8:30 am - 4:30pm
Bookstore	
Monday-Thursday	8:30 am - 6:00 pm
Friday	8:30 am - 2:00 pm

The Testing Center (L Building, first floor)

Monday-Thursday	.8:30 am - 7:00 pm
Friday	.8:30 am - 4:30 pm
Saturday	9:00 am – 12 noon

Frederick Community College prohibits discrimination against any person on the basis of age, ancestry, citizenship status, color, creed, ethnicity, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, sex, sexual orientation, or veteran status in its activities, admissions, educational programs, and employment. Frederick Community College makes every effort to accommodate individuals with disabilities for College-sponsored events and programs. If you have accommodation needs or questions, please call 301.846.2408. To request a sign language interpreter, please visit http://fcc-interpreting.genbook.com. If you have interpreting related questions, please email Interpreting@frederick.edu. Sign language interpreters will not be automatically provided for College-sponsored events without a request for services. To guarantee accommodations, requests must be made at least five workdays in advance of a scheduled event. If your request pertains to accessible transportation for a College-sponsored trip, please submit your request at least 21 calendar days in advance. Requests made less than 21 calendar days in advance. Requests made less than 21 calendar days in advance.

All members of the College community are expected to abide by this non-discrimination policy and to comply with Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, (ADEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, (ADA), and amendments.

Board of Trustees

Academic Sessions

Important Dates	
Winter Break, Enrollment Services not available	Dec. 21 – Jan. 1
Dr. Martin Luther King, Jr. Day – College Holiday	January 21
Priority registration for Military	November 2
No classes, College open	March 25-26
Spring Break	March 27-29
Classes Resume	April 1

Important Deadlines

Graduation Deadlines Last day to apply for: December 2018 graduation......December 15, 2018 January 2019 graduation.....January 15, 2019 May 2019 graduation....April 15, 2019 Incomplete Grade Deadlines Fall 2018 "1" grades to F....February 17, 2019

J-Term 2019 "I" grades to F February 19, 2019

J-Term January 4-22

First day of session	January 4
Last day to add	January 4
Last day 100% refund	January 8
Last day 50%	January 10
Last day to withdraw	January 16
Last day of session	January 22
Grades due (10 a.m.)	January 24

Spring January 28-May 18

15-week

First day of session	January 28
Last day to add	February 1
Last day 100% refund	February 1
Last day 50%	February 8
Last day to withdraw	April 13
Last day of session	May 17
Grades due (10 a.m.)	May 21

1st 8-week

First day of session January 28
Last day to addJanuary 30
Last day 100% refund February 1
Last day 50% February 8
Last day to withdraw March 5
Last day of session
Grades due (10 a m.) April 3

1st 7-week

First day of session January 28
Last day to addJanuary 30
Last day 100% refund February 1
Last day 50% February 8
Last day to withdraw February 28
Last day of sessionMarch 16
Grades due (10 a.m.) March 18

1st 5-week

First day of session	January 28
Last day to add	January 29
Last day 100% refund	February 1
Last day 50%	February 8
Last day to withdraw	February 19
Last day of session	March 2
Grades due (10 a.m.)	

14-week • Saturday

First day of session	February 2
Last day to add	February 8
Last day 100% refund	February 9
Last day 50%	February 16
Last day to withdraw	April 15
Last day of session	May 11
Grades due (10 a.m.)	May 15

1st 7-week • Saturday

First day of session	February 2
Last day to add	February 5
Last day 100% refund	February 9
Last day 50%	February 16
Last day to withdraw	
Last day of session	March 16
Grades due (10 a.m.)	

13-week

First day of session February 11
Last day to add February 15
Last day 100% refund February 15
Last day 50% February 22
Last day to withdraw April 18
Last day of sessionMay 18
Grades due (10 a.m.)

2nd 5-week

First day of sessionMarc	h 4
Last day to addMarc	h 5
Last day 100% refundMarc	h 8
Last day 50%March	15
Last day to withdraw Apr	ril 2
Last day of sessionApril	13
Grades due (10 a.m.)April	16

Registration opens November 5

2nd 7-week

First day of session April 1
Last day to add
Last day 100% refund April 5
Last day 50% April 12
Last day to withdrawMay 2
Last day of sessionMay 18
Grades due (10 a.m.)

2nd 8-week

First day of session	Aarch 18
Last day to add	
Last day 100% refund	Aarch 22
Last day 50%	
Last day to withdraw	April 30
Last day of session	.May 18
Grades due (10 a.m.)	.May 21

2nd 7-week • Saturday

Fig. 1 Co. 1	
First day of session	March 23
Last day to add	April 3
Last day 100% refund	April 6
Last day 50%	April 13
Last day to withdraw	
Last day of session	May 11
Grades due (10 a.m.).	May 14

3rd 5-week

First day of session April 15
Last day to addApril 16
Last day 100% refund April 19
Last day 50%
Last day to withdrawMay 7
Last day of sessionMay 18
Grades due (10 a.m.)

1st 10-week

First day of session	January 28
Last day to add	January 31
Last day 100% refund	February 1
Last day 50%	February 8
Last day to withdraw	March 14
Last day of session	April 13
Grades due (10 a.m.)	April 16

2nd 10-week

First day of sessionMarch 4
Last day to addMarch 7
Last day 100% refundMarch 8
Last day 50%
Last day to withdraw April 25
Last day of sessionMay 18
Grades due (10 a.m.)

Tuition & Fees

Our College is dedicated to providing quality education, superior resources, and affordable tuition. FCC tuition and fees for a full-time (12 credit) in-county student amount to approximately \$3,500 per year. By comparison, the College Board reports the national average for tuition and fees exceeds \$9,000 at public four-year colleges and averages \$31,000 at private schools. With high academic standards and affordable tuition rates, FCC is a wise choice for higher education.

Spring 2019 Tuition & Fees Chart *

-	_		
Credits	In-County	Out-of-County	Out-of-State
1	\$149.64	\$293.64	\$388.64
2	\$299.28	\$587.28	\$777.28
3	\$448.92	\$880.92	\$1165.92
4	\$598.56	\$1174.56	\$1554.56
5	\$748.20	\$1468.20	\$1943.20
6	\$897.84	\$1761.84	\$2331.84
7	\$1047.48	\$2055.48	\$2720.48
8	\$1197.12	\$2349.12	\$3109.12
9	\$1346.76	\$2642.76	\$3497.76
10	\$1496.40	\$2936.40	\$3886.40
11	\$1642.80	\$3226.80	\$4271.80
12	\$1789.20	\$3517.20	\$4657.20
13	\$1935.60	\$3807.60	\$5042.60
14	\$2082.00	\$4098.00	\$5428.00
15	\$2228.40	\$4388.40	\$5813.40
16	\$2374.80	\$4678.80	\$6198.80

^{*} Tuition and fees rates are subject to change.

Tuition and fees*

In-County per credit hour	\$122
Out-of-County per credit hour	\$266
Out-of-State per credit hour	\$361

Consolidated Service Fee (\$24.40):

Every student taking a credit course will be required to pay a consolidated service fee per credit hour. The consolidated service fee supports costs associated with registration, transcripts, commencement, various instructional and support services, technology costs, capital expenditures including capital improvements, parking, maintenance and repair of College equipment/systems, and safety and security needs.

Student Activity Fee (\$3.24): The Student Activity Fee is a fee charged to all credit students each academic term. The revenue generated goes into a special account administered by the Student Government Association to fund social, recreational, and cultural events, campus clubs and student organizations, authorized student travel and service trips, and annual signature student events such as New Student Convocation, Success Week, Welcome Week, and Wellness Events. The fee is charged on a credit hour basis for up to a maximum of 10 credit hours.

Fees**

. 665
Credit by Portfolio
(per credit hour)50% of tuition
Credit by Departmental Exam
(per credit hour)50% of tuition
Applied Music fee (per class)\$490
Building Trades
Culinary Arts (per class)\$121
Please refer to the specific HOS course. Some courses
require a chef uniform and basic knife or pastry set.
FEMA Fee (per credit hour)\$88
Module Fee (per module) \$100
Welding
Physical Education Fees
Please refer to the specific PE course for fees that may
be payable to the site where the class meets.
Surgical Technology Fees

Please refer to the specific ST course for fees that may be required.

** In special cases, the College may charge additional fees. Some classes may charge additional fees for equipment or materials.

Students are responsible for the purchase of textbooks and other materials for each class. The average cost is about \$150 per course.



How to avoid the Drop Zone.

- 1. Students must have paid in full, or
- 2. have enough anticipated financial aid posted to their PeopleSoft account, or
- 3. be enrolled in a payment plan (Spring only).

J-Term payment dates (No payment plans available for J-Term):

- December 13, 2018, 4:30pm
- January 3, 2019, 6:00pm

Spring payment dates:

- January 18, 2019, 4:30pm
- January 25, 2019, 4:30pm

Automatic Payment Plan

FCC provides a payment plan for the semester which allows you to divide your total costs into automatic monthly payments.

- Sign up early at http://myFCC.frederick.edu

 log into PeopleSoft, click the link under finance from the student center page.
- Payments are automatically withdrawn from your checking/savings account or major credit card on the 5th day of each month that payment is due.
- Enrollment fee is \$25; No interest charges
- If you sign up for a payment plan, you are entering into a contract for all tuition and fees.

Spring 2019 Target Dates To Enroll

Last day to enroll online	Required down payment	Months of payments	Number of remaining payments*
Dec. 6	25%	Jan.–April	4
Jan. 7	30%	Feb.–April	3
Feb. 7	30%	March–May	3
March 7	40%	April–May	2
April 7	50%	May	1

For additional information, contact the Student Accounts office at 301.846.2456 or email questions to studentaccounts@frederick.edu.

If you are a financial aid student, see the payment plan information on page 10.

FCC partners with BankMobile to issue refunds electronically



Look for this BankMobile envelope to select your refund preference

Frederick Community College has partnered with BankMobile to provide you with an electronic way to receive your FCC refunds faster. This is the way you will receive academic refunds.

BankMobile will mail students a pin number to activate and choose a refund preference. Pin information will be mailed on the first day of classes to the address on file with Frederick Community College.

We recommend students immediately log onto myFCCeFunds.com to activate the refund preference. Even if you are not currently anticipating a refund from FCC, you may have one in the future, so it is critical that you activate your refund preference as soon as your pin number information arrives.

The myFCC eFunds provides options for refund delivery. Simply select the refund preference that is best for you. Your refund options include:

- ACH Transfer to another bank account (refunds available 2-3 business days).
- Easy Refund to the myFCC eFunds debit card (refunds available the same day FCC releases the funds to BankMobile).

For more information: www.refundselection.com

How to Apply & Register

Please monitor your myFCC email for updates from the College.

New Students

Please follow the steps below and call 301.846.2400 if you have questions.

1) Apply to the College

- Go to **frederick.edu** to apply online.
- · Click Apply & Register.
- · Click Apply Now.
- You will receive your Welcome Packet and New Student ID number in the mail. You also have the option of coming to the Welcome Desk in Jefferson Hall and receiving your ID number at the time you apply.

OR

 Download the application from the FCC website (frederick.edu). You can then bring the application to Jefferson Hall or mail the completed application to:

> Admissions Office Frederick Community College 7932 Opossumtown Pike Frederick, MD 21702

2) Prepare for registration

To comply with the Maryland College and Career Readiness Act of 2013, the College requires that all degree-seeking students complete a college credit-bearing math and college credit-bearing English course prior to the completion of 24 college credits.

3) Meet with an advisor

An advisor within the College and Career Readiness Center on the 2nd floor of Jefferson Hall can help you select your courses and discuss your academic and career goals. To make an appointment with Counseling and Advising, call 301.846.2471.

• Students who are advised by Multicultural Student Services (301.846.2531), Veterans Services (301.624.2836), Office of Adult Services (301.846.2483), or Services for Students with Disabilities (301.846.2408) should make an appointment with their program advisor.

4) Required Orientation, Advising, & Registration (ROAR)

All new students planning to attend FCC for their first college experience will participate in the ROAR program. Students must have applied to the College and completed their placement assessment (or submitted testing exemptions) before they can schedule a ROAR appointment.

Three steps to ROAR:

- An online orientation featuring videos with current FCC students telling you exactly what you need to know about attending college
- An on-campus meeting with an Academic Advisor to help you develop your academic and career plan
- A registration lab where you'll learn how to enroll yourself into classes

For more information about ROAR, please visit frederick.edu/orientation

5) Register for Classes

After meeting with an academic advisor and selecting your courses, you can register for classes.

6) Pay for classes

Students may not attend a class if they have not registered for that class and made payment arrangements.

Academic Assessment and Placement Policy and Procedures

I. Philosophy and Scope

Frederick Community College ("FCC" or the "College") is committed to supporting student success by ensuring appropriate course placement using a series of computer-based assessment tests that measure individuals' reading, writing, and math skills. Minimum placement scores, known as cut scores, are established through statewide agreements. These scores are used to determine collegereadiness and placement into specific courses, including developmental and college-level courses. Credit courses have prerequisites that include expectations of college-readiness as reflected in the placement scores and/or other pre-established expectations. This policy and procedures outlines placement test requirements, guidelines for placement, and exemptions and exceptions to required placement testing.

II. Definitions for the Purpose of this Policy and Procedures

- A. "Certificate-Seeking" refers to a category of individuals who have declared an intent to follow a sequence of specific credit courses resulting in a formal award of completion of up to 36 credits.
- B. "Courses of Interest" refers to a category of individuals who seek to take courses listed as credit in the FCC Academic Catalog for personal knowledge or professional development as opposed to the fulfillment of FCC program requirements.

- C. "Degree-Seeking" refers to a category of individuals who have declared an intent to follow a prescribed curriculum in a career or transfer program that leads to an associate degree, which is generally sixty (60) credits, unless otherwise specified.
- D. "Developmental Courses" are courses that prepare students for college-level coursework in reading, writing, English as a Second Language (ESL), and math. Developmental education includes multiple course sequences with students progressing as skills are developed. Students are assigned to developmental courses based on their placement test scores.
- E. **"Enrollment"** is the status achieved when an individual has registered for classes and has either paid or made arrangements for payment of tuition and/or fees.
- F. **"Full-time Enrollment"** refers to a student enrolled in twelve (12) or more credits during the fall or spring semesters, or in a total of twelve (12) credit hours cumulatively for the summer session.
- G. "Readmitted Students" refers to individuals who have attended FCC but not within the past two years.
- H. "Transfer student" refers to an individual who has attended another institution of higher learning after high school graduation or equivalency, and who seeks to receive credit for prior coursework completed at previous institutions.

III. Placement Testing Requirements

- A. After applying to the College, placement tests are required for:
 - Individuals who are first-time college students who are seeking a degree or certificate whether they enroll full-time or part-time.
 - 2. Individuals planning to take their first English or mathematics course.
 - Currently enrolled students seeking a degree/certificate, whether enrolled fulltime or part-time, who have not been tested in the past or whose placement scores and/or exemptions have expired.
 - 4. Transfer or readmitted individuals who have not completed a college-level math and/or English course.
 - 5. Individuals who are designated as Courses of Interest students and wish to enroll in courses with prerequisites of reading, writing, ESL, or mathematics.
 - Individuals who change their designation from Courses of Interest to certificate- or degree-seeking.

- B. Upon completion of all required placement tests, individuals are required to consult with an advisor to develop a degree or certificate plan for completion, including course selection. Individuals will choose courses based on their placement scores and their individual career and college goals.
- C. Placement tests are not required for individuals as noted under Section VI "Exceptions and Exemptions to Required Placement Testing."

IV. Placement Guidelines

- A. Unless otherwise indicated, placement scores are determined using Accuplacer academic assessments.
- B. Placement scores will be valid for two years after the date of taking the placement tests.
- C. Minimum placements scores, also known as cut scores, have been determined for college-readiness in reading, writing, and mathematics.
- D. Non-native English speakers and some world English speakers will take the Level of English Proficiency (LOEP) test to determine reading and writing placement scores.
- E. Individuals with documented disabilities as verified by the Services for Students with Disabilities Office will receive reasonable accommodations while completing the required placement tests.
- F. Unless outlined in the exemptions and exceptions, high school grades alone do not determine placement.
- G. Individuals are permitted to retest only one time per assessment, no sooner than twenty-four (24) hours after the initial test.
- H. Students who are continuously enrolled will not be permitted to retest once enrolled in their developmental course requirements.
- Readmitted students must either retest or complete the developmental requirements as stipulated in the academic catalog.
- J. Individuals who demonstrate collegereadiness as stipulated in the exemptions and exceptions section of this policy and procedure will be eligible to enroll in the appropriate credit-level courses according to their specific college-readiness scores.

V. Prerequisites

The FCC Academic Catalog designates courses with prerequisites and/or corequisites. Prerequisites are expectations that must be completed before enrollment in a course is allowed. Corequisites are courses that can be taken concurrently.

VI. Exceptions and Exemptions to Required Placement Testing

- A. Individuals who transfer from accredited institutions of higher education who present unofficial transcripts indicating successful completion (2.00 GPA or higher) of the equivalent of at least twelve (12) college credits will be exempted from the reading placement test if six (6) credits are general education courses.
- B. Individuals will be exempted from the reading and writing placement tests if they provide evidence of successfully completing:
 - 1. The equivalent of FCC course EN 101 at an accredited U.S. institution or credit through DSST, or CLEP.
 - 2. The Advanced Placement (AP) test with a score of 3 or higher in English Language and Composition or English Literature and Composition. AP test scores are valid for five years.
 - 3. The International Baccalaureate (IB) exams with a grade of four (4) or above in one or more of the following exams: Language A Literature SL or HL, and/or Language A: Language & Literature SL or HL. IB test scores are valid for five years.
 - 4. English 10 or 11 PARCC score of Level 4 or 5. This score is valid for one year after an individual's date of high school graduation.
 - 5. The GED English Reasoning Through Language Arts test with a score of 165 or higher.
- C. Individuals will be exempted from the math placement tests if they provide evidence of successfully completing:
 - A general education math course, at the level of college algebra or higher, at an accredited U.S. institution or credit through DSST or CLEP.
- 2. The Advanced Placement (AP) test with a score of 3 or higher in Calculus AB, Calculus BC, or Statistics. AP test scores are valid for five years.
- 3. The International Baccalaureate (IB) exams with a grade of 4 or above on one or more of the following exams: Mathematical Studies, Mathematics SL or HL and/or Further Math. IB test scores are valid for 5 years.
- Algebra II PARCC score of Level 4 or 5.
 This score is valid for one year after an individual's date of high school graduation.
- 5. The GED Mathematical Reasoning test with a score of 165 or higher.

- D. Individuals from Frederick County
 Public School (FCPS) who successfully
 completed the following math courses
 are exempt from taking the math
 placement tests. This exemption is valid
 for one year after the individual's date
 of graduation from high school.
 - Algebra II with an A or B during their junior or senior year are eligible to enroll in an appropriate collegelevel, credit-bearing math course.
- Intermediate Transitional Algebra with an A or B and earn the designated score on an FCC-approved college-readiness exam are eligible to enroll in a college-level, non-STEM, credit-bearing math course.
- 3. Pre-Calculus or higher level math course with an A, B, or C are eligible to enroll in the equivalent collegelevel credit bearing course.
- 4. Designated transition math modules and earn the designated score on an FCC-approved college-readiness exam are eligible to enroll in a college-level, non-STEM, credit-bearing math course.
- E. Individuals from Frederick County Public School (FCPS) who successfully completed English 12 with a reading comprehension Lexile score of 1050 or higher on the HMH *Reading Inventory*, 80% or better on *Vocabulary in Context* assessments, and 80% or better on the *Performance Product Portfolio*; and earn a final grade of A or B will be exempted from the reading and writing placement tests. They will be deemed college-ready in reading and writing and will be eligible to enroll in English 101. This exemption is valid for one year after the individual's date of graduation from high school.
- F. Individuals who have provided a copy of their SAT/ACT scores that meet the exemption criteria set by Maryland Community College placement guidelines will be exempted from individual placement tests. SAT and ACT scores are valid for five years.
 - 1. Individuals with an SAT Mathematics score of 530 or above are exempted from math placement testing.
 - Individuals with an ACT Mathematics score of 21 or above are exempted from math placement testing.
 - 3. Individuals with an SAT Evidence-based Reading & Writing score of 480 or a Critical Reading score of 500 or above are exempted from reading and writing placement testing.

- Individuals with an ACT reading score of 21 or greater average on the English Test & Reading Test scores are exempt from the reading and writing placement testing.
- G. Individuals who provide an official copy of the TOEFL (Test of English as a Foreign Language) score transcript and who score a 575 or higher on the paperbased test, a 233 or higher on the computer-based test, or a score of 90 or higher on the internet-based test are exempted from the reading, writing and ESL placement tests. TOEFL scores are valid for two years.
- H. Individuals who provide a copy of their official Accuplacer or alternative placement test score(s), and meet the placement criteria that exempts them from developmental reading, writing and/ or mathematics will also be exempt from the corresponding FCC placement tests. These scores are valid for two years. The Associate Vice President for the Center for Teaching and Learning or his/her designee will evaluate the scores and assign course placement(s) based on FCC standards.
- I. Individuals who have provided an unofficial transcript indicating satisfactory completion (at a C or better) of the highest-level developmental course work in reading, writing, or mathematics at another Maryland community college or accredited Maryland four-year college/university are exempted from corresponding placement tests. Reading and writing placement exemptions do not apply to ESL course work.
- J. Visiting students from other institutions who present a "Permission to Enroll" form will have prerequisites waived for the courses certified by the sending institutions. No placement exemption will be entered.
- K. Individuals who have provided an official transcript indicating they have been awarded an associate, bachelor's, or higher degree from an accredited U.S. institution will be exempted from placement testing.
- L. Students who have successfully completed an FCC-approved academic intervention will be permitted one additional retest for a total of 3 test attempts.
- M. Individuals who are otherwise exempted by the Associate Vice President for the Center for Teaching and Learning or his/her designee.

N. Individuals enrolled in Frederick County
Public Schools or another school with
a dual enrollment agreement with the
College who wish to participate in dual
enrollment or open campus may take
the placement tests twice. Within six
months of graduation from their K-12
institution, individuals may be granted the
opportunity to retake the placement test
a third time, with an unofficial transcript
or report card indicating successful
completion of grade 12 English and/or
math, and their placement testing records
can be verified by the Testing Center.

The official version of the College Academic Assessment and Placement Policy and Procedures is on its website (www.frederick.edu) and may be revised annually.

Readmit Students

If you've attended FCC before, but not since the Fall 2016 semester, complete the admissions application and select "Readmit" under Classification. You may have to submit proof of residency. You will follow the requirements of the current catalog year.

Current Students

- 1) Meet with your advisor to talk about your course selection and to discuss your academic and career goals.
- Students who are advised by Multicultural Student Services (301.846.2531), Veterans Services (301.624.2836), Office of Adult Services (301.846.2483), or Services for Students with Disabilities (301.846.2408) should make an appointment with their program advisor.
- Students with declared majors (such as business, education, criminal justice, etc.) should meet with their faculty advisor. Faculty advisors' names and contact information can be found on page 12 and on the Counseling & Advising Office Web page at frederick.edu/ student-resources/counseling-advising.
- General studies, undecided, and nursing (preclinical) students should meet with an advisor from the Counseling & Advising Office. During registration, the Counseling & Advising Office offers same day walk-in advising service – no appointment necessary! Just stop by J-201 (Jefferson Hall).

- Students on academic alert or academic probation must meet with an advisor from Counseling & Advising Office, Multicultural Services, Adult Services, Veterans Services, or Services for Students with Disabilities prior to registering for classes.
- Students returning to FCC from academic suspension must schedule an appointment with the Success Advisor prior to registering for classes. Call 301.846.2471 to schedule an appointment. Students returning from academic dismissal must meet with the AVP, Dean of Students. Call 301.846.2469 to schedule an appointment.

Prior to meeting with your advisor, access your **My Degree Plan**. See Student Services Online, third column. Courses still needed are indicated as "Requirement Not Satisfied." Developmental English and mathematics requirements will not appear, but, if needed, you should include them in your schedule and plan to take them first.

2) Register for Classes

On the web or in person

 Web registration—Go to http://myFCC. frederick.edu. Click on PeopleSoft/Student Information System in the blue navigation bar, then follow the online instructions.

OR

- Register in person–Bring your registration form to the Welcome Desk.
- If you're on academic alert or probation, you must have your form approved by an advisor in the Counseling & Advising Office before you register.
- If you plan to take more than 18 credits during the semester, you will need a signature from the Counseling & Advising Office.

3) Review your schedule

- Check classroom locations (Some courses are held off site).
- Check course start and end dates (Some courses do not begin at the start of the semester).
- Check to see if you have registered for a linked class. If so, make sure you are registered for both components.
- Print your schedule to be sure you have completed the process correctly.
- If you have registered for an online class, see page 60 for more information about online classes at FCC.

Students may not attend a class if they have not registered for that class and made payment arrangements.

Dual Enrollment of High School Aged Students

High school students are subject to the same assessment and placement policies and procedures as other students. Students must adhere to FCPS guidelines and complete appropriate paperwork. High school students earn transcripted college credit upon successful course completion. In some cases, students may earn both high school and college credit for a college course that meets the curriculum requirements of the approved high school course.

Open Campus

Frederick County Public School Students:

Students sixteen years of age or older may enroll in college courses while concurrently enrolled in high school. FCPS students pay 75% tuition plus fees. Tuition is waived for FCPS students who are eligible for free and reduced meals.

Homeschool/Private School Students:

Homeschool and private school students are subject to the same assessment and placement policies and procedures as other students. FCC offers a reduced tuition rate for homeschool and private school students in Frederick county. Students pay 75% of tuition plus fees. Proof will be required. For questions, call 301.846.2456.

High School Based

The College, in partnership with Frederick County Public Schools (FCPS), provides students the opportunity to enroll in college courses that are taught at their high school. FCPS students pay 43% tuition, and tuition is waived for FCPS students who are eligible for free and reduced meals. Students must contact their high school guidance office for further information and to enroll.

Visiting Students

Take a class at FCC to transfer back to your four-year college/university. It's less expensive and will move you closer to your degree at your native institution. Follow the simple steps below:

- First-time students and former students who have not attended FCC in two years: apply at frederick.edu. Your admission letter and ID number will be mailed to your permanent address. You must have this ID number to register online.
- Obtain a permission to enroll form* from the Registrar's Office at your home college, or a copy of your transcript that shows proof of having met FCC prerequisites.

- 3. You can then register in one of four ways:
 - a. Send an email to registration@frederick. edu. Include your FCC ID number and PDF copies of your permission to enroll form* or transcript. Permission will be entered into the Student Information System to allow web registration.
 - b. Register online using our PeopleSoft system if the required prerequisite has been evaluated by FCC and stored in the system.
 - Register in person with your permission to enroll form* or your unofficial transcript showing you have met the prerequisite.
 - d. Mail your permission to enroll form*
 to Registration and Records, Frederick
 Community College, 7932 Opossumtown
 Pike, Frederick MD 21702. Include an email
 address where you can be contacted.
 Permission will be entered into the
 Student Information System to allow web
 registration.

For more information, visit frederick.edu/ enroll-now/visiting-students

Students may not attend a class if they have not registered for that class and made payment arrangements.

* Colleges and universities may use different terminology for this document. Inquire with your school about necessary transfer forms.

Student Services Available Online

Use your online PeopleSoft Student account to Activate your myFCC email account

- Register and adjust classes (drop/add)
- View degree requirements; plan your courses
- View and print your class schedules and grades
- View your financial aid information
- Sign up for the payment plan
- Print unofficial transcripts and request official transcripts
- · View transfer credit
- · Make a payment
- · View your grades

To Log in go to http://myFCC.frederick.edu

- Click on **PeopleSoft** in the green navigation bar
- User ID is a capital W and your 7 digit student ID number
- Enter your password, or select 'reset password' if you've never logged in before, or if you have forgotten your password
- This log-in is case sensitive

To find courses needed in your Degree Plan:

From **Student Center**, under **Academics**, click on **My Academics**

- · Click on View My Degree Plan link
- Read pop-up message; click OK to confirm you've read it
- Click on expand all (blue button) to open all sections
- Read information sections at the top of your Degree Plan
- Scroll down to find courses needed in your major listed in separate sections (English, Math, Social & Behavioral Sciences, Arts, Humanities, Communications, etc.)
- Click on course name for description of course and prerequisite info

To enroll in courses from your Degree Plan:

- Click view class sections and scroll down to see available class times (you may need to click "view all" to see all the sections you can choose from)
- Find the section you want; click Select to choose it
- Review class information for day/time/location
- Click next to add class to your shopping cart
- A green box appears at the top of the page confirming the class was added to cart
- Click the link Return to My Degree Plan to go back to Degree Plan to look up next course and repeat steps
- When all courses are in shopping cart, scroll to top of page, click blue Enroll tab
- Review shopping cart for accuracy; click
 Proceed to Step 2 of 3
- Read payment info, then click **OK** to continue
- Click Finish Enrolling
- Click **my class schedule** to verify schedule

To enroll in a class using the Class Number from the Credit Schedule (ex., 1009):

- Self Service > Student Center
- Under Academics heading, click on **Enroll**
- Select semester if option appears; click Continue
- Enter Class Number (4-digit for fall/spring, 3-digit for summer/J-Term); click Enter
- Review course info; if correct click **Next**
- You can add more classes or click Proceed to Step 2 of 3
- Review schedule, then click Finish Enrolling to complete the registration process
- · Print a copy for your record

Making Changes

Schedule changes/withdrawals: You can drop/add on the Web. You can also make changes in person at the Welcome Desk.

To drop a credit course/adjust your schedule:

- From Student Center, under Academics, click on Enroll
- Click **drop** from the menu under the Enroll tab
- Select semester (term) if option appears; click Continue
- Click the box in front of the class you wish to drop
- Click drop selected classes
- Confirm course to be dropped is correct
- Click Finish Dropping
- Click on My Class Schedule (top of page) to verify schedule changes
- Add a class, if needed, using directions above

Name/Address/Academic Plan changes: Any changes to name, address, or academic plan must be done in person at the Welcome Center using the appropriate form.

Canceled courses: FCC reserves the right to cancel courses due to insufficient enrollment. You will be notified via your MyFCC email account by the academic department if your class is canceled. You will receive a full refund.

Residency Policy and Procedures

I. Philosophy and Purpose

The determination of residency or domicile for tuition purposes is governed by the Frederick Community College Board of Trustees in accordance with Maryland State law. For the purpose of establishing differential tuition, the following procedure applies to both full and part-time students.

A student's legal residence is determined at the time he/she applies to the College. The burden of proof of residency is to be upon the student, and he/she will be required to certify by signature to the accuracy of the information provided on the College application.

Students will be considered in-county, out-of-county, or out-of-state for tuition calculation. Students whose legal residence is outside the county or the State of Maryland pay a higher tuition rate than those whose legal residence is within the county, unless they are eligible for a waiver or reduction in tuition. See related Tuition and Fees Policy and Procedures.

II. Definitions for the Purpose of this Policy and Procedures

- A. "Domicile" refers to the permanent place of abode, where physical presence and possessions are maintained with the intention of remaining indefinitely; or the permanent place of abode of any person or persons contributing more than ½ of the student's financial support during the most recently completed year. Only one domicile may be maintained by a student.
- B. "Maryland resident" refers to an individual who has maintained a domicile in Maryland for at least three (3) months before becoming an enrolled student.
- C. "Enrolled student" refers to an individual who is registered at the College, either full or part-time, in a credit or continuing education class or classes, who has either paid or made arrangement for payment of tuition and/or fees, and whose participation in a class has been verified.

D. In-County:

- 1. "Non-dependent Maryland resident students" refers to in-county residents if, at the time of their application, are domiciled in Frederick County for three (3) consecutive months prior to application.
- 2. "Dependent Maryland resident students" refers to an unmarried individual claimed by parent(s) or guardian(s) as an income tax exemption in the previous taxable year and are considered to be "in-county" residents if, at the time of their application, their parent(s) or guardian(s) are domiciled in Frederick County for three (3) consecutive months prior to application.

E. Out-of-County:

- "Non-dependent Maryland resident students" refers to out-of-county residents in the State of Maryland if, at the time of their application, they are domiciled in another county in the State of Maryland, or if they have lived in Frederick County less than three months.
- "Dependent Maryland resident students" refers to out-of-county residents in the State of Maryland if, at the time of their application, their parent(s) or guardian(s) are domiciled in another county in the State of Maryland, or if they have lived in Frederick County less than three months.

F. Out-of-State:

 "Non-dependent students" refers to residents of another state if, at the time of their application, they are domiciled outside of the State of Maryland, or if they have lived in Frederick County less than three months. "Dependent students" refers to residents
 of another state if, at the time of their
 application, their parent(s) or guardian(s) are
 domiciled outside of the State of Maryland,
 or if they have lived in Frederick County less
 than three months.

III. Military Personnel, Veterans, and their Dependents

A. Military Personnel and their Dependents

- 1. Who are stationed, living, or domiciled in Maryland, and their spouses and dependents, who are entering the College for the first time, are considered residents of Frederick County. If the armed services member moves out of the state, the dependents and spouse may maintain in-county residence as long as they stay continuously enrolled in courses at the College.
- 2.Who have relocated to Maryland as a result of the Base Realignment and Closure process (BRAC), will be granted a waiver of the three (3) months residency requirement. The employee or his/her dependent must present a letter from an employer on company letterhead, confirming that their relocation to Maryland and/or Frederick County was a result of the BRAC process. For purposes of tuition rates, eligible employees and dependents will be treated as in-county residents if they locate in Frederick County; they will be treated as out-of-county but in-state residents if they locate outside of Frederick County but within Maryland.

B. Veterans and their Dependents

- Veterans and their dependents using the Post-9/11 G.I. Bill, Montgomery G.I. Bill, or the Marine Gunnery Sergeant John David Fry Scholarship shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes
 - a.A Veteran using educational assistance under either Chapter 30 (Montgomery G.I. Bill Active Duty Program) or Chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, and enrolls in the College within three years of discharge or release from a period of active duty service of 90 days or more will be granted in-county tuition (regardless of his/her formal State of residence).

- b. A dependent using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) and enrolls in the College within three of the transferor's discharge or release from a period of active duty service of 90 days or more will be granted in-county tuition (regardless of his/her formal State of residence).
- c. Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the College. The person so described must have enrolled in the College prior to the expiration of the three year period following discharge or release as described above and must be using educational benefits under either Chapter 30 or Chapter 33, of title 38, United States Code.
- d. A dependent using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311 (b) (9)) will be granted in- county tuition (regardless of his/her formal State of residence).
- e. A dependent using transferred Post-9/11 G.I. Bill benefits (38 U.S.C.§ 3319) while the transferor is a member of the uniformed service who is serving on active duty will be granted in-county tuition (regardless of his/her formal State of residence).
- 2. Veterans and their dependents (not using Chapter 30 or Chapter 33 benefits or the Marine Gunnery Sergeant John David Fry Scholarship) who are stationed, living, or domiciled in Maryland who are entering the College for the first time, are considered residents of Frederick County. If the veteran moves out of the state, the dependents and spouse may maintain in-county residence as long as they stay continuously enrolled in courses at the College.

IV. International and Foreign National Students

- A. A foreign national lawfully eligible for study in the United States may be considered a resident for tuition purposes if he/she meets the domicile requirements stated in this procedure. A foreign national lawfully admitted to the United States on a visa type with a corresponding "date-certain" authorized stay may not be considered a resident for tuition purposes. A foreign national lawfully eligible for study in the United States on certain visa types with an indeterminate authorized stay may be considered as a Maryland resident for tuition purposes, if the domicile requirements of this procedure have been satisfied.
- B. The following visa status types determine residency as indicated:

Visa		
А	Diplomats, family, staff	In-County
В	Temporary visitor	See (c) below
С	Aliens in transit	Out-of-State
E	Treaty trader- Taiwan only	In-County
F	Student and dependents	Out-of-State
G	Representative of a world organization	In-County
H1 and H4	Temporary worker and dependents	In-County
H2 and H3	Other specialty workers	Out-of-State
I	Foreign media/ journalist	In-County
J	Exchange visitor, Au pair, scholar	Out-of-State
К	Fiancé of U.S. citizen/Frederick County resident	In-County
L	Intra-company transferee	In-County
М	Foreign vocational student, dependents	Out-of-State
R	Religious worker	In-County
TN	Professionals under NAFTA agreement	Out-of-state
V	Spouse or child of permanent resident	In-County
Permanent Resident; Green Card; Refugee, Asylee		In-County

- C. Individuals in "B Temporary Visitor Status" are not allowed to engage in a course of study leading to a degree or academic certificate. In certain cases, B visa holders can participate in courses which are recreational and do not lead to a degree. Out-of-state tuition rates will apply
- D. Students who are in the category of "Deferred Action Childhood Arrivals" (DACA), or "Temporary Protected Status" (TPS) are eligible to establish in-state/in-county residency for tuition purposes.
- E. In-county residency status for eligible "International/Foreign National Students" must meet the same three (3) months requirements and proof of residency documents as all other students.

F. An individual's immigration status may not preclude award of MD residency under this policy if the individual has the legal capacity to establish domicile in Maryland.

V. Dream Act

- A. Students who have met the eligibility requirements outlined in the Maryland Dream Act will be granted the opportunity to receive in-county tuition. The student must present an affidavit to the Admissions Office stating that he/she will file an application to become a permanent resident within 30 days of becoming eligible to do so.
- B. Students who live in Frederick County or in Maryland, and qualify for in-county or in-state tuition, as outlined by the Maryland Dream Act, will remain undocumented immigrants. U.S. residency status is processed, determined and completed by the U.S. government.

VI. Proof of Residency

In accordance with Maryland State and Federal Law, any of the following factors will be considered to be proof of legal residency:

- A. Substantially uninterrupted physical presence, including the months when the student is not in attendance at the college, as evidenced by ownership or rental of living quarters in which the student resides. (12-month lease or mortgage)
- B. Payment of Maryland state and local income taxes. (MD 502 Tax Form)
- C. Registration to vote in Frederick County and/or the state. (Voters Registration Card)
- D. Registration of a motor vehicle in the state, with a local address specified, if the person owns such a vehicle. (Motor Vehicle Registration Card)
- E. Possession of a valid Maryland driver's license, with a local address specified, if the person is licensed anywhere to drive a motor vehicle, or a valid Maryland MVA-issued ID. (Driver's license or MVA issued ID card)
- F. Active duty military personnel, honorably discharged veterans, spouses and dependents who reside, are stationed, or domiciled in Maryland are exempt from the 3-month requirement and are considered in-county once proof is shown. (Military orders, letter from Education Officer, DD214 and any of the residency factors listed above).

VII. Reclassification of Residency

- A. Students requesting reduced tuition rate based on a change in residency must submit proof of actual address change as defined in Section VI to the Admissions Office and complete the "Change of Address" form available either online at www.frederick. edu or from Registration and Records in Jefferson Hall. The proof of residency and "Change of Address" form must be submitted in one of the following ways:
 - 1. in-person to Registration and Records in Jefferson Hall,
 - 2. online through personal "myfcc" email account to registration@frederick.edu,
 - 3. by fax (301-624-2799), or
 - 4. via U.S. postal mail.
- B. Request for change in residency classification must be submitted prior to the "last day to add" for the first session for which the student is enrolled in order to be changed for that session. Residency is not retroactive. A student who changes his/her residency during a semester and provides proof after the "last day to add" will have their residency adjusted for the following semester.
- C. In order to comply with USPS regulations regarding bulk and pre-sort mailings, the College verifies current addresses of students with the National Change of Address (NCOA) listing every 90 days. If there has been a change of address that effects residency, the student will be notified by email and tuition will be adjusted for the following semester as follows:
 - A student moving to a higher tuition rate based on their residency will have their residency automatically changed to reflect their new residency status.
 - 2. A student moving to a lower tuition rate based on their residency will bear the burden of proof of the new residency status.

The College's official version of the Residency Policy & Procedures is on its website (www. frederick.edu) and may be revised annually.

In-county Tuition Rate for Employees of Frederick County Business & Industry

FCC offers an agreement that allows employees of Frederick County businesses to take classes at in-county tuition rates. For details, please call the Student Accounts Office at 301.846.2456.

In-county Tuition Rate for Employees of Frederick County Business & Industry

FCC offers an agreement that allows eligible employees of Frederick County businesses to take classes at in-county tuition rates. For details, please call the Student Accounts Office at 301.846.2456.

Veterans Educational Benefits

Frederick Community College is approved by the Maryland Higher Education Commission to train eligible veterans, dependents, and active duty personnel. If you are not sure what type of VA benefits you qualify for, you may contact the VA Regional Office's toll-free number 1-888.442.4551 or visit the VA website at www.gibill.va.gov. To learn more about the FCC services available to veterans and their families, please visit www. frederick.edu/veterans. This website includes links for more comprehensive information.

FCC contact for GI Bill use: Rachel Nachlas, Director of Veteran Services and VA Certifying Official, rnachlas@frederick.edu.

For tuition assistance, National Guard waiver, or MyCAA use, please contact the Student Accounts Office.

Student Refunds

Eligibility for a tuition refund is based on the date of your withdrawal. See the **Academic Sessions** on page 1 for those dates. The student refund process begins after the second week of classes. Students who pay with a credit card will be refunded directly back to the card if 60 days from the original transaction date. Greater than 60 days and all other academic refunds, including financial aid and scholarship refunds, will be refunded through BankMobile to a selected bank account. Please visit refundselect.com to set up your banking information to ensure your refund preference is activated. For more information, please contact the Student Accounts Office at 301.846.2456 or BankMobile at 1.877.405.1856. Additional information regarding tuition refund appeals is shown in the Tuition and Fees Policy and Procedures.

Senior Citizen Tuition Benefit Policy

Students age 60 and older who are Maryland residents may take classes at FCC tuition-free if they register beginning December 14 for J-Term and January 7 for Spring semester. Students must pay fees. See the **Tuition & Fees** on page 2 for an explanation of fees. You can register before this date to reserve space, but you will have to pay full tuition and will not be eligible for the tuition-free benefit. There is no waiver of fees.

Disabled and Retired

Any resident of Maryland who is out of the workforce due to total and permanent disability who enrolls in a class that has at least ten regularly enrolled students is exempt from payment of tuition as defined in Section 16-106, Education Article, Annotated Code of Maryland.

An individual can take up to 12 credits per semester if enrolled in classes as part of a degree or certificate program designed to lead to employment. Individuals not enrolled in a degree or certificate program will be limited to six credits per semester.

In order to receive this waiver of tuition:

- 1. An individual must provide the College with certification of their total and permanent disability from the Social Security Administration, the Railroad Retirement Board, or in the case of a former federal employee, the Office of Personnel Management.
- 2. Individuals enrolled in a degree or certificate program must apply for any state or federal student financial aid. Payment for all course fees will be required in order to have classes held. Please refer to the payment chart listed within the Financial Aid section.
 - a. Any student financial aid, other than a student loan, received by the student shall be applied first to pay the individual's tuition.
 - b. The waiver shall apply to the difference, if any, between the charge for tuition and the financial aid award, not including a student loan that the individual receives.

Financial Aid

Financial Aid

While FCC is affordable compared to other colleges, tuition, fees, books, and other college expenses can stretch anyone's budget. Our Financial Aid staff (301.846.2620) can help you consider all options and sources for funds including scholarships, grants, work-study opportunities, and different types of loans.

Students can only receive financial aid for courses that are required for the declared degree program. Students are encouraged to meet with an academic advisor to ensure they are enrolled in required course work.

Application Process

- 1. Complete the 2018–2019 Free Application for Federal Student Aid (FAFSA) online at www. fafsa.gov and list the school code in step 6 (002071). Deadline to apply is June 30, 2019.
- Upon receipt of your FAFSA data, Financial Aid will contact you regarding eligibility and/or to request additional documentation. Students who are selected for verification will be required to submit additional documentation such as IRS Tax Transcript.
- Students who wish to pursue their student loan eligibility are required to complete additional steps. The loan application process is outlined at frederick.edu.

If you apply after the deadline and your file has not yet been processed, it is your responsibility to make payment arrangements.

Detailed information on all financial aid programs can be found at frederick.edu under the financial aid section.

Recommended deadlines for the Spring 2019 semester:

A financial aid file is considered complete when all required documents have been received. Students will be able to view their financial aid awards in PeopleSoft. For students who have a complete file but have not yet been awarded by the payment due date there are payment plan options available, and based on your file, you may qualify for our deferred payment plan until classes begin.

If you register for classes between	FAFSA and all required documentation must be completed by	Payment due by
11/5–1/18, 4:30pm	11/30	1/18, 4:30pm
1/18–1/25, 4:30pm	Must pay in full or enroll in payment plan	1/25, 4:30pm
After 1/25	Must pay in full or enroll in payment plan	If enrolled after 1/25 by session start date.

Pending Financial Aid Payment Plan

This is an option for you if:

- FCC has received your 2018-2019 FAFSA and you have a valid EFC (Expected Family Contribution)
- You have submitted all required items on your "to do" list in Peoplesoft
- · You are not suspended from financial aid; and
- You are not in default on a prior student loan

Note: Please allow 48-72 hours for FCC to receive your FAFSA after you complete at www.fafsa.gov

If award showing in PeopleSoft is greater than your tuition balance, no further action is needed.

If less, you must pay the difference in full or sign up for the pending financial aid payment plan by the due date to avoid the Drop Zone. See drop dates listed on page 2.

If you have an incomplete file, you must sign up for the regular payment plan by the due date to avoid the Drop Zone or pay in full.

If you have a completed file but are waiting for the award, you must sign up for the pending financial aid payment plan by the due date or pay in full to avoid the Drop Zone. Log into PeopleSoft as you may qualify for the deferred pending aid payment plan.

If you sign up for the pending financial aid payment plan, you are responsible for charges not covered by financial aid.

Financial Aid for J-term

If you are receiving Federal Title IV financial aid (Federal Pell Grant or Federal Direct Loan) and have been awarded financial aid for the spring 2019 semester, check with the Financial Aid to find out how to use financial aid for your tuition bill for J-term.

Scholarships

FCC offers institutional scholarships. Students can apply using the online system which is located on the financial aid page at frederick. edu. The Academic Works system is open for applications:

November 1–December 31 for spring 2019
 Contact Michael Thornton, Scholarship
 Program Manager in the FCC Foundation
 Office, 301.846.2438 to explore your options.

Services for Students with Disabilities

The College provides support services to maximize independence and encourage the integration of students with disabilities into all areas of college life. The particular needs of each student are considered on an individual basis. Students with disabilities are encouraged to contact the Services for Students with Disabilities Office as early as possible after applying for admission. Reasonable accommodations, based on documentation, are then offered to qualified students for courses and placement testing. Students in need of sign language interpreting services should contact the Coordinator for Deaf and Hard of Hearing Services a minimum of two weeks prior to the beginning of classes to ensure services are in place.

Contact Information:

Services for Students with Disabilities Office 301.846.2408; DisabilityServices@frederick.edu

Coordinator for Deaf & Hard of Hearing Services 301.846.2476 (Voice), 240.575.1803 (VP) or via email at Interpreting@frederick.edu

Bookstore

The bookstore is located at the main entrance of the Student Center, Building H.

Bookstore Calendar

January 2	. Financial Aid available for spring books
January 2	. Spring books available to purchase and rent
January 21	Bookstore closed
January 23	Textbook buyback from 9am to 6pm
January 26 (Saturday).	10am–2pm
March 25–April 1	Bookstore closed
May 15,16, 20, and 21.	Textbook buyback from 9am to 6pm
May 27	Bookstore closed

Buying/Renting Books

Visit **bookstore.frederick.edu** to see what books and materials are needed for your courses. You may order books to be shipped to your address, or to be held for pick-up at the FCC Bookstore, which is located on the first floor of the Student Center.

Some course books are available to rent from the FCC Bookstore. All book rentals must be secured with a credit card, and may be paid for with cash, check, or credit card. Students must be 18 or older to rent books and must provide a valid Student ID. Students younger than 18 must have a parent sign for the rental.

You may order online at bookstore.frederick.edu using credit card or financial aid.

Students may be eligible for a Bookstore Payment Plan. Contact the Bookstore at 301.846.2463 or the Student Accounts Office at 301.846.2456 for details.

Family Educational Rights & Privacy Act of 1974 (FERPA)

FERPA, commonly known as the Buckley Amendment, was issued by the Department of Health, Education and Welfare in the 1976 Federal Register. The regulations were transferred to the Department of Education when it was established and codified in Part 99 of Title 34 of the Code of Federal Regulations.

The purpose of FERPA is to afford certain rights to students concerning their educational records. FERPA applies to all schools that receive funding under most programs administered by the Secretary of Education. Most postsecondary institutions, both public and private, generally receive such funding and must, therefore, comply with FERPA.

FERPA applies to all education records maintained by a postsecondary institution, or by any party acting for the institution, which are directly related to the student. These include, but are not limited to, assessment test scores, academic standing, rosters, class schedule, or any information that would make the student's identification easily traceable. FCC may release directory information, which includes student's name, dates of attendance, and enrollment status—see the FCC catalog for a complete list.

Students wishing to restrict directory information or grant additional access must contact the Welcome Center (in writing) with their request. There is no expiration date for these access exceptions. Contact the Welcome Center for additional information.

Phone Directory

College Information	301.846.2400
Admissions	301.624.2716
Adult Services	301.846.2483
Athletics	301.846.2500
Bess & Frank Gladhill Learning Commons	301.846.2444
Bookstore	301.846.2463
Carl & Norma Miller Children's Center	301.846.2612
Center for Student Engagement	301.624.2793
Center for Teaching & Learning	301.846.2521
Continuing Education & Workforce Development	301.624.2888
Counseling & Advising Services	301.846.2471
Distributed Learning	301.846.2401
Dual Enrollment/Open Campus	240.629.7886
FEMA Transcripts	301.624.2854
Financial Aid	301.846.2620
International Education	301.846.2521
Internships	301.624.2724
Multicultural Student Services	301.846.2531
Prior Learning Assessment	301.846.2587
Registration & Records	301.846.2431
Security	301.846.2453
Services for Students with Disabilities	301.846.2408
STEM Learning Center	240.629.7839
Student Accounts (Cashier's Office)	301.846.2456
Testing Center	301.846.2522
Transcripts (In-coming)	301.846.2595
Transcripts (Out-going)	301.846.2653
Tutoring & Writing Center	301.846.2619
Veterans Center	301.624.2836

Program Contact List

Allied Health and Wellness	Honors
Office Manager (L-101A): Ann Geyer301.846.2605	Dr. Bruce Thompson
Health & Exercise Sciences: Jan Sholes	Hospitality, Culinary and Tourism Institute (HCTI)
Medical Assistant: Michele Tertel	(The Monroe Center)
Nuclear Medicine: Michele Tertel	Institute Manager: Elizabeth DeRose
Respiratory Care: Rhonda Patterson	Administrative Associate: Shela Stewart
Surgical Technology: Nancy Dankanich	
Computing and Pusings Tashmalagu (CRT)	Internship & Apprenticeships
Computing and Business Technology (CBT)	Internship & Apprenticeship Coordinator: Carla Milan 301.624.2724
Office Manager (C-220): Doree Lynn Miles	Mathematics
Accounting, CPA Prep: Mike Martin	Office Manager (B-228): Jeanne Nesbitt
Computer Aided Design Technology: Dr. Renee Davis301.846.2587	Mathematics: Gary Hull
Business Administration, Business Management, Economics: Dr. Karen A. Wilson	Developmental Coordinator: Kylena Cross240.629.7835
Computer Science, Data Science, Information Systems Management, Information Technology-all options, Cybersecurity:	STEM Learning Center Coordinator: Brian Penko (B-212)
Dr. Andy Yao	Nursing
Construction Management: Dr. Renee Davis301.846.2587	Director of Nursing Education, Nursing: Vanessa Lovato 301.846.2607
Paralegal: Dr. Tracy Parker	Office Manager (L-114G): Marie Lalor
STEM (Technology): Dr. Andy Yao	-
Communications, Humanities & Arts (CHA)	Science
Office Manager (F-143): Karen Santelli301.846.2512	Office Manager (C-118): Sharon Smith
American Sign Language Studies Sign Language Interpreter Prep	Bioprocessing Technology: Dr. Judy Staveley
Leslie Puzio	STEM (Science)
Art: Wendell Poindexter	Biology and Chemistry: Dr. Marc Frankenberry
Audio Production: Jonathan Cresci301.624.2844	Engineering: Dr. Perry Wood
Communications Speech: Dr. Kathy Brooks301.846.2635	Social Sciences
Digital Media Design, Computer Graphics: Lisa Sheirer 301.846.2637	Office Manager (H-237): Nicole Welch
Graphic Design, Film & Video Production: Jason Santelli	Anthropology/Archaeology, History, Political Science: Natalie Bowers
Humanities/Philosophy: Dr. Kathy Brooks301.846.2635	Criminal Justice: Natalie Bowers
Music: Dr. Paula Chipman	Early Childhood Education/Early Childhood Special Education,
Theatre: Tad Janes	and Early Childhood Development: Delaine Welch 301.846.2559
World Languages: Ana María Pinzón301.624.2843	Elementary Education/Elementary Special Education, Secondary Education: Heather Hinkle
Construction & Building Trades (The Monroe Center)	Geography, Sociology: Natalie Bowers
Office Manager (Monroe, Main Lobby):	Human Services: Natalie Bowers
Cheryl Concannon	Psychology: Natalie Bowers
Program Manager: Chuck LoSchiavo	Public Safety
Emergency Management	Fire Service Administration,
Program Manager (E-102): Sam Lombardo	Police Sciences: Robin Shusko
English	Folice Sciences, Hobili Shasko
Office Manager (H-243): Cheryl Peterson	
Developmental English: Joe Healey	

English as a Second Language (A106C): Kathy Green 240.629.7925

General Education Courses J-term and/or Spring 2019 Offerings

1. Arts & Humanities

Arts

Music

MU 101 - Introduction to Music History & Appreciation (3)

MU 103 - Fundamentals of Music (3)

‡ MU 108 - Survey of World Music (3)

MU 109 - History of American Popular Music (3)

Theatre

THR 101 - Introduction to Theatre (3)

Visual Arts

AR 100 - Introduction to the Creative Arts (3)

AR 101 - Two Dimensional Art and Design (3)

‡ AR 103 - The History of Art: Non-Western

‡ AR 104 - The History of Art: Prehistoric to Early Renaissance

‡ AR 105 - The History of Art: Renaissance to Modern

AR 106-Drawing I (3)

AR 113 - Pottery I (3)

CMM 101 - Introduction to Electronic Media (3)

CMM 103 - Introduction to Film (3)

CMM 105 - Basic Darkroom to Digital Photography (3)

Communications

CMSP 101 - Introduction to Communication Studies (3)

CMSP 103 - Speech Fundamentals (3)

‡ CMSP 105 - Small Group Communication (3)

CMSP 107 - Career Communications (3)

EN 102 - English Composition & Literature (3)*

‡ EN/CMM 241 - Journalism Publication Practicum (3) ◊

Humanities

English

EN 102 - English Composition & Literature (3)*

EN 202 - British Literature Eighteenth Century through the Present (3)

EN 204 - American Literature Civil War Period through the Present (3)

‡ EN 206 - World Literature 1650 C.E. through the Present (3)

‡ EN 230 - African American Literature (3)

‡ EN/CMM 241 - Journalism Publication Practicum (3) ◊

Humanities

‡ HU 107 - Cultural Studies: Asia

‡ HU 210 - The Language of Hip Hop (3)

Languages

American Sign Language

ASLS 102 - American Sign Language I (3)

ASLS 103 - American Sign Language II (3)

ASLS 202 - American Sign Language III (3)

ASLS 203 - American Sign Language IV (3)

Arabic

LAR 101 - Introductory Arabic I (3)

Chinese

LC 101 - Introduction Chinese I (4)

French

LF 102 - Introductory French II (3)

German

LG 101 - Introductory German I (3)

Latin

LL 102 - Introductory Latin II (3)

LL 202 - Intermediate Latin II (3)

Russian

LR 102 - Introductory Russian II (3)

LR 201 - Intermediate Russian I (3)

Spanish

LS 101 - Introductory Spanish I (3)

LS 102 - Introductory Spanish II (3)

‡ LS 202 - Intermediate Spanish II (3)

Philosophy

PH 101 - Introductory Philosophy (3)

PH 204 - World Religions (3)

PH 205 - Ethics (3)

PH 206 - Logic (3)

PH 207 - Biomedical Ethics (3)

PH 208 - Business Ethics (3)

2. English

EN 101 - English Composition (3)

3. Interdisciplinary & Emerging Issues

Computer Literacy

CIS 101 - Information Systems and Technology (3)

CIS 106 - Object Design and Programming (3)

Wellness

HE 102 - Nutrition in a Changing World (3)

HE 201 - Stress Management (3)

HE 204 - Health Education (3)

PE 154 - Fitness for Living (3)

Emerging Issues

‡ ACE 101H - Academic Engagement Seminar (3)

‡ ACE 250 - Global Scholar Experience

‡ ASLS 106 - Intro to Deaf Community and History (3)

‡ BU 281 - Global Awareness/Work Environment (3)

EM 101 - Disaster, Crisis and Emergency Management (3)

4. Mathematics

MA 103/MA 103A - Foundations of Mathematics (3)

MA 105 - Fundamental Concepts of Mathematics (4)

MA 111 - Precalculus (4)

MA 130/MA 130S - College Algebra (3)

MA 201 - Applied Calculus (3)

BU/MA 205 - Business Statistics (3)

MA 206/MA 206A - Elementary Statistics (3)

MA 207 - Elementary Statistics with Probability (4)

MA 210 - Calculus I (4)

MA 211 - Calculus II (4)

5. Biological & Physical Sciences

BI 100 - Fundamental Concepts of Biology (4)

BI 101 - Principles of Biology I (4)

BI 102 - Principles of Biology II (4)

BI 103 - Anatomy & Physiology (4)

BI 104 - Anatomy & Physiology (4)

BI 107 - Human Biology (4)

BI 117 - Study of the Human Body (3)

BI 120 - Microbiology for Allied Health (4)

BI 130 - Forensic Biology (4)

BI 140 - Biotechnology and Society (3)

BI 201 - General Ecology (4)

BI 202 - Human Ecology (3)

CH 101 - General Chemistry (4)

CH 102 - General Chemistry (4)

PC 103 - Survey of Physical Science (3)

PC 104 - The Water Planet: Intro. to Oceanography (3)

PC 105 - Survey of Meteorology (3)

PC 106 - Introduction to Meteorology (4)

PC 107 - Introductory Astronomy (4)

Biological & Physical Sciences continued

PC 108 - Historical Geology (4)

PC 114 - Introduction to Physical Science (4)

PC 115 - Introduction to Earth Systems Science (4)

PC 121 - Energy and Society (3)

PY 101 - Survey of Physics (3)

PY 202 - Fundamentals of Physics (4)

PY 203 - Introductory Physics I (4)

PY 204 - Introductory Physics II (4)

6. Social & Behavioral Sciences

Anthropology

‡ AN 101 - Introduction to Anthropology (3)

Economics

EC 201 - Principles of Economics (Macro) (3)

EC 202 - Principles of Economics (Micro) (3)

Education

ED 102 - Schools & Society (3)

ED/PS 208 - Human Growth & Development (3)

Geography

GG 101 - Elements of Geography (3)

‡ GG 102 - Cultural Geography (3)

‡ GG 201 - Urban Social Geography (3)

History

HI 101 - History of Western Civilization (3)

HI 102 - History of Western Civilization (3)

‡ HI 121 - World History I (3)

HI 201 - History of the United States (3)

HI 202 - History of the United States (3)

HI 220 - World War II (3)

HI 221 - The Sixties (3)

Human Services

‡ HS 102 - Human Relations (3)

Political Science

PI 104 - American Government: National (3)

Psychology

PS 101 - General Psychology (3)

PS 202 - Social Psychology (3)

Sociology

SO 101 - Introduction to Sociology (3)

‡ SO 102 - Social Problems (3)

‡ SO 210 - Ethnic Diversity (3)

‡ SO 212 - Gender and Society (3)

Cultural Competence Requirements

Developing cultural competence is essential for living and working in a diverse democratic society. As part of the College degree requirements, students must complete a class that is designated a cultural competence course. Cultural competence courses expose students to the knowledge and skills necessary to participate effectively in dynamic, evolving multicultural contexts. Students will not be required to take an additional course for graduation; rather, courses can double-count to fulfill an existing general education requirement as well as the cultural competence requirement. Following is a list of courses that will fulfill the cultural competence requirement.

ACE 101H - Academic Engagement Seminar

ACE 250 - Global Scholar Experience

AN 101 - Introduction to Anthropology

AN 103 - Introduction to Archaeology

AR 103 - The History of Art: Non-Western

AR 104 - The History of Art: Prehistoric to Early Renaissance

AR 105 - Survey of Art II

ASLS 106–Introduction to Deaf Community and History

BU 281 - Global Awareness/Work Environment CMSP 105 - Small Group Communication ED 203 - Foundations of Special Education

EM 203 - Social Impacts of Disaster

EN 206 - World Literature 1650 C.E. through the Present

EN 230 - African American Literature

EN/CMM 241 - Journalism Publication Practicum

GG 102 - Cultural Geography

GG 201 - Urban Social Geography

HE 130 - Tai Chi: A Cultural Perspective

HI 121 - World History I

HI 217 - African-American History

HOS 240 - International and American Regional

HS 102 - Human Relations

HU 105 - Cultural Studies: Latin America

HU 107 - Cultural Studies: Asia

HU 210 - The Language of Hip Hop

LA 100 - Introduction to Law

LS 202 - Intermediate Spanish II

MU 108 - Survey of World Music

NU 101 - Introduction to Clinical Nursing

PH 204 - World Religions

PH 210 - Ethics and Film

SO 102 - Social Problems

SO 210 - Ethnic Diversity

SO 212 - Gender and Society

ST 101 - Introduction to Surgical Technology

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^{*} EN 102 can be taken to satisfy either the General Education requirement in Communications or in Humanities, but not both.

[♦] EN/CMM 241 can be taken to satisfy either the General Education requirement in Communications or in Humanities, but not both.

[‡] Course satisfies Cultural Competence Requirement)

2019

J-TERM Credit Schedule

January 4 -22, 2019

Course Blackboard Requirements

All course sections require access to Blackboard at https://frederick.blackboard.com. Students are expected to be able to access Blackboard via the Internet using personal, public or appropriate college-available computers. Blackboard access is also required to complete course evaluations.

ACCT: Accounting

ACCT101 - Principles of Accounting I (3)

Prerequisites: EN 70 OR (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71) Introduces the principles and procedures related to accounting theory and practice. The analysis of transactions under generally accepted accounting principles (GAAP) and their relationship to the financial statements are covered from a user s perspective.

603 ACCT101-1

T-F 9:00am - 12:45pm J-Term



\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

AN: Anthropology

AN101 - Introduction to Anthropology (3)

Gen Ed Anthropology; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL

Presents general patterns of the development of human culture and the basic principles of social anthropology and ethnology. Provides field work experience and emphasizes concepts of the modern practical views of anthropology.

630 AN101-ONL1

J-Term

Note: This course is scheduled in an accelerated format of 14 workdays (not counting Sundays). Be mindful that it covers the same material as a 15 week course in this condensed time frame. If you are unable to devote a significant number of hours each day you may have difficulty being successful. Please consider the time you can dedicate to this course before enrolling.

AR: Art

AR106 - Drawing I (3)

Gen Ed Arts

Prerequisite: EN 70 OR Prerequisites or Coreauisites: EN 75 OR I(EN 50A or EN 61) and EN 521 OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Develops skills in using different drawing mediums and approaches. Emphasizes learning how to draw still life, landscape, drapery studies and experimental problems. Includes problems of scale and collage. Students will acquire a portfolio of drawings from studio work. Students must furnish supplies.

613 AR106-1 625 AR106-2 T-F 9:00am - 12:45pm T-F 9:00am - 12:45pm

J-Term J-Term

Note: Students must furnish own supplies.

ASLS: American Sign Language Studies

ASLS250-ASL Immersion Experience (1)

Prerequisite: Grade of C or better in ASLS202

Provides American Sign Language students with an opportunity to gain knowledge and skills from a planned "outside the classroom" experience with native ASL users in the community. In addition to meeting the Core Learning Outcomes, students will gain invaluable language experience in an immersion experience.

652 ASLS250-1

F. Sat. Sun

1/25-1/27/18

BI: Biological Science

BI202 - Human Ecology (3)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Investigates physical environments of human beings and the effect of technologies on the environment. Emphasizes small group investigations of air, water and soil pollution and the rapidly expanding population as it affects the natural ecosystem within Frederick County and the Eastern seaboard. Some Friday or Saturday field trips.

602 BI202-1

T-F

9:00am - 12:45pm

J-Term

BU: Business Studies

BU103 - Introduction to Business (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Introduces effective use of planning, organization and control in the management of an enterprise. Introduction to finance, personnel and plant management, marketing and business and government relations.

642 BU103-0NL1

ONLINE

J-Term

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS: Computer and Information Sciences

CIS101 - Information Systems and Technology (3)

Gen Ed Computer Literacy

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Explores the fundamentals of information systems and relevant technologies. This course surveys the terminologies, types, components, functions, architectures, and development life cycle of information systems. Topics include roles, values, impacts, applications, security concerns, social issues, ethics, and responsibilities related to the use of information systems in businesses. Students also learn productivity applications, such as word processing, spreadsheet, presentation, and database software.

604 CIS101-HYB1 605 CIS101-HYB2 633 CIS101-0NL1 TWTH TWTH è ONLINE

9:30am - 11:55am 5:30pm - 8:00pm

J-Term J-Term J-Term

\$ \$ \$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CMSP: Communications Speech

CMSP103 - Speech Fundamentals (3)

Gen Ed Communications

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72 or Corequisite: EN 75

Emphasizes the attainment of understanding and skill in public speaking. Assignments require analyzing the audience, researching, organizing, outlining, supporting and delivering a variety of extemporaneous

615 CMSP103-1

T-F

9:00am - 12:45pm

J-Term

616 CMSP103-2

T-F

5:00pm - 8:45pm

J-Term

CMSP105 - Small Group Communication (3)

Gen Ed Communications; Cultural Competence

Offers skills development in verbal, non-verbal and intercultural communication, listening, observation, leadership, and participation in groups. Emphasizes collaborative learning through researching and analyzing questions of fact and policy, problem solving and decision making, interacting and reaching

617 CMSP105-1 T-F 9:00am - 12:45pm J-Term 618 CMSP105-2 T-F 9:00am - 12:45pm J-Term

EC: Economics

EC201 - Principles of Economics (3)

Gen Ed Economics

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Introduces basic concepts, the national accounts, national income analysis, business cycles and the monetary system with an essentially macro-economic approach.

606 EC201-0NL1 J-Term

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

EN: English

EN226 - Film as Literature (3)

Gen Ed Humanities

Prerequisite: EN 101

Surveys selected films and their counterparts in literature. Emphasizes narrative abilities of film.

619 EN226-1 T-F 9:00am - 12:45pm **I-Term**

HE: Health Education

HE201 - Stress Management (3)

Gen Ed Wellness

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Examines current theories regarding the nature and sources of stress in life. Students are introduced to the physiology and psychology of stress. A variety of stress management techniques and coping strategies are explored.

T-F 612 HE201-1 9:00am - 12:45pm J-Term

HE204 - Health Education (3)

Covers basic areas of health, including mental health, fitness, nutrition, weight control, sexual health, drugs and alcohol, disease and consumer and environmental health.

636 HE204-1 T-F 1:00pm - 4:45pm J-Term

HI: History

HI101 - History of Western Civilization (3)

Gen Ed History

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL

Surveys the development of Western civilization from ancient times to 1500.

641 HI101-0NL1 ONLINE J-Term

HI201 - History of the United States (3)

Examines the economic, political and social forces that have shaped the patterns of life, institutions and thought in the United States through the Civil War.

622 HI201-1 T-F 9:00am - 12:45pm J-Term

HOS: Hospitality Culinary Tourism

HOS121 - Sanitation and Food Safety (1)

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Develops an understanding of basic principles of sanitation and safety in food, beverage, and hospitality operations. The course focuses on procedures and protocol recommended for the prevention of foodborne illnesses. After introduction to HACCP planning, students will develop a HACCP plan. Successful passing of the National Restaurant Association ServSafe exam is required and earns certification as a ServSafe Food Protection Manager.

THE 9:00am-12:00pm J-Term 650 HOS121-HYB1

HS: Human Services

HS102 - Human Relations (3)

Gen Ed Human Services; Cultural Competence

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72 or Corequisite: EN 75

Introduces students to the fundamentals of interpersonal communication and examines such communication in the context of culture, ethnicity, gender, age, and race in particular. As an experiential course, it seeks to increase the skills and sensitivity necessary for successful human relationships in a diverse global, national and local community. The impact of the increasing use of interactive technologies is also examined.

609 HS102-1 9:00am - 12:45pm J-Term 620 HS102-ONL1 ONLINE J-Term

Note: This course is scheduled in an accelerated format of 14 workdays (not counting Sundays). Be mindful that it covers the same material as a 15 week course in this condensed time frame. If you are unable to devote a significant number of hours each day you may have difficulty being successful. Please consider the time you can dedicate to this course before enrolling.

INTR: Internship

Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the student's chosen career field. In addition to meeting Core Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the Faculty Internship Advisor, Work-Site Supervisor, and the student. Internship placements are directly related to the student's program of study and provide learning experiences not available in the classroom setting. Internships provide entry-level, career-related experiences, and workplace competencies that employers value when hiring new employees. Internships may also be used as an opportunity to explore career fields. Students must meet with the Internship Coordinator prior to registering.

INTR101 - Internship (1) 624 INTR101-1 J-Term INTR102 - Internship (2) 626 INTR102-1 J-Term TBA INTR103 - Internship (3) 631 INTR103-1 **TBA** J-Term

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs and art studio classes), textbook materials are available for less

than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

MA: Mathematics

MA103 - Foundations of Mathematics (3)

Gen Ed Math

Combines topics with Algebra with topics from college math for those whose need is a survey of mathematical principles rather than the in-depth analysis required for a mathematics or science-related program. This course begins with a course in Algebra followed immediately by a survey of college math. Topics of Algebra include linear equations, quadratic functions, exponential functions, and logarithmic equations with an emphasis on functions, graphing, and modeling. Topics of college math covered may include problem solving strategies, logic, numeration systems, classification of numbers, algebra, financial management, geometry, measurement and right triangle trigonometry, probability, statistics, graphs, systems of equations, linear programming. Students cannot receive credit for both MA 103 and MA 103A.

629 MA103-ONL1 © ONLINE J-Term

Note: This course is scheduled in an accelerated format of 14 workdays (not counting Sundays). Be mindful that it covers the same material as a 15 week course in this condensed time frame. If you are unable to devote a significant number of hours each day you may have difficulty being successful. Please consider the time you can dedicate to this course before enrolling.

MA206 - Statistics (3)

MA 206

Combines an introductory non-calculus statistics course with topics from Algebra. Topics of Algebra include graphing and solving linear equations, inequalities, function notation and interval notation. Topics of Statistics include descriptive analysis and treatment of data, probability, statistical inference, linear regression and correlation, chi-square tests, and non-parametric tests. Students can only receive credit for one of the following: MA 206 or MA 206A.

Note: This course is scheduled in an accelerated format of 14 workdays (not counting Sundays). Be mindful that it covers the same material as a 15 week course in this condensed time frame. If you are unable to devote a significant number of hours each day you may have difficulty being successful. Please consider the time you can dedicate to this course before enrolling.

MA214 - Introduction to MATLAB (1)

Prerequisite or Corequisite: MA 210

Provides an introduction to MATLAB, a multi-paradigm numerical computing environment and fourthgeneration programming language, including popular toolboxes. The course consists of interactive workshops with students doing sample MATLAB problems in real time. Problem-based MATLAB assignments are given which require significant time on MATLAB.

634 MA214-ONL1 © ONLINE J-Term

MDA: Medical Assisting

MDA104 - Medical Assisting Clinical I (1)

Prerequisites: MDA 102, MDA 112

Provides supervised placement in a contracted facility for guided experience in application of knowledge and skill of business and administrative skills in a medical office. Emphasis is placed on enhancing competence in medical skills necessary for comprehensive patient care and strengthening professional communications and interactions.

608 MDA104-1 ASG J-Term

MDA105 - Medical Administration Clinical I (1)

Prerequisites: MDA 109, MDA 112

Provides supervised placement in a contracted facility for guided experience in the application of business and administrative skills in a healthcare office. Emphasis is placed on enhancing competence in medical office skills for comprehensive patient care and strengthening professional communications and interactions.

648 MDA105-1 ASG J-Term

MDA108 - Basic Medical Terminology (1)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72 or Corequisite: EN 75

Provides students with the basic medical terminology framework needed before advancing to a more comprehensive medical terminology or anatomy and physiology based course.

635 MDA108-ONL1 🕯 ONLINE J-Teri

Note: This course is scheduled in an accelerated format of 14 workdays (not counting Sundays). Be mindful that it covers the same material as a 15 week course in this condensed time frame. If you are unable to devote a significant number of hours each day you may have difficulty being successful. Please consider the time you can dedicate to this course before enrolling.

MDA109 - Medical Terminology (3)

Teaches the basic principles of building and defining medical words. Students use techniques learned to develop an extensive medical terminology vocabulary. No previous knowledge of anatomy, physiology or pathology is necessary.

644 MDA109-ONL1 ONLINE J-Term

MU: Music

MU109 - History of American Popular Music (3)

Gen Ed Arts

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Coreauisite: EN 75

Surveys the development of American popular music in the 20th and 21st centuries, including the origins of both pop/rock styles, significant artists, cross-pollination with other genres, and impact on American culture. Selected pieces are examined in detail through directed listening. Topical writing assignments are required. Music reading skills unnecessary.

647 MU109-1 T-F 9:00am - 12:45pm J-Term

NU: Nursing

NU50 - Preparation for Nursing (0) [1]

Prereauisite: Acceptance into clinical nursina program

Serves as a basis for developing proficiency and accuracy in dosage calculation. Includes computations for oral, parenteral, and intravenous routes of administration for adults and children using the apothecaries, metric, and household systems of measurement.

607 NU50-HYB1 W 5:00pm - 9:00pm J-TermNote: Student must be accepted into the nursing clinical component for January 2017.

PE: Physical Education

PE154 - Fitness for Living (3)

Gen Ed Wellness

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Covers the components of physical fitness, stress, care of the back, nutrition and weight control. Evaluations in all areas included through laboratory experiences.

649 PE154-1 T-F 9:00am - 12:45pm J-Term

PH: Philosophy

PH101 - Introduction to Philosophy (3)

Gen Ed Humanities

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Surveys the major intellectual problems faced by great philosophers of all ages.

646 PH101-ONL1 ONLINE J-Term

PS: Psychology

PS101 - General Psychology (3)

Gen Ed Psychology

Emphasizes the major factors that influence human behavior, including behavioral neuroscience, perceptual processes, consciousness, intelligence, personality and psychological disorders.

610 PS101-1	T-F	9:00am - 12:45pm	J-Term
621 PS101-0NL1	à	ONLINE	J-Term
637 PS101-0NL2	ò	ONLINE	J-Term

Note: This course is scheduled in an accelerated format of 14 workdays (not counting Sundays). Be mindful that it covers the same material as a 15 week course in this condensed time frame. If you are unable to devote a significant number of hours each day you may have difficulty being successful. Please consider the time you can dedicate to this course before enrolling.

SO: Sociology

SO101 - Introduction to Sociology (3)

Gen Ed Sociology

Introduces the student to the study of society and the impact of society upon the individual. Exemplifies social processes in cultural patterns and institutions. Examines group values at various levels of human relationship

611 S0101-1	T-F	9:00am - 12:45pm	J-Term
627 S0101-0NL1	À	ONLINE	J-Term

Note: This course is scheduled in an accelerated format of 14 workdays (not counting Sundays). Be mindful that it covers the same material as a 15 week course in this condensed time frame. If you are unable to devote a significant number of hours each day you may have difficulty being successful. Please consider the time you can dedicate to this course before enrolling.

SO102 - Social Problems (3)

Gen Ed Sociology; Cultural Competence

Offers the study of community problems and sociological processes involved in the analysis of universal and local sociological phenomena.

623 S0102-1 T-F 9:00am - 12:45pm J-Term

No/Low Cost Course Sections



This icon indicates a No/Low Cost Course.

If a course has this icon, it means the textbook materials for the specified course are available for less than \$40.

For certain no/low cost courses (e.g., science labs and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

2019 à

J-TERM Online & Hybrid Courses

January 4 -22, 2019

See complete course descriptions and prerequisites and/or corequisites in the course section of this schedule.

Note: All course sections require access to Blackboard at https://frederick.blackboard.com. Students are expected to be able to access Blackboard via the Internet using personal, public or appropriate college-available computers. Blackboard access is also required to complete course evaluations.

AN: Anthropology

BU: Business Studies

BU103 - Introduction to Business (3)

642 BU103-ONL1 ONLINE

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS: Computer and Information Sciences

CIS101 - Information Systems and Technology (3)

604 CIS101-HYB1 TWTH 9:30am - 11:55am HYBRID \$

605 CIS101-HYB2 TWTH 5:30pm - 8:00pm HYBRID \$

633 CIS101-ONL1 ONLINE \$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

EC: Economics

EC201 - Principles of Economics (3)

606 EC201-ONL1 ONLINE

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

HI: History

HS: Human Services

MA: Mathematics

MA103 - Foundations of Mathematics (3) 629 MA103-0NL1 ONLINE

MA206 - Statistics (3) 628 MA206-0NL1

ONLINE

MA214 - Introduction to MATLAB (1)

MDA: Medical Assisting

MDA108 - Basic Medical Terminology (1)

635 MDA108-ONL1

ONLINE

MDA109 - Medical Terminology (3)

644 MDA109-ONL1 🕯 ONLINE

NU: Nursing

NU50 - Preparation for Nursing (0) [1]

607 NU50-HYB1 W 5:00pm - 9:00pm HYBRIDNote: Student must be accepted into the nursing clinical component for January 2017.

PH: Philosophy

PS: Psychology

PS101 - General Psychology (3)

SO: Sociology

SO101 - Introduction to Sociology (3)

2019

SPRING Credit Schedule

Course Blackboard Requirements

All course sections require access to Blackboard at https://frederick.blackboard.com. Students are expected to be able to access Blackboard via the Internet using personal, public or appropriate college-available computers. Blackboard access is also required to complete course evaluations.

ACCT: Accounting

ACCT100 - Business Accounting (3)

Prerequisite: EN 70 or EN 75 or EN 51 or ESL 97 or ESL 70 OR Corequisite: EN 75

Demonstrates the accounting principles and procedures used by a business in setting up and maintaining records for reporting purposes. Topics include the accounting cycle, preparation of the financial statements, payroll and banking procedures, and computerized recordkeeping.

1865 ACCT100-1	TTH	8:00am - 9:15am	15-week	\$
1063 ACCT100-2	M	5:00pm - 7:30pm	15-week	\$
1064 ACCT100-HYB1	SAT	8:30am - 12:00pm	1st 7-week Saturday	\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

ACCT101 - Principles of Accounting I (3)

Prerequisites: EN 70 OR (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71) Introduces the principles and procedures related to accounting theory and practice. The analysis of transactions under generally accepted accounting principles (GAAP) and their relationship to the financial statements are covered from a user s perspective.

1065 ACCT101-1	MW	11:00am - 12:15pm	15-week	\$
1066 ACCT101-2	MW	2:00pm - 3:15pm	15-week	\$
1067 ACCT101-3	TTH	8:00am - 9:15am	15-week	\$
1068 ACCT101-4	TTH	9:30am - 10:45am	15-week	\$
1069 ACCT101-5	TTH	11:00am - 12:15pm	15-week	\$
1070 ACCT101-6	M	5:00pm - 7:35pm	15-week	\$
1071 ACCT101-HYB1	Ţ	6:00pm - 8:35pm	1st 7-week	\$
1072 ACCT101-0NL1	é	ONLINE	15-week	\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

ACCT102 - Principles of Accounting II (3)

Prerequisite: ACCT 101

Continues the study of financial accounting principles and procedures from ACCT 101, with emphasis on the corporate form of business organization. Students will also be introduced to managerial accounting concepts used for planning and controlling the business enterprise.

1073 ACCT102-1	MW	12:30pm - 1:45pm	15-week	\$
1074 ACCT102-2	TTH	9:30am - 10:45am	15-week	\$
1075 ACCT102-3	TTH	12:30pm - 1:45pm	15-week	\$
1076 ACCT102-4	W	5:00pm - 7:35pm	15-week	\$
1077 ACCT102-HYB1	T	6:00pm - 8:35pm	2nd 7-week	\$
1078 ACCT102-ONL1	é	ONLINE	15-week	\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

ACCT111 - Microcomputer Software Applications: Computerized Accounting (3)

Prereauisites: (CIS 101 or COS 116D) and (ACCT 100 or ACCT 101)

Demonstrates the use of commercial software in managing the accounting functions of a business enterprise. Using a hands-on approach, students will learn how to set up a fully integrated accounting system to record sales invoices, collections, purchase invoices, disbursements, and payroll transactions. Students will also set up and maintain inventory and accounts receivable/payable subsidiary ledgers and prepare financial reports.

1079 ACCT111-HYB1 SAT 9:00am - 12:00pm 2nd 7-week Saturday

Note: On-campus sessions: first and last Saturday only; 03/24 and 05/12; Students advised to purchase book with software from FCC Bookstore, Students advised to purchase book with software from FCC Bookstore

ACCT117 - Payroll Accounting (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (ACCT 100 or ACCT 101)

Examines the concepts, regulations, laws and procedures related to payroll accounting. The course is comprehensive and detailed to prepare students to be competent to account for the payroll of all businesses. Includes hands-on preparation of all payroll forms, schedules, records, and applications of different systems.

1080 ACCT117-1 TH 5:00pm - 7:35pm 15-week

ACCT202 - Intermediate Accounting II (4)

Prerequisites: ACCT 100 and ACCT 101, or ACCT 101 and ACCT 102, or ACCT 201

Provides an intensive study of accounting for tangible and intangible assets, current and non-current liabilities, stockholders' equity, and investments. Emphasis is placed on proper accounting and financial statement disclosure of earnings per share, leases, deferred income taxes, and accounting changes, with an analysis of time value of money applications.

1081 ACCT202-HYB1 M 5:00pm - 7:05pm 15-week

ACCT203 - Managerial Cost Accounting (3)

Prerequisite: ACCT 101

Presents accounting information that is used by managers for planning, directing and controlling the business. Both short-term operational planning and long-term strategic planning concepts are covered. Specific topics include accounting for product costs vs. period costs, job-order costing and process costing, cost behavior analysis, Cost-Volume-Profit (CVP) decision making, activity-abased and standard costing, and capital budgeting.

1082 ACCT203-1 TH 5:00pm - 7:35pm 15-week

ACCT214 - Auditing (3)

Prerequisites: ACCT 100 and ACCT 101 or ACCT 101 and ACCT 102

Examines auditing principles and their application to the examination of financial statements. Special attention to authoritative pronouncements, internal control, auditing procedures and working papers as well as professional ethics and responsibilities. Students perform an auditing case study outside of class.

2201 ACCT214-HYB1 W 5:00pm - 6:30pm 15-week

ACCT233 - Applied Accounting (3)

Prerequisites: ACCT 111, ACCT 201, CIS 111E

Provides students with hands-on experiences completing the daily duties and tasks required of a staff accountant. During the first half of the course, students review the accounting concepts related to the duties and tasks. During the second half of the course, students apply their knowledge of accounting principles and procedures to complete the duties and tasks. Students work in a simulated business environment using accounting application software.

2018 ACCT233-HYB1 T 5:00pm - 6:15pm 15-week

\$

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs

and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

ACE: Academic and Career Engagement

ACE100 - Advanced Reading for Composition (2)

Prerequisites: (A grade of C or better in EN 70 or EN 75) OR ((EN 51 or EN 52) and EN 61] OR (appropriate scores on the reading and writing placement tests) OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73); Corequisite: EN 101 Provides supplemental reading and writing support for students co-enrolled in English Composition (EN 101). The course targets critical reading strategies necessary for success in EN 101 and other collegelevel courses that require intensive reading. Students are guided to become independent readers capable of engaging in rigorous academic conversations.

1496 ACE100-LK1 <i>Note: Students must register</i>	MW r for ACE100		15-week
2053 ACE100-LK2	MW		15-week
Note: Students must register	r for ACE 100	0-LK2 and EN101-LK2	
1497 ACE100-LK3	TTH	9:30am - 10:20am	15-week
Note: Students must register	r for ACE 100	0-LK3 and EN101-LK3	
1498 ACE100-LK4	TTH	12:00pm - 12:50pm	15-week
Note: Students must register	r for ACE 100	0-LK4 and EN101-LK4	
1912 ACE100-LK5	TTH	5:00pm - 5:50pm	15-week
Note: Students must register	r for ACE 100	0-LK5 and EN101-LK5	
1495 ACE100-LK6	MW	7:30pm - 8:20pm	15-week
Note: Students must register	r for ACE 100	0-LK6 and EN101-LK6	

EN101 - English Composition (3)

Gen Ed English

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR (satisfactory performance on the writing assessment and satisfactory performance on the reading assessment)

Develops students' ability to use writing, reading, research, and thinking processes to create documented essays that demonstrate the conventions of academic writing.

1490 EN101-LK1 Students must register for E	MW N101-LK1 a	10:30am - 11:45am and ACE100-LK1	15-week
1493 EN101-LK2			15-week
Students must register for E			
1967 EN101-LK3	TTH	8:00am - 9:15am	15-week
Students must register for E	N101-LK3 a	nd ACE100-LK3	
1491 EN101-LK4	TTH	10:30am - 11:45am	15-week
Students must register for E	N101-LK4 a	nd ACE100-LK4	
1492 EN101-LK5	TTH	3:30pm - 4:45pm	15-week
Students must register for E	N101-LK5 a	nd ACE100-LK5	
1489 EN101-LK6 Students must register for E	MW N101-LK6 a		15-week
Stadents mast register for Er	WIOI LINO U	THE THE END	

ACE: Academic and Career Engagement

ACE101H - Academic Engagement Seminar (3)

Gen Ed Emerging Issues; Cultural Competence

Prerequisite or Corequisite: EN 70 or EN 75 OR Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces first-year students to current, real-world issues as they advance their critical thinking, communication, and research skills. Students will explore questions of local, national, and global significance through multicultural contexts, while building relationships with their classmates, instructor, and other college personnel. Additionally, students will use campus resources and cocurricular events to enhance their educational experience and foster their college success.

2049 ACE101H-1	MW	2:00pm - 3:15pm	15-week	9
\$ No/Low Cost Course Sect	tion: The text	book costs for this course are u	ınder \$40.	

ACE110 - Career Assessment and Planning (3)

Prerequisites: EN 70 OR (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71)

Develops critical methods needed to make a satisfying career decision based on research and goal setting strategies that lead to personal and professional success. Students will acquire the skills needed to make informed choices abut their education and career. Students will evaluate their strengths, values, interests, and personality in order to identify possible career options. Students will learn techniques for researching career options and making decisions about their future while creating a learning/career portfolio upon which they can build throughout their college career.

1929 ACE110-1	TH	5:30pm - 8:25pm	13-week
1766 ACE110-HYB1	TH	12:30pm - 1:45pm	15-week

ACE111A - Choosing a Major or Career (1)

Provides tools and support for students to explore career options, majors, and credentials. Students will identify their own strengths, values, and interests and will prepare an academic plan to help them identify a course of study appropriate to their desired outcomes.

2217 ACE111A-HYB1	T	12:30pm - 1:15pm	1st 8-week
2218 ACE111A-HYB2	T	12:30pm - 1:30pm	2nd 7-week

ACE201H - Honors Applied Leadership & Research (3)

Prerequisite: Permission of Honors Coordinator

Provides returning Honors students with the opportunity to serve as peer mentors or leaders of first-year Honors students as they explore current, real-world issues and further advance their critical thinking, communication, and research skills. Students will develop and explore questions of local, national, and global significance through multicultural contexts while building relationships with the instructor, classmates, and other college personnel. Students will refine research and presentation skills in preparation for academic conferences.

2207 ACE201H-1	MW	2:00pm - 3:15pm	15-week	\$
\$ No/Low Cost Course Section	n: The textl	book costs for this course are u	ınder \$40.	

AN: Anthropology

AN101 - Introduction to Anthropology (3)

Gen Ed Anthropology; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Presents general patterns of the development of human culture and the basic principles of social anthropology and ethnology. Provides field work experience and emphasizes concepts of the modern practical views of anthropology.

1306 AN101-1	MW	9:30am - 10:45am	15-week
2013 AN101-2	MW	2:00pm - 3:15pm	15-week
2151 AN101-3	TTH	8:00am - 9:15am	15-week
1305 AN101-4	ŢŢĦ	11:00am - 12:15pm	15-week
1307 AN101-ONL1	é	ONLINE	15-week
2106 AN101-0NL2		ONLINE	15-week

AR: Art

AR100 - Introduction to the Creative Arts (3)

Gen Ed Arts

Introduces students to the areas of visual arts, dance, music, and theater through an exploration of representative works with a global perspective. The study of the creative arts will develop critical appreciation for the arts, enhance self-expression, and provide a better understanding of the human experience. Attendance at an art exhibition and two different live performances is required. The course meets the Maryland state approved Associate of Arts in Teaching degree.

1519 AR100-1	MW	9:30am - 10:45am	15-week
1520 AR100-2	MW	11:00am - 12:15pm	15-week
1522 AR100-3	TTH	9:30am - 10:45am	15-week
1521 AR100-4	TTH	11:00am - 12:15pm	15-week
1523 AR100-ONL1	è	ONLINE	15-week
2108 AR100-0NL2	è	ONLINE	2nd 8-week

AR101 - Two Dimensional Art and Design (3)

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Investigates the concepts and principles of two-dimensional visual design using black and white through a series of design exercises of increasing complexity.

1524 AR101-1	MW	12:30pm - 2:30pm	15-week
1525 AR101-2	TTH	9:30am - 11:30am	15-week
1526 AR101-3	TTH	12:30pm - 2:30pm	15-week

Note: Students must furnish own supplies.

AR102 - Three Dimensional Art and Design (3)

Prerequisite: AR 101

Builds on the design concepts of AR 101. Explores the principles of visual organization and communication using color and three-dimensional form.

1527 AR102-1 MW 9:30am - 11:30am 15-week

AR103 - The History of Art: Non-Western (3)

Gen Ed Arts; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Surveys the major developments in painting, sculpture, and architecture created in non-western cultures around the world. Emphasizes a global perspective and illuminates the historical/artistic interaction of world cultures. Provides an overview of the visual arts created in India, China, Japan, Islam, Africa, Oceania, and the pre-Columbian cultures of North and South America. A visit to an art museum is required.

1529 AR103-1 MW 12:30pm - 1:45pm 15-week 1528 AR103-2 TTH 11:00am - 12:15pm 15-week

AR104 - The History of Art: Prehistoric to Early Renaissance (3)

Surveys the major developments in painting, sculpture and architecture from prehistoric times to the Italian Renaissance. Explores multi-cultural diversity through the study of the history of civilization, religion, myth, literature, politics and the human condition as manifested in the visual arts. A visit to an art museum is required.

AR105 - The History of Art: Renaissance to Modern (3)

Surveys the major developments in painting, sculpture and architecture from the Italian Renaissance to the present. Explores multi-cultural diversity through the study of the history of civilization, religion, myth, literature, politics and the human condition as manifested in the visual arts. A visit to an art museum is required.

1531 AR105-1 MW 2:00pm - 3:15pm 15-week

AR106 - Drawing I (3)

Gen Ed Arts

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Develops skills in using different drawing mediums and approaches. Emphasizes learning how to draw still life, landscape, drapery studies and experimental problems. Includes problems of scale and collage. Students will acquire a portfolio of drawings from studio work. Students must furnish supplies.

2256 AR106-1	MW	8:00am - 10:00am	15-week
1532 AR106-2	MW	9:30am - 11:30am	15-week
1533 AR106-3	TTH	10:00am - 12:00pm	15-week
1535 AR106-4	W	12:30pm - 4:30pm	15-week
1534 AR106-5	TTH	12:30pm - 3:30pm	13-week
2175 AR106-6	F	9:00am - 1:00pm	15-week
1536 AR106-7	M	5:30pm - 9:30pm	15-week

Note: Students must furnish own supplies.

AR107 - Drawing II (3)

Prerequisite: AR 106

A continuation of AR 106 with more complex drawing. Emphasizes arranging and understanding the various composition formats, picture planes and pictorial methods of expression found in drawing. Students must furnish supplies.

1537 AR107-1C TH 5:30pm - 9:30pm 15-week

AR108 - Painting I (3)

Prerequisite: AR 101 or AR 106

Introduces the fundamental concepts and techniques of painting in oils or acrylic. Compositional problems based on still-life, interior and exterior space will be explored. Students must furnish supplies.

1538 AR108-1C T 12:30pm - 4:30pm 15-week

AR109 - Painting II (3)

Prerequisite: AR 108

A studio course in analysis of solutions to problems involved in oil or acrylic painting. Develops skills in the preparation of the canvas and in the production of representational, abstract and other styles of paintings.

1539 AR109-1C T 12:30pm - 4:30pm 15-week

AR113 - Pottery I (3)

Gen Ed Arts

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Explores clay as a medium for the expression of art. Uses various production techniques, decorating and glazing methods to achieve well-conceived and designed objects of ceramic art.

1540 AR113-1	M	12:30pm - 4:30pm	15-week
1541 AR113-2	T	12:30pm - 4:30pm	15-week
1542 AR113-3	W	9:00am - 1:00pm	15-week
1543 AR113-4	TH	9:00am - 1:00pm	15-week
2073 AR113-5	SAT	9:00am - 1:00pm	14-week
1544 AR113-6	M	5:30pm - 9:30pm	15-week
1545 AR113-7	W	5:30pm - 9:30pm	15-week

Note: Students must furnish own supplies.

AR114 - Pottery II (3)

Prerequisite: AR 113

An advanced study into the nature of ceramic art. Skills and techniques learned in Pottery I are refined and advanced, chemical information and historical traditions are elaborated upon to prepare the student for the production of fine ceramic art.

1968 AR114-1 F 9:00am - 1:00pm 15-week

AR204 - Illustration I (3)

Prerequisite: AR 106

Concentrates on the development of hand skills and concepts which are an important part of the technique and magic of picture making. Explores material resources and the preparation of art for reproduction such as advertising design, editorial and fiction illustration. Includes trips to professional design studios.

1546 AR204-1C MW 12:30pm - 2:30pm 15-week

AR205 - Illustration II (3)

Prerequisite: AR 204

Develops individual style and interpretation. While class assignments are given, individual preferences are welcomed and encouraged. Considers illustration for books, social comment, etc. Study and discussion of slides and sometimes films on the work of past masters and current trends. Critiques and discussions on works in progress.

1547 AR205-1C MW 12:30pm - 2:30pm 15-week

AR206 - Introduction to Figure Study I (3)

Prerequisite: AR 106

Offers an intensive study in drawing and painting of the human figure, action, volume, structure and anatomy.

1548 AR206-1C TH 5:30pm - 9:30pm 15-week

AR207 - Introduction to Watercolor I (3)

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Instruction in transparent watercolor techniques, including wash and dry brush, ink and watercolor and expanded uses such as intermixing with turpentine and charcoal and pastel.

1549 AR207-1C F 9:00am - 1:00pm 15-week

AR210 - Watercolor II (3)

Prerequisite: AR 207

Expands techniques developed in AR 207, emphasizing personal expression in watercolor painting. Explores the various advanced methods in watercolor painting, observing works of traditional and contemporary artists. Includes individual research required and museum visits.

1550 AR210-1C F 9:00am - 1:00pm 15-week

ASLS: American Sign Language Studies

ASLS100 - American Sign Language Fingerspelling and Numbering (3)

Prerequisite: ASLS 102; Corequisite: ASLS 103

Provides an in-depth study of American Sign Language Fingerspelling and Numbering. ASL Fingerspelling and Numbering is a crucial component of ASL. Focuses on developing receptive and expressive fingerspelling and numbering skills. Through class activities, this course covers names of people, cities, states, titles of books, movies, brand names, and lexicalized fingerspelling. This course also covers five systems in ASL Number Use: cardinal, ordinal, incorporation, unique, and sports system.

1551 ASLS100-1 MW 6:00pm - 7:15pm 15-week

ASLS101 - Visual Gestural Communication (3)

Trains students visual acuity (receptive and expressive) and coordination of body movements. Emphasis is on mime, gestures and facial expressions. Through class activities and movement, students communicate without using the spoken voice. This class is designed to be a foundation for American Sign Language 1-3. It is recommended that ASLS 102 be taken concurrently with ASLS101.

1552 ASLS101-1 MW 12:30pm - 1:45pm 15-week

ASLS102 - American Sign Language I (3)

Gen Ed Humanities

Presents the basic skills used in American Sign Language. Includes vocabulary and grammar related to the exchange of personal information, introductions and negotiating the environment of sign conversation. Uses workbooks and videotapes. (First of four courses in ASL. Credit by examination is available.)

1553 ASLS102-1	MW	9:30am - 10:45am	15-week
1554 ASLS102-2	MW	11:00am - 12:15pm	15-week
1555 ASLS102-3	MW	12:30pm - 1:45pm	15-week
1556 ASLS102-4	MW	2:00pm - 3:15pm	15-week
1557 ASLS102-5	TTH	11:00am - 12:15pm	15-week
1558 ASLS102-6	TTH	12:30pm - 1:45pm	15-week
1559 ASLS102-7	T	6:00pm - 8:35pm	15-week
1560 ASLS102-8	TH	6:00pm - 8:35pm	15-week

ASLS103 - American Sign Language II (ASL II) (3)

Prerequisite: ASLS 102

A continuation of American Sign Language I. Further develops communication competencies in sign language above the basic level. Introduces transcription symbols, sentence types, time pronominalization, subjects and objects, classifiers, locatives, pluralization and temporal and distributional aspects. Develops receptive/ expressive skills. Features additional information about the deaf community and deaf culture.

1561 ASLS103-1	MW	12:30pm - 1:45pm	15-week
1562 ASLS103-2	TTH	12:30pm - 1:45pm	15-week
1563 ASLS103-3	TH	6:00pm - 8:35pm	15-week

ASLS106 - Introduction to Deaf Community and History (3)

Gen Ed Emerging Issues; Cultural Competence

Introduces students to the American Deaf Community through historical events. Topics include the development of American Sign Language, modes of communication, laws concerning Deaf people, professions within the Deaf community, education of Deaf children, and the importance and value of Deaf Culture

ASLS202 - American Sign Language III (ASL III) (3)

Gen Ed Humanities

Prerequisite: ASLS 103

A continuation of American Sign Language II. Emphasizes ASL grammar, vocabulary development and the deaf culture. Expands dialogue, short stories, narratives, short conversations and both receptive and expressive skills. Emphasizes signing techniques as well as signing speed and accuracy.

2059 ASLS202-1 MW 9:30am - 10:45am 15-wee

ASLS203 - American Sign Language IV (3)

Prerequisite: ASLS 202

A continuation of ASL III. Features comprehension of medium and longer stories, narratives and dialogues presented by the instructor and deaf ASL users. Students express self-generated stories. Presents hypothetical issues and problems. Includes interaction with the deaf community in both directed and non-directed activities.

1730 ASLS203-1 MW 6:00pm - 7:15pm 15-week

ASLS206 - American Deaf Culture (3)

Prerequisite: ASLS 106

Examines the unique culture of the Deaf Community. Some topics covered include attitudes from and towards the Deaf, values (family, social, political), humor, storytelling, athletics, performing arts, jokes, organizations, clubs, educational issues, and the diversity of membership. Reviews how new advances in technology have changed the culture.

1565 ASLS206-HYB1 TH 6:00pm - 7:15pm 15-week

ASLS207 - American Sign Language V (ASL V) (3)

Prerequisites: ASLS 102, ASLS 103, ASLS 202 and ASLS 203 with a grade of 'B' or higher

Presents the advanced skills used in American Sign Language. Includes vocabulary and grammar related to the exchange of storytelling, ASL idioms, analyzing ASL concepts, and more complicated ASL skills. This is the last of a five-semester ASL sequence. Skills developed from previous courses allow them to share personal and biographical stories and retell stories with simple plots, such as children's stories. Students will increase their understanding of a competence in using conversational strategies and culturally appropriate interaction skills.

2176 ASLS207-1 MW 11:00am - 12:15pm 15-week

ASLS211 - ASL Linguistics (3)

Prerequisites: (EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72) and (ASLS 203 and ITR 104); Corequisite: ITR 110, ITR 112, and ITR 114

Introduces students to the linguistics of American Sign Language (ASL) and English. Provides an introductory study of the phonological, morphological, lexical, syntactic, and discourse. Reviews the similarities and differences between signed languages and spoken languages. Introduces basic theories regarding ASL structure and emphasizes ASL status as a natural language by comparing and contrasting similarities and unique differences between the two.

2177 ASLS211-1 M 6:00pm - 8:35pm 15-week

BI: Biological Science

BI55 - Preparation for Allied Health (0) [3]

Prerequisites: (EN 70 or EN 75) OR (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71) OR (Corequisite: EN 75) AND (MA 81 or MA 83 or MA 85 or appropriate score on mathematics placement test) Presents basic science concepts and science study skills. A preparatory course for students who have limited science background.

 1183 BI55-1
 MW
 11:00am - 12:15pm
 15-week

 1184 BI55-2
 TTH
 8:00am - 9:15am
 15-week

 1185 BI55-3
 MW
 6:00pm - 8:35pm
 2nd 8-week

BI100 - Fundamental Concepts of Biology (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 81 or MA 83 or MA 85 or MA 103 or MA 103A or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test OR Prerequisite or Corequisite: MA 105)

Explores basic biological concepts involved in understanding the structure, function, and evolution of organisms. Introduces organization of living matter, metabolism, genetics, evolution, and ecology, and their application to everyday life. This one semester laboratory course is intended for non-STEM (science, technology, engineering, and math) majors, and is designed to provide students with an appreciation of biological concepts and their current applications. Meets the requirement for a general education science lab course.

	BI100-1LC	MW	8:00am - 9:15am	15-week
1188	BI100-11LB	M	9:30am - 12:00pm	15-week
	BI100-2LC	MW	11:00am - 12:15pm	15-week
2145	BI100-21LB	M	12:30pm - 3:00pm	15-week
	BI100-3LC	М	12:30pm - 3:05pm	15-week
1820	BI100-31LB	W	12:30pm - 3:00pm	15-week
1189	BI100-4LC	MW	12:30pm - 1:45pm	15-week
1190	BI100-41LB	W	9:30am - 12:00pm	15-week
1191	BI100-5LC	T	8:00am - 10:35am	15-week
1192	BI100-51LB	TH	8:00am - 10:30am	15-week
1741	BI100-6LC	TTH	11:00am - 12:15pm	15-week
1742	BI100-61LB	TH	12:30pm - 3:00pm	15-week
1992	BI100-7LC	TTH	12:30pm - 1:45pm	15-week
1993	BI100-71LB	T	2:00pm - 4:30pm	15-week
1193	BI100-8LC	SAT	9:00am - 11:45am	14-week
1194	BI100-81LB	SAT	12:00pm - 2:45pm	14-week
1195	BI100-9LC	T	6:00pm - 8:35pm	15-week
1196	BI100-91LB	TH	6:00pm - 8:30pm	15-week
1197	BI100-HYBC	à	ONLINE	15-week
1198	BI100-HYBB	T	11:00am - 1:30pm	15-week
A1			1: 1 . (16) 11 1 (10)	

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI101 - Principles of Biology I (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 130 or MA 130S or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test OR Prerequisite or Corequisite: MA 111)

Explores the basic biological principles common to all living organisms, including biological chemistry, bioenergetics and metabolism, cellular and molecular biology, and classical and molecular genetics. Methods of scientific inquiry and data analysis are studied and practiced. BI 101 is the first of a two semester series that together with BI 102 is a comprehensive survey of modern biology and is intended for STEM (science, technology, engineering, and math) majors and pre-allied health majors. Meets the requirement for a general education science lab course.

1744 BI101-1LC	TTH	12:30pm - 1:45pm	15-week
1745 BI101-11LB	TH	2:00pm - 4:30pm	15-week
1201 BI101-2LC	TTH	2:00pm - 3:15pm	15-week
1202 BI101-21LB	T	11:00am - 1:30pm	15-week
1746 BI101-22LB	TH	11:00am - 1:30pm	15-week
Note: Students enrolling in Bi	1101-2LC mi	ust also register for BI101–21LB o	or BI101-22LB.
2159 BI101-3LC	W	9:30am - 12:05pm	15-week
1743 BI101-31LB	M	9:30am - 12:00pm	15-week
1994 BI101-4LC	W	12:30pm - 3:05pm	15-week
1995 BI101-41LB	M	12:30pm - 3:00pm	15-week
1203 BI101-5LC	F	8:00am - 10:35am	15-week
1204 BI101-51LB	F	11:00am - 2:00pm	15-week
1205 BI101-6LC	SAT	9:00am - 11:45am	14-week
1206 BI101-61LB	SAT	12:00pm - 2:45pm	14-week
1996 BI101-7LC	M	6:00pm - 8:35pm	15-week
1997 BI101-71LB	W	6:00pm - 8:30pm	15-week
1207 BI101-8LC	T	6:00pm - 8:35pm	15-week

TH Note: Students must register for corresponding lecture (LC) and lab (LB).

6:00pm - 8:30pm

BI102 - Principles of Biology II (4)

Gen Ed Science

Prerequisite: BI 101

Continues the comprehensive survey of modern biology begun in BI 101 with an emphasis on mechanisms of evolution, methods of phylogenetic reconstruction and analysis, diversity of life, and ecology. Surveys biological diversity of all eukaryotic domains and kingdoms, including the study of various anatomical, physiological, and behavioral adaptations for life in different habitats. Select vertebrate body systems are studied. Intended for STEM (science, technology, engineering, and math) majors. Meets the requirement for a general education science lab course.

1209 BI102-1LC	TTH	11:00am - 12:15pm	15-week
1210 BI102-11LB	T	2:00pm - 4:30pm	15-week
1747 BI102-12LB	TH	8:00am - 10:30am	15-week

Note: Students enrolling in BI102-1LC must also register for BI102-11LB or BI102-12LB.

BI103 - Anatomy and Physiology (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 130 or MA 130S or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test OR Prerequisite or Corequisite: MA 111) AND (BI 55 or BI 101 or BI 120 or CH 101) The first course in a two-semester sequence. Presents a study of physiology according to the body systems approach. Emphasizes relationships between form and function at both the microscopic and gross levels of organization. Includes basic anatomical terminology, concepts of cell biology, histology, integumentary system, skeletal system, muscular system, nervous system, special senses and endocrine system.

1211 BI103-1LC	MW	8:00am - 9:15am	15-week
1212 BI103-11LB	M	9:30am - 12:00pm	15-week
1748 BI103-2LC	MW	12:30pm - 1:45pm	15-week
1749 BI103-21LB	W	9:30am - 12:00pm	15-week
1215 BI103-3LC	TTH	11:00am - 12:15pm	15-week
1216 BI103-31LB	Th	12:30pm - 3:00pm	15-week
1217 BI103-4LC	F	8:00am - 10:35am	15-week
1218 BI103-41LB	F	11:00am - 1:30pm	15-week
1219 BI103-5LC	SAT	9:00am - 11:45am	14-week
1220 BI103-51LB	SAT	12:00pm - 2:45pm	14-week
1221 BI103-6LC	M	6:00pm - 8:35pm	15-week
1222 BI103-61LB	W	6:00pm - 8:30pm	15-week
1998 BI103-HYBC	T	ONLINE	15-week
1999 BI103-HYBB		9:30am - 12:00pm	15-week
1750 BI103-LK1C	TTH	5:00pm - 7:35pm	1st 8-week
1751 BI103-LK1B	TTH	7:45pm - 9:00pm	1st 8-week

Note: BI103-LK1C and BI103-LK1B - Session dates are January 29 through March 19, 2019. Students must register for corresponding BI103 and BI104 linked (LK) sections together. No online registration for these class

Note: Students must register for corresponding lecture (LC) and lab (LB).

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

15-week

1208 BI101-81LB

BI104 - Anatomy and Physiology (4)

Gen Ed Science

Prerequisite: BI 103

The second course in a two-semester sequence. Includes the cardiovascular system, lymphatic system and immunity, respiratory system, digestive system and metabolism, urinary system, fluid/electrolyte balance, acid/base balance, and reproductive system.

1223	BI104-1LC	MW	8:00am - 9:15am	15-week
1224	BI104-11LB	M	9:30am - 12:00pm	15-week
2146	BI104-2LC	MW	11:00am - 12:15pm	15-week
2147	BI104-21LB	M	12:30pm - 3:00pm	15-week
1752	BI104-3LC	MW	12:30pm - 1:45pm	15-week
1753	BI104-31LB	W	9:30am - 12:00pm	15-week
2000	BI104-4LC	TTH	9:30am - 10:45am	15-week
2001	BI104-41LB	T	12:30pm - 3:00pm	15-week
1225	BI104-5LC	SAT	9:00am - 11:45am	14-week
1226	BI104-51LB	SAT	12:00pm - 2:45pm	14-week
1227	BI104-6LC	M	6:00pm - 8:35pm	15-week
1228	BI104-61LB	W	6:00pm - 8:30pm	15-week
1754	BI104-HYBC	è	ONLINE	15-week
1755	BI104-HYBB	TH	12:30pm - 3:00pm	15-week
1229	BI104-LK1C	TTH	5:00pm - 7:35pm	2nd 8-week
1230	BI104-LK1B	TTH	7:45pm - 9:00pm	2nd 8-week

Note: BI104-LK1C and BI104-LK1B — Session dates are March 21 through May 16, 2019. Students must register for corresponding BI103 and BI104 linked (LK) sections together. No online registration for these class sections.

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI104H - Anatomy and Physiology (4)

Gen Ed Science

Prerequisite: BI103

The second course in a two-semester sequence. Includes the cardiovascular system, lymphatic system and immunity, respiratory system, digestive system and metabolism, urinary system, fluid/electrolyte balance, acid/base balance, and reproductive system.

1947 BI104H-1LC	TTH	12:30pm - 1:45pm	15-week
1948 BI104H-11LB	TH	9:30am - 12:00pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI107 - Human Biology (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Presents a study of the human body and its relationships to health, disease, and the environment. Covers basic concepts of anatomy, physiology, genetics, cancer, disease, immunology, aging, human evolution and/or related topics. Incorporates case studies, group work and information technology. For the non-science major. Meets the requirement for a general education science lab course. Students cannot receive credit for both BI 107 and BI 117.

1231 BI107-1LC	TTH	2:00pm - 3:15pm	15-week
1232 BI107-11LB	TH	9:30am - 12:00pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI117 - Study of the Human Body (3)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Examines the human body and its relationships to health, disease, and the environment. Covers basic concepts of anatomy, physiology, genetics, cancer, disease, immunology, aging, human evolution, and/or other related topics. Incorporates case studies, group work, and information technology. For the non-science major. Students cannot receive credit for both BI 117 and BI 107.

1233 BI117-1	MW	9:30am - 12:05pm	2nd 8-week
1234 BI117-2	TH	6:00pm - 8:35pm	15-week
2002 BI117-ONL1	è	ONLINE	13-week

BI120 - Microbiology for Allied Health (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 130 or MA 130S or MA 206 or MA 206 or MA 207 or appropriate score on mathematics placement test OR Prerequisite or Corequisite: MA 111) AND (BI 55 or BI 101 or BI 103 or CH 101) For allied health students. Covers the basic principles of cell chemistry and microbiology with respect to human physiology, Includes cell physiology, growth and metabolism of microorganisms, import groups of pathogenic microorganisms, antimicrobial agents, immunology and introductory biochemistry.

2003 BI120-1LC	MW	8:00am - 9:15am	15-week
2004 BI120-11LB	MW	9:30am - 10:45am	15-week
1235 BI120-2LC	MW	9:30am - 10:45am	15-week
1236 BI120-21LB	MW	11:00am - 12:15pm	15-week
1916 BI120-3LC	MW	2:00pm - 3:15pm	15-week
1237 BI120-31LB	MW	12:30pm - 1:45pm	15-week
1238 BI120-4LC	TTH	9:30am - 10:45am	15-week
1239 BI120-41LB	TTH	11:00am - 12:15pm	15-week
1915 BI120-5LC	TTH	12:30pm - 1:45pm	15-week
1240 BI120-51LB	TTH	2:00pm - 3:15pm	15-week
1241 BI120-6LC	MW	6:20pm - 7:35pm	15-week
1242 BI120-61LB	MW	7:45pm - 9:00pm	15-week
1243 BI120-7LC	TTH	6:20pm - 7:35pm	15-week
1244 BI120-71LB	TTH	5:00pm - 6:15pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI130 - Forensic Biology (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Introduces the principles and concepts of the biological aspects of forensic science. Examines the role of the laboratory in criminal investigation and human identification using forensic pathology, serology, anthropology, molecular biology, and other specializations.

2005 BI130-1LC	T	11:00am - 1:35pm	15-week
2006 BI130-11LB	TH	11:00am - 1:30pm	15-week
1245 BI130-HYBC	è	ONLINE	15-week
1246 BI130-HYBB	W	12:30pm - 3:00pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI140 - Biotechnology and Society (3)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Presents an overview of biotechnology and its scientific foundation through introductory investigations of the cell, protein structure and function, genetic expression, ecological and evolutionary interactions, and technological applications and issues. Introduces how science blends with consumer applications, regulatory information and social issues to provide a detailed perspective of the interrelationship among science, technology and society. May include one or more mandatory field trips, and/or guest lecturers.

BI201 - General Ecology (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Provides an overview of the interactions among living things and their abiotic environments, emphasizing factors which affect the abundance and distribution of living things. The laboratory will focus on using field experiences to develop topics covered in the lecture. Some Friday, Saturday or overnight field trips.

1247 BI201-1LC TTH 11:00am - 12:15pm 15-week 1248 BI201-11LB T 12:30pm - 3:00pm 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

Note: Lab will meet the first day. Dress to go into the field. Several mandatory all day field trips on Friday and Saturday and/or overnight field trips.

BI202 - Human Ecology (3)

Gen Fd Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Investigates physical environments of human beings and the effect of technologies on the environment. Emphasizes small group investigations of air, water and soil pollution and the rapidly expanding population as it affects the natural ecosystem within Frederick County and the Eastern seaboard. Some Friday or Saturday field trips.

2008 BI202-1	MW	2:00pm - 3:15pm	15-week
2148 BI202-ONL1	è	ONLINE	15-week
2233 BI202-0NL2	è	ONLINE	13-week

BI220 - Cell Biology and Tissue Culture (4)

Prerequisites: BI 101 and CH 101

Introduces cellular organization, regulation, energy transport, and division. Discusses gene expression and interaction in relation to cellular biology. Presents tissue culture in the laboratory setting as a medium for bioprocess manufacturing. May include one or more mandatory field trips and/or guest lecturers.

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI240 - Genetics (4)

Prerequisites: BI 101 and CH 101

Includes history of genetics, the chemical basis of heredity, the chromosomes and genes, probability, variation in gene structure, mutation, extrachromosomal systems and genes flow in populations.

12:30pm - 3:05pm 15-week 12:1 Bl240-11LB W 12:30pm - 3:00pm 15-week 12:30pm - 3:00pm 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

Biology Notes:

BI203 - Elements of Microbiology offered fall semester only.

BI240 - Genetics offered spring semester only

BLD: Building Trades

BLD101 - Introduction to Building Trades (3)

Prerequisite: EN 70 or EN 51 or ESL 97 or ESL 70

Introduces general aspects of building trades, the building process, and its phases. Emphasizes health and safety issues related to the building trades. Explores print reading, building design, building site planning, site preparation, and estimating as it relates to construction. Includes an overview of applicable equipment and materials required in the building trades.

1041 BLD101-1 M 6:00pm - 8:30pm 15-week 1905 BLD101-2 T 6:00pm - 8:30pm 15-week

Note: Class held at FCC's Monroe Center

BLD109 - Fundamentals of HVACR (4)

Prerequisite: EN 70 or EN 75 or EN 51 or ESL 97 or ESL 70 OR Corequisite: EN 75

Covers fundamentals of heating, cooling, ventilation, humidity control, and basic refrigeration. Students will receive hands-on experience in a lab setting.

1042 BLD109-HYB1 TTH 6:00pm - 9:00pm 1st 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

BLD110 - Controls for HVACR (3)

Prerequisite: BLD 109 or permission of program manager

Covers the topics of controls in HVACR with respect to thermostats; pressure, safety and temperature devices; and valves. In a lab environment students will be able to identify and apply usage of these components.

1043 BLD110-HYB1 TTH 6:00pm - 8:30pm 2nd 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

BLD113 - HVAC Installation & Troubleshooting (3)

Prerequisite: BLD 110 or BLD 112 or permission of program manager

Teaches basics of troubleshooting, installation, service and preventative maintenance techniques of HVAC equipment. Course includes EPA CFC certification. Hands-on experience will be conducted in a lab setting where students will demonstrate and apply these techniques.

1044 BLD113-HYB1 MW 6:00pm - 8:30pm 1st 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

BLD114 - Fossil Fuels & Hydronic Heating (3)

Covers the topics of fossil fuel heating devices, hydronic and forced air equipment. Students will apply troubleshooting, installation, service, and preventative maintenance techniques on these systems in a lab setting.

1045 BLD114-HYB1 MW 6:00pm - 8:30pm 2nd 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

BLD120 - Welding Symbols & Blueprint Reading (2)

Prerequisite: EN 70 or EN 75 or EN 51 or ESL 97 or ESL 70 OR Corequisite: EN 75 Introduces various types of prints used in the welding industry. Topics include print reading, measurements, metallurgy, types of welds and joints, and welding symbols.

1814 BLD120-1 MW 5:00pm - 6:00pm 15-week

Note: Class held at FCC's Monroe Center

BLD121 - Introduction to Welding (4)

Prerequisite: EN 70 or EN 75 or EN 51 or ESL 97 or ESL 70 OR Corequisite: EN 75

Introduces the basic processes in the welding field. Emphasizes welding safety. Introduces the various types of welding equipment, identification and selection of filler material, types of welds, and the different welding positions.

1046 BLD121-1 TTH 6:00pm - 9:00pm 15-week

Note: Class held at FCC's Monroe Center, Building Trades Welding fee: \$100

BLD122 - Advanced Welding: SMAW (4)

Prerequisite: BLD 121; Prerequisite or Corequisite: BLD 120

Focuses on Shielded Metal Arc Welding (SMAW). Students will perform a SMAW welding performance qualification test on limited thickness test plates in the 2G and 3G positions on carbon steel in accordance with American Welding Society D1.1 Structural Welding Code; this leads to an in-house certification.

1818 BLD122-1 MW 6:00pm - 9:00pm 15-week

Note: Class held at FCC's Monroe Center, Building Trades Welding fee: \$100

BLD127 - Advanced Welding: GMAW (3)

Focuses on Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), and oxyfuel cutting on carbon steel. Students will develop skills to weld groove welds in multiple positions. Students will perform GMAW and FCAW welder performance qualification testes on limited thickness test plates on carbon steel in accordance with American Welding Society D1.1 Structural Welding Code.

1811 BLD127-1 MW 6:00pm - 8:30pm 15-week

Note: Class held at FCC's Monroe Center, Building Trades Welding fee: \$100

BLD141 - Fundamentals of Structural Wiring (4)

Prerequisite: EN 70 or EN 75 or EN 51 or ESL 97 or ESL 70 OR Corequisite: EN 75

Covers basic principles and fundamentals of electricity and electrical work. Course will include components of schematics and blueprints, importance and role of the National Electrical Code, and safety. Students will receive hands-on experience with tools of the trade, wiring, and installing components of accessory terminations.

1716 BLD141-HYB1 MW 6:00pm - 9:00pm 1st 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

BLD142 - Residential Electric (3)

Prerequisite: BLD 141 or permission of program manager

Advances student knowledge in the National Electrical Code (NEC) and its application. Topics covered will include NEC calculations, as well as print reading, circuitry, schematics, materials, and circuit testing. Hands-on applications will be conducted in a lab setting.

1821 BLD142-HYB1 MW 6:00pm - 8:30pm 2nd 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

BLD145 - Commercial Electric (3)

Prerequisite: BLD 142 or permission of program manager

Continues the concepts and skills covered in the first two courses of the electrical building trades program. This course covers wiring methods mainly used in commercial construction. Topics covered to include: conduit (bending, installation), commercial lighting (fluorescent, HID), and transformers. Students will also have an overview of the applicable sections of the National Electrical Code (NEC), including box/conduit fill, and load calculations.

1047 BLD145-HYB1 TTH 6:00pm - 8:30pm 1st 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

BLD146 - Specialized Systems (3)

Prerequisite: BLD 141 or permission of program manager

Covers topics in the electrical field such as CAT5, CAT6, CATV, fiber optics, fire alarms, photovoltaic, and electric controls. Students will receive hands-on experience working with materials and components in a lab setting. Students will also be introduced to the National Electrical Code (NEC) codes governing these various sub-fields to the electrical industry.

1048 BLD146-HYB1 TTH 6:00pm - 8:30pm 2nd 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

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BPM: Bioprocessing Technology

BPM110 - Bioprocessing Measurements (4)

Prerequisite or Corequisite: BPM 103

Examines methods of measurement and monitoring used in bioprocessing. Emphasizes pH, temperature, pressure and flow rates, as well as spectrophotometry, and biochemical and chemical analytical methods.

Note: Students must register for corresponding lecture (LC) and lab (LB).

BPM214 - Techniques in Bioproduction (4)

Prerequisites: BI 120 or BI 203, BPM 102, BPM 110

Introduces practices used in the industry to manufacture a biological material or product, as well as problem-solving strategies. Emphasizes and demonstrates aseptic technique, upstream and downstream processes, and quality control through hands-on laboratory activities.

1850 BPM214-1LC T 8:00am - 10:35am 15-week 1851 BPM214-11LB TH 8:00am - 10:30am 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

Bioprocessing Technology Notes:

BPM102 - Bioprocessing Environment offered fall semester only.

BPM103 - Laboratory Techniques I offered fall semester only.

BPM110 - Bioprocessing Measurements offered spring semester only.

BPM214 - Techniques in Bioproduction offered spring semester only.

BU: Business Studies

BU103 - Introduction to Business (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Introduces effective use of planning, organization and control in the management of an enterprise. Introduction to finance, personnel and plant management, marketing and business and government relations

1083 BU103-1	MW	9:30am - 10:45am	15-week	\$
1084 BU103-2	MW	12:30pm - 1:45pm	15-week	\$
1086 BU103-3	TTH	2:00pm - 3:15pm	15-week	\$
205 BU103-HYB1	M	9:30am - 10:45am	15-week	\$
2056 BU103-HYB2	M	12:30pm - 1:45pm	15-week	\$
2206 BU103-HYB3	TH	9:30am - 10:45am	15-week	\$
085 BU103-HYB4	TH	12:30pm - 1:45pm	15-week	\$
087 BU103-HYB5	F	9:30am - 12:30pm	2nd 7-week	\$
1986 BU103-HYB6	T	6:00pm - 9:00pm	2nd 7-week	\$
2055 BU103-ONL1	à	ONLINE	15-week	\$
1088 BU103-ONL2	è	ONLINE	1st 7-week	\$
2260 BU103-ONL3	è	ONLINE	2nd 10-week	\$
722 BU103-0NL4	à	ONLINE	2nd 7-week	\$
259 BU103-ONL5	à	ONLINE	2nd 7-week	\$

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU109 - Entrepreneurship & Small Business Enterprise (3)

Explores starting and successfully managing a small business. Includes making the decision for self-employment, getting started (new business, going concern, franchising), marketing the product or service, achieving proactive financial management, a miscellany of management pointers for small businesses (personnel/inventory/control/managing risk) and regulations and taxes.

1089 BU109-HYB1	TH	11:00am - 12:15pm	15-week	\$
1729 BU109-ONL1	à	ONLINE	15-week	\$

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU110 - Personal Financial Management (3)

Develops a well-rounded approach to managing personal finances. Includes financial planning, budgeting, financing consumer purchases, risk control, investments and retirement planning.

Develops a well-rounded approach to managing personal finances. Includes financial planning, budgeting, financing consumer purchases, risk control, investments and retirement planning.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU211 - Business Law I (3)

Prerequisite: EN 101

Introduces business law and its application to business activity. Includes contracts, agency and employment, negotiable instruments and sales.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU221 - Public Relations (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces basic principles that business and administrative organizations have found to be successful in building and maintaining favorable public relations. Attention to the various tools of public relations such as the broadcast media, newspapers, periodicals, brochures, photographs and exhibits.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU223 - Human Resource Management (3)

Introduces basic concepts of Human Resource (HR) Management in organizations. Provides an overview of the primary elements of HR management, including human resource planning, recruitment, selection, training and development, performance management and employee motivation/retention, compensation and benefits, workplace safety, labor relations, and legal/ethical issues.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU225 - Marketing (3)

Explores problems and organization of systems that distribute goods and services in the business world. Promotion through retail and wholesale parallels; consumer buying habits; pricing, budgeting, transportation and warehousing; and sources and uses of marketing information.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU227 - Principles of Management (3)

Provides an introduction to basic principles of management in business and other organizations. Emphasizes management functions including planning, organizing, staffing, directing, controlling and coordinating. Explores the role leaders play in strategic planning, change management, innovation, decision making, and motivating employees/teams.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU273 - Business Communications (3)

Emphasizes the theory and practice of oral, written, and interpersonal communication used in the workplace. Classroom activities and assignments will focus on writing business correspondence and reports, planning and delivering effective presentations, and developing teamwork and collaboration skills.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU274 - Customer Relations (3)

Examines the role of customer relations in business and emphasizes the theory and practice of developing, fostering and managing relationships between the company and the customer. The course will focus on those practices that lead to customer loyalty and retention. Value equation applications and a systems approach to service excellence are introduced in the course. The course will also address building excellent customer relations into the mission of the company and committing to customer service as competitive advantage.

💲 No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU275 - Fundamentals of Leadership (3)

Prerequisite: EN 70 or EN 75 or EN 50A or EN 61 or ESL 95 or ESL 73

Emphasizes the theory and real-time practice of leadership skills used in the workplace. Classroom activities and assignments will focus on strategies for navigating change, leading with priorities in mind, managing conflict, giving and receiving constructive feedback, visioning, preparing mission statements, and setting goals.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU281 - Global Awareness in the Work Environment (3)

Gen Ed Emerging Issues; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Promotes student awareness of the cultural diversity in the workplace whether in the US with multicultural coworkers or abroad. Stresses student thinking about the global work environment by analyzing and applying course information. Utilizes a variety of classroom and Internet activities and projects to develop an understanding of the workplace cultural surroundings.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU290 - Project Management (3)

Prerequisite: CIS 101

Introduces concepts and practices of project management and their universal application to all types of organizations. Students will analyze the roles of the project manager and project team and utilize techniques for effective project planning, management, control, closeout, and evaluation.

1866 BU290-HYB1 TH 5:00pm - 8:00pm 2nd 7-week \$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

BU/MA: Business/Mathematics

BU/MA205 - Business Statistics (3)

Gen Fd Math

Prerequisites: (MA 81 or MA 83 or appropriate score on mathematics placement test) and (CIS 101 or CIS 111E or CIS 116E) and (placement in EN 70 or ESL 70 or higher on the reading placement test)

Introductory non-calculus statistics course for business using spreadsheets. Topics include descriptive analysis and treatment of data, probability, statistical inference, linear regression and correlation, chi-square tests and non-parametric tests. Students can only receive credit for one of the following: BU/MA 205 or BU/MA 205A. Business Administration students must take BU/MA 205 (not BU/MA 205A).

1939 BU/MA205-1 MW 2:00pm - 3:15pm 15-week 1001 BU/MA205-2 TTH 9:30am - 10:45am 15-week 2103 BU/MA205-HYB1 M 12:30pm - 1:45pm 15-week 1991 BU/MA205-HYB2 M 6:00pm - 8:35pm 1st 8-week ONLINE 1002 BU/MA205-ONL1 15-week

CAD: Computer Aided Design

CAD101 - Introduction to AutoCAD I (3)

Prerequisite or Corequisite: EN 52 or EN 70 or EN 75 or ESL 99 or ESL 72

Introduces AutoCAD software and its application as a drawing tool. Students will utilize basic AutoCAD commands to create two-dimensional production and architectural drawings. Students will use templates, layer control, dimensioning, editing, text, symbol creation, and blocks to create and modify geometrical designs and print/plot drawings for presentation.

1102 CAD101-HYB1 TH 5:00pm - 8:00pm 1st 7-week

CAD102 - Introduction to AutoCAD II (3)

Prerequisite: CAD 101

Continues the study of AutoCAD at an intermediate level. Students will create pictorial views and three dimensional drawings. Students will be introduced to additional CAD systems (Autodesk Architecture, Revit, Civil 3D, and Microstation).

1103 CAD102-HYB1 M 5:00pm - 8:00pm 2nd 7-week

CAD130 - Introduction to Revit (BIM) (3)

Prerequisite: EN 70 or EN 51 or ESL 97 or ESL 70

Introduces students to Autodesk Revit software, a Building Information Modeling (BIM) program, and its application as a design/drawing tool throughout the design process. Allows students to design structural components in 3D, annotate with 2D drafting elements, and access building information from the building models database.

1104 CAD130-HYB1

TH

5:00pm - 8:00pm

2nd 7-week

CAD200 - Introduction to Architectural Drawing and Design (3)

Prerequisite: CAD 101

Introduces basic principles and concepts of architectural drawing and design, and their application. Develops an understanding of programming and schematic design. Introduces fundamental drawing practices, drawing systems, and presentation techniques. Students will create architectural sketches, drawings, and models.

1989 CAD200-HYB1

ı W

5:00pm - 8:00pm

1st 7-week

CAD201 - Residential Architecture I (4)

Prerequisite: CAD 102

Introduces the basics of residential architecture. Content covers the language of architecture, the makeup of a set of plans, and the geometry of drawing parts of houses. Students will complete a set of plans and work with various disciplines for one house. Plans will be completed in AutoCad.

2202 CAD201-HYB1

ı W

5:00pm - 8:45pm

1st 7-week

CAD202 - Residential Architecture II (4)

Prerequisite: CAD 201

Introduces the use of AutoCad in preparing construction documents and 3-dimensional models of buildings. Architecture terminology, building techniques, building conventions, building design, and architecture-related information will be introduced. Students will complete a set of plans and work with various disciplines for one house. Plans will be completed using AutoCad.

1990 CAD202-HYB1

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5:00pm - 8:45pm

2nd 7-week

CAD205 - Civil Drafting I with CAD (3)

Prerequisite: CAD 102

Introduces fundamental concepts of civil drafting and design of civil engineering projects. Students will explore career fields in civil engineering and design including survey, land development, environmental, highway, and utilities. Students will use CAD software to create and revise civil drawings including site surveys, plot plans, record plats, utility drawings, and plan profiles. Students will develop an understanding of the relationship of GIS applications to civil engineering.

2203 CAD205-1

M

5:00pm - 7:35pm

15-week

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

CH: Chemistry

CH101 - General Chemistry (4)

Gen Ed Science

Prerequisites: Completion of high school chemistry strongly recommended AND (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 130 or MA 130S or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test OR Prerequisite or Coreauisite: MA 111)

Intended for science majors, technology majors and pre-allied health majors. Examines the concepts underlying modem chemistry, including atomic and molecular structure, bonding, states of matter and solutions. Laboratory experiments illustrate the lecture material.

1252 CH101-1LC	MW	9:30am - 10:45am	15-week		
1253 CH101-11LB	M	11:00am - 1:30pm	15-week		
1757 CH101-2LC	MW	12:30pm - 1:45pm	15-week		
1758 CH101-21LB	М	2:00pm - 4:30pm	15-week		
1254 CH101-3LC	MW	12:30pm - 1:45pm	15-week		
1255 CH101-31LB	W	2:00pm - 4:30pm	15-week		
1908 CH101-4LC	MW	2:00pm - 3:15pm	15-week		
1759 CH101-41LB	W	11:00am - 1:30pm	15-week		
1907 CH101-5LC	TTH	9:30am - 10:45am	15-week		
1259 CH101-51LB	T	11:00am - 1:30pm	15-week		
1258 CH101-6LC	TTH	12:30pm - 1:45pm	15-week		
1260 CH101-61LB	TH	2:00pm - 4:30pm	15-week		
1256 CH101-7LC	TTH	2:00pm - 3:15pm	15-week		
1257 CH101-71LB	TH	11:00am - 1:30pm	15-week		
1261 CH101-8LC	F	8:00am - 10:35am	15-week		
1262 CH101-81LB	F	11:00am - 1:30pm	15-week		
1263 CH101-9LC	SAT	9:00am - 11:45am	14-week		
1264 CH101-91LB	SAT	12:00pm - 2:45pm	14-week		
1265 CH101-10LC	T	6:00pm - 8:35pm	15-week		
1266 CH101-101B	TH	6:00pm - 8:30pm	15-week		
1267 CH101-11LC	W	6:00pm - 8:35pm	15-week		
1268 CH101-111B	М	6:00pm - 8:30pm	15-week		
Note: Students must register for corresponding lecture (LC) and lab (LB).					

Note: Students must register for corresponding lecture (LC) and lab (LB).

2149 CH101-0NL1		ONLINE	15-week
1269 CH101-0NL2	è	ONLINE	13-week

Note: CH101 in the online format is very intense. Completion of high school chemistry and a strong science background is recommended. Student should be prepared to work hard to do well in this class.

CH102 - General Chemistry (4)

Gen Ed Science

Prerequisite: CH 101

Continues examining the concepts underlying modem chemistry, including kinetics, equilibrium, acid-base theory, nuclear chemistry, electro-chemistry, chemistry of the elements and an introduction to organic and biochemistry. Laboratory experiments illustrate the lecture material.

2009 CH102-1LC	M	9:30am - 12:05pm	15-week
2010 CH102-11LB	W	9:30am - 12:00pm	15-week
1853 CH102-2LC	TTH	9:30am - 10:45am	15-week
1854 CH102-21LB	T	12:30pm - 3:00pm	15-week
1272 CH102-3LC	F	8:00am - 10:35am	15-week
1273 CH102-31LB	F	11:00am - 1:35pm	15-week
1270 CH102-4LC	W	6:00pm - 8:30pm	15-week
1271 CH102-41LB	M	6:00pm - 8:30pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

CH201 - Organic Chemistry (4)

Prerequisite: CH 102

Presents the hydrocarbon and derivatives, emphasizing bonding, structure, nomenclature, methods of preparation, reaction and reaction mechanisms. Laboratory emphasizes common techniques, synthesis of representative compounds.

1274 CH201-1LC	MW	2:00pm - 3:15pm	15-week
1275 CH201-11LB	M	11:00am - 1:55pm	15-week
1760 CH201-2LC	M	6:00pm - 8:35pm	15-week
1761 CH201-21LB	W	6:00pm - 8:55pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

CH202 - Organic Chemistry (4)

Prereauisite: CH 201

Continues to present the hydrocarbon and derivatives, emphasizing bonding, structure, nomenclature, methods of preparation, reaction and reaction mechanisms. Laboratory emphasizes common techniques, synthesis of representative compounds and qualitative organic analysis.

1276 CH202-1LC	TTH	11:00am - 12:15pm	15-week
1277 CH202-11LB	TH	12:30pm - 3:25pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

Chemistry Notes:

CH202 - Organic Chemistry offered spring and summer semesters only.

CIS: Computer and Information Sciences

CIS101 - Information Systems and Technology (3)

Gen Ed Computer Literacy

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Explores the fundamentals of information systems and relevant technologies. This course surveys the terminologies, types, components, functions, architectures, and development life cycle of information systems. Topics include roles, values, impacts, applications, security concerns, social issues, ethics, and responsibilities related to the use of information systems in businesses. Students also learn productivity applications, such as word processing, spreadsheet, presentation, and database software.

1723 CIS101-1	MW	9:30am - 10:45am	15-week	\$
1106 CIS101-2	MW	11:00am - 12:15pm	15-week	\$
1868 CIS101-3	MW	2:00pm - 3:15pm	15-week	\$
1107 CIS101-4	TTH	8:00am - 9:15am	15-week	\$
1108 CIS101-5	TTH	9:30am - 10:45am	15-week	\$
1109 CIS101-6	TTH	11:00am - 12:15pm	15-week	\$
1869 CIS101-7	TTH	12:30pm - 1:45pm	15-week	\$
1110 CIS101-8	TTH	2:00pm - 3:15pm	15-week	\$
1105 CIS101-HYB1	M	12:30pm - 1:45pm	2nd 10-week	\$
2204 CIS101-HYB2	F	10:00am - 11:55am	2nd 8-week	\$
1111 CIS101-HYB3	M	5:15pm - 7:00pm	13-week	\$
1112 CIS101-HYB4	W	6:00pm - 8:00pm	2nd 8-week	\$
1113 CIS101-ONL1	É	ONLINE	15-week	\$
2094 CIS101-0NL2	ė	ONLINE	1st 7-week	\$
2024 CIS101-0NL3	è	ONLINE	13-week	\$
1114 CIS101-ONL4	É	ONLINE	2nd 10-week	\$
1115 CIS101-ONL5	é	ONLINE	2nd 7-week	\$

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

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CIS106 - Object Design and Programming (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND Prerequisite or Corequisite: MA 81 or MA 83 or MA 85 or appropriate score on mathematics placement test

Covers basics of object-oriented programming, fundamentals of computer information systems, impact of information technology on the economic, political and cultural development of society as well as the ethical, societal, and legal aspects of information technology. Students will design, implement, document, and debug object-oriented programs to solve problems by utilizing various data types and algorithms, control structures, encapsulation, and inheritance. Students will participate in structured walkthroughs and discussions, create Unified Modeling Language (UML) diagrams in designing solutions, and debug errors within the designed solutions. Requires no prior programming experience.

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS107 - Introduction to Programming (2)

Prerequisites: (EN 70 or EN 75) OR ((EN 50A or EN 61) and EN 52) OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75 or ESL 72 or ESL 73

Introduces programming and is aimed at students with no prior programming knowledge or skills. Covers basics of programming including variables, decision-making statements, and iterative statements. Students create logical solutions to novel problems using tools such as pseudocode and flowchart. Students write, test, and run elementary programs to solve problems using a high-level programming language.

2025 CIS107-HYB1	T	2:30pm - 3:45pm	2nd 8-week
2165 CIS107-HYB2	W	5:15pm - 6:45pm	2nd 7-week

CIS111E - Microcomputer Software Applications: Spreadsheets (3)

Prerequisite or Corequisite: CIS 101 or CIS 106 or CIS 116D or CIS 116F

Covers the basic and intermediate features of a commercial spreadsheet software package. Students design a variety of worksheets and charts; create formulas and functions, work with a spreadsheet's database features; apply what if techniques and interchange data with other applications.

1921 CIS111E-HYB1	M	5:15pm - 6:45pm	2nd 8-week	\$
1123 CIS111E-ONL1	à	ONLINE	13-week	\$

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS111L - UNIX/Linux Operating System (3)

Prerequisite: CIS 101 or CIS 106

Explores the practical use and operation of an open-source operating system (Linus/Unix). Students will learn how to use basic Unix commands, shell scripting, and various system utilities.

2166 CIS111L-HYB1	TH	12:00pm - 1:45pm	13-week
1124 CIS111L-HYB2	W	7:15pm - 8:30pm	15-week
1873 CIS1111-0NI 1	À	ONLINE	2nd 10-weel

CIS111M - PC Operating Systems (3)

Prerequisite or Corequisite: CIS 101, CIS 106, CIS 116D, or CIS 212

Explores the installation, configuration, and operations of operating systems. Students learn to set up, configure, troubleshoot, and maintain hardware devices and software applications on an operating system. Completion of this course will help prepare students for the A+ certification exam. It is recommended that students take this course and CIS 212-PC Repair

1125 CIS111M-HY1L M 2:30pm - 3:45pm 15-week

Note: Students must register for both CIS111M-HY1L and CIS212-HY1L.

1874 CIS111M-HY2L W 9:25am - 10:50am 1st 10-week

Note: Students must register for both CIS111M-HY2L and CIS212-HY2L.

1126 CIS111M-HY3L T 5:00pm - 6:15pm 15-week

Note: Students must register for both CIS111M-HY3L and CIS212-HY3L

1127 CIS111M-ONLK ONLINE 13-week

Note: Students must register for both CIS111M-ONLK and CIS212-ONLK.

CIS111R - Business Software Applications (3)

Emphasizes an integrated approach. Covers different software applications, from spreadsheet to word processor, to graphs, to the file manager, to communication files. Provides numerous hands-on assignments and exercises. Students gain practical experience using a computer to solve problems that arise in the automated office environment.

1128 CIS111R-ONL1 ONLINE 2nd 8-week

CIS111S - Social Media Tools (3)

Prerequisite or Co-requisite: CIS 101, CIS 106, CIS 107, CIS 111M

Explores social media tools, social media marketing tools, and social media monitoring tools. Covers both well-established and emerging social media tools as well as their applications for measuring, leveraging, and optimizing digital media content. Students learn to implement social campaigns or marketing initiatives using social media, manage social media, and monitor social media channels.

2279 CIS111S-HYB1 T 5:00pm-6:30pm 2nd 8-week

CIS111T - Digital Marketing (3)

Prerequisite or Co-requisite: CIS 101, CIS 106, CIS 107, or CIS 111M

Introduces the digital marketing communications landscape, channels, and technology. Topics include online advertising campaigns utilizing the web technologies such as Email marketing, YouTube marketing, and Facebook marketing. Students learn to create contextual marketing plans and establish digital analytics related to digital marketing and advertising.

2280 CIS111T-ONL1 © ONLINE 2nd 8-week

CIS117 - Data Science Essentials (3)

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces concepts and techniques of data collection and discovery as well as computer based data analysis tools. Surveys data wrangling, data journalism, data visualization, big data analytics, and data engineering technologies, such as Hadoop and MapReduce. Topics include the data organization and repository, data science process, inductive data-driven modeling, statistical inference, logistic regression, and exploratory data analysis.

2167 CIS117-ONL1 © ONLINE 2nd 7-week

CIS118 - Data Analytics Using Spreadsheets (3)

Prereauisite or Coreauisite: CIS 106 or CIS 111E

Covers the theory and techniques of data modeling and data analysis using spreadsheets. Students learn to summarize data, explore data, produce accumulated data, and visualize data by utilizing spreadsheet software, such as MS Excel.

2170 CIS118-ONL1 ONLINE 2nd 8-week

CIS119 - Statistical Analysis System (SAS) (3)

Prerequisite: CIS 106

Covers the point-and-click interactive SAS Studio and basics of SAS programming. Students utilize SAS Studio to visualize and summarize data by creating reports, charts, and graphs as well as conduct statistical tests and analysis. Students also learn SAS programming capabilities necessary to process data from a variety of sources and to solve problems.

2272 CIS119-HYB1 T 7:15pm - 8:45pm 2nd 10-week

CIS140 - Java Programming (3)

Prerequisite: CIS 106

Introduces Java programming language with an emphasis on object-oriented principles. Students utilize library classes in developing Java standalone applications and applets. Topics include Graphical User Interface (GUI) programming, event-driven programming, inheritance, and polymorphism.

1129 CIS140-HYB1 TH 7:15pm - 9:00pm 2nd 10-week

CIS170 - Security Fundamentals (3)

Prerequisite or Corequisite: CIS 180 or CIS 190

Provides students with the knowledge and skills to implement, maintain and secure network services, network devices, and network traffic. Builds on foundational network concepts, computer hardware, and operating systems principles.

1130 CIS170-HYB1	W	9:30am - 11:45am	2nd 8-week
1131 CIS170-HYB2	T	6:45pm - 9:00pm	2nd 8-week
1875 CIS170-ONL1	è	ONLINE	2nd 8-week

CIS175 - Game Theory and Design (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Covers game theory and design. Topics include the roles of game designers, game structures and elements as well as game development stages and methods. Students learn about designing, prototyping, and playtesting games.

1772 CIS175-HYB1 T 5:15pm - 6:45pm 1st 5-week

CIS176 - Game Creation (3)

Prerequisite or Corequisite: CIS 116D or CIS 116F (prerequisite only, course no longer offered) or CIS 116P or CIS 101 or CIS 106 or CIS 175

Covers the creation of basic games. This hands-on course guides students step by step through the basics of building interactive games. Students learn to create computer games utilizing current technologies, such as web page design/development languages, animation/simulation software, and game engines.

1773 CIS176-HYB1 T 5:15pm - 6:45pm 2nd 10-week

CIS177 - Interactive 3D Technology (3)

Prerequisite or Corequisite: CIS 116D or CIS 116F (prerequisite only, course no longer offered) or CIS 101 or CIS 106 Surveys the current 3 dimensional (3D) technologies and introduces the design and creation of virtual interactive 3D models. Covered techniques include mesh modeling, texturing, lighting, rigging, animating, and rendering. Students learn to design and develop computer generated interactive 3D worlds using 3D production tools such as Blender.

1922 CIS177-HYB1 T 2:00pm - 4:30pm 1st 7-week

CIS178 - 3D Modeling and Animation (3)

Prerequisite or Corequisite: CIS 101 or CIS 106 or CIS 177

Introduces fundamentals of creating and animating 3 dimensional (3D) computer modeling. The industry standard 3D modeling and animation software are surveyed and explored. This course covers Autodesk Maya Certified Professional exam topics and objectives. Topics include 3D modeling concepts and 3D animation process. Students learn to create and animate 3D models using 3D modeling tools.

1923 CIS178-HYB1 T 2:00pm - 4:30pm 2nd 8-week \$No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS179 - Cybersecurity Fundamentals (3)

Prerequisite or Corequisite: CIS 106

Introduces the Essential Body of Knowledge for IT security and the fundamentals of cybersecurity, including the cyber architecture, components of security practices, and cybersecurity-related legislative framework. Students learn to identify risks, threats, and vulnerabilities relevant to information technology resources and to analyze the significance of security models and issues associated with security management. Surveys the software lifecycle and software assurance.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

2171 CIS179-ONL2 ONLINE 2nd 8-week

CIS180 - Networking Fundamentals (3)

Prerequisite: CIS 106 or CIS 111M

Reviews hardware, operating systems, and other networking principles. Includes comprehensive networking skill sets necessary for the CompTIA Network exam.

 1134 CIS180-HYB1
 W
 9:30am - 11:45am
 1st 7-week

 1135 CIS180-HYB2
 T
 6:45pm - 9:00pm
 1st 7-week

 1724 CIS180-ONL1
 Interpretable on the control of the c

CIS190 - Cisco 1 Network Fundamentals (3)

Prerequisite or Corequisite: CIS 106 or CIS 212

Covers networking fundamentals, Open Systems Interconnection (OSI) network reference model, and Transmission Control Protocol/Internet Protocol (TCP/IP). Topics include network topologies, protocols, IP addressing, subnet masks, and Ethernet. Students will also learn the basic network design and cable installation

1136 CIS190-HYB1 M 5:00pm - 7:30pm 1st 7-week

CIS191 - Cisco 2 Routing Technologies (3)

Prerequisite or Corequisite: CIS 190

Introduces the routing protocols and concepts, as well as the fundamentals of Cisco routers. Students learn to install, configure, customize, operate, maintain, and troubleshoot Cisco routers and relevant components.

1137 CIS191-HYB1 M 5:00pm - 7:30pm 2nd 7-week

CIS192 - Cisco 3 Switching Technologies (3)

Prerequisite or Corequisite: CIS 191

Surveys switching protocols, Local Area Networks (LANs), and LAN switching. Students will analyze, configure, verify, and troubleshoot routing protocols, including routing for IPv4 and IPv6, EIGRP for IPv4 and IPv6. This course also covers LAN switch operations and virtual private networks.

1138 CIS192-ONL1 ONLINE 1st 7-week

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS193 - Cisco 4 WAN Technologies (3)

Prerequisite or Corequisite: CIS 192

Introduces the principles and implementation of Wide Area Networks (WANs). Topics include the traffic control and access control lists (ACLs), services and protocols for wide-area access, Point-to-Point (PPP) protocols and WAN, as well as the concepts and operations of frame relay. Students learn to configure, verify, and troubleshoot WANs.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS200 - IT Support Services (3)

Prerequisite: CIS 101, CIS 106, CIS 111M, or CIS 212

Introduces the fundamentals, operations, roles, and responsibilities of information technology (IT) support services. Students practice problem-solving and communication skills appropriate in the computer user-support environment. Best practices in customer support and professional work habits are emphasized throughout the course. Topics include incident identification, incident management, information collection skills, communication skills, personal skills, technical skills, security skills, troubleshooting skills, training skills, and business skills.

2048 CIS200-ONL1 ONLINE 2nd 7-week

CIS201 - Computer Science I (4)

Prerequisites: MA 82 or MA 85 or appropriate score on mathematics placement test and [CIS 140 (prerequisite or corequisite) or minimum grade of C in CIS 106]

Emphasizes object-oriented design, data abstraction and programming beyond an introductory level. Introduces user interfaces and graphics through the study of object design. Emphasizes object-oriented software engineering including Unified Modeling Language (UML). Investigates fundamental sorting and searching algorithms, introductory dynamic data structures and event-driven programming techniques. Develops programming skills using a language that supports the object-oriented paradigm.

1140 CIS201-HYB1 TH 2:00pm - 3:45pm 15-week 1141 CIS201-HYB2 W 5:15pm - 7:00pm 15-week

CIS202 - Computer Science II (4)

Prerequisite: Minimum grade of C in CIS 201

Emphasizes algorithms, data structures, and object-oriented software engineering. Introduces algorithmic analysis including asymptotic notation, empirical performance measurements, and time/space tradeoffs. Covers fundamental computing algorithms including sorting, searching, and manipulating dynamic data structures, such as lists, stacks, queues, trees, graphs and hash tables. Investigates recursion including applications to algorithms and data structures in thegrates further software engineering concepts including data abstraction and participation in team programming projects. Projects will be completed using a language that supports the object-oriented paradigm (Java).

1142 CIS202-HYB1 TH 5:15pm - 7:00pm 15-week

CIS203 - Systems Analysis & Design (3)

Prerequisite: CIS 106

Presents concepts of structured systems analysis and design techniques such as problem definition, cost analysis, charting and scheduling, implementation planning and documentation. Emphasizes project management, communication and analytical skills.

1143 CIS203-HYB1 W 2:00pm - 3:15pm 13-week \$
1945 CIS203-HYB2 W 5:30pm - 6:45pm 13-week \$
1144 CIS203-ONL1 ONLINE 1st 10-week \$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS204 - Computer & Information Sciences Project (3)

Prerequisite: CIS 203

Student is assigned a project commensurate with their background and training and carries it through from system analysis and design to program preparation and implementation.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS208 - C++ Programming (3)

Prerequisite: CIS 106

Emphasizes object-oriented programming in C++. This course provides a comprehensive coverage of C++ features, including arrays, strings, pointers, references, classes, inheritance, polymorphism, function overloading, function overriding, virtual function, and template. Students learn to design and implement object-oriented programs in C++ programming language.

1725 CIS208-HYB1 M 5:15pm - 8:15pm 2nd 10-week
\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS212 - PC Repair & Diagnostics (3)

Prerequisite or Corequisite: CIS 101, CIS 106, CIS 116D, or CIS 111M

Introduces diagnosis and troubleshooting of personal computers. This course covers the hardware and software troubleshooting techniques, including diagnosis software, board replacement, storage, and memory troubleshooting. Completion of this course will prepare students for the A+ certification exam. It is recommended that students take this course and CIS 111M-PC Operating Systems in the same semester

1146 CIS212-HY1L M 3:45pm - 5:00pm 15-week

Note: Students must register for both CIS212-HY1L and CIS111M-HY1L.

1886 CIS212-HY2L W 10:50am - 12:15pm 1st 10-week

Note: Students must register for both CIS212-HY2L and CIS111M-HY2L.

1147 CIS212-HY3L T 6:15pm - 7:30pm 15-week

Note: Students must register for both CIS212-HY3L and CIS111M-HY3L.

1148 CIS212-ONLK © ONLINE 13-week

Note: Students must register for both CIS212-ONLK and CIS111M-ONLK.

CIS217 - Cybercrime and Digital Forensics Investigation (3)

Prerequisite: CIS 111L or CIS 111M

Introduces the fundamentals of computer forensics including the techniques and processes involved in identifying, collecting, preserving, and analyzing digital evidence. Surveys the contemporary crime and related legal issues and laws.

1149 CIS217-HYB1 TH 5:15pm - 6:45pm 15-week \$
1150 CIS217-ONL1 • ONLINE 2nd 10-week \$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS218 - Information Security & Assurance (3)

Prerequisite or Corequisite: CIS 106

Introduces the fundamentals of information security and assurance. Topics include cryptography, security architecture and controls, risk management and governance, disaster recovery planning and management, as well as security frameworks, standards, and policies. Students learn to protect information systems from unauthorized access in order to ensure confidentiality, integrity, and availability.

CIS219 - Ethical Hacking and Systems Defense (3)

Prerequisite: CIS 106

Introduces the fundamentals of protecting information technology resources from cyber attacks. Students learn the tools and penetration testing methodologies used by ethical hackers, as well as the methods and tools to protect against attacks and vulnerabilities. Surveys computer crime-related laws and regulations.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS222 - Computer Organization (4)

Introduces the organization and essential functions of computer systems. This course surveys the components of computer systems from the architecture point of view and provides an indepth discussion on topics including central processor until (CPU) structure, instruction sets, data representation, computer arithmetic, digital logic, memory architectures, and parallel processing. Students will also explore the support of operating systems from programming perspectives.

1153 CIS222-HYB1 TH 7:15pm - 8:30pm 13-week

CIS223 - Cloud Security (3)

Prerequisite or Corequisite: CIS 180 or CIS 190

Introduces the essentials of the cloud security technologies, mechanisms, and standards/frameworks as outlined by Cloud Security Alliance (CSA) and National Institute of Standards and Technology (NIST) Cloud Computing Security Standards. Surveys cloud governance, certification compliance, and accreditation. Students learn to analyze risk in cloud environments and cloud security solutions, create and secure public and private cloud instances, and secure cloud applications.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS225C - Computer Programming Language: Mobile Applet Programming (3)

Prerequisite: CIS 106

Introduces applet programming for mobile devices using the Android operating system.

2046 CIS225C-HYB1 M 7:00pm - 8:45pm 2nd 10-week

CIS226 - Game Scripting (3)

Prerequisite or Corequisite: CIS 106

Introduces the development of computer games using a scripting language. A current scripting language will be covered and used to develop game programs. Students learn to design and develop cross-platform computer games.

1155 CIS226-HYB1 W 7:15pm - 8:30pm 13-week

CIS228 - Simulation and Game Development (4)

Prerequisite: CIS 106

Covers the development of digital interactive contents used in computer games and computerized simulations. This course introduces students to the current game engines and simulation software used to build comprehensive and interactive computer games and simulations.

2187 CIS228-HYB1 T 5:15pm - 7:00pm 13-week

CIS230 - Database Management Systems (3)

Provides an in-depth study of database management systems and the fundamentals of database design and development. Topics include Structure Query Language (SQL), normalization, integrity constraints, data models, and transaction control. Students design and develop databases and database applications utilizing database management systems (DBMS), such as Oracle or Microsoft SQL Server.

2188 CIS230-HYB1 TH 5:15pm - 7:00pm 1st 7-week \$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

CIS257 - Data Visualization (3)

Covers the fundamentals and techniques of data visualization. Students learn to effectively communicate data by using data as a pivotal point in the presentation. Students obtain data visualization skills via hands-on activities using data analysis and visualization software tools, such as Tableau.

2189 CIS257-HYB1 TH 5:15pm - 7:00pm 2nd 8-week

CJ: Criminal Justice

CJ101 - Introduction to Criminal Justice (3)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Presents a history of criminal justice, with emphasis on English antecedents important to the administration of justice in the United States. Introduces the United States Constitution and Supreme Court decisions affecting individual rights and law enforcement practices. Includes career orientation through an analysis of criminal justice agencies.

1308 CJ101-1 MW 11:00am - 12:15pm 15-week 1944 CJ101-2 TTH 12:30pm - 1:45pm 15-week 1309 CJ101-0NL1 ONLINE 13-week

CJ108 - Serial Killers: Psychosocial Perspectives (3)

Presents an overview of serial killers in the United States and other countries. Introduces the background of serial killers as well as causes and failures in their lives that led up to the killings. Presents case studies of serial killers as well as the investigation, apprehension, trial, and sentencing of these offenders.

1310 CJ108-1 T 6:00pm - 8:35pm 15-week

CJ110 - Criminal Law (3)

Prerequisite: EN 101

Explores the history and purpose of criminal law. Also examines elements of substantive criminal common law as modified by statute. Introduces legal research and a case study review of appellate court decisions relative to selected aspects of criminal law.

1312 CJ110-1 TTH 9:30am - 10:45am 15-week 1311 CJ110-2 M 6:00pm - 8:35pm 15-week

CJ204 - Police Operational Services (3)

Prerequisites: CJ 101, CJ 110

Examines police operational techniques and strategies, incident analysis, patrol deployment, traffic enforcement theory and practice, crime prevention and community relations and the investigative process. Explores the police officer s role as a manager of community crime prevention resources. Includes analysis of recommended practices for maintaining police officers health and safety.

1783 CJ204-1 MW 3:30pm - 4:45pm 15-week

CJ214 - The Correctional Process (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and CJ 101

Surveys the juvenile and adult correctional process from adjudication through probation or parole.

CJ220 - Criminal Evidence & Procedure (3)

Prereguisite: CJ 110

Examines the United States Constitutional limitations on law enforcement, emphasizing arrest, use of force and search and seizure. Rules of evidence of particular importance to the law enforcement function including: the hearsay rule and exceptions; documentary, opinion, corpus delicti and circumstantial evidence; character and past crimes; evidentiary privileges; jurisdiction and venue; and witnesses.

2074 CJ220-1 TTH 3:30pm - 4:45pm 15-week

CMM: Communications Media

CMM101 - Introduction to Electronic Media (3)

Gen Ed Arts

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Surveys the functions and effects of the electronic mass media. Emphasis will be placed on researching and analyzing the history of radio and television, including government regulations, audience measurement, advertising and careers in broadcasting.

1566 CMM101-1	MW	2:00pm - 3:15pm	15-week
1969 CMM101-2	TTH	9:30am - 10:45am	15-week
2070 CMM101-0NL1	è	ONLINE	13-week
2251 CMM101-0NL2	è	ONLINE	2nd 8-week

CMM103 - Introduction to Film (3)

Presents an analytical and interpretative study of film masterworks. Covers the historical development of film from silent short movies to the present and includes an analysis of film from several perspectives: artistic, technological, social and economic.

1970 CMM103-1	MW	9:30am - 10:45am	15-week
1567 CMM103-2	M	1:00pm - 3:30pm	15-week
2087 CMM103-3	TTH	2:00pm - 3:15pm	15-week
1568 CMM103-4	T	6:00pm - 8:35pm	15-week
1569 CMM103-0NL1	à	ONLINE	1st 8-week
1806 CMM103-ONL2	è	ONLINE	2nd 8-week

CMM103H - Introduction to Film (3)

Presents an analytical and interpretative study of film masterworks. Covers the historical development of film from silent short movies to the present and includes an analysis of film from several perspectives: artistic, technological, social and economic.

1826 CMM103H-LK1 TTH 9:30am - 10:45am 15-week

Note: Students must register for both CMM103H-LK1 and EN102H-LK1.

CMM105 - Basic Darkroom to Digital Photography (3)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72 or Corequisite: EN 75

Explores photography as a medium for artistic expression through analysis of photographic masterworks and other forms of visual art. Examines standards of professional photography and the means by which photographic works of artistic integrity are identified and comprehended. Presents basic principles of camera work in film and digital formats. Black white and color printing techniques are also studied. For the beginning photographer.

1570 CMM105-1 TTH 9:30am - 12:00pm 15-week

Note: Students must furnish own supplies., 1st 8 weeks held at Hood College, Archaeology Lab, Tatem 228, Darkroom Tatem 301; 2nd 7 weeks held at FCC Main Campus, room F107

CMM111 - Communications Graphics I (3)

Level one graphic design. Prepares the student for the print graphic design field through the use of the computer as a tool. The student will be introduced to design vocabulary, methods and technology through lecture, examples and hands-on project work. Emphasizes Adobe Illustrator, Adobe Photoshop, and Adobe InDesign.

1571 CMM111-1	MW	9:30am - 10:45am	15-week
1572 CMM111-2	TTH	9:30am - 10:45am	15-week
1573 CMM111-3	TTH	2:00pm - 3:15pm	15-week
2072 CMM111-4	MW	6:00pm - 7:30pm	13-week

CMM112 - Communications Graphics II (3)

Prerequisite: CMM 111

Level two graphic design. Expands on Communications Graphics I. Students will solve a variety of design problems using the computer and contemporary graphics software. Real world design assignments will be given, allowing the student to gain experience in dealing with clients, meetings, project management, cost effectiveness, and color printing prepress. Lectures, demonstrations and class critiques are held to give the student a look at the historical and functional use of design. Emphasizes intermediate design skills using Adobe InDesign, Illustrator, Acrobat, Bridge, and Photoshop.

1786 CMM112-1 MW 11:00am - 1:50pm 1st 8-week

CMM114 - Web Design I (3)

Prerequisite: CMM 111 or CMM 132

Presents beginning level design for the Internet. Taught from a design perspective, students learn software, hardware, and design principles used to produce successful web sites. Assignments include the design and creation of web publications. Lectures cover the study and critique of contemporary web design. Primary Software: HTML, Adobe Dreamweaver, Photoshop and Imageready.

1933 CMM114-1 TH 11:00am - 1:30pm 15-week

CMM115 - Professional and Transfer Portfolio (1)

Prerequisite: CMM 112 or CMM 212

Designed for communications graphics students who are ready to transfer to a Bachelor s program, or are applying for an internship, or are seeking a job. Students will revise existing portfolios and design self-promotion materials including an effective resume and cover letter for the computer graphics profession.

1574 CMM115-1 T 11:00am - 1:30pm 3rd 5-week

CMM131 - Darkroom Photography I (4)

Provides a basic understanding of photography as technique and craftsmanship, photography in communications, as a method of expression and the scientific basis of photography. Covers the basic techniques with cameras, exposure of film, developing of film, printmaking, composition, light, action photography, manipulation of the image in the darkroom, basic chemistry of photography, sensitometry and color as it is seen. Students provide cameras and accessory equipment.

2253 CMM131-1LC	W	2:00pm - 4:30pm	15-week
2254 CMM131-1LB	M	2:00pm - 4:30pm	15-week
1731 CMM131-2LC	T	6:00pm - 8:30pm	15-week
1732 CMM131-2LB	TH	6:00pm - 8:30pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB)., Students must furnish own supplies.

Note: CMM131-2LC & CMM131-2LB meet at Hood College, Rooms Tatem 228 and Tatem 301

CMM132 - Digital Photography I (3)

Designed for students interested in digital photographic processes. The class will introduce basic concepts for acquiring digital images and the process of manipulating the image through the use of a Macintosh computer with Adobe Photoshop software. Hands-on instruction with Photoshop will include making selections, cropping images, using paint and editing tools and working with color and brush palettes. A portfolio of digital photographic work will be produced by the end of the semester.

1971 CMM132-1	MW	3:30pm - 4:45pm	15-week
1575 CMM132-2	TTH	3:30pm - 4:45pm	15-week
1576 CMM132-3	F	10:00am - 12:30pm	15-week

CMM152 - Digital Studio Production (4)

Develops studio production skills pertaining to camera operation, set design, studio lighting, audio recording, and professional crew roles and responsibilities. Extensive hands-on active learning provides an insight into on set studio productions and real world applications. As a member of a production team, students participate in the design and execution of an effective digital studio production.

1577 CMM152-1C	MW	9:00am - 10:40am	15-week
1578 CMM152-2C	MW	1:00pm - 2:40pm	15-week
1579 CMM152-3C	TTH	9:00am - 10:40am	15-week

CMM212 - Communications Graphics III (3)

Prerequisite: CMM 112

Level three graphic design. Offers an advanced level approach to graphic design. Expands upon Communications Graphics II. Emphasizes the development of a well-rounded graphic design portfolio, containing professional quality graphic design, photography and illustration. An intensive study using current graphics software to generate print graphics such as corporate identity, advertising, collateral and package designs. Primary software: Adobe InDesign, Adobe Photoshop, and Adobe Illustrator.

1787 CMM212-1 MW 11:00am - 1:50pm 2nd 7-week

CMM252 - Digital Film Production (4)

Prerequisite: CMM 152

Develops digital film production skills pertaining to preproduction, production, and post production. Extensive hands-on active learning provides an insight into script writing, budgeting, scheduling, field production, sound design, and non-linear post production. As a member of a production team, students will be required to create a production book, digital film, and DVD as part of their professional portfolio.

1580 CMM252-1C	MW	9:00am - 10:40am	15-week
1581 CMM252-2C	MW	1:00pm - 2:40pm	15-week
1582 CMM252-3C	TTH	9:00am - 10:40am	15-week

CMM254 - Postproduction: The Art of Editing (4)

Prerequisite: CMM 152 or CMM 252

Develops practical skills in digital editing through a series of demonstrations and intensive hands-on exercises. Students will study various editing styles and philosophies while designing and completing assigned editing projects using professional postproduction software. Effective electronic media management and postproduction processes are emphasized.

1583 CMM254-1C TTH 1:00pm - 2:40pm 15-week

CMM256 - Television Studio Directing and Operations (4)

Prerequisite: CMM 152

Develops managerial and technical skills of directing television productions in a multi-camera studio. Script formats, scene blocking, managing cast and crew and technical aspects required to create successful programming are emphasized in a series of hands-on production sessions.

2054 CMM256-1 TTH 3:00pm - 4:40pm 15-week

CMM261 - Advanced Postproduction & Motion Graphics (4)

Prerequisite: CMM 254

Develops advanced skills in digital postproduction and motion graphics through a series of demonstrations and intensive hands-on exercises. By studying various editing styles and philosophies, students will design and complete assigned postproduction projects using professional software packages.

1584 CMM261-1C TTH 1:00pm - 2:40pm 15-week

CMSP: Communications Speech

CMSP101 - Introduction to Communication Studies (3)

Gen Ed Communications

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Introduces students to the basic theories and practical applications of human communication as it relates to their communication experiences. These include interpersonal situations, intercultural experiences, small group interactions, and public communication. Students will be given opportunities to develop their effectiveness in the speaking-listening communicative setting as well as develop knowledge of the communication process as a system.

MW	12:30pm - 1:45pm	15-week
MW	2:00pm - 3:15pm	15-week
TTH	9:30am - 10:45am	15-week
M	6:00pm - 8:30pm	15-week
	MW TTH	MW 2:00pm - 3:15pm TTH 9:30am - 10:45am

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

CMSP103 - Speech Fundamentals (3)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72 or Corequisite: EN 75

Emphasizes the attainment of understanding and skill in public speaking. Assignments require analyzing the audience, researching, organizing, outlining, supporting and delivering a variety of extemporaneous speeches.

MW	8:00am - 9:15am	15-week
MW	9:30am - 10:45am	15-week
MW	11:00am - 12:15pm	15-week
MW	12:30pm - 1:45pm	15-week
TTH	9:30am - 10:45am	15-week
TTH	12:30pm - 1:45pm	15-week
TTH	2:00pm - 3:15pm	15-week
W	6:00pm - 8:35pm	15-week
MW	9:30am - 10:45am	13-week
	MW MW MW TTH TTH TTH	MW 9:30am - 10:45am MW 11:00am - 12:15pm MW 12:30pm - 1:45pm TTH 9:30am - 10:45am TTH 12:30pm - 1:45pm TTH 2:00pm - 3:15pm W 6:00pm - 8:35pm

Note: This web enhanced course requires completion of selected online assignments.

1591 CMSP103-WE2	TTH	11:00am - 12:15pm	13-week		
Note: This web enhanced course requires completion of selected online assignments.					
1595 CMSP103-0NL1	à	ONLINE	15-week		

Note: Mandatory on-campus class meetings: Wednesday, 2/7, 3/7, 4/4, and 5/2, 6-9pm

CMSP105 - Small Group Communication (3)

Gen Ed Communications; Cultural Competence

Offers skills development in verbal, non-verbal and intercultural communication, listening, observation, leadership, and participation in groups. Emphasizes collaborative learning through researching and analyzing questions of fact and policy, problem solving and decision making, interacting and reaching consensus.

1974 CMSP105-1	MW	8:00am - 9:15am	15-week
1596 CMSP105-2	MW	9:30am - 10:45am	15-week
1597 CMSP105-3	MW	11:00am - 12:15pm	15-week
1975 CMSP105-4	MW	11:00am - 12:15pm	15-week
1598 CMSP105-5	MW	12:30pm - 1:45pm	15-week
1599 CMSP105-6	MW	2:00pm - 3:15pm	15-week
1600 CMSP105-7	TTH	9:30am - 10:45am	15-week
1601 CMSP105-8	TTH	11:00am - 12:15pm	15-week
2183 CMSP105-9	TTH	11:00am - 12:15pm	15-week
1604 CMSP105-10	TTH	12:30pm - 2:55pm	2nd 8-week
1603 CMSP105-11	TTH	2:00pm - 3:15pm	15-week
1605 CMSP105-12	F	11:00am - 1:35pm	15-week
1606 CMSP105-13	M	6:00pm - 8:35pm	15-week
1715 CMSP105-14	TH	6:00pm - 8:35pm	15-week
2090 CMSP105-HYB1	W	7:30pm - 8:50pm	2nd 7-week
1602 CMSP105-WE1	TTH	12:30pm - 1:45pm	13-week

Note: This web enhanced course requires completion of selected online assignments.

1607 CMSP105-WE2 T 6:00pm - 8:35pm 13-weekNote: This web enhanced course requires completion of selected online assignments.

CMSP107 - Career Communication (3)

Gen Ed Communications

Prerequisite: EN 70 or EN 75 or EN 50A or EN 61 or ESL 95 or ESL 73 or Corequisite: EN 75

Offers students knowledge and skills needed to communicate within their prospective professions and with others outside those professions. Assignments in interview, group discussion and extemporaneous speaking are adapted to individual students.

Note: Mandatory on-campus session: Saturday, 4/6, 8:30am-12:30pm or; inclement weather makeup day: Saturday, 4/13, 8:30am-12:30pm

CMSP201 - Foundations of Communication Theory (3)

Prerequisite: CMSP 101

Provides students with an understanding of the principle theories related to the field of communication. Specifically, it introduces students to the study of communication theory and provides them with the conceptual and theoretical foundation needed to succeed as a communication scholar. Concepts and theories learned in this course will be studied in greater detail in the upper level courses required of the major.

1610 CMSP201-1 TTH 11:00am - 12:15pm 15-week

CON: Construction Management

CON101 - Construction Management (3)

Prerequisite or Corequisite: (EN 52 and EN 61) or EN 70 or EN 75 or ESL 99 or (ESL 72 and ESL 73) Introduces the construction management process, each party's roles and responsibilities, forms of construction management delivery systems, and construction documents. Students will describe the role of the construction manager within the context of ensuring timely, high quality, profitable, and safe construction projects.

CON132 - Materials & Methods of Construction (3)

Provides the construction manager with a fundamental understanding of materials and methods of construction. Emphasizes properties of materials, engineering methods, construction methods, testing methods, and related building codes. This course focuses on soil, earthwork, foundations, paving, concrete, masonry, thermal products, roofing, wood construction, steel construction, exterior and interior finishes, glazing, windows, doors, exterior wall systems, cladding, interior walls/partitions, finish ceilings, and flooring.

2031 CON132-1 TH 5:00pm - 7:35pm 15-week

CON140 - Architectural Blueprint Reading (3)

Introduces basic blueprint and construction document reading methodology. Develops the practice of utilizing construction documents as an important communication tool in the construction process. Areas of focus include views, symbols, scales, dimensions, materials, construction methods, and terminology used in the various disciplines included in construction documents.

1157 CON140-1 M 5:00pm - 7:35pm 15-week

CON203 - Site Management (3)

Prerequisites or Corequisites: CON 101 and CON 132

Examines the principles that apply to planning and managing construction project field operations. Major areas of focus include documentation and recordkeeping, jobsite layout and control, project safety, jobsite labor relations, subcontracting and purchasing, time and cost control, changes and claims, quality management, payments, and project closeout.

2032 CON203-1 TH 5:00pm - 7:35pm 15-week

CON204 - Construction Project Cost Estimating (3)

Prerequisite: (CON 101 or CAD 101) and (MA 80 or appropriate score on mathematics placement test) Introduces cost estimating concepts and methodologies that apply to the construction industry. Areas of emphasis include estimating techniques, quantity take-off, pricing, material and labor estimation, estimating by division, bidding, and computer applications.

2033 CON204-1 T 5:00pm - 7:35pm 15-week

CON206 - Construction Project Scheduling (3)

Prerequisites: CON 101 and CON 140

Introduces the concepts and procedures in preparing a project schedule. Bar charts, critical path method, and computer applications are examined. Students will use sample projects and case studies to apply scheduling concepts.

2034 CON206-1 W 5:00pm - 7:35pm 15-week

EC: Economics

EC201 - Principles of Economics (3)

Gen Ed Economics

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Introduces basic concepts, the national accounts, national income analysis, business cycles and the monetary system with an essentially macro-economic approach.

1158 EC201-1	MW	8:00am - 9:15am	15-week	\$
1867 EC201-2	MW	11:00am - 12:15pm	15-week	\$
1159 EC201-3	TTH	9:30am - 10:45am	15-week	\$
1160 EC201-HYB1	T	12:30pm - 1:45pm	15-week	\$
1162 EC201-HYB2	M	5:00pm - 8:00pm	2nd 7-week	\$
1161 EC201-HYB3	W	5:00pm - 8:00pm	1st 7-week	\$
1163 EC201-0NL1	è	ONLINE	15-week	\$
1728 EC201-0NL2	à	ONLINE	1st 7-week	\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

EC202 - Principles of Economics (3)

Prerequisite: EC 201

Emphasizes price theory, distribution, international trade and economic development with an essentially micro-economic approach.

2095 EC202-1	TTH	8:00am - 9:15am	15-week	\$
1166 EC202-2C	TTH	2:00pm - 3:15pm	15-week	\$
1164 EC202-HYB1	W	2:00pm - 3:15pm	15-week	\$
1165 EC202-HYB2	TH	12:30pm - 1:45pm	15-week	\$
1168 EC202-HYB3	SAT	9:00am - 11:35am	2nd 7-week Saturday	\$
1167 EC202-HYB4	W	5:00pm - 8:00pm	2nd 7-week	\$
1169 EC202-ONL1	è	ONLINE	2nd 10-week	\$
2200 EC202-ONL2	è	ONLINE	2nd 7-week	\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

EC202H - Principles of Economics (3)

Prerequisite: EC 201

Emphasizes price theory, distribution, international trade and economic development with an essentially micro-economic approach.

2261 EC202H-2C TTH 2:00pm - 3:15pm 15-week

\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

ECD: Early Childhood Development

ECD101 - Introduction to Early Childhood Education (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Examines conceptual framework for understanding the role of the early childhood education professional. Content focuses on the profession of early childhood education in the context of historical, philosophical, and social influences. Units of study also review contemporary trends, issues and practices in the field of early childhood education.

ECD104 - Activities I for Children (3)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72; Corequisite: ED 100

Designed to teach the methods and proper use of materials in presenting creative learning experiences to young children in the areas of language, creative dramatics, art, music, movement, math, science, emergent literacy, and outdoor activities. This course meets the state requirements for Office of Child Care Licensing Credentialing. This course is 45 hours of the 90 hours required for Preschool Lead Teacher. Fifteen hours of documented observation are required.

1815 ECD104-1 MW 12:30pm - 1:45pm 15-week 1316 ECD104-HYB1 M 6:00pm - 8:30pm 1st 8-week

ECD210 - Directed Practicum in Early Childhood (3)

Prerequisites: Successful completion (grade of C or higher) of ED 100, ED 203 or ECD 110, ECD 101, ECD 104, ECD 106 and ECD 213

Offers students an opportunity to conduct structured observation and participate in activities in an early childhood setting. Students will provide assistance to the classroom instructor and may be required to assume major responsibility for the full range of teaching and care giving duties for a group of young children. In addition, students will complete a course portfolio. Students will participate in 60 hours of directed practicum at an assigned site (4 hours per week).

1317 ECD210-1 T 9:00am - 1:00pm 15-week 1739 ECD210-2 TH 9:00am - 1:00pm 15-week

ECD212 - Administration of Child Development Centers (3)

Prerequisites: ED 100 and (ECD 104 or ECD 108)

Designed to provide students with management skills necessary to operate an early childhood center, family child care or before/after school program that serves children from infancy through age twelve. Topics include program policies and procedures, government regulations, finance and budget, facility operation, personnel management, health and safety, accreditation systems, and program evaluation and improvement. This course meets the state requirements of Office of Child Care licensing and credentialing for School Age and Preschool Director.

1318 ECD212-ONL1 ONLINE 2nd 7-week

ECD213 - Understanding and Guiding the Young Child's Behavior (3)

Prereauisite: ED 100

Designed for adults who are responsible for the care and development of young children from birth to eight years of age, primarily in an early childhood setting. This course will focus on developmentally appropriate child guidance philosophies, methodologies of discipline, and guidelines for the responsible adult.

ECD230 - Language & Literacy Development in Early Childhood (3)

Prerequisites: ED 100, ECD 104

Designed for adults who are responsible for the care, development and teaching of young children from birth to eight years in primarily an early childhood setting. This course is a study of the development of oral language by the young child, the relationship between language development and emerging literacy, and the structuring of the learning environment for the child birth to eight years. A variety of quality early childhood literature will be reviewed along with methods for using children's literature to enhance language development.

ED: Education

ED100 - Child Development & Behavior (3)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Introduces basic growth and developmental principles necessary to work with young children from birth to twelve years old. Emphasizes the social, emotional, physical, and cognitive developmental stages of the young child. This course meets the Maryland State Department Office of Child Care Licensing Credentialing requirements. This course is 45 hours of the 90 hours required for Preschool Lead Teacher.

ED102 - Schools and Society (3)

Gen Ed Education

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

It is strongly recommended that students pass this course prior to ED 202 and ED 203, if applicable. Examines the historical, philosophical, and social development of American education. Students will learn methods, concepts, and principles of education. They analyze and reflect on the processes of teaching and learning. They explore the interrelationships of education, social institutions, and pluralistic culture. Students will also reflect on ways that values, skills, and experience shape and are shaped by schooling and society. Observations, teaching, and a portfolio are required. Fifteen hours of documented observation are required.

ED202 - Educational Psychology (3)

Prerequisites: EN 70 or EN 75 or EN 50A or EN 61 or ESL 95 or ESL 73, and PS 101. It is strongly recommended that students pass ED 102, if applicable, prior to taking this course.

Introduces the nature and theories of learning processes. Focuses on classroom interaction and its influence upon the learning process and the growth and development of the child. (This course satisfies the Maryland State Department of Education professional education course work in human learning.) Fifteen hours of documented observation are required.

ED203 - Foundations of Special Education (3)

Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

It is strongly recommended that students pass ED 102 or ECD 101, if applicable, prior to taking this course. Provides an overview of critical issues and strategies related to educating students who have been identified as exceptional. The course content focuses on historical and legal foundations of special education, inclusive education, developmental characteristics of exceptional students, and strategies for accommodating students. (This course satisfies the Maryland State Department of Education professional education course work in inclusion of special populations.) Fifteen hours of documented observation are required.

2057 ED203-1	MW	12:30pm - 1:45pm	15-week
1326 ED203-2	TTH	9:30am - 10:45am	15-week
1327 ED203-ONL1	è	ONLINE	15-week

ED214 - Processes and Acquisition of Reading (3)

Prerequisites: 30 credits including EN 101, PS 101 or teacher certification

Assists pre-service and in-service teachers in understanding the reading acquisition process through observation and analysis of reading and written language development and the study of current issues in reading research. The course is organized around current, accepted, research-based theoretical models that account for individual differences in reading. The course includes an introduction to language structures, including spoken syllables, phonemes, graphemes, and morphemes. Participants will apply knowledge of the core areas of language to reading acquisition in terms of first and second language acquisition, typical development, and exceptionalities. Participants will be introduced to current scientific research related to literacy acquisition.

ED/PS: Education/Psychology

ED/PS208 - Human Growth and Development (3)

Gen Ed Education

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Presents central concepts related to parameters of human development through the life span. Includes physical, social, emotional and mental development at the various stages of life. Considers the influence of culture as well as individual differences.

1330 ED/PS208-1	MW	8:00am - 9:15am	15-week
1331 ED/PS208-2	MW	9:30am - 10:45am	15-week
1332 ED/PS208-3	MW	11:00am - 12:15pm	15-week
1966 ED/PS208-4	MW	2:00pm - 3:15pm	15-week
1740 ED/PS208-5	TTH	9:30am - 10:45am	15-week
1333 ED/PS208-6	TTH	11:00am - 12:15pm	15-week
1334 ED/PS208-7	TTH	12:30pm - 1:45pm	15-week
1335 ED/PS208-8	M	6:00pm - 8:35pm	15-week
1336 ED/PS208-ONL1	è	ONLINE	15-week
2105 ED/PS208-ONL2	è	ONLINE	15-week
1337 ED/PS208-ONL3	è	ONLINE	2nd 8-week

ED/PS208H - Human Growth and Development (3)

Gen Ed Education

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Presents central concepts related to parameters of human development through the life span. Includes physical, social, emotional and mental development at the various stages of life. Considers the influence of culture as well as individual differences.

2058 ED/PS208H-1 TTH 12:30pm - 1:45pm 15-week

EG: Engineering

EG100 - Introductory Engineering Science (3)

Prerequisites: (EN 70 or EN 75) or [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 111

Develops basic concepts of engineering approaches to problem solving and the skills for the design and timely fabrication of the designed product.

 1278 EG100-1
 TH
 12:30pm - 3:05pm
 15-week

 1279 EG100-2
 TH
 6:00pm - 8:30pm
 15-week

Note: EG100-1 and EG100-2 held at FCC's Monroe Center

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

EG210 - Mechanics of Materials (3)

Prerequisites: MA 211, PY 203

Includes analysis of systems of forces on a deformable body. Tools covered include geometrical relationships, free body diagrams, equilibrium equations and stress and strain properties of materials. Concepts are applied to beams, columns, shafts and covers other machine and structural parts.

1280 EG210-1 T 8:00am - 10:35am 15-week

EG211 - Engineerng Dynamics (3)

Corequisite: MA 212

Includes the study of the motion of bodies relative to each other in two dimensions and in three dimensions. Analyzes systems both at rest and in motion. Includes force acceleration, work energy and impulse-momentum relationships.

2135 EG211-1 TH 8:00am - 10:35am 15-week

Engineering Notes:

EG110 - Engineering Statics offered fall semester only.

EG210 - Mechanics of Materials offered spring semester only.

EG211 - Engineering Dynamics offered spring semester only.

EM: Emergency Management

EM101 - Disaster, Crisis, and Emergency Management (3)

Gen Ed Emerging Issues

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces students to the dynamic and relevant world of disaster, crisis, and emergency management. Conducts a review of the history, social, political, and economic implications of disasters, giving students the opportunity to explore the world of Emergency Management and experience the satisfaction of serving, survivability, and the heartache of devastation. Provides experience with effective writing, critical thinking, and historical and social awareness as students examine the emergencies of past, present, and future.

EM104 - Disaster Response and Recovery (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Provides students with an understanding of disaster response and recovery operations in emergency management. Students will examine the nature of emergencies and disasters, identify the human responses in the disaster process, assess current procedures for response operations, and review recovery policies, programs, and methods to promote the return to normalcy.

EM106 - Hazard, Risk, and Mitigation (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Provides the student with a thorough understanding of mitigation for disaster management, and the application of hazard management. The student will investigate various methods of risk management, risk reduction, risk avoidance, risk acceptance, and risk transfer to address both structural and non-structural mitigation. The concept of sustainability and its role in local land-use planning is examined.

1987 EM106-ONL1 🕯 ONLINE 15-week

EM110 - Federal Emergency Management (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Provides the student with the understanding of the role of the federal government in emergency management on the national level, and the influence of the federal government on local, regional, state, and international emergency management. Explores the historical development of the federal emergency management effort with emphasis on significant events that shaped existing policy.

1988 EM110-ONL1 🕯 ONLINE 15-week

EM111 - Preparing and Securing the Homeland (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Provides students with a thorough understanding of the strategic, political, legal, and organizational challenges associated with the protection of the U.S. homeland. Examines the range of potential threats to the U.S. homeland, including the historical foundation of terrorism. Introduces the role of emergency management in the response to the growing threat of domestic and international terrorism. Focuses on the implications of homeland security challenges and policies for constitutional rights, legal protections, and civil liberties.

EM201 - Public Safety GIS and Technology (3)

Prerequisite or Corequisite: EM 101 or ID 225 or FSA 107

Introduces students to the technologies, applications, and tools relevant to the current emergency management professional environment. Explores the impact of a rapidly improving technological environment on all phases of the emergency management process and discusses potential means of leveraging technology to improve known deficiencies. Focuses intensively on the applications of Geographic Information Systems (GIS) technology with a view to preparing students for its necessary use in emergency management careers. Offers experience in working with, creating, and interpreting GIS maps and other visual products. Discusses the future changes and challenges facing the emergency management discipline as a result of continued technological growth.

EM213 - Social Impacts of Disaster (3)

Cultural Competenc

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Provides students with an enhanced awareness of the response planning and response challenges of diverse individuals, groups, and communities to disaster. Students will discover how disasters influence structures, interactions, and subjective perceptions among community members. Examines how social inequality, including race, ethnicity, class, and gender, result in enhanced vulnerabilities in disasters. Students will analyze the diverse cultural rules and biases of response organizations and communities that converge during disasters.

2210 EM213-1 W 5:00pm - 7:30pm 15-week

EM220 - Emergency Management Planning (3)

Prerequisite or Corequisite: EM 130

Provides a thorough understanding of risk management, operational planning, and strategic planning as applied in current emergency management policy. Teaches evaluation and use of current policy tools to determine risk vulnerabilities and capabilities, critically evaluate an emergency operations plan, identify the components of an emergency operations plan, and assess the purpose of strategic planning.

EM221 - Public Safety Leadership and Ethics (3)

Prerequisite or Corequisite: EM 201 or FSA 201

Provides the student with understanding of leadership theories, skills, and techniques for application in emergency management. Introduces the concept of effective leadership in emergency management by identifying leadership models utilized in managing across the lifecycle of the incidents. Challenges students to analyze and evaluate current emergency management leaders and their leadership styles for their theoretical value and practical effectiveness.

1940 EM221-HYB1 M 5:00pm - 7:30pm 15-week

EN70 - Introduction to College Reading and Writing (0) [6]

Prerequisite: Appropriate scores on the reading and writing placement tests

Provides extended practice with academic writing based on college-level texts. The course stresses the interaction between critical reading, writing, and thinking. The course offers structured practice and support with writing academic essays, improving reading comprehension, and increasing critical reading skills to succeed in future college academic tasks. Students are guided to become flexible, confident, and independent readers and writers.

2050 EN70-1	MW	9:30am - 12:00pm	15-week
1958 EN70-2	TTH	11:00am - 1:30pm	15-week

EN75 - Reading and Writing in the Academic Disciplines (0) [4]

Prerequisite: EN 51 or appropriate scores on the reading and writing placement tests

Promotes the integrated approach to the development of active reading and writing strategies for the tasks and texts students encounter in college. The course stresses the interaction among the reader, the text, and the context and one's ability to critically respond to a variety of writing situations. The course addresses whole discourse and sentence-level matters. Students are guided to become independent readers and writers.

2051 EN75-1	MW	11:00am - 12:40pm	15-week
2161 EN75-2	MW	11:00am - 12:40pm	15-week
1960 EN75-3	MW	1:00pm - 2:40pm	15-week
1961 EN75-4	TTH	9:00am - 10:40am	15-week
2162 EN75-5	TTH	11:00am - 12:40pm	15-week
1962 EN75-6	TTH	11:00am - 1:30pm	2nd 10-week
1964 EN75-7	TTH	1:00pm - 2:40pm	15-week
1963 EN75-8	TTH	6:00pm - 7:40pm	15-week
2156 EN75-HYB1	W	5:30pm - 7:10pm	15-week

Adult Services

The Office of Adult Services smooths the transition for adults returning to school to earn a degree, acquire marketable skills, or train for a new career. The Office of Adult Services works to address individual needs specific to adults and offers solutions including:

- · Academic Advising
- · Career Counseling
- · College and Community Referrals
- Financial Aid Resources and Referrals
- Services for Single Parents and Displaced Homemakers
- Study Skills and Time Management Workshops

The Office of Adult Services · Annapolis Hall (A-103) 301.846.2483 · frederick.edu/AdultServices

EN101 - English Composition (3)

Gen Ed English

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR (satisfactory performance on the writing assessment and satisfactory performance on the reading assessment)

Develops students' ability to use writing, reading, research, and thinking processes to create documented essays that demonstrate the conventions of academic writing.

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1467 EN101-1	MW	8:00am - 9:15am	15-week
1468 EN101-2	MW	9:30am - 10:45am	15-week
1469 EN101-3	MW	9:30am - 10:45am	15-week
2039 EN101-4	MW	9:30am - 10:45am	15-week
1470 EN101-5	MW	11:00am - 12:15pm	15-week
1471 EN101-6	MW	11:00am - 12:15pm	15-week
1472 EN101-7	MW	12:30pm - 1:45pm	15-week
1950 EN101-8	MW	12:30pm - 1:45pm	15-week
1951 EN101-9	MW	2:00pm - 3:15pm	15-week
1473 EN101-10	MW	2:00pm - 3:15pm	15-week
1475 EN101-11	MW	3:30pm - 5:45pm	2nd 8-week
1476 EN101-12	TTH	8:00am - 9:15am	15-week
1477 EN101-13	TTH	9:30am - 10:45am	15-week
1479 EN101-14	TTH	11:00am - 12:15pm	15-week
1480 EN101-15	TTH	12:30pm - 1:45pm	15-week
2040 EN101-16	TTH	12:30pm - 1:45pm	15-week
1481 EN101-17	TTH	2:00pm - 3:15pm	15-week
1483 EN101-18	M	6:00pm - 8:35pm	15-week
2228 EN101-19	T	6:00pm - 8:35pm	15-week
1952 EN101-20	W	6:00pm - 8:35pm	15-week
1484 EN101-21	TH	6:00pm - 8:35pm	15-week
2041 EN101-HYB1	W	6:00pm - 7:15pm	15-week
1474 EN101-WE1	MW	3:30pm - 4:45pm	13-week
Note: This web enhanced con	ırse renuires	completion of selected online as	sianments

Note: This web enhanced course requires completion of selected online assignments.

1478 EN101-WE2 TTH 9:30am - 10:45am 13-week *Note: This web enhanced course requires completion of selected online assignments.*

1482	EN101-WE3	TTH	3:30pm - 4:45pm	13-week
Note: Ti	his web enhanced	course requires	completion of selected or	nline assianments.

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1485 EN101-ONL1	è	ONLINE	15-week
1486 EN101-ONL2	à	ONLINE	15-week
1487 EN101-ONL3	è	ONLINE	1st 8-week
1488 FN101-0NL4	à	ONLINE	2nd 8-week

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

Note: Open to all students who meet the requirements of EN 101 irrespective of students' major, but students in business-related programs are encouraged to enroll.

1490 EN101-LK1 Note: Students must registe	10:30am - 11:45am O-LK1 and EN101-LK1	15-week
1493 EN101-LK2 <i>Note: Students must regist</i>	11:00am - 12:15pm <i>0-LK2 and EN101-LK2</i>	15-week
1967 EN101-LK3 Note: Students must registe		15-week
1491 EN101-LK4 <i>Note: Students must registe</i>	 10:30am - 11:45am O-LK4 and EN101-LK5	15-week
1492 EN101-LK5 <i>Note: Students must registe</i>		15-week
1489 EN101-LK6	6:00pm - 7:15pm	15-week

Note: Students must register for ACE100-LK6 and EN101-LK6

ACE100 - Advanced Reading for Composition (2)

Prerequisites: (A grade of C or better in EN 70 or EN 75) OR [(EN 51 or EN 52) and EN 61] OR (appropriate scores on the reading and writing placement tests) OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73); Corequisite: EN 101 Provides supplemental reading and writing support for students co-enrolled in English Composition (EN 101). The course targets critical reading strategies necessary for success in EN 101 and other collegelevel courses that require intensive reading. Students are guided to become independent readers capable of engaging in rigorous academic conversations.

1496 ACE100-LK1 <i>Note: Students must register</i>	MW for ACE 100	12:00pm - 12:50pm <i>0-LK1 and EN101-LK1</i>	15-week
2053 ACE100-LK2 <i>Note: Students must register</i>	MW for ACE 100		15-week
1497 ACE100-LK3 <i>Note: Students must register</i>	TTH for ACE 100	9:30am - 10:20am <i>0-LK3 and EN101-LK3</i>	15-week
1498 ACE100-LK4 <i>Note: Students must register</i>	TTH for ACE 100		15-week
1912 ACE100-LK5 <i>Note: Students must register</i>	TTH for ACE 100		15-week
1495 ACE100-LK6 <i>Note: Students must register</i>	MW for ACE 100		15-week

EN101H - English Composition (3)

Gen Ed English

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR (satisfactory performance on the writing assessment and satisfactory performance on the reading assessment)

Develops students' ability to use writing, reading, research, and thinking processes to create documented essays that demonstrate the conventions of academic writing.

1500 EN101H-1 MW 12:30pm - 1:45pm 15-week

EN102 - English Composition and Literature (3)

Gen Ed Humanities; Gen Ed Communications

Prerequisite: EN 101

2252 EN102-ONL3

2107 EN102-ONL4

Reinforces, through an examination of literature, the reading, writing, critical thinking, and information literacy skills introduced in English Composition. By exploring literary texts from fiction, poetry, and drama, students learn to clarify their own values and identities as well as develop a better understanding of ideas and cultures beyond their own experience.

	/			
MW	8:00am - 9:15am	15-week		
MW	9:30am - 10:45am	15-week		
MW	11:00am - 12:15pm	15-week		
MW	12:30pm - 1:45pm	15-week		
MW	2:00pm - 3:15pm	15-week		
MW	3:30pm - 4:45pm	15-week		
TTH	12:30pm - 1:45pm	15-week		
TTH	2:00pm - 3:15pm	15-week		
W	6:00pm - 8:35pm	15-week		
T	7:30pm - 8:20pm	15-week		
MW	9:30am - 10:45am	13-week		
Note: This web enhanced course requires completion of selected online assignments.				
è	ONLINE	15-week		
à	ONLINE	15-week		
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EN102H - English Composition and Literature (3)

Gen Ed Humanities: Gen Ed Communications

Prerequisite: EN 101

Reinforces, through an examination of literature, the reading, writing, critical thinking, and information literacy skills introduced in English Composition. By exploring literary texts from fiction, poetry, and drama, students learn to clarify their own values and identities as well as develop a better understanding of ideas and cultures beyond their own experience.

1813 EN102H-LK1 TTH 11:00am - 12:15pm 15-week

Note: Students must register for both EN102H-LK1 and CMM103H-LK1.

EN202 - British Literature Eighteenth Century through the Present (3)

Gen Ed Humanities

Surveys the literature of Great Britain from the eighteenth century through the present. The rise of industry, changing views of gender and citizen, the rise and fall of an empire, world wars, and artistic experimentation are explored through the literary genres of poetry, fiction, and drama.

2186 EN202-1 TTH 12:30pm - 1:45pm 15-week

EN204 - American Literature Civil War Period through the Present (3)

Surveys American literature from the late 19th Century to today. The rise of industrialism, world wars, the fragmenting of society, and artistic experimentation are explored through the literary genres of poetry, fiction, and drama.

1513 EN204-1 MW 11:00am - 12:15pm 15-week

EN206 - World Literature 1650 C.E. through the Present (3)

Gen Ed Humanities; Cultural Competence

Surveys selected works of western and non-western literature from 1650 C.E. through the present. Cultural and historical contexts are explored through a wide range of literary forms.

1906 EN206-1 TTH 6:00pm - 8:35pm 15-week

EN210 - Creative Writing (3)

Introduces skills of writing fiction and/or poetry and/or creative nonfiction. The complexities of creative writing as a craft and an art are explored through analysis of representative works, study of techniques, and extensive practice.

1514 EN210-1 TTH 2:00pm - 3:15pm 15-week

EN212 - Newswriting and Reporting (3)

Provides instruction and practice in news reporting and in the fundamentals of newswriting. Professional news stories in newspapers, magazines, and the Web will be analyzed and evaluated. The course concentrates on key rhetorical elements, organization, and structure of common news, features, and opinion articles, both in print and digital news mediums.

1515 EN212-1 MW 11:00am - 12:15pm 15-week

EN216 - The Short Story (3)

Gen Ed Humanities

Surveys a wide variety of short stories that explore themes relevant to life experiences. Analyzes the elements of the short story with emphasis on thematic development and relevance of the stories to life experiences in a variety of cultures and nations.

EN222 - Creative Writing Practicum: Tuscarora Review Editorial Board (3)

Prerequisite: EN 210 or permission of instructor

Provides opportunities for students to work on the College's magazine of the creative arts for credit by evaluating submissions of essays, short stories, poetry, drama and two-dimensional art; by copy editing the material; and by laying out the magazine. May be taken three times for a maximum of nine credits.

1781 EN222-1 MW 2:00pm - 3:15pm 15-week

EN230 - African American Literature (3)

Gen Ed Humanities; Cultural Competence

Prerequisite: EN 101

Surveys a wide variety of African American literature: fiction, drama and poetry. Analyzes the elements of each of the genres with emphasis on the literature as a response to people and events affecting African American life, culture and rights.

1518 EN230-1 MW 12:30pm - 1:45pm 15-week

1st 8-week

2nd 8-week

EN/CMM: English & Communications

EN/CMM241 - Journalism Publication Practicum (3)

Gen Ed Humanities; Gen Ed Communications

Provides instruction and laboratory experience in writing, editing, designing, and publishing print and digital content for The Commuter. Students receive practical experience in journalistic and social media content, curation, editing, design, photography, and digital production using industry standard software. Students will create and produce three journalistic publications per semester.

1733 EN/CMM241-1 MW 2:00pm - 3:15pm 15-week

ESL: ESL (English as a Second Language)

ESL70 - Academic Reading I (0) [4]

Prerequisite: Placement on the college's ESL assessment (LOEP)

Designed for students whose native language is not English, but who have a working knowledge of the English language. This course focuses on developing the strategies, vocabulary, and fluency necessary for comprehension of academic texts.

2194 ESL70-1 MW 9:00am - 10:45am 15-week 1767 ESL70-2 TTH 6:00pm - 7:45pm 15-week

Note: All ESL courses will require approval for Spring registration. Online registration will not be available for ESL courses.

ESL71 - Academic Grammar & Writing I (0) [4]

Designed for students whose native language is not English, but who have a working knowledge and understanding of the English language. Includes integrated instruction in grammar and writing with emphasis on developing the grammar proficiency for academic writing necessary for success in subsequent ESL courses.

 2195 ESL71-1
 MW
 12:30pm - 2:15pm
 15-week

 1768 ESL71-2
 MW
 6:00pm - 7:45pm
 15-week

Note: All ESL courses will require approval for Spring registration. Online registration will not be available for ESL courses

ESL72 - Academic Reading II (0) [4]

Prerequisites: (ESL 70 and ESL 71) or (ESL 98 and ESL 95) or placement on the college's ESL assessment (LOEP); Corequisite: ESL 73

Designed for students whose native language is not English, but who have advanced knowledge of the English language. This course focuses on developing proficiency in the employment of reading strategies and usage, and comprehension of college-level vocabulary necessary for success in credit courses. Placement is based upon students' performance on the college's ESL assessment.

2196 ESL72-1 TTH 11:00am - 12:45pm 15-week 1816 ESL72-2 TTH 6:00pm - 7:45pm 15-week

Note: All ESL courses will require approval for Spring registration. Online registration will not be available for ESL courses.

ESL73 - Academic Grammar & Writing II (0) [4]

Prerequisites: (ESL 70 and ESL 71) or (ESL 98 and ESL 95) or placement on the college's ESL assessment (LOEP); Corequisite: ESL 72

Designed for students whose native language is not English, but who have advanced knowledge and understanding of the English language. Includes integrated instruction in grammar and writing with an emphasis on developing grammatical variety and sophistication for academic communication as well as an introduction to integrating sources In academic essay writing.

2197 ESL73-1 TTH 9:00am - 10:45am 15-week 1830 ESL73-2 MW 6:00pm - 7:45pm 15-week

Note: All ESL courses will require approval for Spring registration. Online registration will not be available for ESL courses.

FSA: Fire Service Administration

FSA105 - Risk Assessment, Reduction, and Safety (3)

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Examines the concepts of community sociology, the role of fire-related organizations within the community, and their impact on shaping community policy and master planning. Components of risk identification, risk evaluation, incident management, and accountability systems are examined.

1802 FSA105-1 M 7:00pm - 10:00pm 15-week 1803 FSA105-2 T 7:00pm - 10:00pm 15-week

Note: This class will be held at both the main FCC campus and the Fire Academy. Please verify class locations with instructor. Note: If student is not an active firefighter, they must establish a mentor who is a FD Chief Officer.

FSA107 - Disaster Planning and Response (3)

1804 FSA107-1 W 7:00pm - 10:00pm 15-week 1805 FSA107-2 TH 7:00pm - 10:00pm 15-week

GG: Geography

GG101 - Elements of Geography (3)

Gen Ed Geography

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Explores elements of man's environment and the changes resulting from natural and human agents. Includes map reading and interpretation.

1338 GG101-1 MW 9:30am - 10:45am 15-week

GG102 - Cultural Geography (3)

Gen Ed Geography; Cultural Competence

Studies man in his regional settings, with emphasis on the interrelationships of physical and cultural phenomena.

GG201 - Urban Social Geography (3)

Gen Ed Geography; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Examines concepts of cities and how culture interacts with urban landscapes.

2255 GG201-HYB1 TTH 2:00pm - 3:15pm 2nd 8-week

GIS: Geographic Information Systems

GIS101 - Introduction to Geographic Information Systems with ArcGIS (3)

Introduces the principles of geospatial technologies and the use/application of Geographic Information Systems (GIS) software and data. Develops student understanding of the fundamental concepts and applications of GIS, spatial data, and GIS software packages including Esri's ArcGIS Desktop Suite. Discusses the need for skills in data management, conversion, and compilation using GIS software and provides practice in a computer lab environment. Note: Students taking the course should be proficient with the use of personal computers in a Windows operating environment.

2211 GIS101-1 T 5:00pm - 7:30pm 15-week

HE: Health Education

HE102 - Nutrition in a Changing World (3)

Gen Ed Wellness

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Presents the basic principles of human nutrition with emphasis on the nutrients and factors that affect their use in the human body.

1407 HE102-1	М	9:30am - 12:00pm	15-week
1408 HE102-2	MW	2:00pm - 3:15pm	15-week
1409 HE102-3	TTH	11:00am - 1:30pm	2nd 7-week
1410 HE102-4	TTH	12:30pm - 1:45pm	15-week
1411 HE102-5	TTH	2:00pm - 3:15pm	15-week
1412 HE102-6	T	5:00pm - 7:35pm	15-week
1413 HE102-ONL1	è	ONLINE	15-week
1414 HE102-ONL2	è	ONLINE	15-week
1415 HE102-ONL3	à	ONLINE	1st 8-week
1416 HE102-ONL4	è	ONLINE	2nd 8-week

HE110 - Nutrition Basics (1)

Applies a basic knowledge of nutrition to enable the students to make good dietary decisions. Provides a basis for discerning healthy diets.

1417 HE110-1	Ţ	11:00am - 1:00pm	2nd 7-week
1418 HE110-ONL1	è	ONLINE	1st 7-week

HE115 - Stress Management Techniques (1)

Introduces the basic concepts of stress management and focuses on coping strategies and techniques to reduce stress.

1419 HE115-1 F 9:30am - 11:30am 2nd 7-week

HE120 - CPR/AED and Basic First Aid (1)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces the student to the basics of emergency first aid treatment and safety. Students successfully completing this course will receive the American Heart Association (AHA) HeartSaver certification in First Aid, Cardio Pulmonary Resuscitation (CPR), and Automated External Defibrillator (AED).

1769 HE120-1 T 11:00am - 1:00pm 1st 7-week

HE130 - Advanced Tai Chi - Cultural Perspective (3)

Cultural Competence

Introduces the traditional Chinese meditative exercise known as Tai Chi. While participating in the low intensity physical skills that comprise Tai Chi, students will be introduced to the culture, philosophy, history, and practice of the exercise.

2092 HE130-1 MW 5:30pm - 6:45pm 13-week

HE200 - Principles and Application of Nutrition (3)

Prerequisites: One semester of college biology either BI 100, BI 101, BI 103 or BI 107

Introduces the principles of nutrition for the maintenance of good health throughout the life-cycle. Applications of nutritional principles are presented via the connection between diet and the prevention and treatment of disease. Investigates the socioeconomic, ecological and political factors that shape national nutritional policy and ultimately affect personal health.

1420 HE200-1 TTH 11:00am - 1:30pm 1st 8-week

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

HE201 - Stress Management (3)

Gen Ed Wellness

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Examines current theories regarding the nature and sources of stress in life. Students are introduced to the physiology and psychology of stress. A variety of stress management techniques and coping strategies are explored.

1421 HE201-1	MW	11:00am - 12:15pm	15-week
1422 HE201-2	TTH	8:00am - 9:15am	15-week
1423 HE201-3	TTH	12:30pm - 1:45pm	15-week
1424 HE201-4	TTH	2:00pm - 3:15pm	15-week
2262 HE201-5	W	9:30am - 12:00pm	15-week
1425 HE201-6	T	5:00pm - 7:35pm	15-week
2093 HE201-HYB1	W	7:30pm - 10:00pm	1st 8-week
1426 HE201-ONL1	é	ONLINE	15-week
1427 HE201-0NL2	è	ONLINE	15-week

HE204 - Health Education (3)

Covers basic areas of health, including mental health, fitness, nutrition, weight control, sexual health, drugs and alcohol, disease and consumer and environmental health.

1430 HE204-1	MW	12:30pm - 1:45pm	15-week
1428 HE204-2	TTH	9:30am - 10:45am	15-week
1429 HE204-3	TTH	11:00am - 12:15pm	15-week
1431 HE204-ONL1	è	ONLINE	15-week
2263 HE204-ONL2	è	ONLINE	15-week

HI: History

HI101 - History of Western Civilization (3)

Gen Ed History

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Surveys the development of Western civilization from ancient times to 1500.

1342 HI101-1	TTH	11:00am - 12:15pm	15-week
1343 HI101-2	TTH	2:00pm - 3:15pm	15-week

HI102 - History of Western Civilization (3)

Covers Western history from 1500 to the present.

1344 HI102-1	MW	9:30am - 10:45am	15-week
1913 HI102-2	ŢTH	12:30pm - 1:45pm	15-week
2014 HI102-ONL1		ONLINE	15-week

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40

HI121 - World History I (3)

Gen Ed History; Cultural Competence

Prerequisite: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Examines the rise and development of agriculture, the development of primary states, secondary states and empires, and the origins and spread of monotheistic culture. This course is a survey of World History from its foundation through 1500.

2152 HI121-1 TTH 9:30am - 10:45am 15-week

HI201 - History of the United States (3)

Gen Ed History

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Examines the economic, political and social forces that have shaped the patterns of life, institutions and thought in the United States through the Civil War.

 1345 HI201-1
 MW
 9:30am - 10:45am
 15-week

 1347 HI201-2
 TTH
 12:30pm - 1:45pm
 15-week

 1346 HI201-WE1
 TTH
 8:00am - 9:15am
 13-week

Note: This web enhanced course requires completion of selected online assignments.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40

HI202 - History of the United States (3)

Gen Ed History

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Covers United States history from Reconstruction to the present.

1349 HI202-1TTH11:00am - 12:15pm15-week1350 HI202-WE1MW12:30pm - 1:45pm13-weekNote: This web enhanced course requires completion of selected online assignments.

HI202H - History of the United States (3)

Gen Ed History

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Covers United States history from Reconstruction to the present.

1825 HI202H-1 MW 11:00am - 12:15pm 15-week

HI214 - The Civil Rights Movement (3)

Explores the history of the Civil Rights movement in twentieth-century America. It begins with an overview of segregation, examines in detail the efforts of the movement to overcome Jim Crow discrimination, and concludes with an assessment of the movement's legacy.

1351 HI214-1 MW 12:30pm - 1:45pm 15-week

HI220 - World War II (3)

Gen Ed Social Science

Prerequisite or Corequisite: EN 101

Surveys the major military and social developments of WWII through films and selected readings. Multicultural and multinational perspectives are included.

2153 HI220-1 TTH 2:00pm - 3:15pm 15-week

HI221 - The Sixties (3)

Gen Ed History

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Examines one of America's most turbulent decades: the 1960s. This course explores the Civil Rights Movement, the Vietnam War, the Anti-War Movement, and changing cultural and social mores. Emphasis will include an examination of the history, politics, literature, and music of the era.

2060 HI221-1 T 6:00pm - 8:30pm 15-week

Honors College

Many courses available at Frederick Community College (FCC) are offered in an honors format. The courses have the same approved core learning outcomes and content requirements as regular courses. Honors courses are smaller, emphasize critical thinking/research projects, and typically stress a high level of reading, writing, and discussion. In addition to prerequisities listed for individual honors courses, prerequisities for all honors courses include testing placement or the recommendation of a faculty member or the student's advisor. Course descriptions and prerequisities for courses being offered in a given semester are listed under their academic area in this catalog. Note: Honors contracts are available for numerous other courses at FCC. Contact the Honors Coordinator (bthompson@frederick.edu) for information and an application.

ACE101H - Academic Engagement Seminar (3)

Gen Ed Emerging Issues; Cultural Competence

Prerequisite or Corequisite: EN 70 or EN 75 OR Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces first-year students to current, real-world issues as they advance their critical thinking, communication, and research skills. Students will explore questions of local, national, and global significance through multicultural contexts, while building relationships with their classmates, instructor, and other college personnel. Additionally, students will use campus resources and co-curricular events to enhance their educational experience and foster their college success.

2049 ACE101H-1 MW 2:00pm - 3:15pm 15-week

ACE201H - Honors Applied Leadership & Research (3)

Prerequisite: Permission of Honors Coordinator

Provides returning Honors students with the opportunity to serve as peer mentors or leaders of first-year Honors students as they explore current, real-world issues and further advance their critical thinking, communication, and research skills. Students will develop and explore questions of local, national, and global significance through multicultural contexts while building relationships with the instructor, classmates, and other college personnel. Students will refine research and presentation skills in preparation for academic conferences.

2207 ACE201H-1 MW 2:00pm - 3:15pm 15-week

BI104H - Anatomy and Physiology (4)

Gen Ed Science

Prerequisite: BI 103

The second course in a two-semester sequence. Includes the cardiovascular system, lymphatic system and immunity, respiratory system, digestive system and metabolism, urinary system, fluid/electrolyte balance, acid/base balance, and reproductive system.

1947 BI104H-1LC TTH 12:30pm - 1:45pm 15-week 1948 BI104H-11LB TH 9:30am - 12:00pm 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB)

CMM103H - Introduction to Film (3)

Presents an analytical and interpretative study of film masterworks. Covers the historical development of film from silent short movies to the present and includes an analysis of film from several perspectives: artistic, technological, social and economic.

1826 CMM103H-LK1 TTH 9:30am - 10:45am 15-week

Note: Students must register for both CMM103H-LK1 and EN102H-LK1

EC202H - Principles of Economics (3)

Prerequisite: EC 201

Emphasizes price theory, distribution, international trade and economic development with an essentially micro-economic approach.

2261 EC202H-2C TTH 2:00pm - 3:15pm 15-week

ED/PS208H - Human Growth and Development (3)

Gen Ed Education

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Presents central concepts related to parameters of human development through the life span. Includes physical, social, emotional and mental development at the various stages of life. Considers the influence of culture as well as individual differences.

2058 ED/PS208H-1 TTH 12:30pm - 1:45pm 15-week

EN101H - English Composition (3)

Gen Ed English

Prerequisites: (EN 70 or EN 75) OR ((EN 50A or EN 61) and EN 52) OR ((ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR (satisfactory performance on the writing assessment and satisfactory performance on the reading assessment)

Develops students' ability to use writing, reading, research, and thinking processes to create documented essays that demonstrate the conventions of academic writing.

1500 EN101H-1

MW

12:30pm - 1:45pm

15-week

EN102H - English Composition and Literature (3)

Gen Ed Humanities; Gen Ed Communications

Prerequisite: EN 101

Reinforces, through an examination of literature, the reading, writing, critical thinking, and information literacy skills introduced in English Composition. By exploring literary texts from fiction, poetry, and drama, students learn to clarify their own values and identities as well as develop a better understanding of ideas and cultures beyond their own experience.

1813 EN102H-LK1

TTH

11:00am - 12:15pm

15-week

Note: Students must register for both EN102H-LK1 and CMM103H-LK1.

HI202H - History of the United States (3)

Covers United States history from Reconstruction to the present.

1825 HI202H-1

MW

11:00am - 12:15pm

15-week

PH204H - World Religions (3)

Gen Ed Humanities; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Coreauisite: EN 75

Introduces the historical background, beliefs, scriptures and practices of the world's major religious traditions including Hinduism, Jainism, Buddhism, Sikhism, Taoism, Confucianism, Shintoism, Judaism, Zoroastrianism, Christianity and Islam.

2213 PH204H-1

15-week

PS206H - Abnormal Psychology (3)

Prerequisite: PS 101

Explores the nature, etiology, diagnosis, prognosis, treatment and possible prevention of the major classifications of psychological disorders including anxiety, mood, eating, substance-related, schizophrenic, dissociative, personality and childhood disorders.

1737 PS206H-1C

MW

9:30am - 10:45am

15-week

HOS: Hospitality Culinary Tourism

HOS110 - Introduction to Hospitality Management (3)

Prerequisites: (MA 80 or appropriate score on mathematics placement test) AND {(Prerequisite: EN 70) OR (Prerequisite: EN 75 or [ESL 72 and ESL 73])}

Introduces students to various careers in the hospitality industry and history of hospitality. Develops an understanding of the hospitality industry by taking a management perspective in introducing students to the organization and structure of various sectors including: travel and tourism, meeting/convention and event planning, hotels, healthcare, restaurants, retail, contract food service, clubs, cruise ships, casino hotels, and more. Examines the forces and issues that are shaping the current and future hospitality industry. Topics include various aspects of hospitality operations and information on delivering excellent customer service. Students will earn certification from the American Hotel Lodging Educational Institute (AHLEI) as a Certified Guest Service Professional (CGSP®).

1981 HOS110-HYB1 T

6:00pm - 8:40pm

1st 7-week

Note: Class held at FCC's Monroe Center

HOS112 - Culinary I (3)

Prerequisites: (MA 80 or appropriate score on mathematics placement test) and (Grade of C or better in HOS 121) Examines the basic concepts, skills, and attributes related to preparation of food: knife skills, product identification, and culinary terminology. Discusses food service industry history, professional careers, and trends. Develops, executes, and converts standardized recipes. Learns and applies classical cooking principles and techniques to food preparation. Topics include soup, stock, and sauce preparation; egg cookery; product qualities and preparation of vegetables, fruit, and starches. Strengthen knife skills, recipe conversions and measurements, and sanitation and safe food handling practices. Extra fees required.

1888 HOS112-1

M

4:30pm - 9:30pm

15-week

Note: Class held at FCC's Monroe Center, Culinary fee: \$121. Students are required to have a proper chef uniform and basic pastry kit. Both may be purchased at the FCC Bookstore on campus.

HOS113 - Culinary II (3)

Prerequisite: HOS 112

Emphasizes meat, poultry, and seafood qualities, specifications, and fabrication. Learns and applies various cooking techniques for proteins. Expands knowledge of sauces, vegetables, and starch cookery with demonstrations of proper plating techniques. Emphasis is on building production skills in a commercial setting. Extra fees required.

1979 HOS113-1

T

9:00am - 2:00pm

15-week

Note: Class held at FCC's Monroe Center, Culinary fee: \$121. Students are required to have a proper chef uniform and basic pastry kit. Both may be purchased at the FCC Bookstore on campus.

HOS114 - Baking I (3)

Prerequisite: (Grade of C or better in HOS 121) and (Prerequisite or Corequisite: HOS 112)

Provides students with the basic skills required for entry-level work in a bakery or pastry shop of a food service operation. These skills include working in a safe and sanitary manner; reading, scaling, and accurately following a recipe; demonstrating proper use of terminology, tools, and equipment; preparing, baking, and evaluating cookies, cakes, breads, pastries, pies, and tarts. Beginning plating techniques, cake decorating, and dietary alternatives explored. Extra fees required.

1770 HOS114-1 W 4:30pm - 9:30pm 15-week

Note: Class held at FCC's Monroe Center, Culinary fee: \$121. Students are required to have a proper chef uniform and basic pastry kit. Both may be purchased at the FCC Bookstore on campus.

HOS121 - Sanitation and Food Safety (1)

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Develops an understanding of basic principles of sanitation and safety in food, beverage, and hospitality operations. The course focuses on procedures and protocol recommended for the prevention of foodborne illnesses. After introduction to HACCP planning, students will develop a HACCP plan. Successful passing of the National Restaurant Association ServSafe exam is required and earns certification as a ServSafe Food Protection Manager.

2086 HOS121-ONL1

ú

ONLINE

1st 5-week

HOS123 - Purchasing & Cost Control (3)

Prerequisite or Corequisite: HOS 111 and HOS 121

Examines food purchasing as a process and emphasizes the dynamics of managing the flow of food through the operation. Provides an introduction to food recognition and basic menu planning and their effects on production, service, labor and other financial control procedures. Emphasizes establishing operating standards, monitoring actual results and taking corrective action to account for variances. Introduces students to the budgeting process with strong emphasis placed on control of prime costs. Offers discussion on selection, training and retention of employees and the effect of Human Resource functions on daily operations and cost control.

1982 HOS123-HYB1

6:00pm - 8:40pm

2nd 7-week

Note: Class held at FCC's Monroe Center

HOS161 - Event Management (3)

Т

Prerequisite: EN 70 OR Prerequisites or Corequisites: EN 75 OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Discusses and demonstrates aspects of planning and implementing an event for success. Included is a project where students will be involved in a hands-on experience of planning an event while utilizing the skills learned in class.

1980 HOS161-HYB1

6:00pm - 8:40pm

1st 7-week

Note: Class held at FCC's Monroe Center

HOS163 - Hospitality Operations (3)

Prerequisite: Grade of C or better in HOS 121 and Prerequisite or Corequisite: HOS 110

Learn the primary responsibilities of a hospitality manager and principles and practices involved in managing the day to day operations of a hospitality business. Topics include various aspects of hospitality operations such as classifying hotels and guests, hotel organization, front office operations, hospitality applications and systems, safety and security risks and controls, housekeeping operations, front office accounting, reading financial reports, maximizing sales, and facility maintenance.

2198 HOS163-HYB1

31 TH

6:00pm - 8:40pm

1st 7-week

Note: Class held at FCC's Monroe Center

HOS210 - Garde Manger (4)

Prerequisite: HOS 113 or permission of program manager

Discuss and demonstrate cold food production. Preparation of display trays and platters with emphasis on presentation design and garnishes. Prepare canapés, hors d'oeuvres, appetizers, forcemeats, cheeses, and food preservation items. Extra fees required.

1984 HOS210-1

W

9:00am - 2:00pm

15-week

Note: Class held at FCC's Monroe Center. Culinary fee: \$121. Students are required to have a proper chef uniform and basic knife kit. Both may be purchased at the FCC Bookstore on campus.

HOS214 - Baking II (4)

Prerequisite: HOS 114

Builds upon learned basic skills and theories to develop proficiency in baking and pastry production. Students will further explore a range of classical and modern baking preparations for breads, doughs, cakes, custards, fillings, toppings, and pastries. Develop design, finishing, and plating techniques. Extra fees required.

1983 HOS214-1 TH 9:00am - 2:00pm 15-week

Note: Class held at FCC's Monroe Center, Culinary fee: \$121. Students are required to have a proper chef uniform and basic pastry kit. Both may be purchased at the FCC Bookstore on campus.

HOS216 - Food and Beverage Operations (3)

Prerequisite or Corequisite: HOS 123 or HOS 163

Provides an analysis of different types of food service operations, beginning with an overview of the food service segment of the hospitality industry. Detailed consideration is given to food and beverage operations, food service marketing, menu planning, nutrition concerns, menu cost and pricing strategies, production, service, beverage management, sanitation and safety issues, facility design and equipment, accounting and food service automation.

1985 HOS216-HYB1 M 6:00pm - 8:40pm 2nd 7-week

Note: Class held at FCC's Monroe Center

HOS240 - International and American Regional Cuisine (4)

Prerequisite: HOS 113 or permission of program manager; Corequisite: HOS 250

Prepares, tastes, and evaluates traditional regional dishes from the United States, Central and South America, the Caribbean, Asia, Europe, and the Mediterranean. Students will explore these cuisines from a cultural, geographical, religious, and historical perspective. Emphasis is placed on ingredients, flavor profiles, preparations, and techniques for these cuisines. Develops an expanded understanding and appreciation of why and how people from diverse world cultures approach food and cooking differently. Extra fees required.

1889 H0S240-1 T 4:30pm - 9:30pm 15-week

Note: Class held at FCC's Monroe Center, Culinary fee: \$121. Students are required to have a proper chef uniform and basic pastry kit. Both may be purchased at the FCC Bookstore on campus.

HOS250 - Restaurant Production and Service (4)

Prerequisite: HOS 163 or HOS 210 or permission of program manager; Corequisite: HOS 240 or HOS 263

Provides the capstone student experience of applying learned knowledge and skills in an operational restaurant setting. Students rotate through the dining room and kitchen in this intensive course. Front-of-the-House students train and carry out dining room rules of service from set-up to closeout. Back-of-the-House students learn brigade station responsibilities of à la carte preparation, cooking, and plating techniques. All students work together to provide quality customer service to quests. Extra fees required.

1890 HOS250-1 TH 2:30pm - 9:30pm 15-week

Note: Class held at FCC's Monroe Center, Culinary fee: \$121. Students are required to have a proper chef uniform and basic pastry kit. Both may be purchased at the FCC Bookstore on campus

HOS261 - Applied Hospitality Management (3)

Prerequisite or Corequisite: HOS 163 or permission of program manager

Provides leadership and management tools in the hospitality industry to enhance guest service and profitability by introducing students to topics such as managing organizational change, traditional management roles and styles versus leadership in the twenty-first century, quality management, continuous improvement, power and empowerment, communication skills, goal setting and coaching, high-performance teams, diversity, strategic career planning, and ethics.

2199 H0S261-HYB1 W 6:00pm - 8:40pm 1st 7-week

Note: Class held at FCC's Monroe Center

HOS263 - Hospitality Business Analysis (3)

Prerequisite or Corequisite: HOS 261 or permission of program manager

Learn a new approach to business analysis utilizing revenue management, which is multidisciplinary as it blends elements of marketing, operations, and finance management. Students will learn about the elements in revenue management and how to utilize them to perform business analysis and make recommendations for business enhancements.

2250 H0S263-HYB1 W 6:00pm - 8:40pm 2nd 7-week

Note: Class held at FCC's Monroe Center

HS: Human Services

HS102 - Human Relations (3)

Gen Ed Human Services; Cultural Competence

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72 or Corequisite: EN 75

Introduces students to the fundamentals of interpersonal communication and examines such communication in the context of culture, ethnicity, gender, age, and race in particular. As an experiential course, it seeks to increase the skills and sensitivity necessary for successful human relationships in a diverse global, national and local community. The impact of the increasing use of interactive technologies is also examined.

1352 HS102-1	MW	9:30am - 10:45am	15-week
1914 HS102-2	MW	11:00am - 12:15pm	15-week
1353 HS102-3	MW	12:30pm - 1:45pm	15-week
1355 HS102-4	TTH	8:00am - 9:15am	15-week
1356 HS102-5	TTH	9:30am - 10:45am	15-week
1360 HS102-HYB1	T	6:00pm - 8:30pm	1st 8-week
1358 HS102-WE1	TTH	11:00am - 12:15pm	13-week

Note: This web enhanced course requires completion of selected online assignments.

1361 HS102-0NL1	è	ONLINE	15-week	\$
1359 HS102-ONL2	à	ONLINE	2nd 8-week	\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

HS103 - Introduction to Social Work and the Human Services (4)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Surveys the philosophies of the field of social work and all of the human services. Examines the historical and theoretical approaches to the understanding of social work and the agencies that deal with delivery of services to members of society. Includes the interrelationship of human services and examines the knowledge, values and skills of the helping process. Particular emphasis is placed on the concept of human diversity and the impact of oppression and discrimination. This course will highlight the human needs that social workers address across the life span with particular emphasis on the needs of older adults.

1362 HS103-1	MW	2:00pm - 3:15pm	15-week
1363 HS103-2	M	5:30pm - 8:00pm	15-week

HS204 - Ethics and Practice Issues in the Human Services and Addiction Counseling (3)

Prerequisite: HS 203; Corequisite: INTR 103

Integrates a study of ethical and practice issues in the human service field with the student's experience in the internship education practicum. Special attention will be given to the special ethical issues in the addictions field.

1364 HS204-HYB1 F 1:30pm - 3:30pm 15-week

HS205 - Fundamentals of Addictions (3)

Prerequisite: HS 203

Presents major theoretical approaches to the field of addictions, and introduction to the twelve core functions of the alcohol and drug abuse counselor. This course will include skill development training for the beginning alcohol and drug counselor.

HS206 - Pharmacology of Psychoactive Drugs (3)

Prerequisite: PS 101

Presents the basic pharmacological and neurophysiological fundamentals of licit and illicit drug use. The primary focus of the course is the explanation of how drugs may alter body and brain function and how these alterations influence and mediate human behavior. Suggested for human service majors, especially those interested in addictions, current or potential health care professionals.

2075 HS206-1 TTH 2:00pm - 3:15pm 15-week

HU107 - Cultural Studies: Asia (3)

Gen Ed Humanities; Cultural Competence

Prerequisite or Corequisite: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces the cultural traditions of Asia focusing on the art, literature, dance, music, theater, and film of East Asia, India, and the Pacific Islands.

2234 HU107-HYB1 12:30pm - 1:45pm 15-week

HU210 - The Language of Hip Hop (3)

Prerequisite or Corequisite: EN 101

Examines the role of language, both verbal and non-verbal, in the aesthetics, intercultural communication, and cultural practices of hip hop through the study of the origins and evolution of the culture, moving on to key topics including authenticity, class, and language ideology. Students will identify current and historical elements of hip hop culture in the US. Through multimedia analysis, critical reading and listening, and student led discussion, students will develop skills necessary to critically analyze and explore the language of hip hop and survey its historical development, political significance, and social influence.

2096 HU210-1 TTH 2:00pm - 3:15pm 15-week

INTR: Internship

Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the student's chosen career field. In addition to meeting Core Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the Faculty Internship Advisor, Work-Site Supervisor, and the student. Internship placements are directly related to the student's program of study and provide learning experiences not available in the classroom setting. Internships provide entry-level, career-related experiences, and workplace competencies that employers value when hiring new employees. Internships may also be used as an opportunity to explore career fields. Students must meet with the Internship Coordinator prior to registering.

INTR101 - Internship (1)

1712 INTR101-1	TBA	15-week
1788 INTR101-2	TBA	13-week
1789 INTR101-3	TBA	2nd 10-week
1790 INTR101-4	TBA	2nd 8-week
1791 INTR101-5	TBA	2nd 7-week

INTR102 - Internship (2)

1713 INTR102-1	TBA	15-week
1792 INTR102-2	TBA	13-week
1884 INTR102-3	TBA	1st 8-week
1793 INTR102-4	TBA	2nd 10-week
1794 INTR102-5	TBA	2nd 8-week
1795 INTR102-6	TBA	2nd 7-week
1796 INTR102-7	TBA	3rd 5-week
1934 INTR102-HS	TBA	15-week

Note: Human Services students only

INTR103 - Internship (3)

1714 INTR103-1	TBA	15-week
2101 INTR103-2	TBA	1st 10-week
1797 INTR103-3	TBA	13-week
1885 INTR103-4	TBA	1st 8-week
1798 INTR103-5	TBA	2nd 10-week
1799 INTR103-6	TBA	2nd 8-week
1800 INTR103-7	TBA	2nd 7-week
1801 INTR103-8	TBA	3rd 5-week
1764 INTR103-EM1	TBA	15-week

Note: Emergency Management students only

1765 INTR103-EM2 TBA 2nd 8-week

Note: Emergency Management students only

2099 INTR103-HS 15-week

Note: Human Services students only

ITR: American Sign Language Interpreting

ITR104 - Introduction to Interpreting (3)

Prerequisites: (EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72) and (ASLS 106 and ASLS 202); Prerequisite or Coreauisite: ASLS 203

Introduces students to the profession of sign language interpreting. Covers the history of interpreting as a field of professional practice, the ethical and performance standards, the impact of legislation on the field, the phenomena of cross cultural dynamics, knowledge of environmental conditions, and the role of the interpreter as cultural mediator.

1932 ITR104-1

6:00pm - 8:35pm

15-week

ITR112 - Foundations of Interpreting (3)

Prerequisite: ITR 104; Corequisites: ITR 110, ITR 114

Introduces students to the theory and application of the interpreting process. Students will practice receptive skills and process tasks needed for interpretation. Focus will primarily be on intralingual language exercises including shadowing, prediction and anticipation, memory enhancement, text analysis for goal and main points, and paraphrasing. Process models and descriptions will be covered and application will be provided to observed interpretations. Exercises will be conducted in both English and ASL. The goal of the course is to develop cognitive processing skills involved in the interpreting

1976 ITR112-1

MW

2:00pm - 3:15pm

15-week

ITR114 - Consecutive Interpreting (3)

Prerequisite: ITR 104; Corequisites: ITR 110, ITR 112

Develops consecutive interpreting skills and prepares students for the simultaneous interpreting process. Students will compare ASL and English semantic/syntactic structures to the consecutive interpreting process. Focus in the course will be on source and target text analysis, vocabulary expansion, and interpreting process skill development.

1977 ITR114-1

TTH

6:00pm - 7:15pm

15-week

ITR222 - ASL to English Interpretation II (3)

Prerequisites: ITR 212, ITR 212, ITR 216; Corequisites: ITR 224, ITR 226, ITR 230

Provides students with additional practice in specific skill areas related to ASL to English interpretation. Text/discourse/process analysis, lexical and syntactic development, and voice production techniques for simultaneous ASL to English interpretation. Course content is at an intermediate to advanced level of speed and complexity. Students will work primarily from videotaped language models.

2179 ITR222-1

6:00pm - 8:35pm

15-week

ITR224 - English to ASL Interpreting II (3)

Prerequisites: ITR 212, ITR 214, ITR 216; Corequisites: ITR 222, ITR 226, ITR 230

Allows students to continue practicing rendering the target language (ASL) from the source language (English) simultaneously. Provides preparation for Internship. Continued emphasis and focus is on appropriate use of lexical and syntactic principles and non-manual behaviors of ASL.

2180 ITR224-1

6:00pm - 8:35pm

15-week

ITR226 - Transliterating II (3)

Prerequisites: ITR 212, ITR 214, ITR 216; Corequisites: ITR 222, ITR 224, ITR 230

Expands the process of visually representing English. Students will focus on the expansion and enhancement of transliterating skills at the English end of the ASL-English continuum. Students will incorporate ASL features into intermediate to advanced level texts presented in a simultaneous mode.

2181 ITR226-1

6:00pm - 8:35pm

15-week

ITR230 - Internship Seminar & Interpreting Environments (2)

Prerequisites: ITR 212, ITR 214, ITR 216; Corequisites: ITR 222, ITR 224, ITR 226

Introduces students to the requirements, guidelines, professional practices, and types of placements for field experience. Students will discuss protocol, skills, ethics, and business practices needed for specific site placements. Discusses the roles and responsibilities within team interpreting. Briefly discusses various interpreting environments.

2182 ITR230-1

Т

5:00pm - 7:35pm

15-week

LA: Paralegal

LA100 - Introduction to Law (3)

Prerequisite: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR EN 70 OR Prerequisite or Corequisite: EN 75 OR (ESL 72 and ESL 73)

Presents an overview of the legal profession. Provides detailed introduction to the structure and function of the American Legal System, law office management, standard operating procedures and systems. Offers overview of fundamental areas of substantive and procedural law, interviewing and investigation, and research and writing. Infuses ethics and professionalism. Discusses legal aspects of current topics to aid students in acquiring an appreciation of the dynamic role of law in our changing society. Promotes understanding needed to participate effectively in our diverse global, national, and local communities.

1365 LA100-HYB1

SAT

9:00am - 1:15pm

1st 7-week Saturday

LA103 - Ethics for the Legal Professional (3)

Prerequisite or Corequisite: LA 100

Concentrates on the ethical responsibilities that have been established by statutes, courts decisions, court rules, and professional associations affecting legal assistants/paralegals and lawyers. Includes conflict of interest, confidentiality, competence, solicitation, fees and billing, obligations of attorneys to clients, and protection of client funds. Covers the nature of supervision in order to avoid unauthorized practice of law.

2043 LA103-0NL1

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ONLINE

15-week

LA104 - Contracts (3)

Prerequisites or Corequisites: LA 100 and EN 101

Covers the fundamental principles of contract law; the manner in which contracts are formed; the elements of a valid contract; the rights and obligations of various parties to a contract, as well as the rights of third parties; and available remedies when a contract is breached.

2281 LA104-HYB1 2282 LA104-ONL1 M 10:00am - 1:00pm ONLINE

1st 7-week 15-week

LA105 - Torts (3)

Prerequisites or Corequisites: LA 100 and EN 101

Covers the fundamental principles of tort law: intentional torts, negligence, and strict liability. Examines causes of action, defenses, and remedies, Develops skills to investigate and evaluate tort claims. Introduces tort litigation procedures and documents.

1366 LA105-ONL1

ONLINE

15-week

LA106 - Technology for the Legal Profession (3)

Prerequisite or Corequisite: LA 100

Prepares students for the increasing levels of computer literacy demanded by the legal profession. Covers the basic features of at least one commonly used word processing program, database program, spreadsheet program and legal specific programs for calendaring, timekeeping and billing. Offers basic features of computer-assisted legal research and other electronic resources. Incorporates current technological trends used by the legal profession.

1936 LA106-ONL1

ė

ONLINE

2nd 7-week

LA200 - Legal Research (3)

Prerequisites or Corequisites: LA 100 and EN 101

Offers working knowledge of techniques of legal research. Examines various sources of law and types of research tools. Emphasis on using a law library. Develops book-based and computer-assisted research skills. Outlines development of a research strategy plan to locate and update applicable law. Analyze cases, statutes, and report findings. Stresses proper citation form.

2249 LA200-HYB1 1855 LA200-HYB2 M W 10:00am - 1:00pm 6:00pm - 9:00pm 2nd 7-week 15-week

LA205 - Legal Writing (3)

Prerequisites: EN 101 and (LA 200 or LA 110)

Offers working knowledge of techniques of legal writing in the preparation of a variety of legal documents such as legal correspondence, briefs, memoranda, and pleadings. Incorporates analysis and synthesis of research to draft legal documents. Emphasizes the importance of proper format and citation.

1367 LA205-HYB1

M

6:00pm - 9:00pm

1st 7-week

LA220 - Civil Litigation (3)

Prerequisites: LA 100 and EN 101

Provides a comprehensive study of civil litigation, state, and federal court structure and procedure. Explores components of the litigation process. Includes drafting pleadings and other documents associated with litigation. Incorporates use of technology in the litigation process. Develops skills to effectively and ethically support the litigation process. Introduces administrative procedure.

1946 LA220-HYB1

M

6:00pm - 9:00pm

2nd 7-week

LA240 - Family Law (3)

Explores the fundamentals and emerging issues in family law. Topics include marriage, separation, divorce, alimony, child custody and visitation, child support, disposition of property and legal rights of children, adoption, guardianship, and domestic relations. Explores court procedures, public records research, and the mediation process. Presents computer applications in domestic relations practice.

1368 LA240-HYB1

Т

6:00pm - 9:00pm

15-week

LAR: Arabic

LAR101 - Introductory Arabic I (3)

Gen Ed Humanities

Covers the fundamentals of the Arabic language both written and spoken pertinent to the first semester. Offers a strong foundation in the language through development of vocabulary, grammar, reading and conversational skills. Offers insights into Arabic culture and customs.

1860 LAR101-1

TTH

12:30pm - 1:45pm

15-week

Note: Introductory level language courses are not open to native or fluent speakers of the target language. These are beginning language courses. Students with prior language knowledge should discuss placement with the World Languages Program Manager.

LC: Chinese

LC101 - Introductory Chinese I (4)

Gen Ed Humanities

Covers fundamentals of the Mandarin Chinese written and spoken language. Offers a strong foundation in the language through development of vocabulary, grammar, reading, and conversational skills. Offers insights into Chinese culture and customs.

2273 LC101-1

MW

9:10am - 10:50am

15-week

Note: Introductory level language courses are not open to native or fluent speakers of the target language. These are beginning language courses. Students with prior language knowledge should discuss placement with the World Languages Program Manager.

LF: French

LF102 - Introductory French II (3)

Prerequisite: LF 101

A continuation of LF 101 with increased emphasis on literature and idiomatic speech.

1611 LF102-1

MW

2:00pm - 3:15pm

15-week

LG: German

LG101 - Introductory German I (3)

Introduces German grammar and vocabulary. Develops oral and reading skills in the language and competence in answering basic questions. Through the reading of lifelike dialogs, students gain insight into German culture, thought and expression.

1612 IG101-1

TTH

12:30pm - 1:45pm

15-week

Note: Introductory level language courses are not open to native or fluent speakers of the target language. These are beginning language courses. Students with prior language knowledge should discuss placement with the World Languages Program Manager.

LL: Latin

LL102 - Introductory Latin II (3)

Prerequisite: LL 101

Provides a continuation of LL 101. Introduces elementary readings in Latin literature.

1613 LL102-1

Т

6:00pm - 8:35pm

15-week

LL202 - Intermediate Latin II (3)

Prereauisite: 11 201

Reviews Latin grammar. Presents Virgil's Aeneid, Books I, II, IV and VI. Includes Roman and Greek culture and mythology appropriate to the readings.

2066 LL202-1

6:00pm - 8:35pm

15-week

LR: Russian

LR102 - Introductory Russian II (3)

Gen Ed Humanities

Prerequisite: LR 101

Covers fundamentals of the Russian written and spoken language pertinent to the second semester. Offers a strong foundation in the language through development of vocabulary, grammar, reading and conversational skills. Offers insights into Russian culture and customs.

1937 LR102-1

MW

6:00pm - 8:35pm

1st 7-week

LR201 - Intermediate Russian I (3)

Gen Fd Humanities

Prerequisite: LR 102 or two year of high school Russian

Continues development of reading, conversational, and translational skills and habits with emphasis on proper use of grammar and knowledge of vocabulary.

2278 LR201-1

MW

6:00pm-8:35pm

2nd 8-week

LS: Spanish

LS101 - Introductory Spanish I (3)

Introduces Spanish grammar and vocabulary. Develops oral and reading skills in the language and competence in answering basic questions. Through the reading of lifelike dialogs, students gain insight into Spanish culture, thought and expression.

2184 LS101-1	MW	9:30am - 10:45am	15-week
1615 LS101-2	MW	12:30pm - 1:45pm	15-week
1617 LS101-3	TTH	9:30am - 10:45am	15-week
1616 LS101-4	TTH	11:00am - 12:15pm	15-week
1614 LS101-WE1	T	6:00pm - 8:35pm	13-week

Note: This web enhanced course requires completion of selected online assignments.

1618 LS101-0NL1

ONLINE

Note: Introductory level language courses are not open to native or fluent speakers of the target language. These are beginning language courses. Students with prior language knowledge should discuss placement with the World Languages Program Manager.

LS102 - Introductory Spanish II (3)

Prereauisite: LS 101

A continuation of LS 101. Introduces more complicated readings.

1861 LS102-1	MW	12:30pm - 1:45pm	15-week
1619 LS102-2	M	6:00pm - 8:35pm	15-week
1620 LS102-ONL1	è	ONLINE	15-week

LS202 - Intermediate Spanish II (3)

Gen Ed Humanities; Cultural Competence

Prerequisite: LS 201

A continuation of LS 201. Students discuss readings in representative Spanish prose and poetry.

2068 LS202-1 MW 2:00pm - 3:15pm 15-week

MA: Mathematics

MA83 - Educator Preparation in Mathematics (0) [2]

Prerequisites: (Placement in EN 70 or ESL 70 or higher on the reading placement test) AND (A grade of B or better in MA 80 or appropriate score on the mathematics placement test)

Develops introductory Algebra skills. Topics include real numbers, algebraic expressions, solving and graphing equations, exponents, factoring polynomials, and functions. Technology and PRAXIS preparation are integrated with traditional skill practice throughout the course.

ONLINE

2237 MA83-0NL1

15-week

MA103 - Foundations of Mathematics (3)

Gen Ed Math

Prerequisite: MA 81 or MA 83 or appropriate score on mathematics placement test

Covers various topics within mathematics for those who need a survey of mathematical principles rather than the in-depth analysis required for a mathematics or science-related program. Areas covered may include problem-solving strategies, logic, numeration systems, set theory, classification of numbers, algebra, financial management, geometry, measurement and right triangle trigonometry, probability, statistics, graphs, systems of equations, linear programming, graph theory, and voting theory. Students cannot receive credit for both MA 103 and MA 103A.

MA103-1	MW	9:30am - 10:45am	15-week	\$
MA103-2	MW	11:00am - 12:15pm	15-week	\$
MA103-3	TTH	9:30am - 10:45am	15-week	\$
MA103-4	TTH	12:30pm - 1:45pm	15-week	\$
MA103-5	M	6:00pm - 8:35pm	15-week	\$
MA103-0NL1	è	ONLINE	15-week	\$
MA103-WE1	TTH	11:00am - 12:15pm	13-week	\$
	MA103-1 MA103-2 MA103-3 MA103-4 MA103-5 MA103-0NL1 MA103-WE1	MA103-2 MW MA103-3 TTH MA103-4 TTH MA103-5 M MA103-0NL1	MA103-2 MW 11:00am - 12:15pm MA103-3 TTH 9:30am - 10:45am MA103-4 TTH 12:30pm - 1:45pm MA103-5 M 6:00pm - 8:35pm MA103-0NL1 ■ ONLINE	MA103-2 MW 11:00am - 12:15pm 15-week MA103-3 TTH 9:30am - 10:45am 15-week MA103-4 TTH 12:30pm - 1:45pm 15-week MA103-5 M 6:00pm - 8:35pm 15-week MA103-0NL1 ⊕ 0NLINE 15-week

Note: This web enhanced course requires completion of selected online assignments.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

MA103A - Foundations of Mathematics (3)

Prerequisites: MA 80 or appropriate score on mathematics placement test AND placement in EN 70 or ESL 70 or higher on the reading placement test

Combines topics with Algebra with topics from college math for those whose need is a survey of mathematical principles rather than the in-depth analysis required for a mathematics or science-related program. This course begins with a course in Algebra followed immediately by a survey of college math. Topics of Algebra include linear equations, quadratic functions, exponential functions, and logarithmic equations with an emphasis on functions, graphing, and modeling. Topics of college math covered may include problem solving strategies, logic, numeration systems, classification of numbers, algebra, financial management, geometry, measurement and right triangle trigonometry, probability, statistics, graphs, systems of equations, linear programming. Students cannot receive credit for both MA 103 and MA 103A.

1898 MA103A-1	MTWT	9:30am - 10:35am	15-week	\$
1775 MA103A-2	MTWT	11:00am - 12:05pm	15-week	\$
1824 MA103A-3	MTWT	12:30pm - 1:35pm	15-week	\$
1899 MA103A-4	TTH	6:00pm - 8:10pm	15-week	\$
1774 MA103A-HYB1	MW	8:00am - 9:15am	15-week	\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

Note: Students registering for MA 103A in the 15-week session must also register for MA A - Instruction with Algebra in the 15-week session.

MAA - Instruction with Algebra (0) [2]

Supplements MA 103A and MA 206A.

1780 MAA-1

15-week

Note: Students registering for MA 103A or MA 206A in the 15-week session must also register for MA A in the 15-week session.

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs

and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

MA105 - Fundamental Concepts of Mathematics (4)

Gen Ed Math

Prerequisite or Corequisite: MA 81 or MA 83 or MA 85 or appropriate score on mathematics placement test Note: MA 105 is designed and recommended for Education majors in the Early Childhood Education and Elementary Education A.A.T. degrees only.

Provides a comprehensive, conceptually-based background in elementary mathematics. Topics include historical development of numeration systems, decimal notation, arithmetic algorithms in decimal and other bases, elementary set theory and number theory. Intended for early childhood and elementary education students, or other non-STEM majors, who need a general course in problem-solving strategies, numeracy, and the real number system.

2036 MA105-1	TTH	9:00am - 10:40am	15-week
1008 MA105-2	TTH	11:00am - 12:40pm	15-week
1009 MA105-3	T	5:00pm - 8:30pm	15-week

MA106 - Fundamental Concepts of Mathematics II (4)

Prerequisite or Corequisite: MA 81 or MA 83 or MA 85 or appropriate score on the mathematics placement test Note: MA 106 is designed and recommended for Education majors in the Early Childhood Education and Elementary Education A.A.T. degrees only.

A study of the fundamentals of geometry for early childhood education and elementary education students. Provides a conceptually based background in geometry including plane and solid, metric and non-metric, dimensional analysis, congruence and similarity, coordinate and transformational geometry. Emphasizes problemsolving skills and the appropriate use of technology including calculators and computers.

2141 MA106-1	MW	9:00am - 10:40am	15-week
2143 MA106-2	MW	11:00am - 12:15pm	15-week
2142 MA106-3	TH	5:00pm - 8:30pm	15-week

MA111 - Precalculus (4)

Prerequisite: A grade of B or better in MA 82 or MA 85 OR a grade of C or better in MA 130 or MA 130S OR appropriate score on mathematics placement test

Includes topics from college algebra and trigonometry with a graphing approach such as right triangle trigonometry, circular trigonometric functions, inverse trigonometric functions, exponential functions, power functions, logarithmic functions, and polynomial functions and their zeros.

1012 MA111-1	MW	11:00am - 12:40pm	15-week
1011 MA111-2	TTH	9:00am - 10:40am	15-week
2102 MA111-3	TTH	9:00am - 10:40am	15-week
1013 MA111-4	TTH	1:00pm - 2:40pm	15-week
1014 MA111-5	MW	5:00pm - 6:40pm	15-week
1015 MA111-0NL1	è	ONLINE	15-week

MA130 - College Algebra (3)

Prerequisite: A grade of C or better in MA 82 or MA 85 or appropriate score on mathematics placement test This class can be taken as a single semester course in College Algebra or as the first part of a two semester sequence (MA 130 and MA 131) to prepare for Calculus. Topics covered include a study of function behavior, composition, and inverse using linear, polynomial, rational and radical functions; definition and analysis of exponential and logarithmic functions, complex numbers, formulae of midpoint, distance and average rate of change, and right triangle trigonometry. Two of the following courses: MA 111, MA 130 and MA 131 may be taken for a maximum of 7 credits.

MW	8:00am - 9:15am	15-week
MW	9:30am - 10:45am	15-week
MW	11:00am - 12:15pm	15-week
MW	2:00pm - 3:15pm	15-week
TTH	9:30am - 10:45am	15-week
TTH	9:30am - 10:45am	15-week
TTH	11:00am - 12:15pm	15-week
TTH	12:30pm - 1:45pm	15-week
TTH	3:30pm - 4:45pm	15-week
SAT	9:00am - 11:30am	14-week
MW	5:00pm - 6:30pm	13-week
TTH	11:00am - 12:15pm	13-week
	MW MW TTH TTH TTH TTH TTH SAT MW	MW 9:30am - 10:45am MW 11:00am - 12:15pm MW 2:00pm - 3:15pm TTH 9:30am - 10:45am TTH 9:30am - 10:45am TTH 11:00am - 12:15pm TTH 12:30pm - 1:45pm TTH 3:30pm - 4:45pm SAT 9:00am - 11:30am MW 5:00pm - 6:30pm

Note: This web enhanced course requires completion of selected online assignments.

1020 MA130-ONL1	ONLINE	13-week
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MA130S - College Algebra (3)

Prerequisite: A grade of B or better in MA 80 or appropriate score on mathematics placement test Combines College Algebra with topics from Introductory and Intermediate Algebra. Introductory and Intermediate Algebra topics include linear equations, absolute value, quadratic functions, exponential functions, and polynomial functions with an emphasis on functions, graphing, and modeling. College Algebra topics extend Intro/Intermediate topics to include a study of function behavior, composition, and inverse using linear, polynomial, rational and radical functions; definition and analysis of exponential and logarithmic functions, and complex numbers.

2139 MA130S-1	MTWT	9:30am - 10:45am	15-week
2140 MA130S-2	MTWT	11:00am - 12:15pm	15-week
2240 MA130S-3	TTH	6:00pm - 8:35pm	15-week

Note: Students registering for MA 130S must also register for MAS - Algebraic Support.

MAS - Algebraic Support (0) [3]

Supplements MA 130S.

2264 MAS-1 ASG 15-week

Note: Students registering for MA 130S must also register for MA S.

MA201 - Applied Calculus (3)

Gen Ed Math

Prerequisite: A grade of C or better in MA 130 or MA 130S or appropriate score on mathematics placement test A one-semester course for students in business, biology, social sciences, electronics and technical programs. Covers methods for finding the derivatives and integrals of algebraic and transcendental functions with applications in each program.

1022 MA201-1	MW	11:00am - 12:15pm	15-week	\$
2037 MA201-2	TTH	9:30am - 10:45am	15-week	
1833 MA201-ONL1	è	ONLINE	15-week	\$

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40

MA202 - Introduction to Discrete Mathematics (3)

Prerequisite: A grade of B or better in MA 82 or MA 85 or appropriate score on the mathematics placement test For the mathematics and computer science student. Develops problem solving skills. Topics include

sets and logic, elementary number theory, graph theory, matrices, algorithm design, mathematical induction and recursion.

1023 MA202-1	MW	11:00am - 12:15pm	15-week	\$
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\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

MA206 - Statistics (3)

Gen Fd Math

Prerequisite: MA 81 or MA 83 or appropriate score on mathematics placement test

An introductory non-calculus statistics course. Topics include descriptive analysis and treatment of data, probability, statistical inference, linear regression and correlation, chi-square tests and non-parametric tests. Students can only receive credit for one of the following: MA 206 or MA 206A.

1025 MA206-1	MW	8:00am - 9:15am	15-week	
1024 MA206-2	MW	9:30am - 10:45am	15-week	
1719 MA206-3	MW	11:00am - 12:15pm	15-week	
2241 MA206-4	MW	12:30pm - 1:45pm	15-week	
1721 MA206-5	MW	2:00pm - 3:15pm	15-week	
1026 MA206-6	TTH	8:00am - 9:15am	15-week	
1954 MA206-7	TTH	9:30am - 10:45am	15-week	
1838 MA206-8	TTH	11:00am - 12:15pm	15-week	\$
2242 MA206-9	TTH	11:00am - 12:15pm	15-week	
1901 MA206-10	TTH	12:30pm - 1:45pm	15-week	
1027 MA206-11	TTH	2:00pm - 3:15pm	15-week	
1839 MA206-12	F	9:30am - 12:05pm	15-week	
1955 MA206-13	M	5:30pm - 8:55pm	13-week	
1840 MA206-14	W	6:00pm - 8:35pm	15-week	\$
1841 MA206-15	TH	5:30pm - 8:05pm	15-week	
1720 MA206-HYB1	MW	12:30pm - 1:45pm	2nd 8-week	
1900 MA206-WE1	MW	9:30am - 10:45am	13-week	
Note: This web enhanced co	urse require	s completion of selected online o	assignments.	

1028 MA206-0NL1 ONLINE

15-week è 1943 MA206-0NL2 ONLINE 13-week

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

MA206A - Statistics (3)

Prerequisites: A grade of B or better in MA 80 or appropriate score on mathematics placement test AND placement in EN 70 or ESL 70 or higher on the reading placement test

Combines an introductory non-calculus statistics course with topics from Algebra. Topics of Algebra include graphing and solving linear equations, inequalities, function notation and interval notation. Topics of Statistics include descriptive analysis and treatment of data, probability, statistical inference, linear regression and correlation, chi-square tests, and non-parametric tests. Students can only receive credit for one of the following: MA 206 or MA 206A.

1779 MA206A-1	MTWT	9:30am - 10:35am	15-week	\$
1777 MA206A-2	MTWT	11:00am - 12:05pm	15-week	\$
1956 MA206A-3	MTWT	11:00am - 12:15pm	13-week	\$

Note: Students registering for MA 206A in the 13-week session must also register for MA A - Instruction with Algebra in the 13-week session.

1902 MA206A-4	MW	6:00pm - 8:10pm	15-week	\$
1778 MA206A-5	TTH	6:00pm - 8:10pm	15-week	\$
1776 MA206A-HYB1	MW	8:00am - 9:15am	15-week	\$
2243 MA206A-HYB2	MW	12:30pm - 1:45pm	15-week	\$

Note: Students registering for MA 206A in the 15-week session must also register for MA A - Instruction with Algebra in the 15-week session.

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

MAA - Instruction with Algebra (0) [2]

Supplements MA 103A and MA 206A.

1780 MAA-1 ASG 15-wee

Note: Students registering for MA 103A or MA 206A in the 15-week session must also register for MA A in the 15-week session.

2083 MAA-2 ASG 13-week

Note: Students registering for MA 206A in the 13-week session must also register for MA A in the 13-week session.

MA207 - Statistics with Probability (4)

Gen Ed Math

Prerequisite: A grade of C or better in MA 81 or appropriate score on mathematics placement test Introduces non-calculus statistics with additional topics in elementary probability. Statistical topics include descriptive analysis and treatment of data, statistical inference, linear regression and correlation, and chi-square tests. Topics from Elementary Probability include basic event and outcome concepts, fundamental rules of probability, random variables and their distributions, and expectation. Practical applications of the course concepts are explored through team projects. Students can only receive credit for one of the following: MA 207 or MA 207A.

1029 MA207-1	MW	11:00am - 12:40pm	15-week
2244 MA207-2	MW	1:00pm - 2:40pm	15-week
1904 MA207-3	TTH	1:00pm - 2:40pm	15-week
1030 MA207-HYB1	M	5:00pm - 6:40pm	15-week

MA210 - Calculus I (4)

Prerequisite: A grade of C or better in MA 111

Presents the first course in the three-semester calculus sequence (MA 210, MA 211, MA 212). Designed for students in mathematics, science, engineering, medical and other technical programs. Topics covered include: functions, limits, continuity, the derivative concept, differentiation techniques (including produce rule, quotient rule, chain rule and implicit differentiation), applications of the derivative, and definite and indefinite integral concepts. The Fundamental Theorem of Calculus is discussed and used in the context of introductory integration.

1957 MA210-1	MW	9:00am - 10:40am	15-week
1032 MA210-2	TTH	9:00am - 10:40am	15-week
1033 MA210-3	TTH	1:00pm - 2:40pm	15-week
1034 MA210-4	TTH	5:00pm - 6:40pm	15-week
1035 MA210-0NL1	À	ONLINE	15-week

MA211 - Calculus II (4)

Prerequisite: A grade of C or better in MA 210

Presents the second of three courses in the calculus sequence. Topics include methods and applications of integration, improper integrals, sequences and series, Taylor approximations, polar functions, introduction to differential equations.

1036 MA211-1	MW	1:00pm - 2:40pm	15-week
1037 MA211-2	TTH	11:00am - 12:40pm	15-week
1038 MA211-3	TTH	5:00pm - 6:40pm	15-week

MA212 - Calculus III (4)

Prerequisite: A grade of C or better in MA 211

Presents the final course in the three-semester calculus sequence. Topics include functions of several variables and their graphs, vectors, parametric equations, partial derivatives, multiple integrals and applications, Green's Theorem, Stokes Theorem and the fundamental theorem of line integrals.

1039 MA212-1 TTH 3:00pm - 4:40pm 15-week

MA213 - Differential Equations (3)

Prerequisite: A grade of C or better in MA 211 AND Prerequisite or Corequisite: MA 214

Presents differential equations of order one; linear differential equations with constant coefficients; non-

homogenous equations with undetermined coefficients; variation of parameters; inverse differential operators; Laplace Transform; systems of differential equations; nonlinear equations; elementary applications.

2192 MA213-1	MW	9:30am - 10:45am	15-week
1040 MA213-2	TTH	5:00pm - 6:15pm	15-week

MA214 - Introduction to MATLAB (1)

Prerequisite or Corequisite: MA 210

Provides an introduction to MATLAB, a multi-paradigm numerical computing environment and fourthgeneration programming language, including popular toolboxes. The course consists of interactive workshops with students doing sample MATLAB problems in real time. Problem-based MATLAB assignments are given which require significant time on MATLAB.

MDA: Medical Assisting

MDA101 - Foundations of Medical Assisting I (3)

Prerequisite or Corequisite: MDA 109

Introduces the professional responsibilities of the administrative and clinical medical assistant. Emphasizes interpersonal communication, records management, administrative responsibilities, financial administration and patient care activities for the physician s office.

1171 MDA101-1 TTH 6:30pm - 8:45pm 1st 7-week

MDA102 - Foundations of Medical Assisting II (3)

Prerequisite: MDA 101; Prerequisite or Corequisite: MDA 109

Introduces the theory and skills necessary for a clinical medical assistant. Skills include (but are not limited to): medical asepsis, knowledge and/or performance of blood borne pathogens/OSHA regulations, general patient care, assisting with patient care activities, position and measurement of vital signs, health histories.

1172 MDA102-1 TTH 6:30pm - 8:45pm 2nd 7-week

MDA108 - Basic Medical Terminology (1)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72 or Corequisite: EN 75

Provides students with the basic medical terminology framework needed before advancing to a more comprehensive medical terminology or anatomy and physiology based course.

MDA109 - Medical Terminology (3)

Teaches the basic principles of building and defining medical words. Students use techniques learned to develop an extensive medical terminology vocabulary. No previous knowledge of anatomy, physiology or pathology is necessary.

1174 MDA109-HYB1	TH	9:30am - 10:45am	15-week
1175 MDA109-HYB2	TH	11:00am - 12:15pm	15-week
1176 MDA109-ONL1	è	ONLINE	15-week
2219 MDA109-ONL2	à	ONLINE	1st 7-week
1810 MDA109-ONL3	è	ONLINE	2nd 7-week

MDA110 - Pharmacology for Medical Office Practice (3)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72; Prerequisite or Corequisite: MDA 109 Introduces students interested in medical office practices to the field of pharmacology. Students will be completing clinical and multimedia applications encountered in a clinic/doctor's office setting. Applications include handwritten and electronic prescriptions, drug forms, drug labels, patient photographs, and clinical scenarios. Each anatomical system will be the subject of a unit in this course. This course is not intended for the nursing student.

MDA112 - Medical/Administrative Office Applications (3)

Prerequisite or Corequisite: MDA 109

Covers the general flow of information in a medical office and the role that computers play in administrative tasks. Simulation software is used to reflect today's office environment such as variety in fee schedules, patient scheduling, and office hour organization. Students will perform additional office procedures including insurance claims and financial tasks.

MDA115-Phlebotomy Skills (3)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Develops skills in a variety of blood collection methods using proper techniques and standard precautions. Blood collection procedures performed include vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults. Collection of specimens from children and infants is discussed. Emphasis will be placed on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology.

2283 MDA115-1 W 6:00pm - 9:00pm 2nd 7-week

MDA201 - Medical Assisting Laboratory Procedures (3)

Prerequisite: MDA 102; Prerequisite or Corequisite: MDA 104

Introduces the basic routine laboratory skills and techniques required for assisting with patients in the medical office. Emphasizes laboratory activities and responsibilities of the medical laboratory technician for a physician s office. Skills include (but are not limited to): collecting, handling, and examining laboratory specimens and using phlebotomy procedures according to OSHA regulations.

1179 MDA201-1 F 9:00am - 1:30pm 1st 7-week

MDA202 - Medical Assisting Clinical Skills (3)

Prerequisite or Corequisite: MDA 201

Introduces the basic routine clinical skills and techniques required for assisting with patients in the medical office. Presents proper clinical techniques and theory behind each technique. Skills include (but are not limited to): collecting, handling, and examining laboratory specimens and using phlebotomy procedures according to OSHA regulations. Demonstrating use of clinical equipment including centrifuge and audiometer.

1180 MDA202-1 F 9:00am - 1:30pm 2nd 7-week

MDA204 - Medical Assisting Clinical II (2)

Prerequisite or Corequisite: MDA 202

Provides students with supervised patient-care experience in the medical office. Emphasis is placed on enhancing competence in clinical and laboratory skills necessary for comprehensive patient care and strengthening professional communications and interactions.

1782 MDA204-1 ASG 2nd 7-week

MDA216 - Medical Coding Basics (3)

Prerequisite or Corequisite: CIS 101

Introduces the structure and conventions of diagnostic ICD (International Classification of Diseases) and procedural CPT (Current Procedural Terminology) coding. Covers a variety of medical specialties and coding issues encountered in healthcare providers' offices. Broadens medical coding knowledge and enhances medical coding skills with hands-on simulations using a widely accepted medical coding software package.

2221 MDA216-HYB1 TH 6:30pm - 8:30pm 2nd 7-week
1857 MDA216-ONL1 ONLINE 15-week

MDA218 - Health Insurance Billing and Reimbursement (3)

Prerequisite or Corequisite: MDA 216

Introduces processing of health insurance claims including plan options, payer requirements, state and federal regulations, abstraction of source documents, accurate completion of claims, coding of diagnoses, and procedures/services. Includes the following types of insurance: Commercial Insurance, Blue Cross Blue Shield, Medicare, Medicaid, TRICARE, and Workers' Compensation. Emphasis on CMS Reimbursement Methodologies will be incorporated into the curriculum.

2222 MDA218-HYB1 W 6:30pm - 8:30pm 2nd 7-week
1858 MDA218-ONL1 ONLINE 1st 7-week

MDA220 - Electronic Health Records (3)

Prerequisites or Corequisites: MDA 109, CIS 101

Introduces students to Electronic Health Records (EHR) through an examination of existing transitions and structures between medical facilities. Practical applications and guided exercises will enable the student to be prepared for changes in the healthcare field.

MDA222 - Introduction to Federal Healthcare Programs and Laws (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Prepares students in allied health programs to enter the workforce with a basic understanding of federal healthcare programs and federal healthcare laws. The course will provide students with a knowledge of the populations receiving assistance from the government as well as identifying the federal laws that govern workers' provisions of health services laws.

MU: Music

MU101 - Introduction to Music History and Appreciation (3)

Gen Ed Arts

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Presents a study of music masterpieces of the past and present through reading, listening and analysis.

MU103 - Fundamentals of Music (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Covers the basic elements of music for the interested student or prospective classroom teacher. Includes study of musical notation, terminology, major and minor scales, simple and compound meters, familiarity with the piano keyboard, intervals, triads, sight-singing, ear-training and simple dictation.

MU106 - Aural and Keyboard Skills I (1)

Prerequisite: MU 103

Converts theoretical knowledge into practical application through sight-singing, ear-training, keyboard work and rhythmic exercises. Study concepts are derived from material introduced in Music Theory I. including major and minor scales, intervals, sequential patterns and simple melodies, rhythmic patterns, tempos, cadences, harmonization and figured bass.

1625 MU106-1

TTH

9:30am - 10:20am

15-week

MU107 - Aural and Keyboard Skills II (1)

Prerequisite: MU 106

A continuation of Aural and Keyboard Skills I, coordinated with material presented in Music Theory II. including more difficult triad types and seventh chords, non-harmonic tones, part-singing, syncopated rhythms, cadences, harmonic progressions and modulations.

1626 MU107-1

TTH

2:30pm - 3:20pm

15-week

MU108 - Survey of World Music (3)

Gen Ed Arts; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Provides an introduction to the indigenous musical expressions of countries around the world, including African, Asian, Latin American, native North American and the Caribbean, emphasizing a global perspective and artistic interaction of world cultures. Considers origins, unique instruments, significant genres, notable artists, and cultural functions. Selected pieces are examined in detail through directed listening. Topical writing assignments are required. Music reading skills unnecessary.

2172 MU108-1

MW

12:30pm - 1:45pm

MU109 - History of American Popular Music (3)

Gen Fd Arts

Surveys the development of American popular music in the 20th and 21st centuries, including the origins of both pop/rock styles, significant artists, cross-pollination with other genres, and impact on American culture. Selected pieces are examined in detail through directed listening. Topical writing assignments are required. Music reading skills unnecessary.

1629 MU109-1 MW 1628 MU109-2 TTH

2:00pm - 4:30pm 9:30am - 10:45am 2nd 8-week 15-week

2258 MU109-0NL1

15-week

MU111 - Music Theory I (3)

Prereauisite: MU 103

Presents a study of diatonic harmony through four-part writing and analysis of music. Includes sightsinging, rhythmic and melodic dictation. Private instruction is recommended concurrently.

1630 MU111-1

TTH

11:00am - 12:15pm

15-week

MU112 - Music Theory II (3)

Prerequisite: MU 111

A continuation of Theory I, with more advanced harmony. Introduces contrapuntal technique. Offers more advanced dictation skills, beginning composition using course skills.

1631 MU112-1

TTH

3:30pm - 4:45pm

15-week

MU118 - Choral Ensemble I (1)

Presents a variety of choral literature as the basis for study and presentation. Students participate as members of the Choral Arts Society of Frederick. Three rehearsal hours weekly. Open to all students.

1632 MU118-1C

7:45pm - 10:20pm

15-week

MU120 - Jazz Ensemble I (1)

Prerequisite: Permission of instructor

Presents great jazz literature as the basis for study and presentation. Three rehearsal hours weekly. Applied music in chosen instrument recommended concurrently.

1633 MU120-1 1634 MU120-2C W

7:30pm - 9:30pm 7:45pm - 10:10pm 15-week 15-week

MU122 - Orchestral Ensemble I (1)

Presents great orchestral music of the Baroque, Classical, Romantic and/or Contemporary musical eras. Applied music in chosen instrument recommended concurrently. Students participate as members of the Frederick Orchestra. Two rehearsal hours weekly.

1635 MU122-1C 2062 MU122-2

TH 7:30pm - 10:00pm TH 7:00pm - 9:30pm

15-week 15-week

MU124 - Wind Ensemble I (1)

Presents a variety of wind ensemble literature as the basis for further study and presentation. Three rehearsal hours weekly. Applied music instruction in chosen instrument recommended concurrently.

1636 MU124-1C

6:30pm - 9:00pm

15-week

MU130 - Foundations of Audio Technology (3)

Prerequisite or Corequisite: EN 75 or EN 52 or ESL 99 or ESL 72

Introduces components of the recording process including a detailed analysis of the nature of sound, human hearing, and basic principles of electricity. Students will learn basic digital audio workstation operation and other skills required to work in the studio.

1637 MU130-1

TTH

11:00am - 12:15pm

15-week

MU135 - Audio Recording Techniques (3)

Prerequisite: MU 130

Provides an in-depth exploration of microphone technology, analog and digital theory, and recording systems. Students will explore techniques for recording in the tonmeister style of engineering, particularly as it relates to microphone techniques and editing using a digital audio workstation.

2069 MU135-1 1638 MU135-2

TTH TTH 12:30pm - 1:45pm 3:30pm - 4:45pm

15-week 15-week

MU145 - Publishing, Licensing, and Copyrighting (3)

Prerequisite or Corequisite: EN 75 or EN 52 or ESL 99 or ESL 72

Examines music publishing, licensing, and copyright procedures used by the professional musician, music administrator, and music producer.

2173 MU145-1

12:30pm - 3:00pm

15-week

MU151 - Class Piano I (1)

Offers beginning piano study in a classroom-lab setting. An electronic piano is available for class use. Introduces basic keyboard and musicianship skills, including selected elementary pieces. Enrollment is limited to ten people.

M 1639 MU151-1C 1640 MU151-2C W 11:30am - 12:20pm 12:30pm - 1:20pm

15-week 15-week

MU152 - Class Piano II (1)

Prerequisite: MU 151

A continuation of the material presented in Class Piano I. Explores elements of theory, technique and improvisation. Topics include major and minor scale building, harmonizing scale degrees, accompaniment patterns, cadences and more. Includes solo and ensemble pieces and standard scale fingerings.

1641 MU152-1C 1642 MU152-2C M

11:30am - 12:20pm 12:30pm - 1:20pm

15-week 15-week

MU207 - Aural and Keyboard Skills IV (1)

Prerequisite: MU 206; Corequisite: MU 212

A continuation of Aural and Keyboard Skills III, coordinated with material presented in Music Theory IV, including synthetic scales, quartal and quintal harmonies, tone rows, chromaticism, changing meters and polychords.

1663 MU207-1

MW

3:30pm - 4:20pm

15-week

MU212 - Music Theory IV (3)

Prerequisite: MU 211; Corequisite: MU 207

A continuation of Music Theory III. Includes chords of the ninth, eleventh and thirteenth, evaded cadences, complex harmonic progressions, whole-tone scale and pentatonic scale, impressionistic techniques, twelve-tone writing, atonality, new sound sources, twentieth-century uses of melody, rhythm, harmony and form, extended uses of chromaticism, new notational methods, score reading and listening.

1664 MU212-1

MW

2:00pm - 3:15pm

15-week

MU218 - Choral Ensemble II (1)

Continuation of MU 117-118. Three rehearsal hours weekly.

1665 MU218-1C

7:45pm - 10:20pm

15-week

MU220 - Jazz Ensemble II (1)

Prerequisite: MU 119 or MU 120

Continuation of MU 119-120. Three rehearsal hours weekly.

1666 MU220-1 1667 MU220-2C М W 5:00pm - 7:15pm 7:45pm - 10:10pm 15-week 15-week

MU222 - Orchestral Ensemble II (1)

Prerequisite: MU 121 or MU 122

A continuation of MU 121-122. Three rehearsal hours weekly.

1668 MU222-1C TH 7:30pm - 10:00pm 15-week

MU224 - Wind Ensemble II (1)

Prerequisite: MU 123 or MU 124

A continuation of Wind Ensemble I. Three rehearsal hours weekly. Applied instruction in chosen instrument recommended concurrently.

1669 MU224-1C W 6:30pm - 9:00pm 15-week

MU235 - Advanced Audio Production (3)

Prerequisite: MU 130; Prerequisite or Corequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Provides in-depth study and practical application of the tools and techniques used in professional audio recording in a variety of musical styles at a professional level. Includes advanced practical training in signal processing, mixing, and mastering. Additional topics include audio for video and product delivery.

1735 MU235-1 F 10:00am - 12:35pm 15-week

MU251 - Class Piano III (1)

Prerequisite: MU 152

A continuation of the material presented in Class Piano II. Students will work on greater hand independence and facility, arpeggios, chord progressions, new types of scales and secondary dominants. Includes a study of easy classics.

2063 MU251-1C M 11:30am - 12:20pm 15-week 1670 MU251-2C W 12:30pm - 1:20pm 15-week

MU252 - Class Piano IV (1)

Prerequisite: MU 251

A continuation of Class Piano III, emphasizing development of a greater repertoire and enhancement of performance skills. Students become more fluent in hand control, rhythmic ability and accompaniment patterns. Includes a study of standard national and holiday pieces, as well as additional drills in functional piano playing.

2064 MU252-1C M 11:30am - 12:20pm 15-week 1671 MU252-2C W 12:30pm - 1:20pm 15-week

MU: Applied Music Courses

Additional fees: \$490

Thirteen one-hour lessons of instruction that encompasses technique, theory, style, interpretation and performance of selected literature. Additional required repertoire and performance classes. Specific dates for these classes are announced at the beginning of the semester. A jury examination is held at the end of the semester and is to be regarded as the final exam.

Instructor Contact List

Laura Armstrong – Clarinet/
Saxophonelarmstrong@frederick.edu
Howard Burns – Woodwinds301.788.3274 hburns@frederick.edu
Paula Chipman – Voice301.846.2566 pchipman@frederick.edu
Jonathan Cresci – Trumpet 301.624.2844 jcresci@frederick.edu
Jason Diggs – Violin/Viola jadiggs@frederick.edu
Lynn Fleming – Bass
Adam Gonzalez – Cello
Mary Gresock – Voice
Greg Herron – Percussion
Suk-Yi Hyun – Piano240.421.7188 shyun@frederick.edu
Alice Lee – Piano202.270.1667 alee@frederick.edu
Aaron Lovely – Low Brass703.401.8971 alovely@frederick.edu
David Loy – Voice301.791.7730 dloy@frederick.edu
Michael Raitzyk – Guitar410.905.3149 mraitzyk@frederick.edu
Jennifer Rundlett – Flute jrundlett@frederick.edu
Sterling Scroggins – Voice202.906.0613 sscroggins@frederick.edu
Maryory Serrano – Violin/Viola540.664.4068 mserrano@frederick.edu
Lynn Staininger – Voice/Piano 240.405.7382 lstaininger@frederick.edu
John Wickelgren – Piano
Fred Wilcox – Violin/Viola240.504.6974 fwilcox@frederick.edu

1st & 2nd Year Applied Music Courses

MU173 - First Year	Piano (1)	
1643 MU173-1	Wickelgren, John W	13-week
1644 MU173-2	Staininger, Lynn L	13-week
1645 MU173-3	Lee, Alice E	13-week
1646 MU173-4	Hyun, Suk Yi	13-week
2097 MU173-5	Loy, William D	13-week
MU175 - First Year	Voice (1)	
1647 MU175-1	Chipman, Paula F	13-week
1648 MU175-2	Loy, William D	13-week
1649 MU175-3	Gresock, Mary L	13-week
1650 MU175-4	Staininger, Lynn L	13-week
1651 MU175-5	Scroggins, Sterling E	13-week
MILIATO Finat Value	-	
MU179 - First Year	` '	12
1652 MU179-1	Cresci, Jonathan B	13-week
1653 MU179-2	Lovely, Aaron P	13-week
MU181 - First Year	Woodwinds (1)	
1654 MU181-1	Rundlett, Jennifer D	13-week
1655 MU181-2	Armstrong, Laura D	13-week
2274 MU181-3	Burns, Howard	13-Week
MU183 - First Year	Strings (1)	
1656 MU183-1	Wilcox, Fred J	13-week
1657 MU183-2	Serrano Prada, Flor M	13-week
1658 MU183-3	Gonzalez, Adam D	13-week
1659 MU183-4	Fleming, Vivian L	13-week
2275 MU183-5	Diggs, Jason	13-Week
MIIIOE Eirct Voor	Guitar (1)	
MU185 - First Year 1660 MU185-1	Raitzyk, Michael S	13-week
1661 MU185-2	TBA	13-week
1001 WI0103-2	IDA	13-WEEK
MU187 - First Year	` '	
1662 MU187-1	Herron, Gregory L	13-week
MU273 - Second Ye	ear Piano (1)	
1672 MU273-1	Wickelgren, John W	13-week
1673 MU273-2	Staininger, Lynn L	13-week
1674 MU273-3	Lee, Alice E	13-week
1675 MU273-4	Hyun, Suk Yi	13-week
MU275 - Second Ye	ear Voice (1)	
1676 MU275-1	Chipman, Paula F	13-week
1677 MU275-2	Loy, William D	13-week
1678 MU275-3	Gresock, Mary L	13-week
1679 MU275-4	Staininger, Lynn L	13-week
1680 MU275-5	Scroggins, Sterling E	13-week
	-	
MU279 - Second Ye		12 wook
1681 MU279-1 1682 MU279-2	Cresci, Jonathan B Lovely, Aaron P	13-week 13-week
	•	13-week
MU281 - Second Ye		
1683 MU281-1	Rundlett, Jennifer D	13-week
1684 MU281-2	Armstrong, Laura D	13-week
2276 MU281-3	Burns, Howard	13-Week

MU283 - Secon	d Year Strings (1)	
1685 MU283-1	Wilcox, Fred J	13-week
1686 MU283-2	Serrano Prada, Flor M	13-week
1687 MU283-3	Gonzalez, Adam D	13-week
1688 MU283-4	Fleming, Vivian L	13-week
2277 MU283-5	Diggs, Jason	13-Week
MU285 - Secon	d Year Guitar (1)	
1689 MU285-1	Raitzyk, Michael S	13-week
1690 MU285-2	TBA	13-week
MU287 - Secon	d Year Percussion (1)	

NM: Nuclear Medicine

NM226 - Computed Tomography Clinical Practicum (3)

Prerequisites: NM 204 and NM 205 OR graduate of NMT program

Covers imaging of anatomic structures and pathology and recording the information needed to provide optimal examinations. Provides intensive, hands-on practice under the supervision of the clinical staff. Evaluation is based on clinical competency in all aspects of CT imaging procedures and patient care.

13-week

1843 NM226-1 M-F 8:00am - 4:30pm 15-week

Herron, Gregory L

NU: Nursing

1691 MU287-1

NU101 - Introduction to Clinical Nursing (6)

Cultural Competence

Prerequisites: Bl 103, Bl 104, Bl 120; passing score on the Math for Medication Safety test Introduces concepts of professional nursing. Emphasis is on the acquisition and application of basic

introduces concepts of professional nursing. Emphasis is on the acquisition and application of basic knowledge, skills, and professional behaviors needed for the delivery of comprehensive care to the adult client.

2044 NU101-1LC T 5:00pm - 8:00pm 15-week 1049 NU101-11LB ASG 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

NU211 - Medical-Surgical Nursing I (7)

Prerequisite: NU 101; passing score on the Math for Medication Safety test

Introduces the study of the adult client with acute and chronic alterations in wellness. Emphasis is on assimilation and knowledge, skills, and professional behaviors needed for the delivery of comprehensive care.

1050 NU211-1LC	M	10:15am - 3:00pm	15-week
1051 NU211-2LC	W	10:15am - 3:00pm	15-week
1052 NU211-11LB	ASG		15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

NU212 - Medical-Surgical Nursing II (4)

Prerequisites: NU 210, NU 211; passing score on the Math for Medication Safety test
Continues study of the adult client with increasingly complex acute and chronic alterations in health.
Emphasis is on assimilation of knowledge, skills, and professional behaviors needed for the delivery of comprehensive care.

1053 NU212-1LC W 5:00pm - 7:00pm 15-week 1054 NU212-11LB ASG 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

NU213 - Medical-Surgical Nursing III (4)

Prerequisites: NU 212, NU 214; passing score on the Math for Medication Safety test
Continues study of the adult client with acute, complex, and critical alterations in health. Emphasis is on the adaptation of knowledge, skills, and attitudes needed for the delivery of comprehensive care.

 1055 NU213-1LC
 T
 10:00am - 12:00pm
 15-week

 1056 NU213-2LC
 TH
 10:00am - 12:00pm
 15-week

 1057 NU213-11LB
 ASG
 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

NU214 - Psychiatric/Mental Health Nursing (3)

Prerequisites: NU 210, NU 211; passing score on the Math for Medication Safety test

Examines the impact of mental illness on the individual, family, and community. Explores treatment options and issues; and reviews the evidence-based principles and practice of psychiatric-mental health nursing. Emphasis is placed on the adaptation of knowledge, skills, and attitudes related to caring for clients with alterations in mental health.

1058 NU214-1LC	M	8:00am - 10:00am	15-week
1812 NU214-2LC	W	8:00am - 10:00am	15-week
1059 NU214-11LB	ASG		15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

NU216 - Preparation for Practice (2)

Prerequisites: NU 212, NU 214; passing score on the Math for Medication Safety test
Facilitates the student's adaptation into professional nursing practice. Explores current trends in nursing and concepts related to the nurse as a professional, a member of the health care team, and manager of

1060 NU216-1LC	T	1:00pm - 2:30pm	15-week
1061 NU216-2LC	TH	1:00pm - 2:30pm	15-week
1062 NU216-11LB	ASG		15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

NU218 - Maternal, Child, and Family Nursing (5)

Prerequisites: NU 211; passing score on the Math for Medication Safety test Introduces maternal, child, and family nursing. Focuses on the reproductive phase of family life, the specific health needs of women from adolescence to menopause, the healthy newborn, and pediatric clients with acute alterations in health. Emphasis is on assimilation of knowledge, skills, and professional behaviors needed for delivery of family-centered, comprehensive care.

2045 NU218	8-1LC	TH	5:00pm - 9:00pm	15-week
2078 NU218	8-11LB	ASG		15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

PC: Physical Science

PC103 - Survey of Physical Science (3)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Covers selected aspects of earth science, physics, chemistry and the quantitative relationships involved in the behavior of matter. Uses simple experiments to introduce scientific topics as needed. Restricted to non-science majors. Students cannot receive credit for both PC 103 and PC 114.

1281 PC103-1	MW	11:00am - 12:15pm	15-week
1282 PC103-2	TTH	2:00pm - 3:15pm	15-week
2136 PC103-HYB1	M	6:00pm - 7:30pm	1st 7-week
1283 PC103-0NL1	à	ONLINE	15-week

PC104 - The Water Planet: Introduction to Oceanography (3)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Presents a study of the ocean as a dynamic and changing entity. Emphasizes connections among disciplines in and outside the areas of science. Provides a basic understanding of scientific questions, complexities and uncertainties involved with the study and use of oceans.

1284 PC104-0NL1	ú	ONLINE	15-week
2231 PC104-0NL2	è	ONLINE	2nd 8-week

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PC105 - Survey of Meteorology (3)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Surveys the basic physics of the atmosphere and the diagnostic tools of the meteorologist. Includes some discussion of applied meteorology, forecasting, pollution, and climatology. Students cannot receive credit for both PC 105 and PC 106.

1909 PC105-1	MW	12:30pm - 1:45pm	15-week
1285 PC105-2	W	6:00pm - 8:35pm	15-week

PC106 - Introduction to Meteorology (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Surveys the basic physics of the atmosphere and the diagnostic tools of the meteorologist. Includes some discussion of applied meteorology, forecasting, pollution, and climatology. Meets the requirement for a general education science lab course. Students cannot receive credit for both PC 106 and PC 105.

PC107 - Introductory Astronomy (4)

Gen Fd Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Presents a survey of astronomy that includes a study of the physical nature of the universe, the solar system, stars, nebulae and galaxies. The laboratory includes sky observations for collection and analysis of data, photographic analysis and laboratory experiments.

1287 PC107-1LC	M	12:30pm - 3:05pm	15-week	\$
1288 PC107-11LB	W	12:30pm - 3:00pm	15-week	\$
2011 PC107-2LC 2012 PC107-21LB	T Th	9:30am - 12:05pm 9:30am - 12:00pm	15-week 15-week	\$ \$

Note: Students must register for corresponding lecture (LC) and lab (LB).

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

1289 PC107-0NL1	à	ONLINE	15-week
2150 PC107-0NI 2	À	ONLINE	15-week

PC108 - Historical Geology (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Traces the history of the earth through time. Presents scientific theories on the origin of the earth and the evolution of life. Provides students with the tools to interpret the rock and fossil record with a focus on the geologic history of North America. Meets the requirement for a general education science lab course.

1290 PC108-1LC MW 8:00am - 9:15am 15-week 1291 PC108-11LB M 9:30am - 12:00pm 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

PC114 - Introduction to Physical Science (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Introduces the fundamental concepts of physics and chemistry with an emphasis on matter, motion, and energy. An inquiry-based, activities-oriented approach is used that emphasizes both conceptual and quantitative understandings of the physical world. Meets the requirement of a general education science lab course. Students cannot receive credit for both PC 114 and PC 103.

1292 PC114-1LC	M	12:30pm - 3:05pm	15-week
1293 PC114-11LB	W	12:30pm - 3:00pm	15-week
1762 PC114-2LC	T	6:00pm - 8:35pm	15-week
1763 PC114-21LB	TH	6:00pm - 8:30pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

PC115 - Introduction to Earth Systems Science (4)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 81 or MA 83 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Presents an overview of the solid, fluid, and living parts of the Earth system with an emphasis on how those parts are interconnected and ever changing. An inquiry-based, activities-oriented approach is used in the course. Meets the requirement for a general education science lab course.

1294 PC115-1LC	T	9:30am - 12:05pm	15-week
1295 PC115-11LB	TH	9:30am - 12:00pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

PC121 - Energy and Society (3)

Gen Fd Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Explores the nature and properties of energy. Emphasizes a scientific understanding of energy and is role in the global society. Examines current and alternative energy sources used to meet the needs of a growing and developing society. Some Friday or Saturday field trips.

1297 PC121-1 W 9:30am - 12:05pm 15-week

Physical Science Notes:

PC108 - Historical Geology offered spring semester only.

PC109 - Physical Geology offered fall semester only.

PC121 - Energy and Society offered spring semester only.

PE: Physical Education

PE108 - Body Mechanics (1)

Examines the application of physical laws to the human body at rest or in motion, including concepts of effective, efficient and aesthetic postures, both static and dynamic. Emphasizes joint motions, care of the back and components of fitness including body compositions, flexibility, strength, muscular endurance and cardiovascular endurance.

2214 PE108-1 M 5:00pm - 7:00pm 2nd 7-week

PE154 - Fitness for Living (3)

Gen Ed Wellness

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Coreauisite: EN 75

Covers the components of physical fitness, stress, care of the back, nutrition and weight control. Evaluations in all areas included through laboratory experiences.

1432 PE154-1	MW	11:00am - 12:15pm	15-week
1433 PE154-2	MW	12:30pm - 1:45pm	15-week
1434 PE154-3	TTH	9:30am - 10:45am	15-week
1435 PE154-4	TTH	11:00am - 12:15pm	15-week
1436 PE154-5	W	5:00pm - 7:35pm	15-week

PE160 - Elementary Fencing (1)

Introduces the history, safety, rules and etiquette of fencing. Teaches basic skills required to participate in a fencing match, as well as skills in directing and scoring a match.

1822 PE160-1 W 1:00pm - 3:00pm 1st 7-week

PE165 - Volleyball (1)

Includes orientation, instruction and participation in specific skills, rules and etiquette of the sport.

1437 PE165-1 M 8:30am - 10:30am 1st 7-week

PE166 - Weight Training (1)

Provides orientation, instruction and participation in specific weight training skills, rules, safety and etiquette of the sport.

1438 PE166-1	MW	11:00am - 12:00pm	1st 7-week
1439 PE166-2	M	2:00pm - 3:00pm	15-week
1440 PE166-3	W	2:00pm - 3:00pm	15-week
1441 PE166-4	М	5:00pm - 7:00pm	2nd 7-week

PE179 - Tennis I (1)

Introduces the basic skills of tennis, including the basic grips, forehand and backhand groundstrokes, volleys and serves; covers the rules and etiquette of the sport.

1442 PE179-1 MW 11:00am - 12:00pm 2nd 7-week

Note: After first day, class will meet at the tennis courts. In the event of inclement weather, the class will meet in D100 (Gym).

PE181 - Golf I (1)

Introduces the basic skills of golf, including the grip, stance, addressing the ball, aiming, putting, chipping, pitching and the basic full swing; covers the rules and etiquette of the sport.

1443 PE181-1 W 5:00pm - 7:00pm 2nd 7-week

Note: Course will meet on campus for first three weeks. For weeks 4 – 7, class will be held offsite at Saber Golf and Rec (formerly Liberty Road Golf Center). Fee paid at site is approx. \$35. (\$8 – \$9 per class for last four classes).

PE183 - Beginning Snow Boarding/Skiing (1)

Introduces the regulations, safety and etiquette of snowboarding/skiing. The beginner student will learn skills required to safely traverse the beginner slopes. Fees based on actual rental costs and to be paid at site.

1827 PE183-1C W 5:00pm - 7:35pm 1st 5-week

Note: This class is held in the Spring semester only. After the first day, class is held at Ski Liberty. Additional instructor/equipment fees will be required by Ski Liberty and will need to be paid at site by the second class. Cash, check or credit card are accepted. For fee amounts, see the Ski Liberty website.

PE184 - Intermediate Snow Boarding/Skiing (1)

Introduces the regulations, safety and etiquette of snowboarding/skiing. The intermediate student will learn the enhanced techniques to improve their current skill levels. Fees based on actual rental costs and to be paid at site.

1828 PE184-1C W 5:00pm - 7:35pm 1st 5-week

Note: This class is held in the Spring semester only. After the first day, class is held at Ski Liberty. Additional instructor/equipment fees will be required by Ski Liberty and will need to be paid at site by the second class. Cash, check or credit card are accepted. For fee amounts, see the Ski Liberty website.

PE185 - Advanced Snow Boarding/Skiing (1)

Introduces the regulations, safety and etiquette of snowboarding/skiing. The advanced student will learn the enhanced techniques to improve their current skill levels. Fees based on actual rental costs and to be paid at site.

1829 PE185-1C W 5:00pm - 7:35pm 1st 5-week

Note: This class is held in the Spring semester only. After the first day, class is held at Ski Liberty. Additional instructor/equipment fees will be required by Ski Liberty and will need to be paid at site by the second class. Cash, check or credit card are accepted. For fee amounts, see the Ski Liberty website.

PE187 - Social Dance (1)

Provides instruction in the basic partner dance forms including such dances as the waltz, swing, two-step, cha-cha, polka and fox-trot. Other contemporary dances may be included.

2082 PE187-1 F 5:00pm - 7:00pm 1st 7-wee

Note: Class will be held at Ballroom Dance in Frederick. In addition to Friday classes, two Saturday evening and two Tuesday evening practice parties are required, both held at Ballroom Dance in Frederick. There is no additional charge for the practice parties.

PE188 - Yoga (3)

Provides a holistic approach to understanding some of the fundamental principles and philosophies of yoga while also providing a weekly experiential Hatha (physical) practice.

1444 PE188-1	M	9:30am - 12:00pm	15-week
1863 PE188-2	F	9:30am - 12:00pm	15-week
1445 PE188-HYB1	T	6:00pm - 8:30pm	1st 7-week
1446 PE188-HYB2	T	6:00pm - 8:35pm	2nd 7-week

PE190 - Pilates (1)

Introduces the history of Pilates and describes the physiological basis of exercises that promote core body strength. Includes demonstration and active student participation of Pilates movements.

1447 PE190-1 TTH 9:30am - 10:45am 2nd 7-week

PE193 - Social Dance II (1)

Prerequisite: PE 187 or permission of instructor

Social Dance II builds on the dance rhythms learned in Social Dance. The patterns to be learned will incorporate the body mechanics and technique that enable creation of body swing in the Waltz, and smoothness and polish in all the dances: Fox Trot, Swing, Cha-Cha, Rumba and Tango.

2215 PE193-1 F 5:00pm - 7:00pm 2nd 7-week

Note: Class will be held at Ballroom Dance in Frederick. In addition to Friday classes, two Saturday evening and two Tuesday evening practice parties are required, both held at Ballroom Dance in Frederick. There is no additional charge for the practice parties.

PE195 - Tai Chi (1)

Tai Chi is an unique and traditional Chinese exercise. The benefits of practice include strengthening health, preventing illness, and slowing the effects of aging. The class is designed to provide students with a basic knowledge and history of Tai Chi, and to provide an opportunity to learn and master Tai Chi skills.

1448 PE195-1 TTH 2:00pm - 3:15pm 1st 5-week

PE196 - Kickboxing (1)

Provides basic fundamentals of Lethwei (Burmese Kickboxing). Basic principles, history, and styles and linguistics of the fighter will be covered. This course emphasizes safety for the student and the instructor. There will be no competitive fights or hard physical contact between students during this course. Mental and physical control as well as proper training etiquette will always be maintained.

2112 PE196-1 F 11:00am - 1:00pm 2nd 7-week

Note: Clawss held at Bowerhouse Academy located at 7311 Grove Rd Suite D, Frederick, MD 21704.

Additional \$65 fee paid at site on first day of class. Use of gym facilities for duration of this course is included as well as a t-shirt, new pair of boxing gloves, and boxing hand wraps.

PE198C - Fitness: Zumba (1)

Zumba Fitness is a Latin-inspired, high-energy, cardio-dance workout that uses music and various easy-to-follow choreographed steps. Along with music styles such as Latin, Hip-Hop, Jazz, Pop, and other genres, Zumba incorporates interval training, alternating fast and slow rhythms, and resistance training.

1449 PE198C-1 TTH 12:30pm - 1:45pm 1st 7-week

PE236 - Coaching Principles (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Provides student with the knowledge to become an effective coach. Foundational areas of coaching are presented, including coaching philosophy, sport psychology, sport pedagogy, sport physiology and sport management. Coaching certification is possible through the American Sports Education Program.

1450 PE236-1 TTH 12:30pm - 1:45pm 15-week

Note: This class is held during the Spring semester only.

PE237 - Exercise Psychology (1)

Introduces the psychological factors that affect exercise participation and performance.

1864 PE237-1 M 2:30pm - 4:30pm 2nd 7-week
1451 PE237-0NL1 ONLINE 1st 7-week

PE241 - Methods of Fitness and Conditioning (1)

Designed for those who will be assisting others with exercise. Integrates fitness research and application, and emphasizes teaching methodologies employed in training programs that focus on group exercise. Students will apply teaching methodologies through individual and group training.

1452 PE241-1 TTH 11:00am - 12:15pm 2nd 7-week

PE247 - Methods of Strength Training (1)

Designed for those who will be assisting others in a training program emphasizing muscular fitness. Emphasizes teaching methodologies employed in training programs that focus on muscular fitness. Students will apply teaching methodologies as they practice training with individuals or small groups.

1453 PE247-1 TTH 11:00am - 12:15pm 1st 7-week

PE249 - Fitness Assessment and Business Practices (3)

Prerequisite: BI 103 or BI 107 or permission of instructor

Investigates the various modes and protocols used in fitness assessment and the relationship of assessment to the Personal Training business.

2080 PE249-1 TTH 2:00pm - 3:15pm 15-week

Note: This course is offered in the Spring semester only.

PE250 - Care and Prevention of Athletic Injuries (3)

Prerequisite or Corequisite: EN 75 or EN 52 or ESL 99 or ESL 72

Introduces the basic principles for care and prevention of athletic injuries. Emphasis will be placed on scientific applications for recognition, diagnosis, classification, treatment and rehabilitation of body.

1454 PE250-1 MW 9:30am - 10:45am 15-week

PE252 - Essentials of Personal Training (4)

Prerequisites: PE 241 and PE 247 or permission of instructor; Prerequisite or Corequisite: PE 249 or permission of instructor

Capstone course in the Personal Training Program that leads to the NASM Personal Trainer certification. Course combines 3-credit lecture and 2-credit lab.

1455 PE252-1LC TTH 5:00pm - 7:35pm 15-week

Note: This class is held in the Spring semester only. An additional fee of \$499 is collected at Registration for online resources and voucher to take certification exam.

PH: Philosophy

PH101 - Introduction to Philosophy (3)

Gen Fd Humanities

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Surveys the major intellectual problems faced by great philosophers of all ages.

 1692 PH101-1
 MW
 11:00am - 12:15pm
 15-week

 1693 PH101-2
 TTH
 2:00pm - 3:15pm
 15-week

 2113 PH101-3
 MW
 6:00pm - 8:35pm
 2nd 8-week

 1694 PH101-0NL1
 ONLINE
 2nd 8-week

PH204 - World Religions (3)

Gen Ed Humanities; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Introduces the historical background, beliefs, scriptures and practices of the world's major religious traditions including Hinduism, Jainism, Buddhism, Sikhism, Taoism, Confucianism, Shintoism, Judaism, Zoroastrianism, Christianity and Islam.

1695 PH204-1C MW 9:30am - 10:45am 15-week 1696 PH204-2 MW 2:00pm - 3:15pm 15-week 1978 PH204-3 TH 6:00pm - 8:35pm 15-week 1697 PH204-0NL1 é ONLINE 15-week

PH204H - World Religions (3)

Gen Ed Humanities; Cultural Competence

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Introduces the historical background, beliefs, scriptures and practices of the world s major religious traditions including Hinduism, Jainism, Buddhism, Sikhism, Taoism, Confucianism, Shintoism, Judaism, Zoroastrianism, Christianity and Islam.

2213 PH204H-1 MW 9:30am - 10:45am 15-week

PH205 - Ethics (3)

Gen Ed Humanities

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces the problems and possibilities of moral philosophy and ethical decision making.

2185 PH205-1 TTH 9:30am - 10:45am 15-week 1698 PH205-2 TTH 12:30pm - 1:45pm 15-week

PH206 - Logic (3)

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

Introduces basic problems in the use of logic and language. Improves the use of language and sound principles of reasoning.

1699 PH206-1 MW 12:30pm - 1:45pm 15-week

PH207 - Biomedical Ethics (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL

Explores some of the most troubling problems that health care professionals, physicians and lawyers as well as individual patients and their families are called upon to solve. Examines principles in biomedical ethics, as well as general ethical theories in major problem areas, including euthanasia and prolongation of life, genetic intervention, behavior control, experimenting with human subjects, etc.

PH208 - Business Ethics (3)

Introduces business ethics. Clarifies moral obligations and ethical dilemmas for managers who make business decisions.

PI: Political Science

PI104 - American Government: National (3)

Gen Ed Political Science

Covers basic principles of the national government: structure, powers and operations of Congress; the presidency and the Supreme Court; citizenship, elections, political parties and pressure groups.

 1369 PI104-1
 TTH
 12:30pm - 1:45pm
 15-week

 2163 PI104-2
 M
 6:00pm - 8:30pm
 15-week

 1370 PI104-0NL1
 0NLINE
 15-week

PLAC: Prior Learning Assessment Course

PLAC101 - Prior Learning Assessment: Portfolio Development (1)

Prerequisite: EN 101

Examines and applies college-level learning gained from life experiences that align with specific courses offered by the college and are related to their educational goals. Students will document experiential learning through the assembling of various components into a portfolio, demonstrating an understanding of the portfolio development process of collecting, selecting, reflecting, and projecting. The Prior Learning Assessment (PLA) portfolio development course provides a series of structured activities and strategic approaches for students to prepare petitions to submit portfolios for credit from prior learning.

2271 PLAC101-1 T 8:00am - 10:30am 13-week
2270 PLAC101-2 W 5:00pm - 7:30pm 13-week
2091 PLAC101-0NL1 ONLINE 13-week

\$

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs

and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

PS: Psychology

PS101 - General Psychology (3)

Gen Ed Psychology

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Emphasizes the major factors that influence human behavior, including behavioral neuroscience, perceptual processes, consciousness, intelligence, personality and psychological disorders.

F F F F F		, , , ,	F-) 3·	
1371 PS101-1	MW	8:00am - 9:15am	15-week	\$
1372 PS101-2	MW	9:30am - 10:45am	15-week	\$
1373 PS101-3	MW	11:00am - 12:15pm	15-week	\$
1374 PS101-4	MW	12:30pm - 1:45pm	15-week	\$
1375 PS101-5	MW	2:00pm - 3:15pm	15-week	
1377 PS101-6	TTH	9:30am - 10:45am	15-week	
1378 PS101-7	TTH	11:00am - 12:15pm	15-week	
1379 PS101-8	TTH	12:30pm - 1:45pm	15-week	
1380 PS101-9	TTH	12:30pm - 1:45pm	15-week	
2015 PS101-10	TTH	2:00pm - 3:15pm	15-week	
2168 PS101-11	TTH	2:00pm - 3:15pm	15-week	
1381 PS101-12	TTH	3:30pm - 5:55pm	2nd 8-week	
2076 PS101-13	F	9:00am - 11:35am	15-week	
1382 PS101-14	TH	6:00pm - 8:35pm	15-week	
2169 PS101-HYB1	T	6:00pm - 7:15pm	1st 8-week	
1917 PS101-WE1	MW	12:30pm - 1:45pm	13-week	\$
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Note: This web enhanced course requires completion of selected online assignments.

1376 PS101-WE2	TTH	8:00am - 9:15am	13-week
Note: This web enhanced of	nurse reauires	completion of selected on	line assianments

1383 PS101-0NL1	è	ONLINE	15-week
1384 PS101-0NL2	è	ONLINE	13-week
1736 PS101-0NL3	è	ONLINE	2nd 8-week

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

PS104 - Issues of Drug/Alcohol Use (3)

Presents a comprehensive study of the use of legal and illegal drugs; an analysis of the addictive and recovery process for individuals and families; a study of treatment modalities and 12-step groups; a study of the physiological and legal consequences of substance use and abuse.

1385 PS104-1	TTH	11:00am - 12:15pm	15-week

PS202 - Social Psychology (3)

Gen Ed Psychology

Explores the effects of the social environment upon the human organism through the study of interpersonal relationships, and the social influences on cognitive processes such as social perception, attribution, persuasion, prejudice and discrimination, aggression, prosocial behavior and group interaction

1386 PS202-1	MW	9:30am - 10:45am	15-week	
1387 PS202-2	TTH	2:00pm - 3:15pm	15-week	
1388 PS202-0NL1	è	ONLINE	15-week	

PS206 - Abnormal Psychology (3)

Prerequisite: PS 101

Explores the nature, etiology, diagnosis, prognosis, treatment and possible prevention of the major classifications of psychological disorders including anxiety, mood, eating, substance-related, schizophrenic, dissociative, personality and childhood disorders.

1391 PS206-1C	MW	9:30am - 10:45am	15-week
1862 PS206-2	MW	2:00pm - 4:25pm	2nd 8-week
1390 PS206-3	TTH	12:30pm - 1:45pm	15-week
1392 PS206-0NI1	à	ONLINE	15-week

PS206H - Abnormal Psychology (3)

Prereauisite: PS 101

Explores the nature, etiology, diagnosis, prognosis, treatment and possible prevention of the major classifications of psychological disorders including anxiety, mood, eating, substance-related, schizophrenic, dissociative, personality and childhood disorders.

1737 PS206H-1C MW 9:30am - 10:45am 15-week

PS207 - Death and Dying (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 72)

Introduces the origins and development of death attitudes and behavior. Topics include euthanasia; suicide; grief and mourning processes; the funeral system; legal rights; and coping strategies. Emphasis on death as a normal developmental event.

1846 PS207-1	TTH	2:00pm - 3:15pm	15-week

PY: Physics

PY101 - Survey of Physics (3)

Gen Ed Science

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) AND (MA 82 or MA 85 or MA 103 or MA 103A or MA 105 or MA 206 or MA 206A or MA 207 or appropriate score on mathematics placement test)

Gives students a general background in physics and prepares those who must take a two-semester physics course who have not had high school physics.

1911 PY101-1	MW	9:30am - 10:45am	15-week
1298 PY101-2	F	8:00am - 10:35am	15-week

PY202 - Fundamentals of Physics (4)

Gen Ed Science

Prereauisite: PY 201

Continues the study of basic principles of physics. Topics include thermodynamics, electricity and magnetism, optics and modern physics.

2137 PY202-1LC	W	6:00pm - 8:35pm	15-week	\$
2138 PY202-11LB	M	6:00pm - 8:30pm	15-week	\$

Note: Students must register for corresponding lecture (LC) and lab (LB).

PY203 - Introductory Physics I (4)

Gen Ed Science

Prerequisites: Completion of high school physics or PY 101 strongly recommended, and (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 210

Presents an introductory study of physics covering the fundamental principles of mechanics, dynamics and mechanical waves. Emphasizes problem solving and modeling of physical systems. Physical laws and theories are developed by the application of calculus. Prepares students for advanced work in the physical sciences. An analytical course primarily for majors in science or mathematics.

1299 PY203-1LC	M	9:30am - 12:05pm	15-week	\$
1300 PY203-11LB	W	9:30am - 12:00pm	15-week	\$
1301 PY203-2LC	TH	6:00pm - 8:35pm	15-week	\$
1302 PY203-21LB	T	6:00pm - 8:30pm	15-week	\$

Note: Students must register for corresponding lecture (LC) and lab (LB).

PY204 - Introductory Physics II (4)

Gen Ed Science

Prerequisites: PY 203, MA 211

Continues the study of fundamental principles of physics. Topics include thermodynamics, electricity and magnetism, optics and modern physics. The theoretical approach and use of calculus are continued.

1303 PY204-1LC	M	6:00pm - 8:35pm	15-week	\$
1304 PY204-11LB	W	6:00pm - 8:30pm	15-week	\$

Note: Students must register for corresponding lecture (LC) and lab (LB).

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

Physics Notes:

PY201-Fundamentals of Physics offered fall semester only.

PY202-Fundamentals of Physics offered spring semester only.

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

^{\$} No/Low Cost Course Section: The textbook costs for this course are under \$40.

RC: Respiratory Care

RC103 - Pharmacology (3)

Prerequisites: BI 104, RC 100, RC 102, RC 104

Introduces the various classifications of drugs, including drug action and effects, site of activity, recommended dosages and toxicity. Emphasis on anesthetics, bronchodilators, mucokinetics, cardiovascular agents and drugs affecting the nervous system as they apply to respiratory therapy.

1844 RC103-1 W 12:00pm - 2:30pm 15-week

RC105 - Cardiopulmonary and Renal Anatomy and Physiology (3)

Emphasizes the structure and function of the pulmonary, cardiovascular and renal systems as they relate to respiratory therapy.

1845 RC105-1 W 9:00am - 11:30am 15-week

RC107 - Principles of Mechanical Ventilation (4)

Explores general principles of gas physics, principles of airway management, intubation and the theory and operation of mechanical ventilators. Includes special problems associated with both short-term and long-term care of patients requiring artificial ventilation. Integrates arterial blood gas studies with course topics. The laboratory portion of the course takes the principles and procedures presented in lecture and apply them via procedure competency testing and simulated clinical situations.

1876 RC107-1LC	M	9:00am - 11:30am	15-week
1877 RC107-11LB	M	12:00pm - 1:30pm	15-week
1878 RC107-12LB	M	1:45pm - 3:15pm	15-week
1930 RC107-13LB	M	3:30pm - 4:45pm	15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

RC109 - Clinical Practicum I (2)

Introduces the hospital environment and patient care, including patients charts and record-keeping. Includes practical experience in using basic respiratory therapy equipment and applying it to patient care. Students perform basic respiratory therapy modalities such as oxygen therapy, aerosol therapy, IPPB, incentive spirometry and chest physiotherapy and postural drainage.

1879 RC109-1 TTH 7:00am - 2:00pm 15-week

RC203 - Pulmonary Rehabilitation and Home Care (2)

Prerequisites: RC 202, RC 204, RC 206, RC 208

Reviews all of the assessment skills, equipment, and interventions presented throughout the program, and applies them to the care of patients in alternative settings. Focus is on teaching patients to live with their diseases. A capstone course for the respiratory care program.

1880 RC203-1 TH 11:40am - 1:20pm 15-week

RC205 - Professional Seminar (2)

Prepares students for entry into clinical practice. Emphasizes preparation for the entry level and registry examinations given by the National Board for Respiratory Care. Provides familiarization with the prospective test matrices and uses both text and computer review materials. Reviews and discusses assigned current readings from various journals related to respiratory therapy.

1881 RC205-1 TH 9:30am - 11:10am 15-week

Note: An additional fee of \$325 is collected at Registration to cover the cost of the onsite Kettering Review Seminar.

RC207 - Cardiopulmonary and Renal Pathophysiology Review (3)

Examines the effects of various diseases upon the cardiopulmonary and renal systems. Discusses both acute and long-term aspects of ventilatory-circulatory impairment. Emphasis on diseases that cause insult to the respiratory system.

1882 RC207-1 T 9:00am - 11:30am 15-week

RC209 - Clinical Practicum IV (2)

Provides clinical experience in the pediatric/neonatal environment as well as advanced adult critical care. Students rotate through neonatal and pediatric intensive care units and gain practical experience with mechanical ventilator management and various therapeutic techniques for this patient population. Students also rotate through various adult critical care areas.

1883 RC209-1 MW 7:00am - 2:00pm 15-week

SO: Sociology

SO101 - Introduction to Sociology (3)

Gen Ed Sociology

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces the student to the study of society and the impact of society upon the individual. Exemplifies social processes in cultural patterns and institutions. Examines group values at various levels of human relationship.

1393 S0101-1	MW	9:30am - 10:45am	15-week
1394 S0101-2	MW	11:00am - 12:15pm	15-week
1395 S0101-3	MW	12:30pm - 1:45pm	15-week
1396 S0101-4	MW	2:00pm - 3:15pm	15-week
1397 S0101-5	TTH	11:00am - 12:15pm	15-week
1398 S0101-6	TTH	12:30pm - 1:45pm	15-week
2017 S0101-7	TTH	2:00pm - 3:15pm	15-week
1919 S0101-8	M	6:00pm - 8:30pm	15-week
1399 S0101-HYB1	T	6:00pm - 7:15pm	2nd 7-week
2016 S0101-WE1	MW	8:00am - 9:15am	13-week

Note: This web enhanced course requires completion of selected online assignments.

1918 SO101-WE2 TTH 9:30am - 10:45am 13-week *Note: This web enhanced course requires completion of selected online assignments.*

2154 S0101-WE3	TTH	12:30pm - 1:45pm	13-week
Note: This web enhanced of	ourse require	s completion of selected online	assignments.
1400 S0101-0NL1	è	ONLINE	15-week
1809 S0101-0NL2	É	ONLINE	13-week
2104 S0101-0NL3	è	ONLINE	2nd 8-week

SO102 - Social Problems (3)

Gen Ed Sociology; Cultural Competence

Offers the study of community problems and sociological processes involved in the analysis of universal and local sociological phenomena.

1920 S0102-1	MW	9:30am - 10:45am	15-week
1401 S0102-2	TTH	2:00pm - 3:15pm	15-week
1402 S0102-3	F	9:00am - 11:35am	15-week
1403 S0102-0NL1	à	ONLINE	15-week

SO201 - Criminology (3)

Explores criminal behavior and the methods of its study, causation, types of criminal acts and offenders, punishment, correction and incarceration and prevention of crime.

1404 S0201-1	TTH	2:00pm - 3:15pm	15-week
1405 S0201-2	TH	6:00pm - 8:35pm	15-week
1406 S0201-0NL1	é	ONLINE	13-week

SO202 - Families and Society (3)

Presents a comparative analysis of family organization in different societies, with reference to the urban family of Western society. Explores basic causes of change and trends in family structure and function. Topics include mate selections, marriage vows, marital prediction and child-rearing practices.

2164 S0202-1 MW 2:00pm - 3:15pm 15-week

\$

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs

and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

SO210 - Ethnic Diversity (3)

Gen Ed Sociology; Cultural Competence

Prerequisite: EN 70 or EN 75 or EN 52 or ESL 99 or ESL 72

A survey of the status and treatment of ethnic groups in the United States; patterns of dominant and subordinate relations, prejudice and discrimination; historical and current problems, demographic and social background, political and social policies.

SO212 - Gender and Society (3)

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)

Introduces the scientific study of women as a multicultural group. Reviews material from the fields of psychology, sociology, anthropology, and medicine as it related to women. Particular effort will be made to address the experiences of women of varied races, ethnic groups, classes, national origins, and sexual orientations so that the whole concept of gender may be broadened to take these different experiences and different concerns into account.

2077 S0212-1 TTH 9:30am - 10:45am 15-week 2155 S0212-HYB1 M 7:45pm - 9:00pm 15-week

ST: Surgical Technology

ST120 - Surgery Essentials (3)

Prereauisites: MDA 108 or MDA 109, BI 103 and BI 104

Provides an introduction to the surgical environment and to the essential skills required of a surgical technologist. Emphasizes the fundamental concepts of sterile technique, critical thinking, and professionalism. Application and demonstration of essential surgical technology skills and concepts are required to advance in the program.

1464 ST120-1LC	SAT	8:00am - 11:00am	1st 5-week
2019 ST120-11LB	WTH	10:00am - 1:00pm	1st 5-week
2226 ST120-12LB	WTH	2:00pm - 5:00pm	1st 5-week
2227 ST120-13LB	SAT	12:00pm - 3:00pm	1st 5-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

Note: An additional fee of \$425 is collected at Registration to cover the cost of lab supplies.

ST100 - Fundamentals of Surgical Technology I (6)

Prerequisite: ST 120

Develops concepts, skills and attitudes needed by students to perform as members of a surgical team. Demonstration of competence in basic skills is essential. Simulated practice time in FCC's lab and in operating room settings along with didactic instruction prepare the student for the clinical practicum component of this course.

1460 ST100-1LC	SAT	8:00am - 11:00am	2nd 10-week
1461 ST100-11LB	WTHF	6:45am - 3:00pm	2nd 10-week
1462 ST100-12LB	WTH	10:00am - 1:00pm	2nd 10-week
2225 ST100-13LB	WTH	2:00pm - 5:00pm	2nd 10-week
2224 ST100-14LB	SAT	12:00pm - 3:00pm	2nd 10-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

Note: An additional fee of \$100 is collected at Registration to cover the cost of drug testing and fingerprinting.

ST101 - Introduction to Surgical Technology (6)

Cultural Competence

Provides an overview of the functions of the surgical technologist in the perioperative environment. Develops the fundamental concepts and principles of microbiology, asepsis, pharmacology, anesthesia, ethical and legal considerations, patient care, all-hazards preparation, and teamwork.

1463 ST101-1LC T 12:00pm - 7:00pm 2nd 10-week

ST105 - Clinical Practicum (5)

Prerequisite: ST 100

Develops surgical technology concepts, attitudes, and skills needed by students to perform as professional members of a surgical team. Demonstration of proficiency is essential during the perioperative phases of surgical procedures.

 2021 ST105-1LC
 M
 9:00am - 1:00pm
 1st 5-week

 2022 ST105-11LB
 WTHF
 6:45am - 3:00pm
 1st 5-week

Note: Students must register for corresponding lecture (LC) and lab (LB).

ST200 - Fundamentals of Surgical Technology II (12)

Prerequisite: ST 100

Provides the student with theory and practice related to the dynamic role of the surgical technologist in classroom, laboratory, and clinical settings. Preceptored clinical experiences focus on participation during complex surgical procedures, advancement of skill level, and critical thinking.

 1465 ST200-1LC
 M
 9:00am - 1:00pm
 2nd 10-week

 1466 ST200-11LB
 WTHF
 6:45am - 3:00pm
 March 4 - April 27, 2019

 2020 ST200-12LB
 WTH
 9:00am - 12:00pm
 April 29 - May 17, 2019

Note: Students must register for corresponding lecture (LC) and lab (LB).

Note: An additional fee of \$250 is collected at Registration to cover the cost of certification examination.

THR: Theater

THR101 - Introduction to Theatre (3)

Gen Ed Arts

Prerequisites: (EN 70 or EN 75) OR [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR Corequisite: EN 75

Introduces the history of drama and the theatre through reading, viewing and discussing plays.

1703 THR101-1 TTH 11:00am - 12:15pm 15-week

THR102 - Introduction to Acting (3)

Offers a basic study of acting, through both a historical perspective and in-depth exercises.

1704 THR102-1 MW 12:30pm - 1:45pm 15-week

THR107 - Improvisation I (3)

Provides students with a basic overview of modern improvisation techniques. Emphasis will be placed on techniques used to build confidence, creativity, critical thinking, and learn team building skills. Course offers an introduction of improvisation as a tool for professional auditions and performances.

2229 THR107-1C TTH 12:30pm - 1:45pm 15-week

THR108 - Theatre Ensemble I (3)

Provides students with an opportunity to explore the creation of a piece of theatre from the beginning stages of research, improvisation, script writing, and other play creation techniques to a final production on or off campus. Emphasis will be placed on techniques used to build confidence, creativity, critical thinking, and learn team building skills. The course will use multidisciplinary research skills on topics that are important to the class to bring a vibrant theatre piece with a strong community focus.

1705 THR108-1C MW 2:00pm - 3:15pm 15-week

THR203 - Fundamentals of Directing (3)

Addresses problems in playwriting, directing and acting. Students work on scenes and/or one-act plays.

1706 THR203-1C TTH 2:00pm - 3:15pm 15-week

THR204 - Production Survey (1)

Students participate in a campus theater production as a member of the production crew. May be taken for credit three times.

1707 THR204-1 TBA 15-week

THR205 - Acting Survey (1)

Prerequisite: Permission of the instructor

Students participate in a campus theater production as a member of the cast. May be taken for credit three times.

1708 THR205-1 TBA 15-week

THR206 - Advanced Acting (3)

Concentrates on characterization and dramatic improvisation.

1709 THR206-1C TTH 2:00pm - 3:15pm 15-week

THR207 - Improvisation II (3)

Prerequisite: THR 107

Explores advanced improvisation techniques for public presentation. Emphasis will be placed on advanced techniques used to build confidence, creativity, critical thinking, and learn team building skills. The class offers an in-depth exploration of improvisation as a tool for professional auditions, performance, and character building.

2230 THR207-1C TTH 12:30pm - 1:45pm 15-week

THR208 - Theatre Ensemble II (3)

Prerequisite: THR 108

Explores advanced methods and execution of creating, rehearsing, and producing a piece of theatre through creativity, critical thinking, and team building skills. The course will use advanced multidisciplinary research skills on topics deemed socially relevant by the class and through improvisation, script writing, and other play creation techniques, the class will present a vibrant theatre piece with a strong community focus.

1784 THR208-1C MW 2:00pm - 3:15pm 15-week

THR212 - Theatre Internship (3)

Offers an intensive study of theatrical performance, including both acting and stagecraft assignments. Students prepare a theatrical production for presentation during the summer.

1808 THR212-1 TBA 15-week



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JBK Theater, Visual & Performing Arts Center
7:00-8:00 p.m. • Free Admission

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Online & Hybrid Courses

Please read the following requirements before registering for an online or hybrid course.

Frederick Community College offers two types of courses over the Internet: hybrid courses and online courses. Hybrid courses require the student to attend some class sessions on campus; online courses do not. Any course section with the letters "HYB" indicates a hybrid course. The mouse icon (i) indicates online courses.

Both online and hybrid courses are taught on Blackboard™ and require that students:

- Have Internet access through broadband connection or Wi-Fi (wireless)
- Have access to a Windows, Mac, or Linux computer
- Have Windows 7 or higher, Mac OS X, or Linux with Ubuntu 14 or higher
- Have Internet Explorer 8 or higher, or the most recent version of Mozilla Firefox or Google Chrome, all with the most recent Java and Flash updates applied
- Establish a myFCC e-mail account;
- Have basic computer skills in word processing, e-mail procedures, web-browsing, and handling features such as pop-up blockers:
- Are responsible for maintaining appropriate security and virus protection when using the student's own personal computer(s).

Students should expect to spend as much time on an Internet course as they would on a traditional on-campus course.

Students should be self-motivated to handle the independent nature of learning that occurs in online courses.

Access to Blackboard: http://frederick.blackboard.com. User name Wxxxxxxx (where xxxxxxx is the seven digit student ID number); first time login password is first 2 letters of last name and last five digits of Student ID number. If one does not work, try the other.

Textbooks: Purchase textbooks from the FCC Bookstore. Make sure you select books for the online section of the course as they may differ from textbooks used in on-campus sections. Some instructors require the corresponding access code for web resources.

Email Advising (emailadvising@frederick.edu): If you are unable to come on campus for advising services, Email Advising is available to all current FCC students using their http://myFCC.frederick.edu email accounts. Please provide your full name and Student ID number. Typical response time is 24-48 hours depending on the information requested.

Note: Students will need to contact the Distributed Learning office for permission to register in an online section after the third day of courses.

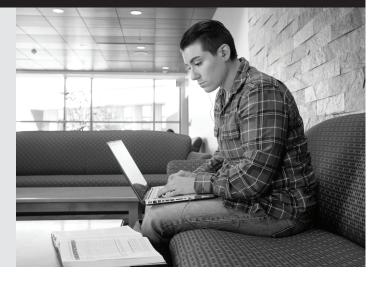
Online and Hybrid Orientation

Broadcast live online January 24 at 7:00 p.m.

Learn about the special demands of online learning, and preview an actual online course.

A recording of the orientation will be available for students unable to participate in the live viewing.

No registration necessary.



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2019



SPRING Online Courses

The mouse icon (in indicates online courses.

See complete course descriptions and prerequisites and/or corequisites in the main course section of this schedule.

Note: All course sections require access to Blackboard at https://frederick. blackboard.com. Students are expected to be able to access Blackboard via the Internet using personal, public, or appropriate College-available computers. Online coursework will be required for some web-enhanced classes. Consult the instructor regarding expectations for participation. Course websites may host learning resourses including required reading and assessments. Blackboard access is also required to complete course evaluations. Google Chrome is the preferred browser. Students will need to contact the Distributed Learning Office for permission to register in an online section after the second day of classes.

ACCT: Accounting

ACCT101 - Princip	les of Accounting	I (3)	
1072 ACCT101-0NL1		15-week	\$
\$ No/Low Cost Course Section: i	The textbook costs for this cours	e are under \$40.	
ACCT102 - Princip	les of Accounting	II (3)	
1078 ACCT102-0NL1		15-week	\$
\$ No/Low Cost Course Section: 1	The textbook costs for this cours	e are under \$40.	

AN: Anthropology

ANTOT - Introduc	tion	to Anthrop	ology (3)
1307 AN101-ONL1	è	ONLINE	15-week
2106 AN101-ONL2	è	ONLINE	15-week

AR: Art

AR100 - Introduc	ction t	o the Crea	tive Arts (3)
1523 AR100-ONL1	è	ONLINE	15-week
2108 AR100-0NL2	ê	ONLINE	2nd 8-week

AR104 - The History of Art: Prehistoric to Early Renaissance (3) 1942 AR104-ONL2 ONLINE 13-week

ASLS: American Sign Language Studies

ASLS106 - Introduction to Deaf Community and History (3) 1564 ASLS106-ONL1 ONLINE 15-week

BI: Biological Science

BI117 - Study of the Human Body (3) 2002 BI117-ONL1 ONLINE 13-week

BI130 - Forensic 1756 BI130-0NL1	Biolog	jy (4) Online	13-week
BI140 - Biotechr 2007 BI140-0NL1	ology	and Society (3) ONLINE	15-week
BI202 - Human I 2148 BI202-0NL1 2233 BI202-0NL2	Ecology	y (3) ONLINE ONLINE	15-week 13-week

BU: Business Studies

BU103 - Introduction to Business (3) 2055 BU103-0NL1	*************************************
BU109 - Entrepreneurship & Small Business Enterprise (3 1729 BU109-0NL1 © ONLINE 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$)
BU110 - Personal Financial Management (3) 1090 BU110-0NL1 ONLINE 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU211 - Business Law I (3) 1092 BU211-0NL1 ONLINE 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU221 - Public Relations (3) 2042 BU221-ONL1 ONLINE 2nd 10-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU223 - Human Resource Management (3) 2232 BU223-ONL1 ONLINE 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU225 - Marketing (3) 1095 BU225-0NL1 ONLINE 2nd 10-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU227 - Principles of Management (3) 1097 BU227-0NL1 ONLINE 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU273 - Business Communications (3) 1098 BU273-0NL1	\$
BU274 - Customer Relations (3) 1099 BU274-ONL1 ONLINE 2nd 7-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU275 - Fundamentals of Leadership (3) 1100 BU275-ONL1	\$
BU281 - Global Awareness in the Work Environment (3) 1101 BU281-ONL1 ONLINE 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$

BU/MA: Business/Mathematics CIS192 - Cisco 3 Switching Technologies (3) \$ ONLINE 1138 CIS192-ONL1 1st 7-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. BU/MA205 - Business Statistics (3) 1002 BU/MA205-ONL1 @ ONLINE 15-week CIS193 - Cisco 4 WAN Technologies (3) \$ 1139 CIS193-ONL1 ONLINE 2nd 7-week CH: Chemistry \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. CIS200 - IT Support Services (3) CH101 - General Chemistry (4) 2048 CIS200-ONL1 À ONLINE 2nd 7-week 2149 CH101-ONL1 ONLINE 15-week 1269 CH101-0NL2 ONLINE 13-week CIS203 - Systems Analysis & Design (3) Note: CH101 in the online format is very intense. Completion of high school chemistry and a strong science é 1144 CIS203-ONL1 ONLINE 1st 10-week background is recommended. Student should be prepared to work hard to do well in this class. \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. CIS: Computer and Information Sciences CIS204 - Computer & Information Sciences Project (3) 1145 CIS204-ONL1 è ONLINE 2nd 10-week CIS101 - Information Systems and Technology (3) \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. \$ ONLINE 1113 CIS101-ONL1 15-week \$ CIS212 - PC Repair & Diagnostics (3) è 2094 CIS101-0NL2 ONLINE 1st 7-week \$ 1148 CIS212-ONLK 13-week è 2024 CIS101-0NL3 ONLINE 13-week \$ Note: Students must register for both CIS212-ONLK and CIS111M-ONLK. è 1114 CIS101-ONL4 ONLINE 2nd 10-week \$ 1115 CIS101-ONL5 è ONLINE 2nd 7-week CIS217 - Cybercrime and Digital Forensics Investigation (3) 💲 No/Low Cost Course Section: The textbook costs for this course are under \$40. 1150 CIS217-ONL1 ONLINE 2nd 10-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. CIS106 - Object Design and Programming (3) \$ 1872 CIS106-ONL1 ONLINE CIS218 - Information Security & Assurance (3) \$ 2193 CIS106-ONL2 ONLINE 2nd 10-week 1726 CIS218-ONL1 ONLINE 2nd 10-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. CIS219 - Ethical Hacking and Systems Defense (3) CIS111E - Microcomputer Software Applications: \$ 1887 CIS219-ONL1 ONLINE Spreadsheets (3) 1123 CIS111E-ONL1 \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. ONLINE 13-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. CIS223 - Cloud Security (3) \$ 1727 CIS223-ONL1 ONLINE CIS111L - UNIX/Linux Operating System (3) \$ No/Low Cost Course Section: The textbook costs for this course are under \$40. 1873 CIS111L-ONL1 ONLINE 2nd 10-week CIS111M - PC Operating Systems (3) CJ: Criminal Justice 1127 CIS111M-ONLK ONLINE 13-week Note: Students must register for both CIS111M-ONLK and CIS212-ONLK. CJ101 - Introduction to Criminal Justice (3) 1309 CJ101-ONL1 ONLINE 13-week CIS111R - Business Software Applications (3) 1128 CIS111R-ONL1 ONLINE 2nd 8-week CJ214 - The Correctional Process (3) è ONLINE 2038 CJ214-0NL1 13-week CIS111T - Digital Marketing (3) 2280 CIS111T-ONL1 ONLINE 2nd 8-week CMM: Communications Media CIS117 - Data Science Essentials (3) 2167 CIS117-ONL1 ONLINE 2nd 7-week CMM101 - Introduction to Electronic Media (3) ONLINE 2070 CMM101-0NL1 13-week CIS118 - Data Analytics Using Spreadsheets (3) 2251 CMM101-0NL2 ONLINE 2nd 8-week 2170 CIS118-ONL1 ONLINE 2nd 8-week CMM103 - Introduction to Film (3) CIS170 - Security Fundamentals (3) 1569 CMM103-0NL1 ONLINE 1st 8-week 1875 CIS170-ONL1 ONLINE 2nd 8-week 1806 CMM103-ONL2 ONLINE 2nd 8-week CIS179 - Cybersecurity Fundamentals (3) 1807 CIS179-ONL1 <u></u> ONLINE 1st 7-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

2nd 8-week

1st 7-week

2171 CIS179-ONL2

1724 CIS180-ONL1

ė

CIS180 - Networking Fundamentals (3)

ONLINE

ONLINE

CMSP: Communications Speech

CMSP103 - Speech Fundamentals (3)

1595 CMSP103-ONL1 ONLINE 15-weekNote: Mandatory on-campus class meetings: Wednesday, 2/7, 3/7, 4/4, and 5/2, 6-9pm

CMSP107 - Career Communication (3)

1609 CMSP107-ONL1 ONLINE 15-week

Note: Mandatory on-campus session: Saturday, 4/7, 8:30am-12:30pm Inclement weather makeup day: Saturday, 4/14, 8:30am-12:30pm

CON: Construction Management

CON101 - Construction Management (3)

EC: Economics

EC201 - Principles of Economics (3)

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

EC202 - Principles of Economics (3)

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

ECD: Early Childhood Development

ECD101 - Introduction to Early Childhood Education (3)

ECD212 - Administration of Child Development Centers (3)

1318 ECD212-ONL1 ONLINE 2nd 7-week

ECD213 - Understanding and Guiding the Young Child's

Behavior (3)

ECD230 - Language & Literacy Development in Early

Childhood (3)

ED: Education

ED100 - Child Development & Behavior (3)

1817 ED100-ONL1 🕯 ONLINE 15-week

ED102 - Schools and Society (3)

ED202 - Educational Psychology (3)

ED203 - Foundations of Special Education (3)

ED214 - Processes and Acquisition of Reading (3)

ED/PS: Education/Psychology

ED/PS208 - Human Growth and Development (3)

EM: Emergency Management

EM101 - Disaster, Crisis, and Emergency Management (3)

EM104 - Disaster Response and Recovery (3)

EM106 - Hazard, Risk, and Mitigation (3)

EM110 - Federal Emergency Management (3)

EM111 - Preparing and Securing the Homeland (3)

EM201 - Public Safety GIS and Technology (3)

EM220 - Emergency Management Planning (3) 2247 EM220-0NL1 ONLINE 15-week

EN: English

EN101 - English Composition (3)

 1485 EN101-ONL1
 ■
 ONLINE
 15-week

 1486 EN101-ONL2
 ■
 ONLINE
 15-week

 1487 EN101-ONL3
 ■
 ONLINE
 1st 8-week

 1488 EN101-ONL4
 ■
 ONLINE
 2nd 8-week

Note: open to all students who meet the requirements of EN 101 irrespective of students' major, but students in business-related programs are encouraged to enroll.

EN102 - English Composition and Literature (3)

EN216 - The Short Story (3)

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

GG: Geography

GG102 - Cultural Geography (3)

ONLINE 1341 GG102-0NL1 15-week

HE: Health Education

HE102 - Nutrition in a Changing World (3)

1413 HE102-ONL1 ONLINE 15-week À 1414 HE102-ONL2 ONLINE 15-week è ONLINE 1415 HE102-ONL3 1st 8-week è ONLINE 1416 HE102-ONL4 2nd 8-week

HE110 - Nutrition Basics (1)

1418 HE110-ONL1 ONLINE 1st 7-week

HE201 - Stress Management (3)

1426 HE201-ONL1 ONLINE 15-week è 1427 HE201-ONL2 ONLINE 15-week

HE204 - Health Education (3)

1431 HE204-ONL1 ONLINE 15-week 2263 HE204-0NL2 ONLINE 15-week

HI: History

HI102 - History of Western Civilization (3)

ONLINE 2014 HI102-ONL1 15-week

HI201 - History of the United States (3)

1348 HI201-0NL1 ONLINE 15-week

HI202 - History of the United States (3)

1834 HI202-ONL1 ONLINE 2nd 8-week

HOS: Hospitality Culinary Tourism

HOS121 - Sanitation and Food Safety (1)

2086 HOS121-ONL1 ONLINE 1st 5-week

HS: Human Services

HS102 - Human Relations (3)

1361 HS102-ONL1 ONLINE 15-week 1359 HS102-ONL2 ONLINE 2nd 8-week

HS205 - Fundamentals of Addictions (3)

2098 HS205-0NL1 ONLINE 15-week

LA: Paralegal

LA103 - Ethics for the Legal Professional (3)

2043 LA103-0NL1 ONLINE 15-week

LA104 - Contracts (3)

2282 LA104-0NL1 ONLINE 15-week

LA105 - Torts (3)

1366 LA105-ONL1 ONLINE 15-week

LA106 - Technology for the Legal Profession (3)

1936 LA106-ONL1 ONLINE 2nd 7-week

LS: Spanish

LS101 - Introductory Spanish I (3)

ONLINE 1618 LS101-0NL1 15-week

Note: Introductory level language courses are not open to native or fluent speakers of the target language. These are beginning language courses. Students with prior language knowledge should discuss placement with the World Languages Program Manager.

LS102 - Introductory Spanish II (3)

1620 LS102-ONL1 ONLINE 15-week

MA: Mathematics

MA83 - Educator Preparation in Mathematics (0) [2]

ONLINE 2237 MA83-0NL1 15-week

MA103 - Foundations of Mathematics (3)

1007 MA103-0NL1 ONLINE 15-week

MA111 - Precalculus (4)

1015 MA111-0NL1 ONLINE 15-week

MA130 - College Algebra (3)

1020 MA130-0NL1 ONLINE 13-week

MA201 - Applied Calculus (3)

1833 MA201-0NL1 ONLINE 15-week

MA206 - Statistics (3)

1028 MA206-0NL1 ONLINE 15-week 1943 MA206-ONL2 ONLINE 13-week

MA210 - Calculus I (4)

1035 MA210-0NL1 ONLINE 15-week

MA214 - Introduction to MATLAB (1)

1842 MA214-ONL1 ONLINE 1st 8-week

MDA: Medical Assisting

MDA108 - Basic Medical Terminology (1)

1935 MDA108-ONL1 ONLINE 1st 7-week 1173 MDA108-ONL2 ONLINE 2nd 7-week

MDA109 - Medical Terminology (3)

ONLINE 1176 MDA109-ONL1 15-week è 2219 MDA109-0NL2 ONLINE 1st 7-week 1810 MDA109-ONL3 ONLINE 2nd 7-week

MDA110 - Pharmacology for Medical Office Practice (3)

ONLINE 1177 MDA110-ONL1 1st 7-week

MDA112 - Medical/Administrative Office Applications (3)

1178 MDA112-ONL1 ONLINE 2nd 7-week

MDA216 - Medical Coding Basics (3)

1857 MDA216-ONL1 ONLINE 15-week

MDA218 - Health Insurance Billing and Reimbursement (3)

1858 MDA218-ONL1 ONLINE 1st 7-week

MDA220 - Electronic Health Records (3)

1181 MDA220-0NL1 ONLINE 1st 7-week 1182 MDA220-ONL2 ONLINE 2nd 7-week MDA222 - Introduction to Federal Healthcare Programs and Laws (3)

MU: Music

MU101 - Introducțion to Music History and Appreciation (3)

MU103 - Fundamentals of Music (3)

2257 MU103-ONL1 ONLINE 2nd 8-week

MU109 - History of American Popular Music (3)

2258 MU109-ONL1 ONLINE 15-week

PC: Physical Science

PC103 - Survey of Physical Science (3)

PC104 - The Water Planet: Introduction to Oceanography (3)

PC106 - Introduction to Meteorology (4)

PC107 - Introductory Astronomy (4)

PC115 - Introduction to Earth Systems Science (4)

PE: Physical Education

PE237 - Exercise Psychology (1)

PH: Philosophy

PH101 - Introduction to Philosophy (3)

PH204 - World Religions (3)

1697 PH204-ONL1 ONLINE 15-week

PH207 - Biomedical Ethics (3)

PH208 - Business Ethics (3)

PI: Political Science

PI104 - American Government: National (3)

1370 PI104-ONL1 🕯 ONLINE 15-week

PS: Psychology

PS202 - Social Psychology (3)

1388 PS202-ONL1 ONLINE 15-week

PS206 - Abnormal Psychology (3)

SO: Sociology

SO101 - Introduction to Sociology (3)

SO102 - Social Problems (3)

SO201 - Criminology (3)

SO210 - Ethnic Diversity (3)

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2019

SPRING Hybrid Courses

Any section with the letters "HYB" indicates a hybrid course.

See complete course descriptions and prerequisites and/or corequisites in the main course section of this schedule.

Note: All course sections require access to Blackboard at https://frederick. blackboard.com. Students are expected to be able to access Blackboard via the Internet using personal, public, or appropriate College-available computers. Online coursework will be required for some web-enhanced classes. Consult the instructor regarding expectations for participation. Course websites may host learning resourses including required reading and assessments. Blackboard access is also required to complete course evaluations. Google Chrome is the preferred browser. **Students will need to contact the Distributed Learning Office for permission to register in an online section after the second day of classes.**

ACCT: Accounting

ACCT100 - Business Accounting (3)

1064 ACCT100-HYB1 SAT 8:30am - 12:00pm 1st 7-week Saturday

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

ACCT101 - Principles of Accounting I (3)

1071 ACCT101-HYB1 T 6:00pm - 8:35pm 1st 7-week

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

ACCT102 - Principles of Accounting II (3)

1077 ACCT102-HYB1 T 6:00pm - 8:35pm 2nd 7-week

\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.

ACCT111 - Microcomputer Software Applications: Computerized Accounting (3)

1079 ACCT111-HYB1 SAT 9:00am - 12:00pm 2nd 7-week Saturday

Note: On-campus sessions: first and last Saturday only; 03/24 and 05/12; Students advised to purchase book with software from FCC Bookstore.

ACCT202 - Intermediate Accounting II (4)

1081 ACCT202-HYB1 M 5:00pm - 7:05pm 15-week

ACCT214 - Auditing (3)

2201 ACCT214-HYB1 W 5:00pm - 6:30pm 15-week

ACCT233 - Applied Accounting (3)

2018 ACCT233-HYB1 T 5:00pm - 6:15pm 15-week

ACE: Academic and Career Engagement

ACE110 - Career Assessment and Planning (3)

1766 ACE110-HYB1 TH 12:30pm - 1:45pm 15-week

ACE111A - Choosing a Major or Career (1)

2217 ACE111A-HYB1 T 12:30pm - 1:15pm 1st 8-week 2218 ACE111A-HYB2 T 12:30pm - 1:30pm 2nd 7-week

ASLS: American Sign Language Studies

ASLS106 - Introduction to Deaf Community and History (3)

2110 ASLS106-HYB1 W 6:00pm - 7:15pm 13-week

ASLS206 - American Deaf Culture (3)

1565 ASLS206-HYB1 TH 6:00pm - 7:15pm 15-week

BI: Biological Science

BI100 - Fundamental Concepts of Biology (4)

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI103 - Anatomy and Physiology (4)

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI104 - Anatomy and Physiology (4)

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI130 - Forensic Biology (4)

\$

\$

Note: Students must register for corresponding lecture (LC) and lab (LB).

BI220 - Cell Biology and Tissue Culture (4)

Note: Students must register for corresponding lecture (LC) and lab (LB).

BLD: Building Trades

BLD109 - Fundamentals of HVACR (4)

1042 BLD109-HYB1 TTH 6:00pm - 9:00pm 1st 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40

BLD110 - Controls for HVACR (3)

1043 BLD110-HYB1 TTH 6:00pm - 8:30pm 2nd 7-week

BLD113 - HVAC Installation & Troubleshooting (3)

1044 BLD113-HYB1 MW 6:00pm - 8:30pm 1st 7-week

BLD114 - Fossil Fuels & Hydronic Heating (3)

1045 BLD114-HYB1 MW 6:00pm - 8:30pm 2nd 7-week

BLD141 - Fundamentals of Structural Wiring (4)

1716 BLD141-HYB1 MW 6:00pm - 9:00pm 1st 7-week

BLD142 - Residential Electric (3)

1821 BLD142-HYB1 MW 6:00pm - 8:30pm 2nd 7-week

BLD145 - Commercial Electric (3)

1047 BLD145-HYB1 TTH 6:00pm - 8:30pm 1st 7-week

BLD146 - Specialized Systems (3)

1048 BLD146-HYB1 TTH 6:00pm - 8:30pm 2nd 7-week

BPM: Bioprocessing Technology

BPM110 - Bioprocessing Measurements (4)				
1848 BPM110-HYBC	Ė	ONLINE	2nd 7-week	
1849 BPM110-HYBB	MW	4:30pm - 7:00pm	2nd 7-week	
Note: Students must register				

BU: Business Studies

BU103 - Introdu	ıction	to Business (3)		
2205 BU103-HYB1	M	9:30am - 10:45am	15-week	\$
2056 BU103-HYB2	M	12:30pm - 1:45pm	15-week	\$
2206 BU103-HYB3	TH	9:30am - 10:45am	15-week	\$
1085 BU103-HYB4	TH	12:30pm - 1:45pm	15-week	\$
1087 BU103-HYB5	F	9:30am - 12:30pm	2nd 7-week	\$
1986 BU103-HYB6	T	6:00pm - 9:00pm	2nd 7-week	\$
\$ No/Low Cost Course Sect	ion: The te	xtbook costs for this course are u	nder \$40.	

BU109 - Entrepr	eneur	ship & Small Busir	ess Enterprise	(3)
1089 BU109-HYB1	TH	11:00am - 12:15pm	15-week	
\$ No/Low Cost Course Section	on: The tex	thook costs for this course are un	der \$40.	

BU211 - Business Law I (3) 1091 BU211-HYB1 T 11:00am - 12:15pm 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU225 - Marketing (3) 1094 BU225-HYB1 T 11:00am - 12:15pm 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.	\$
BU227 - Principles of Management (3) 1096 BU227-HYB1 W 11:00am - 12:15pm 15-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40	\$

BU290 - Project	t Mana	gement (3)		
1866 BU290-HYB1	TH	5:00pm - 8:00pm	2nd 7-week	\$

BU/MA: Business/Mathematics

BU/MA205 - Busines	ss Statistics (3)	
2103 BU/MA205-HYB1 M	12:30pm - 1:45pm	15-week
1991 BU/MA205-HYB2 M	6:00pm - 8:35pm	1st 8-week

Note: No/Low Cost Course Section: The textbook costs for this course are under \$40.

CAD: Computer Aided Design

CAD101 - Introdu 1102 CAD101-HYB1		,	1st 7-week
CAD102 - Introdu 1103 CAD102-HYB1		to AutoCAD II (3) 5:00pm - 8:00pm	2nd 7-week
CAD130 - Introdu 1104 CAD130-HYB1		, , , ,	2nd 7-week
CAD200 - Introdu 1989 CAD200-HYB1			rawing and Design (3) 1st 7-week
CAD201 - Resider 2202 CAD201-HYB1		` ,	1st 7-week
CAD202 - Resider	ntial A W	rchitecture II (4) 5:00pm - 8:45pm	2nd 7-week

CIS: Computer and Information Sciences

CIS101 Informa	tion Cu	stems and Techno	ology (2)	
1105 CIS101-HYB1	M	12:30pm - 1:45pm	2nd 10-week	\$
	F	10:00am - 11:55am		\$ \$ \$
2204 CIS101-HYB2	•		2nd 8-week	¢:
1111 CIS101-HYB3	М	5:15pm - 7:00pm	13-week	4
1112 CIS101-HYB4	W	6:00pm - 8:00pm	2nd 8-week	Φ.
\$ No/Low Cost Course Section	n: The textbo	ook costs for this course are unde	er \$40.	
CIS106 - Object I	Design	and Programming	g (3)	
2245 CIS106-HYB1	SAT	9:30am - 11:55am	2nd 10-week	\$
1122 CIS106-HYB2	T	5:15pm - 7:00pm	13-week	\$ \$ \$
1121 CIS106-HYB3	TH	5:15pm - 7:00pm	13-week	\$
		ook costs for this course are unde		*
CIS107 Introdu	ction t	Drogramming (2)	1	
		o Programming (2)		
2025 CIS107-HYB1	T	2:30pm - 3:45pm	2nd 8-week	
2165 CIS107-HYB2	W	5:15pm - 6:45pm	2nd 7-week	
CIS111E - Microc Spreadsheets (3)		ter Software Appli	cations:	
•	М	5:15pm - 6:45pm	2nd 8-week	\$
		ook costs for this course are unde		*
*				
		perating System (
2166 CIS111L-HYB1	TH	12:00pm - 1:45pm	13-week	
1124 CIS111L-HYB2	W	7:15pm - 8:30pm	15-week	
CIS111M - PC Op	eratin	g Systems (3)		
1125 CIS111M-HY1L	М	2:30pm - 3:45pm	15-week	
		111M-HY1L and CIS212-HY1L.	15 Week	
1874 CIS111M-HY2L	W	9:25am - 10:50am	1st 10-week	
Note: Students must register f	or both CIS1	11M-HY2L and CIS212-HY2L.		
1126 CIS111M-HY3L Note: Students must register t	T For both CIS1	5:00pm - 6:15pm 11M-HY3L and CIS212-HY3L.	15-week	
CIS111S - Social	Modia	Tools (3)		
2279 CIS111S-HYB1	T	5:00pm-6:30pm	2nd 8-week	
CIS119 - Statistic	al Anal	lysis System (SAS)	(3)	
2272 CIS119-HYB1	T	7:15pm - 8:45pm	2nd 10-week	
CIS140 - Java Pro	gramn	nina (3)		
1129 CIS140-HYB1			2nd 10-week	
1127 (13110 11101		7.15pm 2.00pm	Zila io week	
CIS170 - Security	[,] Funda	amentals (3)		
1130 CIS170-HYB1	W	9:30am - 11:45am	2nd 8-week	
1131 CIS170-HYB2	T	6:45pm - 9:00pm	2nd 8-week	
CIC475 C T		1.5 . (2)		
CIS175 - Game T	-		4.8	
1772 CIS175-HYB1	T	5:15pm - 6:45pm	1st 5-week	
CIC176 C C		. (2)		
CIS176 - Game C				
1773 CIS176-HYB1	T	5:15pm - 6:45pm	2nd 10-week	
CIC177 Lateral		T. d d (2)		
CIS177 - Interact				
1922 CIS177-HYB1	T	2:00pm - 4:30pm	1st 7-week	
CIC170 2D M	الما	(2) (2)		
	_	and Animation (3)		d
1923 CIS178-HYB1	T	2:00pm - 4:30pm	2nd 8-week	\$
\$ No/Low Cost Course Section	n: The textbo	ook costs for this course are unde	er \$40.	
CIC470 C '		F 1		
	-	Fundamentals (3)		
1132 CIS179-HYB1	W	12:30pm - 1:45pm	1st 10-week	
1133 CIS179-HYB2	M	5:15pm - 6:45pm	13-week	

CIS180 - Networking Fundamentals (3) 1134 CIS180-HYB1 W 9:30am - 11:45am 1135 CIS180-HYB2 T 6:45pm - 9:00pm	1st 7-week 1st 7-week	CIS257 - Data Visualization (3) 2189 CIS257-HYB1 TH 5:15pm - 7:00pm 2nd 8-week
CIS190 - Cisco 1 Network Fundamentals (3	3)	CMSP: Communications Speech
1136 CIS190-HYB1 M 5:00pm - 7:30pm	1st 7-week	CMSP105 - Small Group Communication (3)
CIS191 - Cisco 2 Routing Technologies (3)	217	2090 CMSP105-HYB1 W 7:30pm - 8:50pm 2nd 7-week
1137 CIS191-HYB1 M 5:00pm - 7:30pm CIS201 - Computer Science I (4)	2nd 7-week	CMSP107 - Career Communication (3) 2071 CMSP107-HYB1 T 6:00pm - 8:35pm 1st 8-week
1140 CIS201-HYB1 TH 2:00pm - 3:45pm	15-week	
• •	15-week	EC: Economics
CIS202 - Computer Science II (4)		
•	15-week	EC201 - Principles of Economics (3) 1160 EC201-HYB1 T 12:30pm - 1:45pm 15-week
CIS203 - Systems Analysis & Design (3)		1160 EC201-HYB1 T 12:30pm - 1:45pm 15-week \$ 1162 EC201-HYB2 M 5:00pm - 8:00pm 2nd 7-week \$ 1161 EC201-HYB3 W 5:00pm 8:00pm 1st 7-week \$
1143 CIS203-HYB1 W 2:00pm - 3:15pm	13-week \$	1161 EC201-HYB3 W 5:00pm - 8:00pm 1st 7-week \$ No/Low Cost Course Section: The textbook costs for this course are under \$40.
1945 CIS203-HYB2 W 5:30pm - 6:45pm	13-week \$	ψ NO/LOW COST COURSE SECTION. THE TEXTODOX COSTS IOI THIS COURSE WE WHILE \$40.
\$ No/Low Cost Course Section: The textbook costs for this course are under	r\$40.	EC202 - Principles of Economics (3)
CIS208 - C++ Programming (3)		1164 EC202-HYB1 W 2:00pm - 3:15pm 15-week \$ 1165 EC202-HYB2 TH 12:30pm - 1:45pm 15-week \$ 1168 EC202-HYB3 SAT 9:00am - 11:35am 2nd 7-week Saturday \$
1725 CIS208-HYB1 M 5:15pm - 8:15pm	2nd 10-week \$	1165 EC202-HYB2 TH 12:30pm - 1:45pm 15-week \$
\$ No/Low Cost Course Section: The textbook costs for this course are under	r\$40.	1168 EC202-HYB3 SAT 9:00am - 11:35am 2nd 7-week Saturday \$\\ \ 1167 EC202-HYB4 W 5:00pm - 8:00pm 2nd 7-week \$\\$
CIS212 - PC Repair & Diagnostics (3)		\$ No/Low Cost Course Section: The textbook costs for this course are under \$40.
	15-week	
Note: Students must register for both CIS212-HY1L and CIS111M-HY1L.		ECD: Early Childhood Development
1886 CIS212-HY2L W 10:50am - 12:15pm	1st 10-week	
Note: Students must register for both CIS212-HY2L and CIS111M-HY2L.		ECD104 - Activities I for Children (3)
1147 CIS212-HY3L T 6:15pm - 7:30pm	15-week	1316 ECD104-HYB1 M 6:00pm - 8:30pm 1st 8-week
Note: Students must register for both CIS212-HY3L and CIS111M-HY3L.		
CIS217 - Cybercrime and Digital Forensics	Investigation (3)	EM: Emergency Management
1149 CIS217-HYB1 TH 5:15pm - 6:45pm	15-week \$	EMOST BUILT CO. I I I I I I I I I I I I I I I I I I I
\$ No/Low Cost Course Section: The textbook costs for this course are under	r\$40.	EM221 - Public Safety Leadership and Ethics (3) 1940 EM221-HYB1 M 5:00pm - 7:30pm 15-week
CIS218 - Information Security & Assurance (3)		
•	13-week	EN: English
CICOLO ELL III III II	(2)	LIV. LIIGIISII
CIS219 - Ethical Hacking and Systems Defe 1152 CIS219-HYB1 W 5:15pm - 7:00pm	ense (3) 15-week \$	EN75 - Reading and Writing in the Academic Disciplines (0) [4]
\$ No/Low Cost Course Section: The textbook costs for this course are under		2156 EN75-HYB1 W 5:30pm - 7:10pm 15-week
	¥ 10.	FN101 Familiah Communition (2)
CIS222 - Computer Organization (4)		EN101 - English Composition (3) 2041 EN101-HYB1 W 6:00pm - 7:15pm 15-week
1153 CIS222-HYB1 TH 7:15pm - 8:30pm	13-week	2011 ENTOT 11101 11 0.00pm 7.15pm 15 week
CIS223 - Cloud Security (3)		EN102 - English Composition and Literature (3)
1154 CIS223-HYB1 T 7:15pm - 8:30pm	15-week \$	2157 EN102-HYB1 T 7:30pm - 8:20pm 15-week
\$ No/Low Cost Course Section: The textbook costs for this course are under	r \$40.	
CIS225C - Computer Programming Langu	aga, Mahila Annlat	GG: Geography
Programming (3)	age. Mobile Applet	CC201 III - Cont Cont (2)
	2nd 10-week	GG201 - Urban Social Geography (3) 2255 GG201-HYB1
		2255 dd201-n161 11n 2:00piii - 5:15piii 2iid o-week
CIS226 - Game Scripting (3)	12 wook	HE: Health Education
1155 CIS226-HYB1 W 7:15pm - 8:30pm	13-week	i il. i icaitii Luucatioii
CIS228 - Simulation and Game Developme	ent (4)	HE201 - Stress Management (3)
•	ent (4) 13-week	HE201 - Stress Management (3) 2093 HE201-HYB1 W 7:30pm - 10:00pm 1st 8-week
2187 CIS228-HYB1 T 5:15pm - 7:00pm	13-week	<u> </u>
2187 CIS228-HYB1 T 5:15pm - 7:00pm CIS230 - Database Management Systems	13-week (3)	<u> </u>
2187 CIS228-HYB1 T 5:15pm - 7:00pm	13-week (3) 1st 7-week \$	<u> </u>

HOS: Hospitality Culinary Tourism

HOS110 - Introduction to Hospitality Management (3)

1981 HOS110-HYB1 T

6:00pm - 8:40pm

1st 7-week

2nd 7-week

1st 7-week

1st 8-week

15-week

15-week

1st 7-week Saturday

1st 7-week

2nd 7-week

15-week

1st 7-week

2nd 7-week

15-week

Note: Class held at FCC's Monroe Center

Note: Class held at FCC's Monroe Center

Note: Class held at FCC's Monroe Center

HS: Human Services

Addiction Counseling (3)

F

HU107 - Cultural Studies: Asia (3)

LA100 - Introduction to Law (3)

M

HS102 - Human Relations (3)

1980 HOS161-HYB1

1360 HS102-HYB1

1364 HS204-HYB1

2234 HU107-HYB1

LA: Paralegal

1365 LA100-HYB1

2281 LA104-HYB1

2249 LA200-HYB1

1855 LA200-HYB2

1367 LA205-HYB1

1946 LA220-HYB1

1368 LA240-HYB1

LA104 - Contracts (3)

LA200 - Legal Research (3)

LA205 - Legal Writing (3)

LA220 - Civil Litigation (3)

M

W

HU: Humanities

HOS123 - Purchasing & Cost Control (3)

1982 HOS123-HYB1 T

HOS161 - Event Management (3)

6:00pm - 8:40pm

6:00pm - 8:40pm

6:00pm - 8:30pm

HS204 - Ethics and Practice Issues in the Human Services and

1:30pm - 3:30pm

12:30pm - 1:45pm

9:00am - 1:15pm

10:00am - 1:00pm

10:00am - 1:00pm

6:00pm - 9:00pm

6:00pm - 9:00pm

6:00pm - 9:00pm

6:00pm - 9:00pm

8:00am - 9:15am Note: Students registering for MA 206A in the 15-week session must also register for MA A - Instruction with Algebra in the 15-week session.

15-week

15-week

MA207 - Statistics with Probability (4)

1030 MA207-HYB1 5:00pm - 6:40pm

MDA: Medical Assisting

MA206A - Statistics (3) 1776 MA206A-HYB1 MW

MDA109 - Medical Terminology (3)

1174 MDA109-HYB1 TH 9:30am - 10:45am 15-week TH 1175 MDA109-HYB2 11:00am - 12:15pm 15-week

MDA110 - Pharmacology for Medical Office Practice (3) 1856 MDA110-HYB1 11:00am - 1:45pm 2nd 7-week

MDA112 - Medical/Administrative Office Applications (3) 2220 MDA112-HYB1 6:30pm - 8:30pm 1st 7-week

MDA216 - Medical Coding Basics (3)

2221 MDA216-HYB1 TH 6:30pm - 8:30pm 2nd 7-week

MDA218 - Health Insurance Billing and Reimbursement (3) 2222 MDA218-HYB1 W 6:30pm - 8:30pm 2nd 7-week

PC: Physical Science

PC103 - Survey of Physical Science (3)

2136 PC103-HYB1 6:00pm - 7:30pm M 1st 7-week

PE: Physical Education

PE188 - Yoga (3)

1445 PE188-HYB1 6:00pm - 8:30pm T 1st 7-week 1446 PE188-HYB2 Т 6:00pm - 8:35pm 2nd 7-week

PS: Psychology

PS101 - General Psychology (3)

2169 PS101-HYB1 6:00pm - 7:15pm 1st 8-week

SO: Sociology

SO101 - Introduction to Sociology (3)

1399 S0101-HYB1 Τ 6:00pm - 7:15pm 2nd 7-week

SO212 - Gender and Society (3)

2155 S0212-HYB1 7:45pm - 9:00pm 15-week

MA: Mathematics

LA240 - Family Law (3)

MA103A - Foundations of Mathematics (3)

1774 MA103A-HYB1 MW 8:00am - 9:15am 15-week

Note: Students registering for MA 103A in the 15-week session must also register for MA A - Instruction with Algebra in the 15-week session.

MA206 - Statistics (3)

1720 MA206-HYB1 12:30pm - 1:45pm 2nd 8-week

At FCC, No/Low Cost Courses are courses in which textbook materials are available for less than \$40 for specific course sections. For certain no/low cost courses (e.g., science labs and art studio classes), textbook materials are available for less than \$40, but purchase of additional course materials and supplies may be required. No/low cost courses require regular access to the Internet as most of the resources are in a digital format.

Campus Locations

FCC classes are held on the main campus, at The Monroe Center, online, and offsite at various locations throughout the community and surrounding areas.

Campus Locations

- A-Annapolis Hall
- B-Braddock Hall
- C-Catoctin Hall
- **D-Athletics Center**
- E-Conference Center
- F-Visual & Performing Arts Center
- G-Gambrill Hall
- H-Student Center
- J-Jefferson Hall
- L-Linganore Hall
- P-Plant Operations
- S-Sweadner Hall
- K-Mercer-Akre Kiln

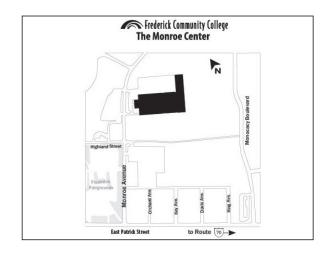
The Monroe Center

200 Monroe Avenue • Frederick, MD 21701 240.629.7900

Visit **frederick.edu** for directions and hours of operation.

FCC Main Campus 7932 Opossumtown Pike • Frederick, MD 21702





Frederick Community College Quick Facts FY 2018

Popular New Programs



Sign Language **Interpreter Preparation**

A.A.S. Degree



Bioprocessing Technology

A.A.S. Degree



Computer Aided Design Technology

Area of Concentration: STEM Technology A.A.S. Degree



Data Science

Area of Concentration: STEM Technology A.A.S. Degree



Hospitality Management

A.A.S. Degree

Student Profile



8,896

Credit Students Served



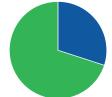
Credit Program Graduates/Year



of Students Receive Financial Aid









First-Generation College Students

Top 5 Program Enrollments























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