# Frederick Community College

## IPEDS REPORTS
### 2022-2023

"The completion of all IPEDS surveys, in a timely and accurate manner, is mandatory for all institutions that participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17)." This link provides more information.

# IPEDS **2022-23 Data Collection System**

## Institutional Characteristics 2022-23

Institution: Frederick Community College (162557)                    User ID: P1625572

## Overview

**Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's student services and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

**Data Reporting Reminder:**
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

**Changes in reporting:**

The following changes were implemented for the 2022-23 data collection period:
- The Mission Statement has been moved to the IC Header component and the Parts have been reorganized due to that move.
- There are new options for special learning opportunities.
- Removed remedial services option from Question B4, since it is now asked in IC Header Questions 1 and 5.
- A new option (Promise Plan) has been added in Part B (question 6b).
- In Part C, Question 2, academic reporters can select which of the tuition options are charged by their institution.
- Context boxes have new scripted options for Cost of Attendance from which you can choose, or you can provide your own context.
- There are other minor wording changes for clarification only.

**Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.
- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

**Resources:**
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)      User ID: P1625572

Part A - Services and Programs for Servicemembers and Veterans

**1. Which of the following are available to veterans, military servicemembers, or their families?**

☑ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☑ <u>Credit for military training</u>

☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☑ Recognized student veteran organization

☑ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>

☐ None of the above

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part B - Student Services - Special Learning Opportunities

**1. Does your institution accept any of the following? [Check all that apply]**

☑ Dual enrollment

☑ Credit for life experiences

☑ Advanced placement (AP) credits

☐ None of the above

**2. What types of special learning opportunities are offered by your institution? [Check all that apply]**

☑ ROTC

    ☑ Army

    ☑ Navy

        ☐ Marine option

    ☑ Air Force

☑ Study abroad

☑ Weekend/evening courses or programs

☐ Undergraduate research (co-curricula)

☑ ⓘ Teacher certification (for the elementary, middle school/junior high, or secondary level)
    Do not include certifications to teach at the postsecondary level.

    ☑ Students can complete their preparation in certain areas of specialization

    ☐ Students must complete their preparation at another institution for certain areas of specialization

    ☐ This institution is approved by the state for the initial certification or licensure of teachers

☐ Comprehensive transition and postsecondary program for students with intellectual disabilities

☐ None of the above

**Data on this page <u>must be saved</u>, as the response options have changed. Please review the responses and use "Save" or "Save and Next" to proceed.**

Institution: Frederick Community College (162557)        User ID: P1625572

Part B - Student Services: Other Student Services

**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

☑ Academic/career counseling services

☑ Employment services for current students

☑ Placement services for program completers

☑ On-campus dependent care

☐ None of the above

**5. Which of the following academic library resources or services does your institution provide? [Check all that apply]**

☑ Physical facilities

☑ ⓘ An organized collection of printed materials

☑ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)

☑ ⓘ A staff trained to provide and interpret library materials

☑ Established library hours

☑ ⓘ Access to library collections shared with other institutions

☐ None of the above

**6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

○ No

⦿ Yes [Check all that apply]

     ☐ Tuition guarantee

     ☐ Prepaid tuition plan

     ☑ Tuition payment plan

     ☐ Other (specify in box below)

                 ...

**6b. Indicate whether or not your institution participates in a Promise program.**

⦿ No

○ Yes

                 ...

✥You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)            User ID: P1625572

## Part B - Student Services - Distance Education

Reporting Reminders:
- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

🛈 **7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.**

| | 🛈 <u>Distance education courses</u> | 🛈 <u>Distance education programs</u> | Does not offer Distance Education |
|---|:---:|:---:|:---:|
| Undergraduate level | ☑ | ☑ | ☐ |

🛈 **8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?**

*Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.*

◉ No
◯ Yes

Institution: Frederick Community College (162557)       User ID: P1625572

Part B - Student Services: Disability Services

**9. Please indicate the percentage of all undergraduate students enrolled during Fall 2021 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).**

○ 3 percent or less

◉ More than 3 percent: (enter up to 2 decimal places)     | 5.43 | % 

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part C - Student Charges Questions

**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?**

*If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.*

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

*This is only a screening question, and your response does not show up on College Navigator.*

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

◉ No

◯ Yes, and we do not make **ANY** (even one) exceptions to this rule

**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

◯ No

◉ Yes, please check all tuition rates charged by your institution

       ☑ In-district

       ☑ In-state

       ☑ Out-of-state

**3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?**

*If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.*

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

◉ No

◯ Yes

    Specify housing capacity for academic year 2022-23

    [                ]

**4. Do you offer board or meal plans to your students?**

*If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.*

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

◉ No

◯ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

    [                ]

◯ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: Frederick Community College (162557)
User ID: P1625572

## Part C - Undergraduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

| | ⓘ Amount | Prior year |
|---|---|---|
| <u>Undergraduate application fee</u> | 0 | 0 |

### 5. Charges to <u>full-time undergraduate students</u> for the full <u>academic year</u> 2022-23

*Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).*

| | <u>In-district</u> | Prior year | <u>In-state</u> | Prior year | <u>Out-of-state</u> | Prior year |
|---|---|---|---|---|---|---|
| All full-time <u>undergraduate students</u> | | | | | | |
| Average <u>tuition</u> | 3,096 | 3,096 | 6,768 | 6,768 | 9,168 | 9,168 |
| <u>Required fees</u> | 676 | 676 | 676 | 676 | 676 | 676 |

### 6. Per <u>credit hour</u> charge for <u>part-time undergraduate students</u>

*Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).*
*Do not include fees.*

| | <u>In-district</u> | Prior year | <u>In-state</u> | Prior year | <u>Out-of-state</u> | Prior year |
|---|---|---|---|---|---|---|
| <u>Per credit hour charge</u> | 129 | 129 | 282 | 282 | 382 | 382 |

Institution: Frederick Community College (162557)           User ID: P1625572

Part C - Student Charges - Cost of Attendance

**11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:**

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, room and board, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:
- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

ⓘ If the **2022-23 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

| Charges for full academic year | 2019-20 | 2020-21 | 2021-22 | 2022-23 | ⓘ Tuition Guarantee *(check only if applicable to **entering students in 2022-23**)* | Guaranteed increase % |
|---|---|---|---|---|---|---|
| Published <u>tuition</u> and <u>required fees</u>: | | | | | | |
| <u>In-district</u> | | | | | | |
| Tuition | 3,000 | 3,072 | 3,096 | 3,096 | ☐ | |
| Required fees | 676 | 676 | 676 | 676 | ☐ | |
| Tuition + fees total | 3,676 | 3,748 | 3,772 | 3,772 | | |
| <u>In-state</u> | | | | | | |
| Tuition | 6,552 | 6,720 | 6,768 | 6,768 | ☐ | |
| Required fees | 676 | 676 | 676 | 676 | ☐ | |
| Tuition + fees total | 7,228 | 7,396 | 7,444 | 7,444 | | |
| <u>Out-of-state</u> | | | | | | |
| Tuition | 8,880 | 9,096 | 9,168 | 9,168 | ☐ | |
| Required fees | 676 | 676 | 676 | 676 | ☐ | |
| Tuition + fees total | 9,556 | 9,772 | 9,844 | 9,844 | | |
| | | | | | | |
| <u>Books and supplies</u> | 1,200 | 1,200 | 1,200 | 1,200 | | |
| <u>Off-campus (not with family):</u> | | | | | | |
| <u>Room</u> and <u>board</u> | 8,100 | 8,100 | 8,100 | 8,100 | | |
| <u>Other expenses</u> | 2,800 | 2,800 | 2,800 | 2,800 | | |
| Room and board and other expenses | 10,900 | 10,900 | 10,900 | 10,900 | | |
| <u>Off-campus (with family):</u> | | | | | | |
| <u>Other expenses</u> | 2,800 | 2,800 | 2,800 | 2,800 | | |

✥You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

☐ Non-applicable

☐ The Cost of Attendance varies by program.

☐ The Cost of Attendance or tuition and fee methodology changed from last year.

☐   We allow special Cost of Attendance allowance additions for some programs and student categories.

☐   Cost of Attendance updates are based on a recent (prior or current year) cost survey.

☐   Tuition and fee charges increased/decreased when compared to last year.

☑   Tuition and fees, and/or Cost of Attendance components are the same as last year.

☐   Tuition and fees, and Cost of Attendance components vary by campus location.

☐   This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.

☐   First-year students must live on campus.

☐   The Tuition and Fees includes the estimated cost of a computer required for all students.


☐   The Tuition and Fees includes the cost of books and supplies.


☐   The Books and Supplies includes the estimated cost of a computer required for all students.

☐   The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.

☐   The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

☐   Other

Institution: Frederick Community College (162557)

User ID: P1625572

## Part D - Athletic Association

**1. Is this institution a member of a national athletic association?**

○ No

◉ Yes - Check all that apply

   ☐ National Collegiate Athletic Association (NCAA)

   ☐ National Association of Intercollegiate Athletics (NAIA)

   ☑ National Junior College Athletic Association (NJCAA)

   ☐ United States Collegiate Athletic Association (USCAA)

   ☐ National Christian College Athletic Association (NCCAA)

   ☑ Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.**

| Sport | NCAA or NAIA member | Conference |
|---|---|---|
| Football | ◉ No ○ Yes-Specify | Select One ▾ |
| Basketball | ◉ No ○ Yes-Specify | Select One ▾ |
| Baseball | ◉ No ○ Yes-Specify | Select One ▾ |
| Cross country and/or track | ◉ No ○ Yes-Specify | Select One ▾ |

Institution: Frederick Community College (162557) | User ID: P1625572

## Prepared by

**Prepared by**

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ● | Other |

Name: Cheoleon Lee, Ph.D.

Email: clee@frederick.edu

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 1.00 Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | hours | hours | hours | hours |
| Other offices | hours | hours | hours | hours |

Institution: Frederick Community College (162557)
User ID: P1625572

## Summary

**Institutional Characteristics Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

### Academic Year Reporters

| GENERAL INFORMATION | |
|---|---|
| Credit Accepted | Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits |
| Special Learning Opportunities | ROTC (Army, Navy, Air Force) Study abroad Weekend/evening courses or programs Teacher certification (below the postsecondary level) |
| Student Services | Academic/career counseling services Employment services for current students Placement services for program completers On-campus dependent care |
| Are all the programs at your institution offered exclusively via distance education programs? | No |
| Undergraduate students enrolled who are formally registered with office of disability services | 5.43% |

| PRICING INFORMATION | | | | |
|---|---|---|---|---|
| Estimated expenses for academic year for full-time, first-time students | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| In-district tuition and fees | $3,676 | $3,748 | $3,772 | $3,772 |
| In-state tuition and fees | $7,228 | $7,396 | $7,444 | $7,444 |
| Out-of-state tuition and fees | $9,556 | $9,772 | $9,844 | $9,844 |
| Books and supplies | $1,200 | $1,200 | $1,200 | $1,200 |
| Off-campus room and board | $8,100 | $8,100 | $8,100 | $8,100 |
| Off-campus other expenses | $2,800 | $2,800 | $2,800 | $2,800 |
| Off-campus with family other expenses | $2,800 | $2,800 | $2,800 | $2,800 |
| Average student tuition and fees for academic year 2022-23 | Tuition | | Fees | |
| In-district | | $3,096 | | $676 |
| In-state | | $6,768 | | $676 |
| Out-of-state | | $9,168 | | $676 |
| Alternative tuition plans | Tuition payment plan | | | |

Institution: Frederick Community College (162557 )

User ID: P1625572

## Edit Report

Institutional Characteristics

**There are no errors for the selected survey and institution.**

# IPEDS **2022-23 Data Collection System**

Fall Enrollment 2022-23

Institution: Frederick Community College (162557)                                    User ID: P1625572

## Overview

**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data reporting reminders:**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

**Changes in reporting:**

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

**Resources:**

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)                              User ID: P1625572

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

**Do you wish to complete Part B this year?**

If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

- ⦿ No, I will not complete Part B
- ○ Yes, I will complete Part B

Institution: Frederick Community College (162557)
User ID: P1625572

## Part A - Fall Enrollment for Full-Time Undergraduate Students

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022**

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, <u>Full-time</u> <u>undergraduate</u> students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
| | | Transfer-in | Continuing/ Returning | | | |
|---|---|---|---|---|---|---|
| <u>U.S. Nonresident</u> | 10 | 0 | 10 | **20** | 2 | **22** |
| <u>Hispanic/Latino</u> | 65 | 7 | 77 | **149** | 8 | **157** |
| <u>American Indian or Alaska Native</u> | 1 | 0 | 0 | **1** | 1 | **2** |
| <u>Asian</u> | 24 | 1 | 19 | **44** | 5 | **49** |
| <u>Black or African American</u> | 49 | 10 | 53 | **112** | 3 | **115** |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 0 | **0** | 0 | **0** |
| <u>White</u> | 190 | 28 | 236 | **454** | 39 | **493** |
| Two or more races | 13 | 4 | 24 | **41** | 3 | **44** |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 | **0** | 0 | **0** |
| **Total men** | **352** | **50** | **419** | **821** | **61** | **882** |
| Total men prior year | 351 | 46 | 321 | 718 | 33 | 751 |

**Women**

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, <u>Full-time</u> <u>undergraduate</u> students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
| | | Transfer-in | Continuing/ Returning | | | |
|---|---|---|---|---|---|---|
| <u>U.S. Nonresident</u> | 7 | 1 | 11 | **19** | 1 | **20** |
| <u>Hispanic/Latino</u> | 56 | 11 | 63 | **130** | 11 | **141** |
| <u>American Indian or Alaska Native</u> | 2 | 0 | 1 | **3** | 0 | **3** |
| <u>Asian</u> | 21 | 1 | 24 | **46** | 10 | **56** |
| <u>Black or African American</u> | 46 | 11 | 58 | **115** | 9 | **124** |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | 0 | 0 | **1** | 0 | **1** |
| <u>White</u> | 140 | 16 | 212 | **368** | 37 | **405** |
| Two or more races | 16 | 3 | 29 | **48** | 6 | **54** |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 | **0** | 0 | **0** |
| **Total women** | **289** | **43** | **398** | **730** | **74** | **804** |
| Total women prior year | 297 | 44 | 384 | 725 | 61 | 786 |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Grand total (men+women)** | **641** | **93** | **817** | **1,551** | **135** | **1,686** |
| Grand total (men+women) prior year | 648 | 90 | 705 | 1,443 | 94 | 1,537 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part A - Fall Enrollment for Part-time Undergraduate Students

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022**

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, part-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
| | | Transfer-in | Continuing/ Returning | | | |
| <u>U.S. Nonresident</u> | 3 | 0 | 12 | **15** | 10 | **25** |
| <u>Hispanic/Latino</u> | 23 | 5 | 107 | **135** | 119 | **254** |
| <u>American Indian or Alaska Native</u> | 0 | 2 | 0 | **2** | 2 | **4** |
| <u>Asian</u> | 8 | 4 | 24 | **36** | 62 | **98** |
| <u>Black or African American</u> | 26 | 14 | 94 | **134** | 67 | **201** |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 1 | **1** | 0 | **1** |
| <u>White</u> | 81 | 29 | 321 | **431** | 562 | **993** |
| Two or more races | 7 | 2 | 25 | **34** | 55 | **89** |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 | **0** | 0 | **0** |
| **Total men** | **148** | **56** | **584** | **788** | **877** | **1,665** |
| Total men prior year | 174 | 77 | 659 | 910 | 598 | 1,508 |

**Women**

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, part-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
| | | Transfer-in | Continuing/ Returning | | | |
| <u>U.S. Nonresident</u> | 10 | 1 | 44 | **55** | 16 | **71** |
| <u>Hispanic/Latino</u> | 39 | 6 | 199 | **244** | 141 | **385** |
| <u>American Indian or Alaska Native</u> | 1 | 0 | 2 | **3** | 1 | **4** |
| <u>Asian</u> | 6 | 3 | 42 | **51** | 82 | **133** |
| <u>Black or African American</u> | 37 | 25 | 194 | **256** | 100 | **356** |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 1 | **1** | 0 | **1** |
| <u>White</u> | 69 | 39 | 509 | **617** | 738 | **1,355** |
| Two or more races | 10 | 8 | 69 | **87** | 68 | **155** |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 | **0** | 0 | **0** |
| **Total women** | **172** | **82** | **1,060** | **1,314** | **1,146** | **2,460** |
| Total women prior year | 203 | 151 | 1,201 | 1,555 | 789 | 2,344 |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Grand total (men+women)** | **320** | **138** | **1,644** | **2,102** | **2,023** | **4,125** |
| Grand total (men+women) prior year | 377 | 228 | 1,860 | 2,465 | 1,387 | 3,852 |

Institution: Frederick Community College (162557) User ID: P1625572

Part A - Fall Enrollment for Undergraduate Students Total

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022**

<u>Undergraduate</u> Students

**Men**

| Students enrolled for credit | Total full-time undergraduate students | Total part-time undergraduate students | Grand total, all undergraduate students |
|---|---|---|---|
| U.S. Nonresident | 22 | 25 | **47** |
| Hispanic/Latino | 157 | 254 | **411** |
| American Indian or Alaska Native | 2 | 4 | **6** |
| Asian | 49 | 98 | **147** |
| Black or African American | 115 | 201 | **316** |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | **1** |
| White | 493 | 993 | **1,486** |
| Two or more races | 44 | 89 | **133** |
| Race and ethnicity unknown | 0 | 0 | **0** |
| **Total men** | **882** | **1,665** | **2,547** |

**Women**

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|---|---|---|---|
| U.S. Nonresident | 20 | 71 | **91** |
| Hispanic/Latino | 141 | 385 | **526** |
| American Indian or Alaska Native | 3 | 4 | **7** |
| Asian | 56 | 133 | **189** |
| Black or African American | 124 | 356 | **480** |
| Native Hawaiian or Other Pacific Islander | 1 | 1 | **2** |
| White | 405 | 1,355 | **1,760** |
| Two or more races | 54 | 155 | **209** |
| Race and ethnicity unknown | 0 | 0 | **0** |
| **Total women** | **804** | **2,460** | **3,264** |

| | | | |
|---|---|---|---|
| **Grand Total (men+women)** | **1,686** | **4,125** | **5,811** |

Institution: Frederick Community College (162557)
User ID: P1625572

Part A - Fall Enrollment - Summary - Grand Totals

**Fall Enrollment Summary**

**Men**

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|---|---|---|---|
| U.S. Nonresident | 22 | 25 | **47** |
| Hispanic/Latino | 157 | 254 | **411** |
| American Indian or Alaska Native | 2 | 4 | **6** |
| Asian | 49 | 98 | **147** |
| Black or African American | 115 | 201 | **316** |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | **1** |
| White | 493 | 993 | **1,486** |
| Two or more races | 44 | 89 | **133** |
| Race and ethnicity unknown | 0 | 0 | **0** |
| **Total men** | **882** | **1,665** | **2,547** |

**Women**

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|---|---|---|---|
| U.S. Nonresident | 20 | 71 | **91** |
| Hispanic/Latino | 141 | 385 | **526** |
| American Indian or Alaska Native | 3 | 4 | **7** |
| Asian | 56 | 133 | **189** |
| Black or African American | 124 | 356 | **480** |
| Native Hawaiian or Other Pacific Islander | 1 | 1 | **2** |
| White | 405 | 1,355 | **1,760** |
| Two or more races | 54 | 155 | **209** |
| Race and ethnicity unknown | 0 | 0 | **0** |
| **Total women** | **804** | **2,460** | **3,264** |

| | Total full-time students | Total part-time students | Grand total, all students |
|---|---|---|---|
| **Grand Total (men+women)** | **1,686** | **4,125** | **5,811** |

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

**Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories**

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

⦿    Yes

◯    No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

| | Number of students |
| --- | --- |
| | Undergraduate students |
| **Grand total** | **5,811** |
| Gender unknown (i.e., gender information is not known or not collected). | 0 |
| **Another gender** (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]). | 41 |
| **Total of Gender unknown + Another gender** | **41** |
| **Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]** | **5,770** |

Institution: Frederick Community College (162557)
User ID: P1625572

Part A - Fall Enrollment by Distance Education Status

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022**

| | Undergraduate Students | |
|---|---|---|
| | Degree/certificate-seeking | Non-degree/non-certificate-seeking |
| 🛈 Enrolled *exclusively* in <u>distance education courses</u> | 899 | 192 |
| Enrolled in *at least one* but not all distance education courses | 1,301 | 162 |
| *Not enrolled* in any distance education courses | 1,453 | 1,804 |
| | | |
| **Total (from prior part A screens)** | 3,653 | 2,158 |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)                                  User ID: P1625572

## Part A - Fall Enrollment by Distance Education Status

**Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:**

| | | <u>Undergraduate</u> Students | |
|---|---|---|---|
| | | Degree/certificate-seeking | Non-degree/non-certificate-seeking |
| Located in | MD | 870 | 191 |
| Located in the U.S. but not in | MD | 29 | 1 |
| Located in the U.S. but state/jurisdiction unknown | | 0 | 0 |
| Located outside the U.S. | | 0 | 0 |
| Location unknown/unreported | | 0 | 0 |
| **Total students exclusively enrolled in distance education (from section above)** | | **899** | **192** |

Institution: Frederick Community College (162557)

User ID: P1625572

Part C - Screening Question

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)
User ID: P1625572

Part C - Residence of First-time Undergraduates

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|---|---|---|
| Alabama | 01 | 0 | 0 |
| Alaska | 02 | 0 | 0 |
| Arizona | 04 | 0 | 0 |
| Arkansas | 05 | 0 | 0 |
| California | 06 | 0 | 0 |
| Colorado | 08 | 0 | 0 |
| Connecticut | 09 | 0 | 0 |
| Delaware | 10 | 0 | 0 |
| District of Columbia | 11 | 0 | 0 |
| Florida | 12 | 0 | 0 |
| Georgia | 13 | 0 | 0 |
| Hawaii | 15 | 0 | 0 |
| Idaho | 16 | 0 | 0 |
| Illinois | 17 | 1 | 0 |
| Indiana | 18 | 0 | 0 |
| Iowa | 19 | 0 | 0 |
| Kansas | 20 | 0 | 0 |
| Kentucky | 21 | 0 | 0 |
| Louisiana | 22 | 0 | 0 |
| Maine | 23 | 0 | 0 |

Institution: Frederick Community College (162557)

<span style="float:right">User ID: P1625572</span>

## Part C - Residence of First-time Undergraduates

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|---|---|---|
| Maryland | 24 | 939 | 735 |
| Massachusetts | 25 | 0 | 0 |
| Michigan | 26 | 0 | 0 |
| Minnesota | 27 | 0 | 0 |
| Mississippi | 28 | 0 | 0 |
| Missouri | 29 | 0 | 0 |
| Montana | 30 | 0 | 0 |
| Nebraska | 31 | 0 | 0 |
| Nevada | 32 | 0 | 0 |
| New Hampshire | 33 | 0 | 0 |
| New Jersey | 34 | 0 | 0 |
| New Mexico | 35 | 0 | 0 |
| New York | 36 | 0 | 0 |
| North Carolina | 37 | 0 | 0 |
| North Dakota | 38 | 0 | 0 |
| Ohio | 39 | 0 | 0 |
| Oklahoma | 40 | 0 | 0 |
| Oregon | 41 | 0 | 0 |
| Pennsylvania | 42 | 11 | 9 |
| Rhode Island | 44 | 0 | 0 |

Institution: Frederick Community College (162557)
User ID: P1625572

Part C - Residence of First-time Undergraduates

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|---|---|---|
| South Carolina | 45 | 0 | 0 |
| South Dakota | 46 | 0 | 0 |
| Tennessee | 47 | 0 | 0 |
| Texas | 48 | 1 | 1 |
| Utah | 49 | 0 | 0 |
| Vermont | 50 | 0 | 0 |
| Virginia | 51 | 8 | 6 |
| Washington | 53 | 0 | 0 |
| West Virginia | 54 | 1 | 0 |
| Wisconsin | 55 | 0 | 0 |
| Wyoming | 56 | 0 | 0 |
| <u>State Unknown</u> | 57 | 0 | 0 |
| American Samoa | 60 | 0 | 0 |
| Federated States of Micronesia | 64 | 0 | 0 |
| Guam | 66 | 0 | 0 |
| Marshall Islands | 68 | 0 | 0 |
| Northern Marianas | 69 | 0 | 0 |
| Palau | 70 | 0 | 0 |
| Puerto Rico | 72 | 0 | 0 |
| Virgin Islands | 78 | 0 | 0 |
| Foreign Countries | 90 | 0 | 0 |
| Residence unknown/unreported | 98 | 0 | |
| **Total first-time degree/certificate-seeking undergraduates (from Part A)** | | **961** | **751** |

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

**Total Undergraduate Entering Class, Fall 2022**

| | | |
|---|---|---:|
| D1 | Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>) | 641 |
| D2 | Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A | **961** |
| D3 | Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A | **231** |
| D4 | Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A | **2,158** |
| D5 | Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2022** | 65 |
| D6 | Total <u>entering students</u> at the undergraduate level<br>**Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5). | **1,257** |
| D7 | Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6) | **51** |

Institution: Frederick Community College (162557)
User ID: P1625572

## Part E - First-Time Student Cohort Retention Rates (Full-time)

**Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2021**

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2021 attendance status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

| FULL-TIME, FIRST-TIME COHORT RETENTION: | Preloaded cohort | | | Prior year data (Fall 2020 cohort) |
|---|---|---|---|---|
| **E1** Full-time, first-time Fall 2021 degree/certificate-seeking cohort | 648 | 618 | ⓘ | 664 |
| **E2a** <u>Exclusions</u> from the Fall 2021 cohort | | 0 | | 0 |
| **E2b** Inclusions to the Fall 2021 cohort | | 0 | | 0 |
| **E3** **Adjusted** Fall 2021 cohort (line E1 - E2a + E2b) | | **618** | | 664 |
| **E4** Students from Fall 2021 cohort who are **still enrolled +** students from Fall 2021 cohort who **completed their program** as of Fall 2022 | | 409 | ⓘ | 416 |
| **E5** Full-time, first-time Fall 2021 cohort retention rate (line E4 / line E3) | | **66** % | | 63 % |

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▾

Institution: Frederick Community College (162557)                                                                       User ID: P1625572

## Part E - First-Time Student Cohort Retention Rates (Part-time)

**Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2021**

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

| PART-TIME, FIRST-TIME COHORT RETENTION: | Preloaded cohort | | | Prior year data (Fall 2020 cohort) | |
|---|---|---|---|---|---|
| **E6** Part-time, first-time Fall 2021 degree/certificate-seeking cohort | 377 | 342 | ⓘ | 313 | |
| **E7a** Exclusions from the Fall 2021 cohort | | 0 | | 0 | |
| **E7b** Inclusions to the Fall 2021 cohort | | 0 | | 0 | |
| **E8** **Adjusted** Fall 2021 cohort (line E6 - E7a + E7b) | | **342** | | 313 | |
| **E9** Students from Fall 2021 cohort who are **still enrolled +** students from Fall 2021 cohort who **completed their program** as of Fall 2022 | | 184 | ⓘ | 142 | |
| **E10** Part-time, first-time Fall 2021 cohort retention rate (line E9 / line E8) | | **54** | % | 45 | % |

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Frederick Community College (162557)      User ID: P1625572

Part F - Student-to-Faculty Ratio

**Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

| | | |
|---|---|---|
| Student-to-faculty ratio | 16 | to 1 |
| Student-to-faculty ratio prior year | 16 | to 1 |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557) User ID: P1625572

## Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ● | Other |
| Name: | Cheoleon Lee | | | | |
| Email: | CLee@frederick.edu | | | | |

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 1.00 Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | hours | hours | hours | hours |
| Other offices | hours | hours | hours | hours |

Institution: Frederick Community College (162557)                                     User ID: P1625572

## Summary

**Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

## Less-Than-Four-Year Institutions

| Undergraduate Student Enrollment | |
|---|---:|
| Total enrollment | 5,811 |
| Transfer-in enrollment | 231 |
| | |
| Student-to-faculty ratio | 16 to 1 |

| Undergraduate Student Characteristics | |
|---|---:|
| Percent of undergraduates who are female | 56% |
| Percent of undergraduates who are full-time | 29% |
| | |
| Percent of undergraduates by race/ethnicity: | |
| American Indian or Alaska Native | 0% |
| Asian | 6% |
| Black or African American | 14% |
| Hispanic/Latino | 16% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 56% |
| Two or More Races | 6% |
| Race and ethnicity unknown | 0% |
| U.S. Nonresident | 2% |
| Percent of first-time degree/certificate seeking students from in state | 98% |
| Percent of first-time degree/certificate seeking students from out-of-state | 2% |
| Percent of first-time degree/certificate seeking students from foreign countries | 0% |
| Percent of first-time degree/certificate seeking students residency unknown | 0% |

| Undergraduate Retention and Graduation Rate Cohort | |
|---|---:|
| First-time, full-time student retention rate | 66% |
| First-time, part-time retention rate | 54% |
| | |
| Graduation rate cohort as percent of total entering students | 51% |

Institution: Frederick Community College (162557 )

User ID: P1625572

Edit Report

## Fall Enrollment

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Global Edits** | | | | |
| Perform Edits | The reported number of students in the full-time, first-time cohort in Part E of Fall Enrollment (618) is different from the full-time, first-time students reported in Group 2 of the SFA component (621). Please review your data and make any necessary corrections, or explain the discrepancy. (Error #6826) | Explanation | Yes | |
| Reason | The three more students in the SFA component are identified as high school students when the enrollment data was finalized. 618 is the correct number. | | | |

**IPEDS** **2022-23**
**Data Collection System**

12-month Enrollment 2022-23

Institution: Frederick Community College (162557)
User ID: P1625572

Overview

**12-month Enrollment Overview**
The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

**Data Reporting Reminder:**
- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

**Changes to reporting:**
The following changes were implemented for the 2022-23 data collection period:
- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

**Resources:**
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557) User ID: P1625572

Undergraduate Instructional Activity Type

**Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?**

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

◯ Clock hours

◉ Credit hours

◯ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)                    User ID: P1625572

## Part A - Unduplicated Count for Full-time Undergraduate Students

**12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students**

July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
| --- | --- | --- | --- | --- | --- | --- |
| | <u>First-time</u> | Non-first-time | | Total degree/certificate-seeking | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>U.S. Nonresident</u> | 5 | 2 | 7 | **14** | 0 | **14** |
| <u>Hispanic/Latino</u> | 77 | 12 | 53 | **142** | 7 | **149** |
| <u>American Indian or Alaska Native</u> | 0 | 0 | 1 | **1** | 1 | **2** |
| <u>Asian</u> | 13 | 2 | 17 | **32** | 5 | **37** |
| <u>Black or African American</u> | 45 | 18 | 38 | **101** | 3 | **104** |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 1 | **1** | 0 | **1** |
| <u>White</u> | 215 | 43 | 203 | **461** | 41 | **502** |
| Two or more races | 18 | 8 | 22 | **48** | 6 | **54** |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 | **0** | 0 | **0** |
| **Total men** | **373** | **85** | **342** | **800** | **63** | **863** |
| Total men prior year | 346 | 94 | 415 | 855 | 45 | 900 |

**Women**

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
| --- | --- | --- | --- | --- | --- | --- |
| | <u>First-time</u> | Non-first-time | | Total degree/certificate-seeking | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>U.S. Nonresident</u> | 10 | 3 | 17 | **30** | 3 | **33** |
| <u>Hispanic/Latino</u> | 66 | 9 | 61 | **136** | 11 | **147** |
| <u>American Indian or Alaska Native</u> | 0 | 0 | 1 | **1** | 0 | **1** |
| <u>Asian</u> | 28 | 3 | 16 | **47** | 9 | **56** |
| <u>Black or African American</u> | 35 | 20 | 61 | **116** | 7 | **123** |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 1 | **1** | 0 | **1** |
| <u>White</u> | 162 | 39 | 222 | **423** | 54 | **477** |
| Two or more races | 15 | 7 | 21 | **43** | 7 | **50** |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 1 | **1** | 1 | **2** |
| **Total women** | **316** | **81** | **401** | **798** | **92** | **890** |
| Total women prior year | 373 | 83 | 491 | 947 | 75 | 1,022 |

| | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Grand total (2021-22)** | **689** | **166** | **743** | **1,598** | **155** | **1,753** |
| Prior year data: | | | | | | |
| Grand total (men+women) prior year | 719 | 177 | 906 | 1,802 | 120 | 1,922 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Total Full-time undergraduate enrollment Fall 2021<br>*NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.* | 648 | 90 | 705 | 1,443 | 94 | 1,537 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part A - Unduplicated Count for Part-time Undergraduate Students

**12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Part-time</u> <u>Undergraduate</u> Students**

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
| --- | --- | --- | --- | --- | --- | --- |
| | <u>First-time</u> | Non-first-time | | Total degree/certificate-seeking | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>U.S. Nonresident</u> | 4 | 1 | 21 | **26** | 26 | **52** |
| <u>Hispanic/Latino</u> | 39 | 13 | 115 | **167** | 113 | **280** |
| <u>American Indian or Alaska Native</u> | 0 | 1 | 1 | **2** | 3 | **5** |
| <u>Asian</u> | 4 | 3 | 40 | **47** | 71 | **118** |
| <u>Black or African American</u> | 39 | 19 | 128 | **186** | 76 | **262** |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 1 | **1** | 0 | **1** |
| <u>White</u> | 118 | 54 | 409 | **581** | 660 | **1,241** |
| Two or more races | 11 | 9 | 34 | **54** | 50 | **104** |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 1 | **1** | 1 | **2** |
| **Total men** | **215** | **100** | **750** | **1,065** | **1,000** | **2,065** |
| Total men prior year | 165 | 106 | 775 | 1,046 | 1,012 | 2,058 |

**Women**

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
| --- | --- | --- | --- | --- | --- | --- |
| | <u>First-time</u> | Non-first-time | | Total degree/certificate-seeking | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>U.S. Nonresident</u> | 4 | 13 | 47 | **64** | 29 | **93** |
| <u>Hispanic/Latino</u> | 41 | 27 | 234 | **302** | 164 | **466** |
| <u>American Indian or Alaska Native</u> | 1 | 1 | 1 | **3** | 1 | **4** |
| <u>Asian</u> | 13 | 9 | 41 | **63** | 85 | **148** |
| <u>Black or African American</u> | 53 | 30 | 216 | **299** | 141 | **440** |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 0 | **0** | 1 | **1** |
| <u>White</u> | 115 | 100 | 675 | **890** | 881 | **1,771** |
| Two or more races | 17 | 9 | 80 | **106** | 66 | **172** |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 | **0** | 0 | **0** |
| **Total women** | **244** | **189** | **1,294** | **1,727** | **1,368** | **3,095** |
| Total women prior year | 246 | 178 | 1,467 | 1,891 | 1,374 | 3,265 |

| | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Grand total (2021-22)** | **459** | **289** | **2,044** | **2,792** | **2,368** | **5,160** |
| Prior year data: | | | | | | |
| Grand total (men+women) prior year | 411 | 284 | 2,242 | 2,937 | 2,386 | 5,323 |

| Total Part-time undergraduate enrollment Fall 2021<br>*NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.* | 377 | 228 | 1,860 | 2,465 | 1,387 | 3,852 |

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Unduplicated Count for Undergraduate Students

**12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total**
July 1, 2021 – June 30, 2022

**Men**

| Students enrolled for credit | Total full-time undergraduate students | Total part-time undergraduate students | Grand total, all undergraduate students |
|---|---|---|---|
| U.S. Nonresident | 14 | 52 | **66** |
| Hispanic/Latino | 149 | 280 | **429** |
| American Indian or Alaska Native | 2 | 5 | **7** |
| Asian | 37 | 118 | **155** |
| Black or African American | 104 | 262 | **366** |
| Native Hawaiian or Other Pacific Islander | 1 | 1 | **2** |
| White | 502 | 1,241 | **1,743** |
| Two or more races | 54 | 104 | **158** |
| Race and ethnicity unknown | 0 | 2 | **2** |
| **Total men** | **863** | **2,065** | **2,928** |

**Women**

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|---|---|---|---|
| U.S. Nonresident | 33 | 93 | **126** |
| Hispanic/Latino | 147 | 466 | **613** |
| American Indian or Alaska Native | 1 | 4 | **5** |
| Asian | 56 | 148 | **204** |
| Black or African American | 123 | 440 | **563** |
| Native Hawaiian or Other Pacific Islander | 1 | 1 | **2** |
| White | 477 | 1,771 | **2,248** |
| Two or more races | 50 | 172 | **222** |
| Race and ethnicity unknown | 2 | 0 | **2** |
| **Total women** | **890** | **3,095** | **3,985** |

| | | | |
|---|---|---|---|
| **Grand Total (men+women)** | **1,753** | **5,160** | **6,913** |

Institution: Frederick Community College (162557)                                                                    User ID: P1625572

## Part A - Gender Unknown or another gender than Men/Women categories

**12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories**

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

    Undergraduate students:

    ◉      Yes

    ○      No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

|  |  | Number of students |
|---|---|---|
|  |  | Undergraduate students |
| **Grand total** |  | **6,913** |
|  | Gender unknown (i.e., gender information is not known or not collected). | 0 |
|  | **Another gender** (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]). | 28 |
|  | **Total of Gender unknown + Another gender** | **28** |
|  | **Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]** | **6,885** |

Institution: Frederick Community College (162557)
User ID: P1625572

## Part A – 12-month Enrollment by Distance Education Status

**12-month Unduplicated Count - Distance Education Status**

July 1, 2021 – June 30, 2022

| | Undergraduate Students | |
| --- | --- | --- |
| | Degree/certificate-seeking | Non-degree/non-certificate-seeking |
| Students *enrolled exclusively* in distance education courses | 1,778 | 333 |
| Students *enrolled in at least one but not all* distance education courses | 1,452 | 228 |
| Students *not enrolled in any* distance education courses | 1,160 | 1,962 |
| | | |
| **Total (from prior part A screens)** | **4,390** | **2,523** |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)	User ID: P1625572

## Part B - Instructional Activity

**12-month Instructional Activity**

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

**Instructional Activity**

|  | 2021-22 total activity | Prior year data |
|---|---|---|
| Undergraduate level: |  |  |
| Credit hour activity | 88,288 | 94,257 |

**Full-Time Equivalent (FTE) of Students**

| Calendar system (as reported on the prior year IC Header survey component): | Semester |
|---|---|

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

|  | Calculated FTE 2021-22 | Institution reported FTE 2021-22 | Prior year FTE 2020-21 |
|---|---|---|---|
| Undergraduate student FTE | 2,943 | 2,943 | 3,142 |

⊕Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)                                                                    User ID: P1625572

## Prepared by

**Prepared by**

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ● | Other |

Name: Cheoleon Lee, Ph.D.

Email: Clee@Frederick.edu

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 1.00  Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | hours | hours | hours | hours |
| Other offices | hours | hours | hours | hours |

Institution: Frederick Community College (162557)                                      User ID: P1625572

Summary screen

**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| 12-Month Unduplicated Headcount and Full-Time Equivalent Students | |
|---|---|
| Total 12-month undergraduate student unduplicated headcount | 6,913 |
| | |
| Total full-time equivalent (FTE) student enrollment | 2,943 |
| Total full-time equivalent (FTE) undergraduate student enrollment | 2,943 |

Institution: Frederick Community College (162557 )        User ID: P1625572

## Edit Report

## 12-month Enrollment

**There are no errors for the selected survey and institution.**

# IPEDS **2022-23 Data Collection System**

Completions 2022-23

Institution: Frederick Community College (162557)                    User ID: P1625572

## Overview

### Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2021 and June 30, 2022. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2021 and June 30, 2022.

### Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

### Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- Added FAQ (#20) on reporting of undocumented and DACA students in race/ethnicity categories.

### Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
To access your prior year data submission for this component: Reported Data

Institution: Frederick Community College (162557)

User ID: P1625572

## Completions CIP Data

| CIP Code | Award Level | Major | Gender | U.S. Nonresident | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | Distance education program |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 10.0202 Radio and Television Broadcasting Technology/Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.0101 Computer and Information Sciences, General | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 11.0101 Computer and Information Sciences, General | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.0101 Computer and Information Sciences, General | 3 - Associate's degree | 1 | Men | 1 | 2 | 0 | 1 | 1 | 0 | 11 | 0 | 0 | 16 | |
| | | | Women | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 4 | |
| | | | Total | 1 | 2 | 0 | 3 | 1 | 0 | 12 | 1 | 0 | 20 | No |
| 11.0201 Computer Programming/Programmer, General | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| 11.0201 Computer Programming/Programmer, General | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.0201 Computer Programming/Programmer, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| 11.0202 Computer Programming, Specific Applications | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.0204 Computer Game Programming | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.0301 Data Processing and Data Processing Technology/Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.0301 Data Processing and Data Processing Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.0902 Cloud Computing | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.1003 Computer and Information Systems Security/Auditing/Information Assurance | 1b - Awards of 300-899 clock hours... | 1 | Men | 1 | 2 | 0 | 1 | 4 | 0 | 12 | 3 | 0 | 23 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | |
| | | | Total | 1 | 3 | 0 | 1 | 4 | 0 | 14 | 3 | 0 | 26 | No |
| 11.1003 Computer and Information Systems Security/Auditing/Information Assurance | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.1003 Computer and Information Systems Security/Auditing/Information Assurance | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 12.0503 Culinary Arts/Chef Training | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | |
| | | | Total | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | No |

| CIP | Award Level | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 12.0503<br>Culinary Arts/Chef Training | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 12.0504<br>Restaurant, Culinary, and Catering Management/Manager | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 12.0599<br>Culinary Arts and Related Services, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.0101<br>Education, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1003<br>Education/Teaching of Individuals with Hearing Impairments Including Deafness | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1003<br>Education/Teaching of Individuals with Hearing Impairments Including Deafness | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1202<br>Elementary Education and Teaching | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 2 | 0 | 0 | 2 | 0 | 10 | 1 | 0 | 15 | |
| | | | Total | 0 | 2 | 0 | 0 | 2 | 0 | 11 | 1 | 0 | 16 | No |
| 13.1210<br>Early Childhood Education and Teaching | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1210<br>Early Childhood Education and Teaching | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | No |
| 13.1305<br>English/Language Arts Teacher Education | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | No |
| 13.1311<br>Mathematics Teacher Education | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 13.1330<br>Spanish Language Teacher Education | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1501<br>Teacher Assistant/Aide | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1501<br>Teacher Assistant/Aide | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 14.0101<br>Engineering, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0303<br>Electrical, Electronic, and Communications Engineering Technology/Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0303<br>Electrical, Electronic, and Communications Engineering Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0307<br>Audio Engineering Technology/Technician | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |

| CIP | Award Level | | Gender | | | | | | | | | | Total | Dist. Ed |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 15.1001 Construction Engineering Technology/Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.1001 Construction Engineering Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.1202 Computer/Computer Systems Technology/Technician | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | No |
| 15.1202 Computer/Computer Systems Technology/Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.1204 Computer Software Technology/Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.1301 Drafting and Design Technology/Technician, General | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.1301 Drafting and Design Technology/Technician, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.1303 Architectural Drafting and Architectural CAD/CADD | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| 15.1303 Architectural Drafting and Architectural CAD/CADD | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.1303 Architectural Drafting and Architectural CAD/CADD | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 16.1601 American Sign Language (ASL) | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 16.1603 Sign Language Interpretation and Translation | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| 16.1603 Sign Language Interpretation and Translation | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 6 | No |
| 19.0708 Child Care and Support Services Management | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 2 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 6 | |
| | | | Total | 0 | 2 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 7 | No |
| 19.0708 Child Care and Support Services Management | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 19.0708 Child Care and Support Services Management | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 7 | |
| | | | Total | 0 | 1 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 7 | No |
| 22.0302 Legal Assistant/Paralegal | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 4 | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | 6 | No |
| 22.0302 Legal Assistant/Paralegal | 3 - Associate's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | |
| | | | Women | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | |
| | | | Total | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 7 | No |

| CIP | Award Level | | Gender | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24.0101 Liberal Arts and Sciences/Liberal Studies | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 24.0101 Liberal Arts and Sciences/Liberal Studies | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 24.0101 Liberal Arts and Sciences/Liberal Studies | 3 - Associate's degree | 1 | Men | 1 | 2 | 0 | 1 | 2 | 0 | 5 | 0 | 0 | 11 | |
| | | | Women | 1 | 6 | 0 | 4 | 12 | 0 | 20 | 3 | 0 | 46 | |
| | | | Total | 2 | 8 | 0 | 5 | 14 | 0 | 25 | 3 | 0 | 57 | No |
| 24.0103 Humanities/Humanistic Studies | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other | 3 - Associate's degree | 1 | Men | 1 | 5 | 0 | 4 | 7 | 0 | 50 | 6 | 1 | 74 | |
| | | | Women | 3 | 25 | 0 | 4 | 13 | 0 | 56 | 8 | 0 | 109 | |
| | | | Total | 4 | 30 | 0 | 8 | 20 | 0 | 106 | 14 | 1 | 183 | No |
| 30.1101 Gerontology | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 30.9999 Multi-/Interdisciplinary Studies, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 30.9999 Multi-/Interdisciplinary Studies, Other | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 31.0101 Parks, Recreation, and Leisure Studies | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 31.0101 Parks, Recreation, and Leisure Studies | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 31.0507 Physical Fitness Technician | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 31.0507 Physical Fitness Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 41.0101 Biology/Biotechnology Technology/Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 41.0101 Biology/Biotechnology Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | No |
| 41.9999 Science Technologies/Technicians, Other | 3 - Associate's degree | 1 | Men | 1 | 12 | 0 | 9 | 7 | 0 | 34 | 3 | 0 | 66 | |
| | | | Women | 5 | 9 | 0 | 2 | 8 | 0 | 20 | 2 | 0 | 46 | |
| | | | Total | 6 | 21 | 0 | 11 | 15 | 0 | 54 | 5 | 0 | 112 | No |
| 43.0102 Corrections | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 43.0107 Criminal Justice/Police Science | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |

| CIP Code / Program | Award Level | | Gender | | | | | | | | | | Total | Distance |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 43.0107 Criminal Justice/Police Science | 3 - Associate's degree | 1 | Men | 0 | 2 | 0 | 0 | 4 | 0 | 22 | 0 | 0 | 28 | |
| | | | Women | 0 | 2 | 0 | 0 | 1 | 0 | 6 | 0 | 0 | 9 | |
| | | | Total | 0 | 4 | 0 | 0 | 5 | 0 | 28 | 0 | 0 | 37 | No |
| 43.0199 Corrections and Criminal Justice, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 43.0201 Fire Prevention and Safety Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 43.0202 Fire Services Administration | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| 44.0401 Public Administration | 1b - Awards of 300-899 clock hours... | 1 | Men | 1 | 2 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 7 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 1 | 2 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 8 | Some |
| 44.0401 Public Administration | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 44.0401 Public Administration | 3 - Associate's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 | Some |
| 44.9999 Public Administration and Social Service Professions, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 44.9999 Public Administration and Social Service Professions, Other | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 45.0101 Social Sciences, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 1 | 5 | 0 | 19 | 3 | 0 | 28 | |
| | | | Women | 1 | 7 | 0 | 3 | 10 | 0 | 35 | 2 | 1 | 59 | |
| | | | Total | 1 | 7 | 0 | 4 | 15 | 0 | 54 | 5 | 1 | 87 | No |
| 46.0412 Building/Construction Site Management/Manager | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 46.0499 Building/Construction Finishing, Management, and Inspection, Other | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 46.0499 Building/Construction Finishing, Management, and Inspection, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 46.0499 Building/Construction Finishing, Management, and Inspection, Other | 3 - Associate's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 46.9999 Construction Trades, Other | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 7 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 7 | No |
| 46.9999 Construction Trades, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 46.9999 Construction Trades, Other | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 47.0608 Aircraft Powerplant Technology/Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |

| CIP / Program | Award Level | | Sex | | | | | | | | | | Total | DE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 47.0608 Aircraft Powerplant Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 50.0402 Commercial and Advertising Art | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| 50.0402 Commercial and Advertising Art | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 50.0409 Graphic Design | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 5 | No |
| 50.0602 Cinematography and Film/Video Production | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | No |
| 50.0913 Music Technology | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 50.0913 Music Technology | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0601 Dental Assisting/Assistant | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0716 Medical Administrative/Executive Assistant and Medical Secretary | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| 51.0716 Medical Administrative/Executive Assistant and Medical Secretary | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0801 Medical/Clinical Assistant | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 1 | 1 | 0 | 6 | 1 | 0 | 9 | |
| | | | Total | 0 | 0 | 0 | 1 | 1 | 0 | 6 | 1 | 0 | 9 | No |
| 51.0801 Medical/Clinical Assistant | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 1 | 5 | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 1 | 5 | No |
| 51.0806 Physical Therapy Assistant | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0905 Nuclear Medical Technology/Technologist | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0905 Nuclear Medical Technology/Technologist | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0908 Respiratory Care Therapy/Therapist | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 2 | 0 | 0 | 6 | 0 | 8 | 1 | 0 | 17 | |
| | | | Total | 0 | 2 | 0 | 1 | 6 | 0 | 8 | 1 | 0 | 18 | No |

| CIP / Title | Award Level | | Gender | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 51.0909 Surgical Technology/Technologist | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 51.0909 Surgical Technology/Technologist | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 2 | 4 | 0 | 0 | 4 | 0 | 8 | 1 | 0 | 19 | |
| | | | Total | 2 | 4 | 0 | 0 | 4 | 0 | 9 | 1 | 0 | 20 | No |
| 51.1004 Clinical/Medical Laboratory Technician | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.1005 Clinical Laboratory Science/Medical Technology/Technologist | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.1501 Substance Abuse/Addiction Counseling | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 51.1501 Substance Abuse/Addiction Counseling | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| 51.3801 Registered Nursing/Registered Nurse | 3 - Associate's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 4 | |
| | | | Women | 1 | 11 | 0 | 5 | 11 | 0 | 47 | 3 | 0 | 78 | |
| | | | Total | 1 | 12 | 0 | 5 | 11 | 0 | 49 | 4 | 0 | 82 | No |
| 51.3901 Licensed Practical/Vocational Nurse Training | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.9999 Health Professions and Related Clinical Sciences, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.9999 Health Professions and Related Clinical Sciences, Other | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0101 Business/Commerce, General | 3 - Associate's degree | 1 | Men | 0 | 7 | 0 | 2 | 3 | 0 | 30 | 1 | 0 | 43 | |
| | | | Women | 2 | 6 | 0 | 2 | 10 | 0 | 20 | 3 | 0 | 43 | |
| | | | Total | 2 | 13 | 0 | 4 | 13 | 0 | 50 | 4 | 0 | 86 | No |
| 52.0201 Business Administration and Management, General | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 | No |
| 52.0201 Business Administration and Management, General | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0201 Business Administration and Management, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 0 | 0 | 3 | 0 | 5 | 0 | 0 | 8 | |
| | | | Total | 0 | 0 | 0 | 1 | 3 | 0 | 7 | 0 | 0 | 11 | No |
| 52.0212 Retail Management | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0299 Business Administration, Management and Operations, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0301 Accounting | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0302 Accounting Technology/Technician | 1b - Awards of 300-899 clock | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | |

| CIP / Program | Award Level | | Gender | | | | | | | | | | Total | Distance |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| and Bookkeeping | hours... | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | No |
| 52.0302 Accounting Technology/Technician and Bookkeeping | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| 52.0302 Accounting Technology/Technician and Bookkeeping | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | |
| | | | Total | 0 | 1 | 0 | 1 | 0 | 0 | 3 | 1 | 0 | 6 | No |
| 52.0401 Administrative Assistant and Secretarial Science, General | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0401 Administrative Assistant and Secretarial Science, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0701 Entrepreneurship/Entrepreneurial Studies | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0803 Banking and Financial Support Services | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0904 Hotel/Motel Administration/Management | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0904 Hotel/Motel Administration/Management | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | |
| | | | Women | 0 | 2 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 8 | |
| | | | Total | 0 | 2 | 0 | 0 | 2 | 0 | 7 | 0 | 0 | 11 | No |
| 52.1201 Management Information Systems, General | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.1201 Management Information Systems, General | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.1201 Management Information Systems, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | No |
| 52.1299 Management Information Systems and Services, Other | 1b - Awards of 300-899 clock hours... | 1 | Men | 1 | 2 | 0 | 1 | 5 | 0 | 10 | 3 | 0 | 22 | |
| | | | Women | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 3 | |
| | | | Total | 1 | 3 | 0 | 1 | 6 | 0 | 11 | 3 | 0 | 25 | No |
| 52.1299 Management Information Systems and Services, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.1302 Business Statistics | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.1908 Business and Personal/Financial Services Marketing Operations | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.9999 Business, Management, Marketing, and Related Support Services, Other | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 52.9999 Business, Management, Marketing, and Related Support Services, Other | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |

Institution: Frederick Community College (162557)
User ID: P1625572

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

| 99.0000 Summary Grand Totals | Award Level | U.S. Nonresident | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Awards of 300-899 clock hours...** | 1b | | | | | | | | | | | |
| Men | | 3 | 8 | 0 | 2 | 11 | 0 | 39 | 7 | 0 | 70 | 71 |
| Women | | 0 | 8 | 0 | 0 | 3 | 0 | 20 | 0 | 0 | 31 | 33 |
| **Total** | | 3 | 16 | 0 | 2 | 14 | 0 | 59 | 7 | 0 | 101 | 104 |
| **Awards of at least 900 but less than 1,800 clock hours...** | 2 | | | | | | | | | | | |
| Men | | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 7 |
| Women | | 1 | 1 | 0 | 1 | 3 | 0 | 14 | 1 | 0 | 21 | 28 |
| **Total** | | 1 | 2 | 0 | 1 | 3 | 0 | 16 | 1 | 0 | 24 | 35 |
| **Associate's degree** | 3 | | | | | | | | | | | |
| Men | | 6 | 32 | 0 | 23 | 29 | 0 | 191 | 17 | 1 | 299 | 375 |
| Women | | 16 | 83 | 0 | 22 | 86 | 0 | 273 | 25 | 2 | 507 | 536 |
| **Total** | | 22 | 115 | 0 | 45 | 115 | 0 | 464 | 42 | 3 | 806 | 911 |
| | | | | | | | | | | | | |
| Grand Total Men | | 9 | 41 | 0 | 25 | 40 | 0 | 232 | 24 | 1 | 372 | 453 |
| Grand Total Women | | 17 | 92 | 0 | 23 | 92 | 0 | 307 | 26 | 2 | 559 | 597 |
| **Grand Total** | | 26 | 133 | 0 | 48 | 132 | 0 | 539 | 50 | 3 | 931 | 1,050 |
| | | | | | | | | | | | | |
| PY Grand Total Men | | 5 | 45 | 0 | 22 | 61 | 0 | 301 | 19 | 0 | | 453 |
| PY Grand Total Women | | 13 | 101 | 3 | 26 | 83 | 1 | 348 | 21 | 1 | | 597 |
| PY Grand Total | | 18 | 146 | 3 | 48 | 144 | 1 | 649 | 40 | 1 | | 1,050 |

Institution: Frederick Community College (162557)

User ID: P1625572

All Completers

**All Completers**

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | Men | | Women | | Total Students |
|---|---|---|---|---|---|
| | Number of Students | Total Awards | Number of Students | Total Awards | |
| U.S. Nonresident | 7 | 9 | 16 | 17 | 23 |
| Hispanic/Latino | 34 | 41 | 84 | 92 | 118 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 23 | 25 | 22 | 23 | 45 |
| Black or African American | 32 | 40 | 89 | 92 | 121 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 201 | 232 | 289 | 307 | 490 |
| Two or more races | 18 | 24 | 26 | 26 | 44 |
| Race and ethnicity unknown | 1 | 1 | 2 | 2 | 3 |
| **TOTAL AWARDS** | **316** | **372** | **528** | **559** | **844** |
| PY TOTAL | 393 | | 564 | | 957 |

**Gender Unknown or Another gender than Men/Women**

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
○ Yes
◉ No

Graduate students:
○ Yes
◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

| | | Number of students | | |
|---|---|---|---|---|
| | | Undergraduate students | Graduate students | Total |
| **Grand total** | | | | **844** |
| | Gender unknown (i.e., gender information is not known or not collected). | 3 | | **3** |
| | **Another gender** (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]). | | | |
| | **Total of Gender unknown + Another gender** | **3** | **0** | **3** |
| | **Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]** | | | **841** |

Institution: Frederick Community College (162557) User ID: P1625572

Awards of 300-899

clock hours ...

**Completers by Level**

**Postsecondary awards, certificates, or diplomas of**

**- 300-899 clock hours, or**

**- 9-29 semester or trimester credit hours, or**

**- 13-44 quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**By Gender**

| | Number of Students | Total Awards |
|---|---|---|
| Men | 46 | 70 |
| Women | 25 | 31 |
| **TOTAL** | **71** | **101** |
| PY TOTAL | 80 | |

**By Race/Ethnicity**

| | Number of Students | Total Awards |
|---|---|---|
| U.S. Nonresident | 1 | 3 |
| Hispanic/Latino | 11 | 16 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 1 | 2 |
| Black or African American | 11 | 14 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 43 | 59 |
| Two or more races | 4 | 7 |
| Race and ethnicity unknown | 0 | 0 |
| **TOTAL** | **71** | **101** |

 **By Age**

| | Number of Students | Total Awards |
|---|---|---|
| Under 18 | 1 | |
| 18-24 | 31 | |
| 25-39 | 30 | |
| 40 and Above | 9 | |
| Age Unknown | 0 | |
| **TOTAL** | **71** | **101** |

Institution: Frederick Community College (162557)
User ID: P1625572

Awards of 900 or more
clock hours ...

**Completers by Level**

**Postsecondary awards, certificates, or diplomas of**

**- 900 or more clock hours, or**

**- 30 or more semester or trimester credit hours, or**

**- 45 or more quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**By Gender**

| | Number of Students | Total Awards |
|---|---|---|
| Men | 3 | 3 |
| Women | 15 | 21 |
| **TOTAL** | **18** | **24** |
| PY TOTAL | 34 | |

**By Race/Ethnicity**

| | Number of Students | Total Awards |
|---|---|---|
| U.S. Nonresident | 1 | 1 |
| Hispanic/Latino | 1 | 2 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 1 | 1 |
| Black or African American | 2 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 12 | 16 |
| Two or more races | 1 | 1 |
| Race and ethnicity unknown | 0 | 0 |
| **TOTAL** | **18** | **24** |

**By Age**

| | Number of Students | Total Awards |
|---|---|---|
| Under 18 | 0 | |
| 18-24 | 5 | |
| 25-39 | 5 | |
| 40 and Above | 8 | |
| Age Unknown | 0 | |
| **TOTAL** | **18** | **24** |

Institution: Frederick Community College (162557)          User ID: P1625572

Associate's degree

**Completers by Level**

**Associate's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**By Gender**

| | Number of Students | Total Awards |
|---|---|---|
| Men | 267 | **299** |
| Women | 488 | **507** |
| **TOTAL** | **755** | **806** |
| PY TOTAL | 886 | |

**By Race/Ethnicity**

| | Number of Students | Total Awards |
|---|---|---|
| U.S. Nonresident | 21 | **22** |
| Hispanic/Latino | 106 | **115** |
| American Indian or Alaska Native | 0 | **0** |
| Asian | 43 | **45** |
| Black or African American | 108 | **115** |
| Native Hawaiian or Other Pacific Islander | 0 | **0** |
| White | 435 | **464** |
| Two or more races | 39 | **42** |
| Race and ethnicity unknown | 3 | **3** |
| **TOTAL** | **755** | **806** |

**ⓘ By Age**

| | Number of Students | Total Awards |
|---|---|---|
| Under 18 | 4 | |
| 18-24 | 487 | |
| 25-39 | 201 | |
| 40 and Above | 63 | |
| Age Unknown | 0 | |
| **TOTAL** | **755** | **806** |

Institution: Frederick Community College (162557)

User ID: P1625572

## Prepared By

**Prepared by**

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ● | Other |
| Name: | Cheoleon Lee, Ph.D. | | | | |
| Email: | clee@frederick.edu | | | | |

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 1.00 Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | hours | hours | hours | hours |
| Other offices | hours | hours | hours | hours |

Institution: Frederick Community College (162557)
User ID: P1625572

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

## Summary of Completions Data

| | Number of Completions | |
|---|---|---|
| Award Level | 1st major | 2st major |
| 1b - Postsecondary awards, certificates, or diplomas of<br>- 300-899 clock hours, or<br>- 9-29 semester or trimester credit hours, or<br>- 13-44 quarter credit hours | 101 | 0 |
| 2 - Postsecondary awards, certificates, or diplomas of<br>- at least 900 but less than 1,800 clock hours, or<br>- at least 30 but less than 60 semester or trimester credit hours, or<br>- at least 45 but less than 90 quarter credit hours | 24 | 0 |
| 3 - Associate's degree | 806 | 0 |
| Total number of degrees and certificates | 931 | 0 |

## Summary of Completers Data

| | Number of Students | | |
|---|---|---|---|
| | Men | Women | Total |
| All Completers | 316 | 528 | 844 |

Institution: Frederick Community College (162557 )

User ID: P1625572

## Edit Report

Completions

| Source | Description | Severity | Resolved | Options |
|--------|-------------|----------|----------|---------|
| **Global Edits** | | | | |
| Perform Edits | You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801) | Confirmation | Yes | |

# IPEDS **2022-23 Data Collection System**

---

Graduation Rates 2022-23

---

Institution: Frederick Community College (162557)                                          User ID: P1625572

Overview

**Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

**Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

🛈

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

**Changes to reporting:**

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

**Resources:**

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)
User ID: P1625572

Establishing cohort

**Establishing cohorts**

| Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection, | |
|---|---|
| your institution must report graduation rates data using a : | Fall Cohort |
| *A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.* | |

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

**Men**

| Screen 1 of 5 | Cohort year 2019 | |
|---|---|---|
| | Initial cohort | Revised cohort |
| U.S. Nonresident | 8 | 8 |
| Hispanic/Latino | 61 | 61 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 22 | 22 |
| Black or African American | 54 | 54 |
| Native Hawaiian or Other Pacific Islander | 2 | 2 |
| White | 209 | 209 |
| Two or more races | 41 | 41 |
| Race and ethnicity unknown | 0 | 0 |
| **Total men** | **397** | **397** |

**Women**

| Screen 1 of 5 | Cohort year 2019 | |
|---|---|---|
| | Initial cohort | Revised cohort |
| U.S. Nonresident | 5 | 5 |
| Hispanic/Latino | 60 | 60 |
| American Indian or Alaska Native | 1 | 1 |
| Asian | 17 | 17 |
| Black or African American | 44 | 44 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 232 | 233 |
| Two or more races | 29 | 29 |
| Race and ethnicity unknown | 0 | 0 |
| **Total women** | **388** | **389** |

| **Total men + women** | **785** | **786** |
|---|---|---|

Institution: Frederick Community College (162557)
User ID: P1625572

Establishing cohort - Gender Unknown or another gender than Men/Women categories

**Establishing cohorts - Gender Unknown or another gender than provided men/women categories**

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

○ Yes
◉ No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

| Undergraduate Students | Number of students |
|---|---|
| **Grand total** | **786** |
| Gender unknown (i.e., gender information is not known or not collected). | 0 |
| **Another gender** (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]). | |
| **Total of Gender unknown + Another gender** | **0** |
| **Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]** | **786** |

Institution: Frederick Community College (162557)

User ID: P1625572

Completers within 150%

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Screen 2 of 5 | Cohort year 2019 | | | |
|---|---|---|---|---|
| | Cohort | Cohort students who completed their program within 150% of normal time to completion | | Total completers within 150% |
| | | ⓘ Completers of programs of less than 2 academic yrs (or equivalent) | ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 29) |
| U.S. Nonresident | 8 | 0 | 1 | 1 |
| Hispanic/Latino | 61 | 0 | 14 | 14 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 |
| Asian | 22 | 0 | 6 | 6 |
| Black or African American | 54 | 0 | 9 | 9 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 0 | 0 |
| White | 209 | 0 | 67 | 67 |
| Two or more races | 41 | 1 | 8 | 9 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 |
| **Total men** | **397** | **1** | **105** | **106** |

**Women**

| Screen 2 of 5 | Cohort year 2019 | | | |
|---|---|---|---|---|
| | Cohort | Cohort students who completed their program within 150% of normal time to completion | | Total completers within 150% |
| | | ⓘ Completers of programs of less than 2 academic yrs (or equivalent) | ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 29) |
| U.S. Nonresident | 5 | 1 | 2 | 3 |
| Hispanic/Latino | 60 | 1 | 23 | 24 |
| American Indian or Alaska Native | 1 | 0 | 0 | 0 |
| Asian | 17 | 0 | 8 | 8 |
| Black or African American | 44 | 1 | 14 | 15 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 233 | 2 | 93 | 95 |
| Two or more races | 29 | 0 | 11 | 11 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 |
| **Total women** | **389** | **5** | **151** | **156** |

| Total men + women | 786 | 6 | 256 | 262 |
|---|---|---|---|---|

Institution: Frederick Community College (162557)                                    User ID: P1625572

## Transfers/exclusions

- In the columns below, report the status of those students in the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2022.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
  students who died or became permanently disabled
  students who left school to serve in the armed forces (or have been called up to active duty)
  students who left school to serve with a foreign aid service of the Federal Government
  students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Screen 3 of 5 | Cohort year 2019 | | | | | |
|---|---|---|---|---|---|---|
| | Cohort | Total completers within 150% | Total transfer-out students | Total exclusions | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| U.S. Nonresident | 8 | 1 | 2 | 0 | 1 | 4 |
| Hispanic/Latino | 61 | 14 | 9 | 0 | 3 | 35 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 22 | 6 | 7 | 0 | 3 | 6 |
| Black or African American | 54 | 9 | 8 | 0 | 5 | 32 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 1 | 0 | 0 | 1 |
| White | 209 | 67 | 51 | 0 | 16 | 75 |
| Two or more races | 41 | 9 | 11 | 0 | 1 | 20 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total men** | **397** | **106** | **89** | **0** | **29** | **173** |

**Women**

| Screen 3 of 5 | Cohort year 2019 | | | | | |
|---|---|---|---|---|---|---|
| | Cohort | Total completers within 150% | Total transfer-out students | Total exclusions | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| U.S. Nonresident | 5 | 3 | 0 | 0 | 1 | 1 |
| Hispanic/Latino | 60 | 24 | 7 | 0 | 6 | 23 |
| American Indian or Alaska Native | 1 | 0 | 1 | 0 | 0 | 0 |
| Asian | 17 | 8 | 1 | 0 | 4 | 4 |
| Black or African American | 44 | 15 | 8 | 0 | 6 | 15 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 233 | 95 | 48 | 0 | 23 | 67 |
| Two or more races | 29 | 11 | 7 | 0 | 3 | 8 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total women** | **389** | **156** | **72** | **0** | **43** | **118** |

| Total men + women | 786 | 262 | 161 | 0 | 72 | 291 |
|---|---|---|---|---|---|---|
| Total in prior year (men and women) | 758 | | 163 | | | |

Institution: Frederick Community College (162557)
User ID: P1625572

## Completers within 100%

- In the columns below, report the status of those students in the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

| Screen 4 of 5 | Cohort year 2019 | | | | |
|---|---|---|---|---|---|
| | Revised cohort | Exclusions | Cohort students who completed their program within 100% of normal time to completion | | Total completers within 100% (Column 55 + 56) |
| | | | ⓘ Completers of programs of less than 2 academic yrs (or equivalent) | ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | |
| | | | (Column 55) | (Column 56) | (Column 57) |
| **Total men + women** | 786 | 0 | 3 | 145 | **148** |

Institution: Frederick Community College (162557)

User ID: P1625572

## Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

**For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.**

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

**Cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students**

| Screen 5 of 5 | <u>Cohort</u> year 2019 | | |
|---|---|---|---|
| | Number of students in cohort | Total <u>exclusions</u> | <u>Number of students that completed within 150% of normal time to completion</u> |
| | (Column 10) | (Column 45) | (Column 29) |
| Full-time, first-time, degree/certificate-seeking cohort | 786 | 0 | 262 |
| Recipients of a Pell Grant (within entering year) | 223 | 0 | 61 |
| Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant | 218 | 0 | 89 |
| Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | **345** | **0** | **112** |

Institution: Frederick Community College (162557) User ID: P1625572

Graduation and transfer-out rates

**Calculation of graduation and transfer-out rates**

| Screen 1 of 2 | Cohort year 2019 | |
|---|---|---|
| | Graduation rate | Transfer-out rate |
| Overall Rates (will be displayed on College Navigator) | **33** | 20 |
| Men | **27** | 22 |
| Women | **40** | **19** |

**Do you wish to provide additional context notes?**

○ No ○ Yes

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

4-year average rates

**4-year average rates**
Screen 2 of 2

**Men**

| | 2016 | 2017 | 2018 | 2019 | 4-year Total |
|---|---|---|---|---|---|
| Adjusted cohort | 414 | 391 | 385 | 397 | **1,587** |
| Total completers within 150% | 133 | 111 | 106 | 106 | **456** |
| Total transfer-out students | 99 | 81 | 82 | 89 | **351** |

**Women**

| | 2016 | 2017 | 2018 | 2019 | 4-year Total |
|---|---|---|---|---|---|
| Adjusted cohort | 399 | 373 | 373 | 389 | **1,534** |
| Total completers within 150% | 150 | 138 | 115 | 156 | **559** |
| Total transfer-out students | 100 | 77 | 81 | 72 | **330** |

**Total (men and women)**

| | 2016 | 2017 | 2018 | 2019 | 4-year Total |
|---|---|---|---|---|---|
| Adjusted cohort | 813 | 764 | 758 | 786 | **3,121** |
| Total completers within 150% | 283 | 249 | 221 | **262** | **1,015** |
| Total transfer-out students | 199 | 158 | 163 | 161 | **681** |

| | |
|---|---|
| 4-year average Student Right-to-Know Completion or Graduation Rate Calculation | **33** |
| (Total Completers within 150% / Adjusted Cohort) | |
| | |
| 4-year average Student Right-to-Know Transfer-out Rate Calculation | **22** |
| (Total Transfer-out Students / Adjusted Cohort) | |

Institution: Frederick Community College (162557)
User ID: P1625572

## Prepared by

**Prepared by**

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ◉ | Other |
| Name: | Cheoleon Lee | | | | |
| Email: | Clee@frederick.edu | | | | |

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 1.00 Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | hours | hours | hours | hours |
| Other offices | hours | hours | hours | hours |

Institution: Frederick Community College (162557)

User ID: P1625572

## Summary

**2022 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | |
|---|---|
| Graduation Rate | 33% |
| Total number of students in the Adjusted Cohort | 786 |
| Total number of completers within 150% of normal time | 262 |

| Overall Transfer-out Rate | |
|---|---|
| Transfer-out Rate | 20% |
| Total number of students in the Adjusted Cohort | 786 |
| Total number of transfers-out within 150% of normal time | 161 |

Edit Report

Graduation Rates

**There are no errors for the selected survey and institution.**

# IPEDS **2022-23 Data Collection System**

Graduation Rates 200 2022-23

Institution: Frederick Community College (162557)																				User ID: P1625572

Overview

**Graduation Rates 200 Overview**

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

**Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

ⓘ

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

**Changes to reporting for 2022-23:**

There are no changes to this survey component.

**Resources:**

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)
User ID: P1625572

Screening Question

| Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: | 73 |
| --- | --- |

**Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?**

○    No

◉    Yes

Institution: Frederick Community College (162557)

User ID: P1625572

Completers within 200%

**For less than 4-year institutions, report on the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students.**

Information for this cohort was originally reported by your institution in the 2021-22 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

| | | | Graduation rates |
|---|---|---|---|
| 1 | Revised cohort | 758 | |
| 2 | Exclusions within 150% | 0 | |
| 3 | Adjusted cohort 150% | 758 | |
| 4 | Number of students in the cohort who completed a program within 100% of normal time to completion | 120 | 16 |
| 5 | Number of students in the cohort who completed a program within 150% of normal time to completion | 221 | 29 |
| 6 | Additional exclusions (between 151% and 200% of normal time) | 0 | |
| 7 | Adjusted cohort 200% (line 3 - line 6) | 758 | |
| 8 | Number of students in the cohort who completed a program between 151% and 200% of normal time to completion | 45 | |
| 9 | Still enrolled as of 200% of normal time to completion | 56 | |
| 10 | **Total completers within 200% of normal time (line 5 + line 8)** | **266** | **35** |

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557) · User ID: P1625572

## Prepared by

**Prepared by**

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ● | Other |
| Name: | Cheoleon Lee | | | | |
| Email: | CLee@frederick.edu | | | | |

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 1.00 Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | hours | hours | hours | hours |
| Other offices | hours | hours | hours | hours |

Institution: Frederick Community College (162557)      User ID: P1625572

Summary

**2022 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2018 | |
|---|---|
| Graduation Rate – 100% of normal time | 16% |
| Graduation Rate – 150% of normal time | 29% |
| Graduation Rate – 200% of normal time | 35% |

Institution: Frederick Community College (162557 )                    User ID: P1625572

## Edit Report

Graduation Rates 200

**There are no errors for the selected survey and institution.**

# IPEDS **2022-23 Data Collection System**

Finance 2022-23

Institution: Frederick Community College (162557)										User ID: P1625572

Overview

**Overview**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

**Data Reporting Reminder:**
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

**Changes in reporting**
The following changes were implemented for the 2022-23 data collection period:
- Question 4 was reorganized for clarity. [Applicable to degree-granting institutions only]

**Resources:**
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625572

Finance - Public Institutions' Reporting Standard

**Reporting Standard**

**Please indicate which reporting standards are used to prepare your financial statements:**

⦿ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

◯ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Frederick Community College (162557)
User ID: P1625572

Finance - Public Institutions Using GASB Standards

**General Information: GASB-Reporting Institutions (aligned form)**

Reporting Reminder:
- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

**1. Fiscal Year Calendar**
This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2022.)

| | | | | |
|---|---|---|---|---|
| Beginning: month/year (MMYYYY) | Month: | 7 | Year: | 2021 |
| And ending: month/year (MMYYYY) | Month: | 6 | Year: | 2022 |

**2. <u>Audit Opinion</u>**
Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- ⦿ Unqualified
- ○ 🛈 Qualified (Explain in box below)
- ○ Don't know OR in progress (Explain in box below)

**3. Reporting Model**
GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- ⦿ Business-type activities
- ○ Governmental Activities
- ○ Governmental Activities with Business-Type Activities

**4. Intercollegiate Athletics**
Does your institution participate in intercollegiate athletics?

- ○ No
- ⦿ Yes - answer part a and b below
  a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

  - ☐ Auxiliary enterprises
  - ☑ Student services
  - ☐ Other (specify in box below)

  | |
  |---|
  | |

  b) Does your institution have intercollegiate athletics revenue?

- ⦿ No
- ○ Yes - select category(s) where these revenues are included [check all that apply]
  - ☐ Sales and services of educational activities
  - ☐ Sales and services of auxiliary enterprises
  - ☐ Other (specify in box below)

  | |
  |---|
  | |

**5. Endowment Assets**
Does this institution or any of its foundations or other affiliated organizations own <u>endowment assets</u>?

- ○ No
- ⦿ Yes - (report endowment assets)

**6. Pension**
Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

⦿     No

○     🛈 Yes

**7. Postemployment Benefits Other than Pension (OPEB)**

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

⦿     No
○     Yes

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)     User ID: P1625572

## Part A - Statement of Net Position Page 1

**Fiscal Year: July 1, 2021 - June 30, 2022**

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

| Line no. | | Current year amount | Prior year amount |
|---|---|---|---|
| | **Assets** | | |
| 01 | Total current assets | 30,218,110 | 25,456,081 |
| | | | |
| 31 | Depreciable capital assets, net of depreciation | 92,721,994 | 86,245,530 |
| 04 | Other noncurrent assets **CV**=[A05-A31] | 0 | 0 |
| 05 | Total noncurrent assets | 92,721,994 | 86,245,530 |
| | | | |
| 06 | **Total assets** **CV**=(A01+A05) | 122,940,104 | 111,701,611 |
| 19 | **Deferred outflows of resources** | 0 | 0 |
| | | | |
| | **Liabilities** | | |
| 07 | Long-term debt, current portion | 80,000 | 295,000 |
| 08 | Other current liabilities CV=(A09-A07) | 6,553,570 | 9,030,301 |
| 09 | Total current liabilities | 6,633,570 | 9,325,301 |
| | | | |
| 10 | Long-term debt | 5,327,001 | 4,807,192 |
| 11 | Other noncurrent liabilities CV=(A12-A10) | 28,496 | 29,049 |
| 12 | Total noncurrent liabilities | 5,355,497 | 4,836,241 |
| | | | |
| 13 | **Total liabilities** **CV**=(A09+A12) | 11,989,067 | 14,161,542 |
| 20 | **Deferred inflows of resources** | 0 | 0 |
| | | | |
| | **Net Position** | | |
| 14 | Invested in capital assets, net of related debt | 87,314,993 | 81,143,338 |
| 15 | Restricted-expendable | 616,907 | 618,390 |
| 16 | Restricted-nonexpendable | 0 | 0 |
| 17 | Unrestricted CV=[A18-(A14+A15+A16)] | 23,019,137 | 15,778,341 |
| 18 | **Net position** **CV**=[(A06+A19)-(A13+A20)] | 110,951,037 | 97,540,069 |

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Statement of Net Position Page 2

| | | Fiscal Year: July 1, 2021 - June 30, 2022 | |
|---|---|---|---|
| Line No. | Description | Ending balance | Prior year Ending balance |
| | **Capital Assets** | | |
| 21 | Land and land improvements | 8,402,370 | 8,270,086 |
| 22 | Infrastructure | | 0 |
| 23 | Buildings | 131,241,548 | 130,021,440 |
| 32 | Equipment, including art and library collections | 9,773,758 | 8,725,148 |
| 27 | Construction in progress | 9,007,542 | 1,700,461 |
| | **Total for Plant, Property and Equipment** **CV** = (A21+ .. A27) | **158,425,218** | 148,717,135 |
| 28 | Accumulated depreciation | 65,703,225 | 62,471,605 |
| 33 | Intangible assets, net of accumulated amortization | | 0 |
| 34 | Other capital assets | | 0 |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part D - Summary of Changes In Net Position

| | | Fiscal Year: July 1, 2021 - June 30, 2022 | |
|---|---|---|---|
| | | If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions | |
| Line No. | Description | Current year amount | Prior year amount |
| 01 | Total revenues and other additions for this institution **AND all of its child institutions** | 85,670,629 | 66,687,644 |
| | | | |
| 02 | Total expenses and deductions for this institution **AND all of its child institutions** | 72,259,661 | 63,781,689 |
| | | | |
| 03 | Change in net position during year<br>**CV**=(D01-D02) | **13,410,968** | 2,905,955 |
| 04 | Net position beginning of year for this institution **AND all of its child institutions** | 97,540,069 | 94,634,114 |
| 05 | Adjustments to beginning net position and other gains or losses<br>**CV**=[D06-(D03+D04)] | **0** | 0 |
| 06 | Net position end of year for this institution **AND all of its child institutions (from A18)** | 110,951,037 | 97,540,069 |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)          User ID: P1625572

Part E-1 - Scholarships and Fellowships

| | | | | |
|---|---|---|---|---|
| **Fiscal Year: July 1, 2021 - June 30, 2022** | | | | |
| <span style="color:red">**Do not report Federal Direct Student Loans (FDSL) anywhere in this section.**</span> | | | | |
| Line No. | Scholarships and Fellowships | | Current year amount | Prior year amount |
| 01 | Pell grants (federal) | | 3,618,936 | 3,948,808 |
| 02 | Other federal grants <span style="color:red">(Do NOT include FDSL amounts)</span> | ☑ | 4,676,733 | 1,921,235 |
| 03 | Grants by state government | | 736,361 | 773,758 |
| 04 | Grants by local government | | | 0 |
| 05 | Institutional grants from restricted resources | | 986,439 | 1,228,444 |
| 06 | Institutional grants from unrestricted resources<br>**CV**=[E07-(E01+...+E05)] | | **169,862** | 166,271 |
| 07 | Total revenue that funds scholarships and fellowships | | 10,188,331 | 8,038,516 |
| | | | | |
| | Discounts and Allowances | | | |
| 08 | Discounts and allowances applied to tuition and fees | ☑ | 1,017,409 | 582,062 |
| 09 | Discounts and allowances applied to sales and services of auxiliary enterprises | | 0 | 0 |
| 10 | Total discounts and allowances<br>**CV**=(E08+E09) | | **1,017,409** | 582,062 |
| | | | | |
| 11 | Net scholarships and fellowships expenses after deducting discounts and allowances<br>**CV**= (E07-E10) **This amount will be carried forward to C10 of the expense section.** | | **9,170,922** | 7,456,454 |

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part E-2 - Sources of Discounts and Allowances

| Line No. | Source of Discounts and Allowances | Amount of Source Applied to: | | | | | |
|---|---|---|---|---|---|---|---|
| | | Tuition and fees discounts allowances | | Auxiliary enterprises discounts allowances | | Total discounts allowances | |
| | | Current year amount | Prior year amount | Current year amount | Prior year amount | Current year amount | Prior year amount |
| 12 | Pell grants (federal) | ☑ 1,017,409 | 582,062 | 0 | 0 | 1,017,409 | 582,062 |
| 13 | Other federal grants (Do NOT include FDSL amounts) | | 0 | | 0 | 0 | 0 |
| 14 | Grants by state government | | 0 | | 0 | 0 | 0 |
| 15 | Grants by local government | | 0 | | 0 | 0 | 0 |
| 16 | Endowments and gifts | | 0 | | 0 | 0 | 0 |
| 17 | Other institutional sources **CV**=[E18-(E12+E13+ … +E16)] | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | Total (from Part E1 line 8, 9 and 10) | 1,017,409 | 582,062 | 0 | 0 | 1,017,409 | 582,062 |

**Fiscal Year: July 1, 2021 - June 30, 2022** is the header spanning the table.

Institution: Frederick Community College (162557)
User ID: P1625572

Part B - Revenues and Other Additions, Page 1

| Fiscal Year: July 1, 2021 - June 30, 2022 | | | | |
|---|---|---|---|---|
| Line No. | Source of Funds | Current year amount | | Prior year amount |
| | Operating Revenues | | | |
| 01 | Tuition and fees, after deducting discounts and allowances | 15,094,703 | | 15,573,992 |
| | | | | |
| | Grants and contracts - operating | | | |
| 02 | Federal operating grants and contracts | 7,049,795 | | 3,355,695 |
| 03 | State operating grants and contracts | 1,926,635 | | 1,579,438 |
| 04 | Local government/private operating grants and contracts | **15,867** | | 14,974 |
| | 04a | Local government operating grants and contracts | 15,867 | 14,974 |
| | 04b | Private operating grants and contracts | | 0 |
| 05 | Sales and services of auxiliary enterprises, after deducting discounts and allowances | 1,550,138 | | 1,217,874 |
| 26 | Sales and services of educational activities | | | 0 |
| 08 | Other sources - operating **(CV)** **CV**=[B09-(B01+ ....+B26)] | 2,614,855 | | 3,567,246 |
| 09 | Total operating revenues | 28,251,993 | | 25,309,219 |

Institution: Frederick Community College (162557)

User ID: P1625572

Part B - Revenues and Other Additions, Page 2

| Line No. | Source of funds | Current year amount | Prior year amount |
|---|---|---|---|
| | **Fiscal Year: July 1, 2021 - June 30, 2022** | | |
| | Nonoperating Revenues | | |
| 10 | Federal appropriations | | 0 |
| 11 | State appropriations | 16,007,628 | 13,909,719 |
| 12 | Local appropriations, education district taxes, and similar support | 21,798,561 | 20,252,684 |
| | | | |
| | Grants-nonoperating | | |
| 13 | Federal nonoperating grants Do NOT include Federal Direct Student Loans | 7,667,150 | 4,096,001 |
| 14 | State nonoperating grants | | 0 |
| 15 | Local government nonoperating grants | | 0 |
| 16 | Gifts, including contributions from affiliated organizations ☑ | | 0 |
| 17 | Investment income | 54,847 | 25,404 |
| 18 | Other nonoperating revenues **CV**=[B19-(B10+...+B17)] | 2,353,755 | 0 |
| 19 | Total nonoperating revenues | 47,881,941 | 38,283,808 |
| 27 | Total operating and nonoperating revenues **CV**=[B19+B09] | 76,133,934 | 63,593,027 |
| 28 | 12-month Student FTE from E12 | 2,943 | 3,142 |
| 29 | Total operating and nonoperating revenues per student FTE **CV**=[B27/B28] | 25,869 | 20,240 |

Institution: Frederick Community College (162557)

User ID: P1625572

Part B - Revenues and Other Additions, Page 3

| Fiscal Year: July 1, 2021 - June 30, 2022 | | | |
|---|---|---|---|
| Line No. | Source of funds | Current year amount | Prior year amount |
| | Other Revenues and Additions | | |
| 20 | Capital appropriations | 9,536,695 | 3,094,617 |
| 21 | Capital grants and gifts | | 0 |
| 22 | Additions to permanent endowments | | 0 |
| 23 | Other revenues and additions **CV**=[B24-(B20+...+B22)] | 0 | 0 |
| 24 | Total other revenues and additions **CV**=[B25-(B9+B19)] | 9,536,695 | 3,094,617 |
| | | | |
| 25 | Total all revenues and other additions | 85,670,629 | 66,687,644 |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part C-1 - Expenses and Other Deductions by Functional Classification

| | | Fiscal Year: July 1, 2021 - June 30, 2022 | | | |
|---|---|---|---|---|---|
| | | **Report Total Operating AND Nonoperating Expenses in this section** | | | |
| Line No. | Expense: Functional Classifications | Total amount (1) | Prior Year Total Amount | Salaries and wages (2) | Prior Year Salaries and wages |
| 01 | Instruction | 35,039,016 | 31,764,140 | 18,806,711 | 18,343,411 |
| 02 | Research | | 0 | | 0 |
| 03 | Public service | | 0 | | 0 |
| 05 | Academic support | 1,381,378 | 1,460,668 | 651,846 | 640,291 |
| 06 | Student services | 8,880,170 | 8,403,872 | 4,487,484 | 4,375,944 |
| 07 | Institutional support | 13,632,451 | 13,270,789 | 6,206,095 | 6,066,393 |
| 10 | Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11) | 9,170,922 | 7,456,454 | | |
| 11 | Auxiliary enterprises | 4,092,561 | 1,364,063 | 882,556 | 306,172 |
| 14 | Other Functional Expenses and deductions **CV**=[C19-(C01+...+C11)] | 63,163 | 61,703 | 0 | 33,069 |
| 19 | **Total expenses and deductions** | 72,259,661 | 63,781,689 | 31,034,692 | 29,765,280 |

Institution: Frederick Community College (162557) | User ID: P1625572

## Part C-2 - Expenses and Other Deductions by Natural Classification

| | Fiscal Year: July 1, 2021 - June 30, 2022 | | |
|---|---|---|---|
| Line No. | Expense: Natural Classifications | Total Amount | Prior year amount |
| 19-2 | Salaries and Wages(from Part C-1,Column 2 line 19) | 31,034,692 | 29,765,280 |
| 19-3 | Benefits | 8,800,229 | 9,745,323 |
| 19-4 | Operation and Maintenance of Plant (as a natural expense) | 6,518,143 | 6,731,671 |
| 19-5 | Depreciation | 4,059,733 | 3,954,431 |
| 19-6 | Interest | 199,665 | 299,621 |
| 19-7 | Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)] | 21,647,199 | 13,285,363 |
| 19-1 | **Total Expenses and Deductions (from Part C-1, Line 19)** | 72,259,661 | 63,781,689 |
| 20-1 | 12-month Student FTE (from E12 survey) | 2,943 | 3,142 |
| 21-1 | Total expenses and deductions per student FTE CV=[C19-1/C20-1] | **24,553** | 20,300 |

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part H - Details of Endowment Net Assets

| | | Fiscal Year: July 1, 2021 - June 30, 2022 | | |
|---|---|---|---|---|
| | Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution. | | | |
| Line No. | Value of Endowment Net Assets | | Market Value | Prior Year Amounts |
| 01 | Value of endowment net assets at the beginning of the fiscal year | | 14,312,172 | 11,580,467 |
| 02 | Value of endowment net assets at the end of the fiscal year | | 14,262,402 | 14,312,172 |
| 03 | Change in value of endowment net assets **CV**=[H02-H01] | | -49,770 | 2,731,705 |
| | 03a | New gifts and additions | 111,553 | 122,172 |
| | 03b | Endowment net investment return | 239,683 | 2,959,539 |
| | 03c | Spending distribution for current use | -398,056 | -355,410 |
| | 03d | Other **CV**=[H03-(H03a+H03b+H03c)] | -2,950 | 5,404 |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part N - Financial Health

| Fiscal Year: July 1, 2021 - June 30, 2022 | | | |
|---|---|---|---|
| Line No. | Description<br>*(If your institution is a parent institution then the amounts reported should include ALL of your child institutions.*<br>*Include amounts for the institution's GASB and FASB component units.)* | Current year amount | Prior year amount |
| 01 | Operating income (Loss) + net nonoperating revenues (expenses) | 3,879,349 | -362,076 |
| 02 | Operating revenues + nonoperating revenues | 87,091,252 | 68,080,723 |
| 03 | Change in net position | ☑ 13,450,403 | 6,599,457 |
| 04 | Net position | 117,520,743 | 110,921,287 |
| 05 | Expendable net assets | 38,458,466 | 31,278,492 |
| 06 | Plant-related debt | 5,407,001 | 5,102,192 |
| 07 | Total expenses | 73,675,208 | 65,348,182 |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part J - Revenue Data for the Census Bureau

| | | Fiscal Year: July 1, 2021 - June 30, 2022 | | | | |
|---|---|---|---|---|---|---|
| | | Amount | | | | |
| Source and type | | Total for all funds and operations (includes endowment funds,but excludes component units) | Education and general/independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/experiment services |
| | | (1) | (2) | (3) | (4) | (5) |
| 01 | Tuition and fees | 16,112,112 | 16,112,112 | | | |
| 02 | Sales and services | **1,550,138** | | 1,550,138 | | |
| 03 | Federal grants/contracts (excludes Pell Grants) | 7,049,795 | 7,049,795 | | | |
| | Revenue from the state government: | | | | | |
| 04 | State appropriations, current & capital | 3,361,429 | 3,361,429 | | | |
| 05 | State grants and contracts | 1,926,635 | 1,926,635 | | | |
| | Revenue from local governments: | | | | | |
| 06 | Local appropriation, current & capital | 6,175,266 | 6,175,266 | | | |
| 07 | Local government grants/contracts | 0 | | | | |
| 08 | Receipts from property and non-property taxes | | | | | |
| 09 | Gifts and private grants, NOT including capital grants | | | | | |
| 10 | Interest earnings | 54,847 | | | | |
| 11 | Dividend earnings | | | | | |
| 12 | Realized capital gains | | | | | |

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)                                                                                          User ID: P1625572

## Part K - Expenditure Data for the Census Bureau

| | | Fiscal Year: July 1, 2021 - June 30, 2022 | | | | |
|---|---|---|---|---|---|---|
| | Category | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/ independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/ experiment services |
| | | (1) | (2) | (3) | (4) | (5) |
| 02 | Employee benefits, total | 9,994,346 | 9,716,448 | 277,898 | | |
| 03 | Payment to state retirement funds (may be included in line 02 above) | 2,724,048 | 2,724,048 | | | |
| 04 | Current expenditures **including** salaries | 72,259,661 | 68,168,899 | 4,090,762 | | |
| | | | | | | |
| | Capital outlays | | | | | |
| 05 | Construction | 9,472,416 | 9,472,416 | | | |
| 06 | Equipment purchases | 1,871,571 | 1,871,571 | | | |
| 07 | Land purchases | 0 | | | | |
| 08 | Interest on debt outstanding, all funds and activities | | | | | |

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part L - Debt and Assets for Census Bureau, page 1

| Fiscal Year: July 1, 2021 - June 30, 2022 | |
|---|---|
| **Debt** | |
| Category | Amount |
| 01 | Long-term debt outstanding at beginning of fiscal year | 5,102,192 |
| 02 | Long-term debt issued during fiscal year | 5,444,550 |
| 03 | Long-term debt retired during fiscal year | 5,102,192 |
| 04 | Long-term debt outstanding at end of fiscal year | 5,327,001 |
| 05 | Short-term debt outstanding at beginning of fiscal year | 295,000 |
| 06 | Short-term debt outstanding at end of fiscal year | 80,000 |

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)　　　　　　　　　　　　　　　　　　　　User ID: P1625572

Part L - Debt and Assets for Census Bureau, page 2

| Fiscal Year: July 1, 2021 - June 30, 2022 | |
| --- | --- |
| **Assets** | |
| Category | Amount |
| 07　Total cash and security assets held at end of fiscal year in sinking or debt service funds | |
| 08　Total cash and security assets held at end of fiscal year in bond funds | |
| 09　Total cash and security assets held at end of fiscal year in all other funds | 23,189,639 |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)
User ID: P1625572

## Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ● | Finance Contact | ○ | Academic Library Contact | ○ | Other |
| Name: | Shawn Chesnutwood | | | | |
| Email: | schesnutwood@frederick.edu | | | | |

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 1.00 Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | 3.00 hours | 4.00 hours | 3.00 hours | 1.00 hours |
| Other offices | hours | hours | hours | hours |

Institution: Frederick Community College (162557)
User ID: P1625572

## Summary

**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Core Revenues | | | |
|---|---|---|---|
| **Revenue Source** | **Reported values** | **Percent of total core revenues** | **Core revenues per FTE enrollment** |
| Tuition and fees | $15,094,703 | 18% | $5,129 |
| State appropriations | $16,007,628 | 19% | $5,439 |
| Local appropriations | $21,798,561 | 26% | $7,407 |
| Government grants and contracts | $16,659,447 | 20% | $5,661 |
| Private gifts, grants, and contracts | $0 | 0% | $0 |
| Investment income | $54,847 | 0% | $19 |
| Other core revenues | $14,505,305 | 17% | $4,929 |
| Total core revenues | $84,120,491 | 100% | $28,583 |
| | | | |
| Total revenues | $85,670,629 | N/A | $29,110 |

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

| Core Expenses | | | |
|---|---|---|---|
| **Expense function** | **Reported values** | **Percent of total core expenses** | **Core expenses per FTE enrollment** |
| Instruction | $35,039,016 | 51% | $11,906 |
| Research | $0 | 0% | $0 |
| Public service | $0 | 0% | $0 |
| Academic support | $1,381,378 | 2% | $469 |
| Institutional support | $13,632,451 | 20% | $4,632 |
| Student services | $8,880,170 | 13% | $3,017 |
| Other core expenses | $9,234,085 | 14% | $3,138 |
| Total core expenses | $68,167,100 | 100% | $23,162 |
| | | | |
| Total expenses | $72,259,661 | N/A | $24,553 |

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

| Calculated value | |
|---|---|
| | **Calculated value** |
| FTE enrollment | 2,943 |

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Institution: Frederick Community College (162557 )

User ID: P1625572

Edit Report

Finance

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Scholarships & Fellowships** | | | | |
| Screen Entry | The amount reported is outside the expected range of between 960,618 and 2,881,852 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes | |
| Reason | FCC was able to increase Student Aid due to Federal HEERF funding. | | | |
| Screen Entry | The amount reported is outside the expected range of between 291,031 and 873,093 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes | |
| Reason | FCC was able to increase Student Aid due to Federal HEERF funding. | | | |
| **Screen: Sources of Discounts and Allowances** | | | | |
| Screen Entry | The amount reported is outside the expected range of between 291,031 and 873,093 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes | |
| Reason | This amount is more in line with years prior to the pandemic. | | | |
| **Screen: Revenues Part 2** | | | | |
| Screen Entry | This field should not be left blank. If this is correct, please confirm this. (Error #5108) | Confirmation | Yes | |
| **Screen: Financial Health** | | | | |
| Screen Entry | The amount reported is outside the expected range of between 3,299,729 and 9,899,185 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes | |
| Reason | Increase in State and County funding for Capital Projects Appropriations and HEERF Funding. | | | |

IPEDS **2022-23 Data Collection System**

Student Financial Aid 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

## Overview

**IPEDS Student Financial Aid Component Overview - Public Academic Reporters**
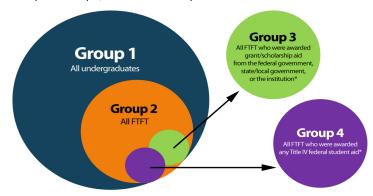Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

**Data Reporting Reminders:**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Undergraduate Student Groups
  You will be asked to report information for different groups of students.
  - Group 1: All undergraduate students
  - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
  - Group 3: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - Group 4: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions
  Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.
  Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists
  Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages
  SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes
  You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

**Changes to reporting:**
The following changes were implemented for the 2022-23 data collection period:

- Degree/certificate-seeking and non-degree/certificate-seeking data items were added in Parts A and B to disaggregate financial aid award amounts reported in Part B by these student categories.
- New FAQs were added to clarify concepts.
- Minor wording changes were made for clarification.

**Resources:**

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)        User ID: P1625572

Section 1: Part A

**Part A - Establish Your Groups**

Reporting Reminders:
- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

| | | | 🛈 Fall 2021 | YOUR PRIOR YEAR DATA |
|---|---|---|---|---|
| | | | | Fall 2020 |
| 01 | | Group 1<br>All undergraduate students | 5,389 | 5,756 |
| | 01a | Of those in Group 1, those who are degree/certificate-seeking | 3,632 | |
| | 01b | Of those in Group 1, those who are non-degree/non-certificate-seeking (Line 01 – Line 01a) | 1,757 | |
| 02 | | Group 2<br>Of those in Group 1, those who are full-time, first-time degree/certificate-seeking | 621 | 664 |
| | 02a | Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution | 396 | 390 |
| | 02b | Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution | 395 | 372 |
| 03 | | Group 3<br>Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the federal government, state/local government, or the institution | 280 | 327 |
| 04 | | Group 4<br>Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid | 211 | 210 |

Institution: Frederick Community College (162557)								User ID: P1625572

Section 1: Part B

**Part B - Enter Information About Group 1**

Reporting Reminders:
- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2021.
- For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| • All undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution | • Grant or scholarship aid from:<br>  ○ federal government<br>  ○ state/local government<br>  ○ the institution<br>  ○ other sources known to the institution<br>• Loans to students from:<br>  ○ the federal government | • Any time during academic year 2021-22 |

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

| Information from Part A | Fall 2021 |
|---|---|
| Group 1: All undergraduate students<br>(This number is carried forward from Part A, Line 01.) | 5,389 |
| Of those in Group 1, those who are degree/certificate-seeking<br>(This number is carried forward from Part A, Line 01a.) | 3,632 |
| Of those in Group 1, those who are non-degree/non-certificate-seeking<br>(This number is carried forward from Part A, Line 01b.) | 1,757 |

| | | 2021-22 | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All undergraduate students (Group 1) | | | | All degree/certificate-seeking undergraduates | | | | All non-degree/non-certificate-seeking undergraduates | | |
| Aid Type | | Number students who were awarded aid | Percentage of students who were awarded aid | Total amount of aid awarded | Average amount of aid awarded (Col.3/Col.1) | Number students who were awarded aid | Percentage of students who were awarded aid | Total amount of aid awarded | Average amount of aid awarded (Col.7/Col.5) | Number students who were awarded aid (Col.1-Col.5) | Percentage of students who were awarded aid | Total amount of aid awarded (Col.3-Col.7) | Average amount of aid awarded |
| | | Col. 1 | Col. 2 | Col. 3 | Col. 4 | Col. 5 | Col. 6 | Col. 7 | Col. 8 | Col. 9 | Col. 10 | Col. 11 | Col. 12 |
| 01 | Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)** | 2,212 | 41 | 10,577,505 | **4,782** | 2,212 | 61 | 10,577,505 | **4,782** | 0 | 0 | 0 | |
| | 02 Federal Pell Grants | 949 | 18 | 4,999,004 | **5,268** | 949 | 26 | 4,999,004 | **5,268** | | | | |
| 03 | Federal student loans | 395 | 7 | 2,193,719 | **5,554** | 395 | 11 | 2,193,719 | **5,554** | | | | |

✛You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

| Non-applicable | ▼ |
|---|---|

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part C, Page 1

**Part C, Page 1 - Enter Information about Group 2**

Reporting Reminders:
- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

| Information from Part A | Fall 2021 |
|---|---|
| Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02) | 621 |

| Group 2 students: | | | | | YOUR PRIOR YEAR DATA |
|---|---|---|---|---|---|
| | | | Fall 2021 | | Fall 2020 |
| | | | Number of Group 2 students | Percentage of Group 2 students | Percentage of Group 2 students |
| 01 | 01a | paying in-district tuition rates | 545 | 88 | 94 |
| | 01b | paying in-state tuition rates | 27 | 4 | 3 |
| | 01c | paying out-of-state tuition rates | 10 | 2 | 2 |
| | 01d | Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)] | 39 | 6 | 0 |

Institution: Frederick Community College (162557)                                                          User ID: P1625572

Section 1: Part C, Page 2

**Part C, Page 2 - Enter Information about Group 2**

Reporting Reminders:
- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution | • Grant or scholarship aid from:<br>  ○ federal government<br>  ○ state/local government<br>  ○ the institution<br>• Loans to students from:<br>  ○ the federal government<br>  ○ other sources, including private or other loans<br>• Do **not** include:<br>  ○ grant or scholarship aid from private or other sources<br>  ○ PLUS loans or loans made to anyone other than the student | • Any time during academic year 2021-22<br>• For program reporters, this is the aid year period from July 1, 2021 through June 30, 2022. |

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

| Information from Part A | Fall 2021 |
|---|---|
| Group 2: Full-time, first-time degree/certificate-seeking undergraduates<br>(This number is carried forward from Part A, Line 02) | 621 |
| Group 2a: (This number is carried forward from Part A, Line 02a)<br>• Of those in Group 2, those who were awarded:<br>  ○ Federal Work Study<br>  ○ Loans to students<br>  ○ Grant or scholarship aid from the federal government, state/local government, or the institution<br>  ○ Other sources known to the institution | 396 |
| Group 2b (This number is carried forward from Part A, Line 02b)<br>• Of those in Group 2, those who were awarded:<br>  ○ Loans to students<br>  ○ Grant or scholarship aid from the federal government, state/local government, or the institution | 395 |
| Group 3 (This number is carried forward from Part A, Line 03)<br>• Of those in Group 2, those who paid the lower of in-state or in-district tuition rate and were awarded:<br>  ○ Grant or scholarship aid from the federal government, state/local government, or the institution | 280 |

| | | | | | | YOUR PRIOR YEAR DATA |
|---|---|---|---|---|---|---|
| | | | Fall 2021 | | | Fall 2020 |
| | Aid Type | Number of Group 2 students who were awarded aid | Percentage of Group 2 students who were awarded aid | Total amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students |
| 01 | Grants or scholarships from the federal government, state/local government, or the institution | 388 | 62 | 1,895,158 | 4,884 | 4,956 |
| 02 | Federal grants | 351 | 57 | 1,402,370 | ☑ 3,995 | 5,433 |
| 02a | Federal Pell Grants | 166 | 27 | 877,470 | 5,286 | 5,463 |
| 02b | Other federal grants | 347 | 56 | 524,900 | 1,513 | 1,250 |
| 03 | State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions) | 106 | 17 | 278,900 | 2,631 | 2,537 |
| 04 | Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions) | 130 | 21 | 213,888 | 1,645 | 1,443 |

| 05 | Loans to students | | 65 | 10 | 365,090 | ☑ 5,617 | 5,003 |
|---|---|---|---|---|---|---|---|
| | 05a | Federal loans | 65 | 10 | 345,090 | ☑ 5,309 | 5,003 |
| | 05b | Other loans (including private loans) | 2 | 0 | 20,000 | 10,000 | |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▾

## Section 1: Comparison Chart

**Comparison Chart**

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

| | | | Fall 2021 | Academic Year 2021-22 | Academic Year 2021-22 |
|---|---|---|---|---|---|
| | | | Number of students | Federal Pell grants | Federal Student Loans |
| 01 | | Group 1 (all undergraduates) | 5,389 | | |
| | 02 | Number of students who were awarded aid | | 949 | 395 |
| | 03 | Percentage who were awarded aid | | 18 | 7 |
| | 04 | Total amount of aid awarded | | 4,999,004 | 2,193,719 |
| | 05 | Average amount of aid awarded | | 5,268 | 5,554 |
| 06 | | Group 2 (Full-time, first-time undergraduates) | 621 | | |
| | 07 | Number of students who were awarded aid | | 166 | 65 |
| | 08 | Percentage who were awarded aid | | 27 | 10 |
| | 09 | Total amount of aid awarded | | 877,470 | 345,090 |
| | 10 | Average amount of aid awarded | | 5,286 | 5,309 |
| 11 | | All other undergraduates (Line 01 - Line 06) | 4,768 | | |
| | 12 | Number of students who were awarded aid (Line 02 - Line 07) | | 783 | 330 |
| | 13 | Percentage who were awarded aid (Line 12 / Line 11) | | 16 | 7 |
| | 14 | Total amount of aid awarded (Line 04 - Line 09) | | 4,121,534 | 1,848,629 |
| | 15 | Average amount of aid awarded (Line 14 / Line 12) | | 5,264 | 5,602 |

Institution: Frederick Community College (162557)    User ID: P1625572

Section 1: Cost of Attendance

**Cost of attendance for full-time, first-time undergraduate students**

Reporting Reminders:
- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

| Charges for full academic year | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| Published tuition and required fees: | | | |
| In-district | | | |
| Tuition | 3,000 | 3,072 | 3,096 |
| Required fees | 676 | 676 | 676 |
| Tuition + fees total | 3,676 | 3,748 | 3,772 |
| In-state | | | |
| Tuition | 6,552 | 6,720 | 6,768 |
| Required fees | 676 | 676 | 676 |
| Tuition + fees total | 7,228 | 7,396 | 7,444 |
| Out-of-state | | | |
| Tuition | 8,880 | 9,096 | 9,168 |
| Required fees | 676 | 676 | 676 |
| Tuition + fees total | 9,556 | 9,772 | 9,844 |
| | | | |
| ⓘ Books and supplies | 1,200 | 1,200 | 1,200 |
| Off-campus (not with family): | | | |
| Room and board | 8,100 | 8,100 | 8,100 |
| Other expenses | 2,800 | 2,800 | 2,800 |
| Room and board and other expenses | 10,900 | 10,900 | 10,900 |
| ⓘ Off-campus (with family): | | | |
| Other expenses | 2,800 | 2,800 | 2,800 |

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part D

**Part D - Enter Information about Group 3**

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution<br>• Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid | • Grant or scholarship aid from:<br>  ○ federal government<br>  ○ state/local government<br>  ○ the institution<br>• Do **not** include:<br>  ○ grant or scholarship aid from private or other sources<br>  ○ federal student loans<br>  ○ parent PLUS loans<br>  ○ private loans<br>  ○ HEERF grants<br>  ○ Federal Work Study amounts | • Any time during academic year 2021-22 |

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

| Information from Part A: | | | YOUR PRIOR YEAR DATA 2019-20 | YOUR PRIOR YEAR DATA 2020-21 | 2021-22 |
|---|---|---|---|---|---|
| **Group 3**<br>Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution<br>(This number is carried forward from Part A, Line 03) | | | 377 | 327 | 280 |
| 01 | Report the number of Group 3 students with the following living arrangements: | | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | |
| | | | 2019-20 | 2020-21 | 2021-22 |
| | 01b | Off-campus (with family) | 281 | 235 | 233 |
| | 01c | Off-campus (not with family) | 61 | 59 ☑ | 31 |
| | 01d | Unknown (calculated)<br>This value is calculated using the following formula:<br>[A03-(D01a+D01b+D01c)] | 35 | 33 | 16 |
| 02 | **Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students** | | 1,684,784 | 1,518,832 | 1,423,259 |
| 03 | Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value).<br>This value is calculated using the following formula: [D02/A03] | | 4,469 | 4,645 | 5,083 |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: P1625572

## Section 1: Part E

**Part E – Enter Information about Group 4**

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| • Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid | • Grant or scholarship aid from:<br>　○ federal government<br>　○ state/local government<br>　○ the institution<br>• Do **not** include:<br>　○ grant or scholarship aid from private or other sources<br>　○ federal student loans<br>　○ parent PLUS loans<br>　○ private loans<br>　○ HEERF grants<br>　○ Federal Work Study amounts | • Any time during academic year 2021-22 |

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

| Information from Part A: | | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|
| **Group 4**<br>Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid<br>(This number is carried forward from Part A, Line 04) | | 297 | 210 | 211 |
| 01 | Report the number of Group 4 students with the following living arrangements: | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | |
| | | 2019-20 | 2020-21 | 2021-22 |
| | 01b　<u>Off-campus (with family)</u> | 231　☑ | 158 | 187 |
| | 01c　<u>Off-campus (not with family)</u> | 65 | 52　☑ | 24 |
| | 01d　Unknown (calculated)<br>This value is calculated using the formula:<br>[A04-(E01a+E01b+E01c)] | 1 | 0 | 0 |

| | | **Number** of students who were awarded any Title IV aid (Group 4) | Of those in Column 1, the **number** who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution | Of those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution | ℹ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students |
|---|---|---|---|---|---|
| | | **2019-20** | | | |
| | | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
| 02 | Income level | | | | |
| | 02a　$0-30,000 | 107 | 107 | 738,779 | 6,904 |
| | 02b　$30,001-48,000 | 67 | 66 | 370,327 | 5,527 |
| | 02c　$48,001-75,000 | 53 | 46 | 181,727 | 3,429 |
| | 02d　$75,001-110,000 | 32 | 18 | 44,544 | 1,392 |
| | 02e　$110,001 and more | 38 | 10 | 23,612 | 621 |
| | 02f　Total all income levels | 297 | 247 | 1,358,989 | 4,576 |
| | | **2020-21** | | | |

|  |  | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
|---|---|---|---|---|---|
| 03 | Income level | | | | |
| 03a | $0-30,000 | 81 | 81 ☑ | 614,440 | 7,586 |
| 03b | $30,001-48,000 | 47 | 47 | 324,230 | 6,899 |
| 03c | $48,001-75,000 | 38 | 31 | 151,461 | 3,986 |
| 03d | $75,001-110,000 | 18 | 12 | 43,236 | 2,402 |
| 03e | $110,001 and more | 26 | 12 | 28,319 | 1,089 |
| 03f | Total all income levels | ☑ 210 | 183 | 1,161,686 | 5,532 |

| 2021-22 | | | | | |
|---|---|---|---|---|---|
|  |  | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
| 04 | ⓘ Income level | | | | |
| 04a | $0-30,000 | 63 | 63 ☑ | 473,984 | 7,524 |
| 04b | $30,001-48,000 | 41 | 40 ☑ | 290,316 | 7,081 |
| 04c | $48,001-75,000 | 56 | 55 | 311,997 | 5,571 |
| 04d | $75,001-110,000 | 21 | 12 | 51,292 | 2,442 |
| 04e | $110,001 and more | 30 | 15 | 31,321 | 1,044 |
| 04f | Total all income levels | 211 | 185 | 1,158,910 | 5,492 |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part F

**Part F – Net Price Calculation for Group 3**

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| | Components of cost of attendance | YOUR PRIOR YEAR DATA 2019-20 | YOUR PRIOR YEAR DATA 2020-21 | 2021-22 |
|---|---|---|---|---|
| 01 | Published tuition and required fees (lower of in-state or in-district tuition rate) | 3,676 | 3,748 | 3,772 |
| 02 | Books and supplies | 1,200 | 1,200 | 1,200 |
| 03 | Room and board and other expenses by living arrangement | | | |
| | 03b Off-campus (with family) | 2,800 | 2,800 | 2,800 |
| | 03c Off-campus (not with family) | 10,900 | 10,900 | 10,900 |
| 04 | Number of Group 3 students by living arrangement | | | |
| | 04b Off-campus (with family) | 281 | 235 | 233 |
| | 04c Off-campus (not with family) | 61 | 59 | 31 |
| | 04d Unknown | 35 | 33 | 16 |
| 05 | Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation | 4,245 | 4,426 | 3,751 |
| 06 | Total cost of attendance This value is calculated using the following formula: [F01+F02+F05] | 9,121 | 9,374 | 8,723 |
| 07 | Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution | 4,469 | 4,645 | 5,083 |
| 08 | Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07] | 4,652 | 4,729 | 3,640 |

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▾

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part G

**Part G – Net Price Calculation for Group 4**

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| | Components of cost of attendance | YOUR PRIOR YEAR DATA 2019-20 | YOUR PRIOR YEAR DATA 2020-21 | 2021-22 |
|---|---|---|---|---|
| 01 | Published tuition and required fees (lower of in-state or in-district tuition rate) | 3,676 | 3,748 | 3,772 |
| 02 | Books and supplies | 1,200 | 1,200 | 1,200 |
| 03 | Room and board and other expenses by living arrangement | | | |
| | 03b Off-campus (with family) | 2,800 | 2,800 | 2,800 |
| | 03c Off-campus (not with family) | 10,900 | 10,900 | 10,900 |
| 04 | Number of Group 4 students by living arrangement | | | |
| | 04b Off-campus (with family) | 231 | 158 | 187 |
| | 04c Off-campus (not with family) | 65 | 52 | 24 |
| | 04d Unknown | 1 | 0 | 0 |
| 05 | Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation | 4,579 | 4,806 | 3,721 |
| 06 | Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05] | 9,455 | 9,754 | 8,693 |
| 07 | Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution | 4,576 | 5,532 | 5,492 |
| | 07a $0-30,000 | 6,904 | 7,586 | 7,524 |
| | 07b $30,001-48,000 | 5,527 | 6,899 | 7,081 |
| | 07c $48,001-75,000 | 3,429 | 3,986 | 5,571 |
| | 07d $75,001-110,000 | 1,392 | 2,402 | 2,442 |
| | 07e $110,001 and more | 621 | 1,089 | 1,044 |
| 08 | Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07] | | | |
| | 08a $0-30,000 | 2,551 | 2,168 | 1,169 |
| | 08b $30,001-48,000 | 3,928 | 2,855 | 1,612 |
| | 08c $48,001-75,000 | 6,026 | 5,768 | 3,122 |
| | 08d $75,001-110,000 | 8,063 | 7,352 | 6,251 |
| | 08e $110,001 and more | 8,834 | 8,665 | 7,649 |

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: Frederick Community College (162557)       User ID: P1625572

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

**Section 2: Military Servicemembers and Veteran's Benefits**

Important Note:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2021 - June 30, 2022.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2021 - September 30, 2022
- **Program reporters should be reporting the information on this screen for ALL programs (not just the largest program).**

Reporting Reminders:
- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Student recipients may be listed in both categories.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

| Type of benefit/assistance | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance disbursed through the institution | Average dollar amount of benefits/assistance disbursed through the institution | YOUR PRIOR YEAR DATA Average dollar amount of benefits/assistance disbursed through the institution |
|---|---|---|---|---|
| Undergraduate students | | | | |
| Post-9/11 GI Bill Benefits | 118 | 287,609 | 2,437 | 2,143 |
| Department of Defense Tuition Assistance Program | 28 | 34,549 | 1,234 | 1,089 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ● | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ○ | Other |
| Name: | Nichole Pollard | | | | |
| Email: | npollard@frederick.edu | | | | |

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 9.00    Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | 3.00 hours | 3.00 hours | 1.00 hours | hours |
| Other offices | 3.00 hours | hours | hours | hours |

Institution: Frederick Community College (162557)      User ID: P1625572

Summary

**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| | |
|---|---|
| Total grant aid awarded to all undergraduate students | $10,577,505 |
| Number of undergraduate students who were awarded a Pell Grant | 949 |
| Percentage of FTFT students who were awarded any financial aid | 64% |

| | Percentage of FTFT students who were awarded grant aid by type | Average amount of grant aid awarded by type |
|---|---|---|
| Total | 62% | $4,884 |
| Federal Government | 57% | $3,995 |
| Pell | 27% | $5,286 |
| Other Federal | 56% | $1,513 |
| State/Local Government | 17% | $2,631 |
| Institutional | 21% | $1,645 |

| | Percentage of FTFT students who were awarded and accepted loans by type | Average amount of loans awarded and accepted by type |
|---|---|---|
| Total | 10% | $5,617 |
| Federal | 10% | $5,309 |
| Non-federal | 0% | $10,000 |

| | |
|---|---|
| Average net price for FTFT students who were awarded grant aid | $3,640 |
| Average net price for FTFT students who were awarded Title IV federal student aid | |
| $0 – 30,000 | $1,169 |
| $30,001 – 48,000 | $1,612 |
| $48,001 – 75,000 | $3,122 |
| $75,001 – 110,000 | $6,251 |
| $110,001 and more | $7,649 |

| **Military Service members and Veteran's Benefits** | | |
|---|---|---|
| | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution |
| Post-9/11 GI Bill Benefits | | |
| Undergraduate students | 118 | $287,609 |
| Department of Defense Tuition Assistance Program | | |
| Undergraduate students | 28 | $34,549 |

Institution: Frederick Community College (162557 )        User ID: P1625572

## Edit Report

### Student Financial Aid

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Part C, Page 2 - Enter Information about Group 2** | | | | |
| Screen Entry | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 5,146 and 5,720 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes | |
| Reason | We had a reduction in students enrolled in comparison to the prior year. | | | |
| Screen Entry | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,716 and 5,290 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes | |
| Reason | This figure is correct. The additional 2 private loans drastically increased the average borrowing. | | | |
| Screen Entry | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,716 and 5,290 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes | |
| Reason | This figure is correct. The additional 2 private loans drastically increased the average borrowing. | | | |
| **Screen: Part D - Enter Information about Group 3** | | | | |
| Screen Entry | The number entered is outside the expected range of between 42 and 76 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason | Decrease in aid eligible students resulted from an increase in dual enrolled students. | | | |
| **Screen: Part E - Enter Information about Group 4** | | | | |
| Screen Entry | The number entered is outside the expected range of between 37 and 67 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason | Increase of students living off campus with family from in group 4 | | | |
| Screen Entry | The average amount of aid per grant/scholarship awardee (7,523.56) for 2021-22 in the "$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7388) | Explanation | Yes | |
| Reason | Figure is accurate as students who only received HEERF are not included in this year's group 4 information | | | |
| Screen Entry | The average amount of aid per grant/scholarship awardee (7,257.90) for 2021-22 in the "$30,001-48,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7389) | Explanation | Yes | |
| Reason | Figure is accurate as students who only received HEERF are not included in this year's group 4 information | | | |
| Screen Entry | The number entered is outside the expected range of between 162 and 300 when compared with the prior year value. Please correct your data or explain. (Error #7169) <br> <span style="color:red">This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</span> | Explanation | Yes | |
| Reason | Decrease in number of students living off campus with family in group 4 | | | |
| Screen Entry | The average amount of aid per grant/scholarship awardee (7,585.68) for 2020-21 in the "$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7383) <br> <span style="color:red">This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</span> | Explanation | Yes | |
| Reason | Figure is accurate as students who only received HEERF are not included in this year's group 4 information | | | |

| Screen Entry | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 223 and 371 based on the prior year value. Please correct your data or explain. (Error #7333) <br> <span style="color:red">This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</span> | Explanation | Yes | |
| Reason | Decrease in enrollment/group 4 students | | | |

# IPEDS **2022-23 Data Collection System**

Human Resources 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

## Overview

**Human Resources Overview**

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

**Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

**Changes in reporting**

The following changes were implemented for the 2022-23 data collection period:

- The reporting date for new hires has been changed to state that for new hires you must report the number of persons who were hired for full-time permanent employment either for the first time (new to the institution) or after a break in service of persons that are on the payroll of the institution as of November 1, 2022.
- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of staff/faculty.

**Resources:**

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)
User ID: P1625572

Human Resources Screening Questions

**Does your institution have any part-time staff?**
*If you answer Yes to this question, you will be provided the screens to report part-time staff.*

○ No
◉ Yes

**Does your institution have graduate assistants?**

*If you answer Yes to this question, you will be provided the screens to report graduate assistants.*

◉ No
○ Yes

**Does your institution have 15 or more full-time staff?**

○ No
◉ Yes

**Does your institution have a tenure system?**

*If you answer Yes to this question, you will be provided the screens to report some data by tenure status.*

◉ No
○ Yes

**Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2022?**

(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)
*If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.*

○ No
◉ Yes

**Do ALL of the instructional staff at your institution fall into any of the following categories?**
*If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

◉ No   ○ Yes   Are ALL of the instructional staff military personnel?
◉ No   ○ Yes   Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: Frederick Community College (162557)

User ID: P1625572

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total men** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**Women**

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total women** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Total (men+women)** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| Total from prior year | | | | | | | |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| White | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| **Total men** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**Women**

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| White | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| **Total women** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Total (men+women)** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| Total from prior year | | | | | | | |

Institution: Frederick Community College (162557)
User ID: P1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Black or African American | 1 | 2 | 4 | 0 | 0 | 0 | 7 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 15 | 6 | 10 | 0 | 0 | 0 | 31 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total men** | **17** | **8** | **15** | **0** | **0** | **0** | **40** |

**Women**

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 1 | 3 | 0 | 0 | 0 | 4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 0 | 4 | 0 | 0 | 0 | 6 |
| Black or African American | 3 | 2 | 1 | 0 | 0 | 0 | 6 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 14 | 11 | 20 | 0 | 0 | 0 | 45 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| **Total women** | **19** | **15** | **30** | **0** | **0** | **0** | **64** |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Total (men+women)** | **36** | **23** | **45** | **0** | **0** | **0** | **104** |
| Total from prior year | | | | | | | 98 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| White | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| **Total men** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**Women**

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| White | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | **0** |
| **Total women** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Total (men+women)** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| Total from prior year | | | | | | | |

Institution: Frederick Community College (162557) User ID: P1625572

## Part A1 - Full-time Instructional Staff - Without Faculty Status

**Number of Full-time Instructional Staff Without Faculty Status**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity | Without Faculty Status |
|---|---|
| U.S. Nonresident | 0 |
| Hispanic/Latino | 0 |
| American Indian or Alaska Native | 0 |
| Asian | 0 |
| Black or African American | 0 |
| Native Hawaiian or Other Pacific Islander | 0 |
| White | 0 |
| Two or more races | 0 |
| Race and ethnicity unknown | 0 |
| **Total men** | **0** |

**Women**

| Race/ethnicity | Without Faculty Status |
|---|---|
| U.S. Nonresident | 0 |
| Hispanic/Latino | 0 |
| American Indian or Alaska Native | 0 |
| Asian | 0 |
| Black or African American | 0 |
| Native Hawaiian or Other Pacific Islander | 0 |
| White | 0 |
| Two or more races | 0 |
| Race and ethnicity unknown | 0 |
| **Total women** | **0** |

| | |
|---|---|
| **Total (men+women)** | **0** |
| Total from prior year | |

Institution: Frederick Community College (162557)
User ID: P1625572

Part A2 - Full-time Instructional Staff by Function

**Number of Full-time Instructional Staff**

As of November 1, 2022

- Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

| | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| **Instructional staff** | 0 | 0 | 104 | 0 | 0 | 104 |
| **Total carried forward from previous screens** | 0 | 0 | 104 | 0 | 0 | 104 |
| **Primarily Instruction** | 0 | 0 | 104 | 0 | 0 | 104 |
| 🛈 Exclusively credit | 0 | 0 | 104 | 0 | 0 | 104 |
| 🛈 Exclusively not-for-credit | 0 | 0 | 0 | 0 | 0 | 0 |
| Combined credit/not-for-credit | 0 | 0 | 0 | 0 | 0 | 0 |
| Instruction/research/public service staff | 0 | 0 | 0 | 0 | 0 | 0 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part A3 - Full-time Instructional Staff - Totals

**Total number of Full-time Instructional Staff**

As of November 1, 2022

| Race/ethnicity | Total men | Total women | Total (men+women) |
|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 4 | 4 |
| American Indian or Alaska Native | 0 | 0 | 0 |
| Asian | 2 | 6 | 8 |
| Black or African American | 7 | 6 | 13 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 31 | 45 | 76 |
| Two or more races | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 3 | 3 |
| **Total** | **40** | **64** | **104** |
| Total from prior year | | | 98 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Instructional Staff (carried forward from Part A) | Research staff | Public Service staff |
|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 |
| Asian | 2 | 0 | 0 |
| Black or African American | 7 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 31 | 0 | 0 |
| Two or more races | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 |
| **Total men** | **40** | **0** | **0** |

**Women**

| Race/ethnicity | Instructional Staff (carried forward from Part A) | Research staff | Public Service staff |
|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 |
| Hispanic/Latino | 4 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 |
| Asian | 6 | 0 | 0 |
| Black or African American | 6 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 45 | 0 | 0 |
| Two or more races | 0 | 0 | 0 |
| Race and ethnicity unknown | 3 | 0 | 0 |
| **Total women** | **64** | **0** | **0** |

| | | | |
|---|---|---|---|
| **Total (men+women)** | **104** | **0** | ☑ **0** |
| Total from prior year | 98 | | 2 |

Institution: Frederick Community College (162557)
User ID: P1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians and Media Collections Specialists 25-4020 | Library Technicians 25-4030 | ℹ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 |
|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 0 | 1 | 0 | 11 |
| Two or more races | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 |
| **Total men** | **0** | **1** | **0** | **15** |

**Women**

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians and Media Collections Specialists 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 |
|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 1 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 33 |
| Two or more races | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 1 |
| **Total women** | **0** | **1** | **0** | **37** |

| | | | | |
|---|---|---|---|---|
| **Total (men+women)** | **0** | **2** | **0** | **52** |
| Total from prior year | | 2 | | 47 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 1 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 1 | 1 | 0 |
| Black or African American | 3 | 1 | 0 | 5 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 14 | 7 | 13 | 8 | 1 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 2 | 1 | 0 | 1 | 0 |
| **Total men** | **19** | **10** | **14** | **15** | **1** |

**Women**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 2 | 3 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 1 | 0 |
| Asian | 2 | 0 | 0 | 1 | 0 |
| Black or African American | 8 | 1 | 1 | 5 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 40 | 18 | 11 | 14 | 3 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 4 | 0 | 1 | 0 | 0 |
| **Total women** | **54** | **19** | **15** | **24** | **3** |

| | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| **Total (men+women)** | **73** | **29** | **29** | **39** | **4** |
| Total from prior year | 71 | 24 | 25 | 31 | 2 |

Institution: Frederick Community College (162557) User ID: P1625572

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All full-time staff) |
|---|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 2 | 0 | 0 | 1 | 0 | 7 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 0 | 0 | 0 | 0 | 5 |
| Black or African American | 0 | 0 | 0 | 10 | 0 | 27 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 1 | 0 | 1 |
| White | 5 | 0 | 5 | 13 | 1 | 110 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 1 | 0 | 0 | 1 | 0 | 6 |
| **Total men** | **9** | **0** | **5** | **26** | **1** | **156** |

**Women**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All full-time staff) |
|---|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 7 | 2 | 0 | 19 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 1 |
| Asian | 0 | 0 | 1 | 0 | 0 | 10 |
| Black or African American | 0 | 0 | 6 | 2 | 0 | 32 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 5 | 0 | 35 | 3 | 1 | 208 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 1 | 0 | 0 | 10 |
| **Total women** | **5** | **0** | **50** | **7** | **1** | **280** |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Total (men+women)** | **14** | **0** | **55** | ☑ **33** | **2** | **436** |

| Total from prior year | 22 | 56 | 12 | 3 | 395 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

**Number of Full-time Non-instructional Staff**

As of November 1, 2022

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
| --- | --- | --- | --- | --- | --- | --- |
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Research staff | 0 | 0 | 0 | 0 | 0 | 0 |
| Public Service staff | 0 | 0 | 0 | 0 | 0 | 0 |
| Archivists, Curators, and Museum Technicians 25-4010 | 0 | 0 | 0 | 0 | 0 | 0 |
| Librarians and Media Collections Specialists 25-4020 | 0 | 0 | 0 | 0 | 2 | 2 |
| Library Technicians 25-4030 | 0 | 0 | 0 | 0 | 0 | 0 |
| 🛈 Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | 0 | 0 | 0 | 0 | 52 | 52 |
| Management Occupations 11-0000 | 0 | 0 | 0 | 0 | 73 | 73 |
| Business and Financial Operations Occupations 13-0000 | 0 | 0 | 0 | 0 | 29 | 29 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | 0 | 0 | 0 | 0 | 29 | 29 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | 0 | 0 | 0 | 0 | 39 | 39 |
| Healthcare Practitioners and Technical Occupations 29-0000 | 0 | 0 | 0 | 0 | 4 | 4 |
| **Total** | **0** | **0** | **0** | **0** | **228** | **228** |
| Total from prior year | | | 0 | | 204 | 204 |

Institution: Frederick Community College (162557)          User ID: P1625572

Part C - Full-time Summary

**Summary of Full-time Staff**

As of November 1, 2022

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | 0 | 0 | 104 | 0 | 0 | **104** |
|     Exclusively credit | 0 | 0 | 104 | 0 | 0 | **104** |
|     Exclusively not-for-credit | 0 | 0 | 0 | 0 | 0 | **0** |
|     Combined credit/not-for-credit | 0 | 0 | 0 | 0 | 0 | **0** |
| Instruction/research/public service staff | 0 | 0 | 0 | 0 | 0 | **0** |
| Research staff | 0 | 0 | 0 | 0 | 0 | **0** |
| Public Service staff | 0 | 0 | 0 | 0 | 0 | **0** |
| Archivists, Curators, and Museum Technicians 25-4010 | 0 | 0 | 0 | 0 | 0 | **0** |
| Librarians and Media Collections Specialists 25-4020 | 0 | 0 | 0 | 0 | 2 | **2** |
| Library Technicians 25-4030 | 0 | 0 | 0 | 0 | 0 | **0** |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | 0 | 0 | 0 | 0 | 52 | **52** |
| Management Occupations 11-0000 | 0 | 0 | 0 | 0 | 73 | **73** |
| Business and Financial Operations Occupations 13-0000 | 0 | 0 | 0 | 0 | 29 | **29** |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | 0 | 0 | 0 | 0 | 29 | **29** |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | 0 | 0 | 0 | 0 | 39 | **39** |
| Healthcare Practitioners and Technical Occupations 29-0000 | 0 | 0 | 0 | 0 | 4 | **4** |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | | | | | | **14** |
| Sales and Related Occupations 41-0000 | | | | | | **0** |
| Office and Administrative Support Occupations 43-0000 | | | | | | **55** |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | | | | | | **33** |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | | | | | | **2** |
| **Total** | | | | | | **436** |

Institution: Frederick Community College (162557)
User ID: P1625572

Part G1 - Salaries Worksheet

**Number of <u>Full-time</u> <u>Instructional Staff</u> For Calculation of Total Number of Months**

Annual Salary, 2022-23
- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

**Men**

| Gender and academic rank | Months worked | | | | | Total Staff | ⓘ Total staff for salary reporting |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | 12 months | 11 months | 10 months | 9 months | < 9 months | | |
| Professors | 0 | 0 | 17 | 0 | 0 | **17** | **17** |
| Associate professors | 0 | 0 | 8 | 0 | 0 | **8** | **8** |
| Assistant professors | 0 | 0 | 15 | 0 | 0 | **15** | **15** |
| Instructors | 0 | 0 | 0 | 0 | 0 | **0** | **0** |
| Lecturers | 0 | 0 | 0 | 0 | 0 | **0** | **0** |
| No academic rank | 0 | 0 | 0 | 0 | 0 | **0** | **0** |
| **Total men** | **0** | **0** | **40** | **0** | **0** | **40** | **40** |
| Total men full-time instructional staff from Part A | | | | | | 40 | |

**Women**

| Gender and academic rank | Months worked | | | | | Total Staff | ⓘ Total staff for salary reporting |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | 12 months | 11 months | 10 months | 9 months | < 9 months | | |
| Professors | 0 | 0 | 19 | 0 | 0 | **19** | **19** |
| Associate professors | 0 | 0 | 15 | 0 | 0 | **15** | **15** |
| Assistant professors | 0 | 0 | 30 | 0 | 0 | **30** | **30** |
| Instructors | 0 | 0 | 0 | 0 | 0 | **0** | **0** |
| Lecturers | 0 | 0 | 0 | 0 | 0 | **0** | **0** |
| No academic rank | 0 | 0 | 0 | 0 | 0 | **0** | **0** |
| **Total women** | **0** | **0** | **64** | **0** | **0** | **64** | **64** |
| Total women full-time instructional staff from Part A | | | | | | 64 | |

| | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Total (men+women)** | **0** | **0** | **104** | **0** | **0** | **104** | **104** |
| Total (men+women) full-time instructional staff from Part A | | | | | | 104 | |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part G2 - Salary Outlays for Instructional Staff

**Salary Outlays for Full-time Instructional Staff**

Annual Salary Outlays, 2022-23

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

**Men**

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Salary Outlays | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| | | 12 months | 11 months | 10 months | 9 months | Equated 9 months |
| Professors | 17 | 0 | 0 | 1,606,481 | 0 | **1,445,833** |
| Associate professors | 8 | 0 | 0 | 629,887 | 0 | **566,898** |
| Assistant professors | 15 | 0 | 0 | 1,007,680 | 0 | **906,912** |
| Instructors | 0 | 0 | 0 | 0 | 0 | **0** |
| Lecturers | 0 | 0 | 0 | 0 | 0 | **0** |
| No academic rank | 0 | 0 | 0 | 0 | 0 | **0** |
| **Total men** | **40** | **0** | **0** | **3,244,048** | **0** | **2,919,643** |

**Women**

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Salary Outlays | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| | | 12 months | 11 months | 10 months | 9 months | Equated 9 months |
| Professors | 19 | 0 | 0 | 1,606,556 | 0 | **1,445,900** |
| Associate professors | 15 | 0 | 0 | 1,176,810 | 0 | **1,059,129** |
| Assistant professors | 30 | 0 | 0 | 2,022,764 | 0 | **1,820,488** |
| Instructors | 0 | 0 | 0 | 0 | 0 | **0** |
| Lecturers | 0 | 0 | 0 | 0 | 0 | **0** |
| No academic rank | 0 | 0 | 0 | 0 | 0 | **0** |
| **Total women** | **64** | **0** | **0** | **4,806,130** | **0** | **4,325,517** |

| | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Total (men + women)** | **104** | **0** | **0** | **8,050,178** | **0** | **7,245,160** |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part G3 - Average Salaries for Instructional Staff by Academic Rank

**Average Salary by academic rank for <u>Full-time</u> <u>Instructional Staff</u>**

Annual Average Salaries, 2022-23

**Men**

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Annual Average Salaries | | | | |
|---|---|---|---|---|---|---|
| | | 12 months | 11 months | 10 months | 9 months | ⓘ Equated 9 months |
| Professors | 17 | | | **94,499** | | **85,049** |
| Associate professors | 8 | | | **78,736** | | **70,862** |
| Assistant professors | 15 | | | **67,179** | | **60,461** |
| Instructors | 0 | | | | | |
| Lecturers | 0 | | | | | |
| No academic rank | 0 | | | | | |
| **Total men** | **40** | | | **81,101** | | **72,991** |

**Women**

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Annual Average Salaries | | | | |
|---|---|---|---|---|---|---|
| | | 12 months | 11 months | 10 months | 9 months | ⓘ Equated 9 months |
| Professors | 19 | | | **84,556** | | **76,100** |
| Associate professors | 15 | | | **78,454** | | **70,609** |
| Assistant professors | 30 | | | **67,425** | | **60,683** |
| Instructors | 0 | | | | | |
| Lecturers | 0 | | | | | |
| No academic rank | 0 | | | | | |
| **Total women** | **64** | | | **75,096** | | **67,586** |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Total (men+women)** | **104** | | | **77,406** | | **69,665** |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part G4 - Salary Outlays for Non-instructional Staff

**Salary Outlays for Full-time Non-instructional Staff**

Annual Salary Outlays, 2022-23

| Occupational category | ⓘ Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens) | ⓘ Total annual salary outlays |
|---|---|---|
| Research staff | 0 | 0 |
| Public Service staff | 0 | 0 |
| Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000 | 54 | 3,869,396 |
| Management Occupations 11-0000 | 73 | 7,238,731 |
| Business and Financial Operations Occupations 13-0000 | 29 | 2,154,047 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | 29 | 1,958,667 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | 39 | 1,175,365 |
| Healthcare Practitioners and Technical Occupations 29-0000 | 4 | 206,552 |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | 14 | 500,947 |
| Sales and Related Occupations 41-0000 | 0 | 0 |
| Office and Administrative Support Occupations 43-0000 | 55 | 2,901,366 |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | 33 | 1,349,493 |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | 2 | 113,211 |
| Total | 332 | **21,467,775** |
| Total from prior year | 297 | 19,376,340 |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff by Occupational Category**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Instructional staff | Research staff | Public Service staff |
|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 |
| Hispanic/Latino | 8 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 |
| Asian | 7 | 0 | 0 |
| Black or African American | 12 | 0 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 79 | 0 | 25 |
| Two or more races | 0 | 0 | 0 |
| Race and ethnicity unknown | 4 | 0 | 0 |
| **Total men** | **110** | **0** | **28** |

**Women**

| Race/ethnicity | Instructional staff | Research staff | Public Service staff |
|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 |
| Hispanic/Latino | 3 | 0 | 8 |
| American Indian or Alaska Native | 0 | 0 | 0 |
| Asian | 9 | 0 | 3 |
| Black or African American | 7 | 0 | 8 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 114 | 0 | 69 |
| Two or more races | 0 | 0 | 0 |
| Race and ethnicity unknown | 4 | 0 | 5 |
| **Total women** | **137** | **0** | **93** |

| | | | |
|---|---|---|---|
| **Total (men+women)** | **247** | **0** | **121** |
| Total from prior year | 236 | | 98 |

Institution: Frederick Community College (162557)　　　　　　　　　　　　　　　　　　　　　User ID: P1625572

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff by Occupational Category**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians and Media Collections Specialists 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | Library and Student and Academic Affairs and Other Education Services Occupations |
|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 2 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 1 | 1 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 |
| **Total men** | **0** | **0** | **0** | **3** | **3** |

**Women**

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians and Media Collections Specialists 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | Library and Student and Academic Affairs and Other Education Services Occupations |
|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 2 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 4 | 4 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 1 | 1 |
| **Total women** | **0** | **0** | **0** | **7** | **7** |

| | | | | | |
|---|---|---|---|---|---|
| **Total (men+women)** | **0** | **0** | **0** | **10** | **10** |
| Total from prior year | | | | 4 | 4 |

Institution: Frederick Community College (162557)
User ID: P1625572

Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 5 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 6 | 0 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 1 | 0 |
| **Total men** | **0** | **0** | **0** | **12** | **0** |

**Women**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 1 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 1 | 3 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 3 | 1 | 3 | 1 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 |
| **Total women** | **0** | **3** | **2** | **7** | **1** |

| | | | | | |
|---|---|---|---|---|---|
| **Total (men+women)** | **0** | **3** | **2** | **19** | **1** |
| Total from prior year | | 1 | 2 | 12 | |

Institution: Frederick Community College (162557)

User ID: P1625572

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All part-time staff) |
|---|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 0 | 4 | 0 | 0 | 15 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 4 | 0 | 0 | 11 |
| Black or African American | 0 | 0 | 2 | 0 | 0 | 22 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 2 | 0 | 31 | 0 | 0 | 144 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 1 | 0 | 6 | 0 | 0 | 12 |
| **Total men** | **4** | **0** | **47** | **0** | **0** | **204** |

**Women**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All part-time staff) |
|---|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 6 | 0 | 0 | 18 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 3 | 0 | 0 | 15 |
| Black or African American | 0 | 0 | 6 | 0 | 0 | 27 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 4 | 0 | 99 | 0 | 0 | 298 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 4 | 0 | 0 | 14 |
| **Total women** | **4** | **0** | **118** | **0** | **0** | **372** |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Total (men+women)** | **8** | **0** | **165** | **0** | **0** | **576** |

| Total from prior year | 9 | 180 | 542 |
|---|---|---|---|

Institution: Frederick Community College (162557) · User ID: P1625572

## Part E - Part-time Staff by Occupational Category and Contract Length

**Number of Part-time Staff**

As of November 1, 2022

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | **0** | **0** | **247** | **0** | **0** | **247** |
|    ⓘ Exclusively credit | 0 | 0 | 221 | 0 | 0 | **221** |
|    ⓘ Exclusively not-for-credit | 0 | 0 | 0 | 0 | 0 | **0** |
|    Combined credit/not-for-credit | 0 | 0 | 26 | 0 | 0 | **26** |
| Instruction/research/public service staff | 0 | 0 | 0 | 0 | 0 | **0** |
| Research staff | 0 | 0 | 0 | 0 | 0 | **0** |
| Public Service staff | 0 | 0 | 62 | 0 | 59 | **121** |
| Archivists, Curators, and Museum Technicians 25-4010 | 0 | 0 | 0 | 0 | 0 | **0** |
| Librarians and Media Collections Specialists 25-4020 | 0 | 0 | 0 | 0 | 0 | **0** |
| Library Technicians 25-4030 | 0 | 0 | 0 | 0 | 0 | **0** |
| ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | 0 | 0 | 0 | 0 | 10 | **10** |
| Management Occupations 11-0000 | 0 | 0 | 0 | 0 | 0 | **0** |
| Business and Financial Operations Occupations 13-0000 | 0 | 0 | 0 | 0 | 3 | **3** |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | 0 | 0 | 0 | 0 | 2 | **2** |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | 0 | 0 | 0 | 0 | 19 | **19** |
| Healthcare Practitioners and Technical Occupations 29-0000 | 0 | 0 | 0 | 0 | 1 | **1** |
| **Total** | **0** | **0** | **309** | **0** | **94** | **403** |
| Total from prior year | | | 262 | | 91 | 353 |

Institution: Frederick Community College (162557)
User ID: P1625572

Part F - Part-time Summary

**Summary of Part-time Staff**

As of November 1, 2022

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | 0 | 0 | 247 | 0 | 0 | **247** |
|     Exclusively credit | 0 | 0 | 221 | 0 | 0 | **221** |
|     Exclusively not-for-credit | 0 | 0 | 0 | 0 | 0 | **0** |
|     Combined credit/not-for-credit | 0 | 0 | 26 | 0 | 0 | **26** |
| Instruction/research/public service staff | 0 | 0 | 0 | 0 | 0 | **0** |
| Research staff | 0 | 0 | 0 | 0 | 0 | **0** |
| Public Service staff | 0 | 0 | 62 | 0 | 59 | **121** |
| Archivists, Curators, and Museum Technicians 25-4010 | 0 | 0 | 0 | 0 | 0 | **0** |
| Librarians and Media Collections Specialists 25-4020 | 0 | 0 | 0 | 0 | 0 | **0** |
| Library Technicians 25-4030 | 0 | 0 | 0 | 0 | 0 | **0** |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | 0 | 0 | 0 | 0 | 10 | **10** |
| Management Occupations 11-0000 | 0 | 0 | 0 | 0 | 0 | **0** |
| Business and Financial Operations Occupations 13-0000 | 0 | 0 | 0 | 0 | 3 | **3** |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | 0 | 0 | 0 | 0 | 2 | **2** |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | 0 | 0 | 0 | 0 | 19 | **19** |
| Healthcare Practitioners and Technical Occupations 29-0000 | 0 | 0 | 0 | 0 | 1 | **1** |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | | | | | | **8** |
| Sales and Related Occupations 41-0000 | | | | | | **0** |
| Office and Administrative Support Occupations 43-0000 | | | | | | **165** |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | | | | | | **0** |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | | | | | | **0** |
| **Total** | | | | | | **576** |

Institution: Frederick Community College (162557)
User ID: P1625572

## Part H - New Hires, Full-time Instructional Staff by Contract Length

**Number of Newly Hired Full-time Permanent Instructional Staff**

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

**Men**

| Race/ethnicity | With Faculty Status | | | | Without Faculty Status | Total |
| --- | --- | --- | --- | --- | --- | --- |
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 2 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 3 | 0 | 0 | 3 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total men** | **0** | **0** | **5** | **0** | **0** | **5** |

**Women**

| Race/ethnicity | With Faculty Status | | | | Without Faculty Status | Total |
| --- | --- | --- | --- | --- | --- | --- |
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 1 | 0 | 0 | 1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 2 | 0 | 0 | 2 |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 5 | 0 | 0 | 5 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total women** | **0** | **0** | **8** | **0** | **0** | **8** |

| | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Total (men+women)** | **0** | **0** | **13** | **0** | **0** | **13** |

Institution: Frederick Community College (162557)
User ID: P1625572

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Instructional Staff (from Part H, screen 1) | Research staff | Public Service staff | Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 |
| Black or African American | 2 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 3 | 0 | 0 | 3 |
| Two or more races | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 |
| **Total men** | **5** | **0** | **0** | **4** |

**Women**

| Race/ethnicity | Instructional Staff (from Part H, screen 1) | Research staff | Public Service staff | Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 0 | 0 | 1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 |
| Asian | 2 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 5 | 0 | 0 | 7 |
| Two or more races | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 |
| **Total women** | **8** | **0** | **0** | **8** |

| | | | | |
|---|---|---|---|---|
| **Total (men+women)** | **13** | **0** | **0** | **12** |

Institution: Frederick Community College (162557)          User ID: P1625572

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 1 | 1 | 0 | 1 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 1 | 0 | 0 | 0 | 0 |
| **Total men** | **2** | **1** | **1** | **0** | **1** |

**Women**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 4 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 4 | 1 | 3 | 1 | 3 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 2 | 0 | 1 | 0 | 0 |
| **Total women** | **10** | **1** | **4** | **1** | **3** |

| | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| **Total (men+women)** | **12** | **2** | **5** | **1** | **4** |

Institution: Frederick Community College (162557)     User ID: P1625572

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All full-time new hires) |
|---|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 0 | 0 | 0 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 1 | 0 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 1 | 0 | 1 | 0 | 0 | 11 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 1 |
| **Total men** | **2** | **0** | **1** | **1** | **0** | **18** |

**Women**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All full-time new hires) |
|---|---|---|---|---|---|---|
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 2 | 0 | 0 | 4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 2 |
| Black or African American | 0 | 0 | 0 | 2 | 0 | 6 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 5 | 0 | 0 | 29 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 1 | 0 | 0 | 4 |
| **Total women** | **0** | **0** | **8** | **2** | **0** | **45** |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Total (men+women)** | **2** | **0** | **9** | **3** | **0** | **63** |

Institution: Frederick Community College (162557)

User ID: P1625572

Human Resources Survey Evaluation

**Were any staff members difficult to categorize? If so, please explain in the box below.**

Institution: Frederick Community College (162557)
User ID: P1625572

## Prepared by

**Prepared by**

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ◉ | Other |
| Name: | Kathryn Reed | | | | |
| Email: | kreed@frederick.edu | | | | |

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 1.00 Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | 2.00 hours | 14.00 hours | 8.00 hours | 1.00 hours |
| Other offices | 0.00 hours | 0.00 hours | 0.00 hours | 0.00 hours |

Institution: Frederick Community College (162557)       User ID: P1625572

## Summary

**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Number of staff by employment status and occupational category: Fall 2022 | | | |
|---|---|---|---|
| **Occupational category** | **Reported values** | | **FTE staff** |
| | **Number of full-time staff** | **Number of part-time staff** | |
| **Total number of staff** | 436 | 576 | 628 |
| Instructional Staff | 104 | 247 | 186 |
| Primary Instruction | 104 | 247 | 186 |
| Exclusively credit | 104 | 221 | 178 |
| Exclusively not-for-credit | 0 | 0 | 0 |
| Combined credit/not-for-credit | 0 | 26 | 9 |
| Instruction/research/public service | 0 | 0 | 0 |
| Research Staff | 0 | 0 | 0 |
| Public Service Staff | 0 | 121 | 40 |
| Library and Student and Academic Affairs and Other Education Services Occupations SOC | 54 | 10 | 57 |
| Librarians, Curators, and Archivists SOC 25-4000 | 2 | 0 | 2 |
| Archivists, Curators, and Museum Technicians SOC 25-4010 | 0 | 0 | 0 |
| Librarians SOC 25-4020 | 2 | 0 | 2 |
| Library Technicians SOC 25-4030 | 0 | 0 | 0 |
| Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000 | 52 | 10 | 55 |
| Management Occupations SOC 11-0000 | 73 | 0 | 73 |
| Business and Financial Operations Occupations SOC 13-0000 | 29 | 3 | 30 |
| Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000 | 29 | 2 | 30 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000 | 39 | 19 | 45 |
| Healthcare Practitioners and Technical Occupations SOC 29-0000 | 4 | 1 | 4 |
| Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | 14 | 8 | 17 |
| Sales and Related Occupations SOC 41-0000 | 0 | 0 | 0 |
| Office and Administrative Support Occupations SOC 43-0000 | 55 | 165 | 110 |

| | 33 | 0 | 33 |
| --- | --- | --- | --- |
| Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000 | 33 | 0 | 33 |
| Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000 | 2 | 0 | 2 |

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

| Salaries of full-time instructional staff by contract length and academic rank: Academic year | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Academic rank | Months Covered by Annual Salary | | | | Total Staff for Salary reporting | Total Number of Months | Salary Outlays | Weighted Average Monthly Salaries |
| | 12 months | 11 months | 10 months | 9 months | | | | |
| **All Ranks** | | | 104 | | 104 | 1,040 | $8,050,178 | $7,741 |
| Professor | | | 36 | | 36 | 360 | $3,213,037 | $8,925 |
| Associate professor | | | 23 | | 23 | 230 | $1,806,697 | $7,855 |
| Assistant professor | | | 45 | | 45 | 450 | $3,030,444 | $6,734 |
| Instructor | | | | | | | | |
| Lecturer | | | | | | | | |
| No academic rank | | | | | | | | |

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Institution: Frederick Community College (162557 )

User ID: P1625572

Edit Report

## Human Resources

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: B1 - FT Non-instructional, Occupation - 1** | | | | |
| Screen Entry | This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387) | Explanation | Yes | |
| Reason | We reclassified them as service as this was a better match. | | | |
| **Screen: B1 - FT Non-instructional, Occupation - 4** | | | | |
| Screen Entry | This number(33) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387) | Explanation | Yes | |
| Reason | We reclassified the custodians to #29 as a better match. | | | |