

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23					
Total Credit Enrollment (Unduplicated Headcount)	5,727	5,857	5,241	5,072	5,926	16.8%	3.5%					
Annualized Full-Time Equivalent (FTE)	1,555.4	1,569.5	1,388.5	1,349.2	1,551.0	15.0%	-0.3%					
Makeup of Total FCC Enrollment												
Non-Dual Enrolled	4,507	4,432	3,731	3,506	3,833	9.3%	-15.0%					
<i>% Non-Dual Enrolled of Total Population</i>	78.7%	75.7%	71.2%	69.1%	64.7%							
Dual Enrolled (EC, OPN, HS-Based)	1,219	1,425	1,510	1,566	2,093	33.7%	71.7%					
<i>% Dual Enrolled of Total Population</i>	21.3%	24.3%	28.8%	30.9%	35.3%							
Attendance Status												
Full-time	1,653	1,691	1,388	1,377	1,548	12.4%	-6.4%					
<i>Percent of Total</i>	28.9%	28.9%	26.5%	27.1%	26.1%							
Part-time	4,074	4,166	3,853	3,695	4,378	18.5%	7.5%					
<i>Percent of Total</i>	71.1%	71.1%	73.5%	72.9%	73.9%							
Enrollment by Type ^a												
Open Campus Students	301	344	289	278	330	18.7%	9.6%					
<i>Percent of Total</i>	5.3%	5.9%	5.5%	5.5%	5.6%							
Early College Students ^b	N/A	N/A	18	40	51	27.5%	N/A					
<i>Percent of Total</i>			0.3%	0.8%	0.9%							
High School Based Students	918	1,081	1,203	1,248	1,712	37.2%	86.5%					
<i>Percent of Total</i>	16.0%	18.5%	23.0%	24.6%	28.9%							
New Students	254	202	169	202	246	21.8%	-3.1%					
<i>Percent of Total</i>	4.4%	3.4%	3.2%	4.0%	4.2%							
Returning Students	3,764	3,706	3,239	2,987	3,166	6.0%	-15.9%					
<i>Percent of Total</i>	65.7%	63.3%	61.8%	58.9%	53.4%							
Transfer Students	277	314	188	222	232	4.5%	-16.2%					
<i>Percent of Total</i>	4.8%	5.4%	3.6%	4.4%	3.9%							
Visiting Students	60	50	35	27	44	63.0%	-26.7%					
<i>Percent of Total</i>	1.0%	0.9%	0.7%	0.5%	0.7%							
Re-admitted Students ^c	152	160	100	68	145	113.2%	-4.6%					
<i>Percent of Total</i>	2.7%	2.7%	1.9%	1.3%	2.4%							
Major Category												
Transfer Majors	4120	4173	3,852	3,722	4,371	17.4%	6.1%					
<i>Percent of Total</i>	71.9%	71.2%	73.5%	73.4%	73.8%							
Career Majors	1,252	1,312	1,146	1,088	1,237	13.7%	-1.2%					
<i>Percent of Total</i>	21.9%	22.4%	21.9%	21.5%	20.9%							
Course of Interest	355	372	243	262	318	21.4%	-10.4%					
<i>Percent of Total</i>	6.2%	6.4%	4.6%	5.2%	5.4%							
Entry Goal												
Associate Degree	3,921	3,821	3,312	3,119	3,385	8.5%	-13.7%					
<i>Percent of Total</i>	68.5%	65.2%	63.2%	61.5%	57.1%							
Certificate	219	234	164	142	154	8.5%	-29.7%					
<i>Percent of Total</i>	3.8%	4.0%	3.1%	2.8%	2.6%							
Courses of Interest	1,587	1,802	1,765	1,811	2,387	31.8%	50.4%					
<i>Percent of Total</i>	27.7%	30.8%	33.7%	35.7%	40.3%							
Reason for Attending												
Earn AA, AS, or AT to Transfer	2301	2369	2103	2050	2209	7.8%	-4.0%					
<i>Percent of Total</i>	40.2%	40.4%	40.1%	40.4%	37.3%							
Earn AAS to Prepare for Career	689	662	595	626	722	15.3%	4.8%					
<i>Percent of Total</i>	12.0%	11.3%	11.4%	12.3%	12.2%							
Earn Certificate to Update Job Skills	319	311	230	192	217	13.0%	-32.0%					
<i>Percent of Total</i>	5.6%	5.3%	4.4%	3.8%	3.7%							
Transfer Before Earning Degree	634	540	412	317	325	2.5%	-48.7%					
<i>Percent of Total</i>	11.1%	9.2%	7.9%	6.3%	5.5%							
English as a Second Language	35	27	24	18	22	22.2%	-37.1%					
<i>Percent of Total</i>	0.6%	0.5%	0.5%	0.4%	0.4%							
Courses of Interest/Professional Development	1749	1948	1877	1869	2428	29.9%	38.8%					
<i>Percent of Total</i>	30.5%	33.3%	35.8%	36.8%	41.0%							
Other Reason ^d	0	0	0	0	3	N/A	N/A					
<i>Percent of Total</i>	0.0%	0.0%	0.0%	0.0%	0.1%							
Headcount by Primary Course Modality ^e												
	N	%	N	%	N	%	N	%				
In-Person (INP) Only	3,490	60.9%	3,310	56.5%	0	0.0%	1,897	37.4%	2,574	43.4%	35.7%	-26.2%
Online (ONL) Only	867	15.1%	960	16.4%	1,259	24.0%	952	18.8%	913	15.4%	-4.1%	5.3%
Structured Remote (SR) Only	0	0.0%	0	0.0%	1,683	32.1%	160	3.2%	103	1.7%	-35.6%	N/A
Hybrid Remote (HYR) Only	0	0.0%	0	0.0%	322	6.1%	183	3.6%	217	3.7%	18.6%	N/A
Combination of Modalities (ONL, SR, HYR, or INP)	1,370	23.9%	1,587	27.1%	1,977	37.7%	1,880	37.1%	2,119	35.8%	12.7%	54.7%
Credits								Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 11, 2023.				
Mean Credits Taken	8	8	8	8	8							
Mean FT Credits Taken	14	14	14	14	14							
Mean PT Credits Taken	6	6	6	6	6							

^a Beginning in 2020, FCC combined the 3-week and 5-week January Terms into the Spring Term and should be considered when making comparisons to prior Spring data.

^b Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^c Early College was added as an option for enrollment beginning Fall 2020.

^d A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with PeopleSoft implementation.

^e Other represents students who did not enter a reason for attending.

Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recoded as "traditional online," "some courses online" as "combination of modalities," and "no courses online" as "in-person." The percent change calculation compares data from Spring 2021 on in order to provide a consistent comparison.

[For more reports and institutional information, access the OPAIR website.](#)



CREDIT DUAL ENROLLMENT STUDENT PROFILE REPORT
Frederick Community College
Dual Enrollment Student Demographics (EC, OPN, HS-Based)
Spring 2019-2023

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23
Total Credit Headcount (Unduplicated)	1,219	1,425	1,510	1,566	2,093	33.7%	71.7%
Annualized Full-Time Equivalent (FTE)	1,554.6	1,569.5	1,388.5	1,349.2	1,551.0	15.0%	-0.2%
<i>Non-Dual Enrolled FTE</i>	<i>1,364.6</i>	<i>1,352.0</i>	<i>1,144.6</i>	<i>1,087.6</i>	<i>1,192.9</i>	<i>9.7%</i>	<i>-12.6%</i>
<i>Dual Enrollment FTE</i>	<i>190.0</i>	<i>217.5</i>	<i>243.9</i>	<i>261.6</i>	<i>358.1</i>	<i>36.9%</i>	<i>88.4%</i>
Dual Enrollment Compared to Total FCC Enrollment							
Open Campus Students (OPN)	301	344	289	278	330	18.7%	9.6%
<i>Percent of Total FCC</i>	<i>5.3%</i>	<i>5.9%</i>	<i>5.5%</i>	<i>5.5%</i>	<i>5.6%</i>		
Early College^b (EC)	N/A	N/A	18	40	51	27.5%	NR
<i>Percent of Total FCC</i>			<i>0.3%</i>	<i>0.8%</i>	<i>0.9%</i>		
High School Based (HS-Based)	918	1081	1203	1248	1712	37.2%	86.5%
<i>Percent of Total FCC</i>	<i>16.0%</i>	<i>18.5%</i>	<i>23.0%</i>	<i>24.6%</i>	<i>28.9%</i>		
Attendance Status							
Full-time	44	66	70	103	122	18.4%	177.3%
<i>Percent of Total Dual Enrollment</i>	<i>3.6%</i>	<i>4.6%</i>	<i>4.6%</i>	<i>6.6%</i>	<i>5.8%</i>		
Part-time	1,175	1,359	1,440	1,463	1,971	34.7%	67.7%
<i>Percent of Total Dual Enrollment</i>	<i>96.4%</i>	<i>95.4%</i>	<i>95.4%</i>	<i>93.4%</i>	<i>94.2%</i>		
Class Location							
Courses taken Exclusively at HS	918	1,081	1,203	1,248	1,712	37.2%	86.5%
<i>Percent of Total Dual Enrollment</i>	<i>75.3%</i>	<i>75.9%</i>	<i>79.7%</i>	<i>79.7%</i>	<i>81.8%</i>		
Courses taken on Campus at FCC	301	344	307	318	381	19.8%	26.6%
<i>Percent of Total Dual Enrollment</i>	<i>24.7%</i>	<i>24.1%</i>	<i>20.3%</i>	<i>20.3%</i>	<i>18.2%</i>		
Credit Taking							
Mean Credits Taken	4.7	4.6	4.9	5.0	5.1	2.4%	9.6%
<i>Mean FT Credits Taken</i>	<i>13.3</i>	<i>13.7</i>	<i>14.1</i>	<i>14.1</i>	<i>14.3</i>	<i>1.3%</i>	<i>7.6%</i>
<i>Mean PT Credits Taken</i>	<i>4.4</i>	<i>4.1</i>	<i>4.4</i>	<i>4.4</i>	<i>4.6</i>	<i>4.6%</i>	<i>4.8%</i>
Legal Sex^p							
Female	656	817	870	918	1,220	32.9%	86.0%
<i>Percent of Total Dual Enrollment</i>	<i>53.8%</i>	<i>57.3%</i>	<i>57.6%</i>	<i>58.6%</i>	<i>58.3%</i>		
Male	563	608	640	648	873	34.7%	55.1%
<i>Percent of Total Dual Enrollment</i>	<i>46.2%</i>	<i>42.7%</i>	<i>42.4%</i>	<i>41.4%</i>	<i>41.7%</i>		
Ethnicity							
Black/African American	83	104	130	154	202	31.2%	143.4%
<i>Percent of Total Dual Enrollment</i>	<i>6.8%</i>	<i>7.3%</i>	<i>8.6%</i>	<i>9.8%</i>	<i>9.7%</i>		
Asian	68	96	101	115	176	53.0%	158.8%
<i>Percent of Total Dual Enrollment</i>	<i>5.6%</i>	<i>6.7%</i>	<i>6.7%</i>	<i>7.3%</i>	<i>8.4%</i>		
Native Hawaiian or Other Pacific Islander	1	1	0	1	0	-100.0%	-100.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.1%</i>	<i>0.0%</i>		
Hispanic/Latinx	96	144	156	179	283	58.1%	194.8%
<i>Percent of Total Dual Enrollment</i>	<i>7.9%</i>	<i>10.1%</i>	<i>10.3%</i>	<i>11.4%</i>	<i>13.5%</i>		
Native American or Alaska Native	1	2	1	3	3	0.0%	200.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.2%</i>	<i>0.1%</i>		
White	877	977	960	984	1,274	29.5%	45.3%
<i>Percent of Total Dual Enrollment</i>	<i>71.9%</i>	<i>68.6%</i>	<i>63.6%</i>	<i>62.8%</i>	<i>60.9%</i>		
Multiple Races	87	95	91	86	132	53.5%	51.7%
<i>Percent of Total Dual Enrollment</i>	<i>7.1%</i>	<i>6.7%</i>	<i>6.0%</i>	<i>5.5%</i>	<i>6.3%</i>		
Not Reported or Unknown	1	1	1	2	0	-100.0%	-100.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>		
Foreign or Non-Resident Alien	5	5	70	42	23	-45.2%	360.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.4%</i>	<i>0.4%</i>	<i>4.6%</i>	<i>2.7%</i>	<i>0.0%</i>		
Total Students of Color^q	336	442	479	538	796	48.0%	136.9%
<i>Percent of Total Dual Enrollment</i>	<i>27.7%</i>	<i>31.1%</i>	<i>33.3%</i>	<i>35.3%</i>	<i>38.5%</i>		
Residence							
Frederick County	1,190	1,388	1,474	1,522	2,034	33.6%	70.9%
<i>Percent of Total Dual Enrollment</i>	<i>97.6%</i>	<i>97.4%</i>	<i>97.6%</i>	<i>97.2%</i>	<i>97.2%</i>		
Out of County (MD Resident)	13	8	7	7	14	100.0%	7.7%
<i>Percent of Total Dual Enrollment</i>	<i>1.1%</i>	<i>0.6%</i>	<i>0.5%</i>	<i>0.4%</i>	<i>0.7%</i>		
Out of State	9	26	23	32	41	28.1%	355.6%
<i>Percent of Total Dual Enrollment</i>	<i>0.7%</i>	<i>1.8%</i>	<i>1.5%</i>	<i>2.0%</i>	<i>2.0%</i>		
Employees	7	3	6	5	4	-20.0%	-42.9%
<i>Percent of Total Dual Enrollment</i>	<i>0.6%</i>	<i>0.2%</i>	<i>0.4%</i>	<i>0.3%</i>	<i>0.2%</i>		
High School Level							
Freshman	16	34	31	36	7	-80.6%	-56.3%
<i>Percent of Total Dual Enrollment</i>	<i>1.3%</i>	<i>2.4%</i>	<i>2.1%</i>	<i>2.3%</i>	<i>0.3%</i>		
Sophomore	187	274	291	409	56	-86.3%	-70.1%
<i>Percent of Total Dual Enrollment</i>	<i>15.4%</i>	<i>19.4%</i>	<i>19.4%</i>	<i>26.2%</i>	<i>2.7%</i>		
Junior	855	1,082	1,175	1,116	552	-50.5%	-35.4%
<i>Percent of Total Dual Enrollment</i>	<i>70.3%</i>	<i>76.5%</i>	<i>78.2%</i>	<i>71.4%</i>	<i>26.4%</i>		
Senior	158	25	5	2	1,478	73800.0%	835.4%
<i>Percent of Total Dual Enrollment</i>	<i>13.0%</i>	<i>1.8%</i>	<i>0.3%</i>	<i>0.1%</i>	<i>70.6%</i>		
Dual Enrolled Age (HS-Based, EC, OPN)							
15 Years Old or Less	14	34	26	24	42	75.0%	200.0%
<i>Percent of Total Dual Enrollment</i>	<i>1.1%</i>	<i>2.4%</i>	<i>1.7%</i>	<i>2%</i>	<i>2%</i>		
16 Years Old	137	205	211	282	373	32.3%	172.3%
<i>Percent of Total Dual Enrollment</i>	<i>11.2%</i>	<i>14.4%</i>	<i>14.0%</i>	<i>18%</i>	<i>18%</i>		
17 Years Old	694	812	866	896	1,177	31.4%	69.3%
<i>Percent of Total Dual Enrollment</i>	<i>56.9%</i>	<i>57.0%</i>	<i>57.4%</i>	<i>57%</i>	<i>56%</i>		
18 to 21 Years Old	373	374	407	364	501	37.6%	34.3%
<i>Percent of Total Dual Enrollment</i>	<i>30.6%</i>	<i>26.2%</i>	<i>27.0%</i>	<i>23.2%</i>	<i>24%</i>		
22+	1	0	0	0	0	N/A	-100.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0%</i>	<i>0%</i>		
Dual Enrolled Median Age	17	17	17	17	17		
Dual Enrolled Mean Age	17.0	17.0	17.0	17.0	17.0		
Dual Enrolled Mode Age	17	17	17	17	17		
First Generation and Veteran Students							
Total N Answering 1 Generation Question	1187	1399	1501	1560	2086		
First Generation Attending College^r	117	168	149	181	235	2.0%	4.4%
<i>Percent of Total Answering</i>	<i>9.9%</i>	<i>12.0%</i>	<i>10.0%</i>	<i>11.6%</i>	<i>11.3%</i>		

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 11, 2023.

^p Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

^q Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

^r Percent First Generation is calculated based on respondents. Not all students responded to this question.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

HS-Based was added as an option for enrollment from Spring 2013.

NR Not Reported