|  | CREDIT STUDENT PROFILE REPORT <br> Frederick Community College Spring 2017-2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2020* | 2021* | $\begin{array}{r} \text { \% Change } \\ 2020-21 \end{array}$ | \% Change 2017-21 |
| Total Credit Enrollment (Unduplicated) | 5,865 | 5,744 | 5,727 | 5,857 | 5,241 | -10.5\% | -10.6\% |
| Total FTE | 1,636.4 | 1,567.8 | 1,555.4 | 1,569.5 | 1,388.5 | -11.5\% | -15.1\% |
| Eligible FTE | 1,582.8 | 1,514.3 | 1,494.9 | 1,514.3 | 1,332.0 | -12.0\% | -15.8\% |
| Ineligible FTE | 53.6 | 53.5 | 60.5 | 55.2 | 56.5 | 2.4\% | 5.5\% |
| Full-time | 1,790 | 1,708 | 1,653 | 1,691 | 1,388 | -17.9\% | -22.5\% |
| Percent of Total | 30.5\% | 29.7\% | 28.9\% | 28.9\% | 26.5\% |  |  |
| Part-time | 4,075 | 4,036 | 4,074 | 4,166 | 3,853 | -7.5\% | -5.4\% |
| Percent of Total | 69.5\% | 70.3\% | 71.1\% | 71.7\% | 73.5\% |  |  |
| Female | 3,317 | 3,261 | 3,236 | 3,337 | 3,181 | -4.7\% | -4.1\% |
| Percent of Total | 56.6\% | 56.8\% | 56.5\% | 57.0\% | 60.7\% |  |  |
| Male | 2,548 | 2,483 | 2,491 | 2,520 | 2,060 | -18.3\% | -19.2\% |
| Percent of Total | 43.4\% | 43.2\% | 43.5\% | 43.0\% | 39.3\% |  |  |
| New Students | 499 | 408 | 256 | 204 | 169 | -17.2\% | -66.1\% |
| Percent of Total | 8.5\% | 7.1\% | 4.5\% | 3.5\% | 3.2\% |  |  |
| Re-admitted Students** | 172 | 170 | 158 | 165 | 101 | -38.8\% | -41.3\% |
| Percent of Total | 2.9\% | 3.0\% | 2.8\% | 2.8\% | 1.9\% |  |  |
| Open Campus Students | 299 | 300 | 302 | 344 | 306 | -11.0\% | 2.3\% |
| Percent of Total | 5.1\% | 5.2\% | 5.3\% | 5.9\% | 5.8\% |  |  |
| High School Based Students | 663 | 731 | 918 | 1,081 | 1,204 | 11.4\% | 81.6\% |
| Percent of Total | 17.3\% | 12.7\% | 16.0\% | 18.5\% | 23.0\% |  |  |
| Transfer Students | 128 | 139 | 295 | 328 | 201 | -38.7\% | 57.0\% |
| Percent of Total | 2.2\% | 2.4\% | 5.2\% | 5.6\% | 3.8\% |  |  |
| Returning Students | 4,104 | 3,996 | 3,798 | 3,735 | 3,260 | -12.7\% | -20.6\% |
| Percent of Total | 70.0\% | 69.6\% | 66.3\% | 63.8\% | 62.2\% |  |  |
| Transfer Majors | 3,996 | 4,059 | 4,120 | 4,173 | 3,852 | -7.7\% | -3.6\% |
| Percent of Total | 68.1\% | 70.7\% | 71.9\% | 71.2\% | 73.5\% |  |  |
| Career Majors | 1,497 | 1,324 | 1,252 | 1,312 | 1,146 | -12.7\% | -23.4\% |
| Percent of Total | 25.5\% | 23.1\% | 21.9\% | 22.4\% | 21.9\% |  |  |
| Course of Interest | 372 | 361 | 355 | 372 | 243 | -34.7\% | -34.7\% |
| Percent of Total | 6.3\% | 6.3\% | 6.2\% | 6.4\% | 4.6\% |  |  |
| African-American | 728 | 744 | 733 | 783 | 684 | -12.6\% | -6.0\% |
| Percent of Total | 12.4\% | 13.0\% | 12.8\% | 13.4\% | 13.1\% |  |  |
| Asian | 267 | 268 | 255 | 286 | 246 | -14.0\% | -7.9\% |
| Percent of Total | 4.6\% | 4.7\% | 4.5\% | 4.9\% | 4.7\% |  |  |
| Hispanic | 604 | 656 | 736 | 760 | 717 | -5.7\% | 18.7\% |
| Percent of Total | 10.3\% | 11.4\% | 12.9\% | 13.0\% | 13.7\% |  |  |
| Native American | 20 | 14 | 14 | 13 | 5 | -61.5\% | -75.0\% |
| Percent of Total | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.7\% |  |  |
| White | 3,903 | 3,707 | 3,642 | 3,624 | 3,077 | -15.1\% | -21.2\% |
| Percent of Total | 66.5\% | 64.5\% | 63.6\% | 61.9\% | 58.7\% |  |  |
| Multiple Races | 267 | 276 | 281 | 324 | 294 | -9.3\% | 10.1\% |
| Percent of Total | 4.6\% | 4.8\% | 4.9\% | 5.5\% | 5.6\% |  |  |
| Other | 76 | 79 | 66 | 67 | 218 | 225.4\% | 186.8\% |
| Percent of Total | 1.3\% | 1.4\% | 1.2\% | 1.1\% | 4.2\% |  |  |
| Total Students of Color | 1,962 | 2,037 | 2,085 | 2,233 | 2,164 | -3.1\% | 10.3\% |
| Percent of Total | 33.5\% | 35.5\% | 36.4\% | 38.1\% | 47.3\% |  |  |

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[^0]:    *Beginning in 2020, FCC combined the 3-week and 5-week January Terms into the Spring Term and should be considered when making comparisons to prior Spring data.
    **A re-admitted student is defined as an enrolled student who had not been enrolled for the past two years or past four semesters including summer. This definition was
    adopted as of fall 2001.
    **Enrollment by Type reports students who begin in summer as new in the fall according to MHEC's definition. Therefore, the figures within the categories might be different than the other internal reports.

[^1]:    *\% First Generation number and percent is calculated based on respondents to the application question, not all students enrolled.
    **Four (4) students did not enter an reason for attending in 2018, and are not included in the totals.

