

FALL 2022 CREDIT STUDENT PROFILE

Frederick Community College (“FCC” or the “College”) generates a profile of the credit student population each semester. This profile focuses on key indicators related to institutional effectiveness for the College. The profile is a snapshot at the time that the data are captured, generally three weeks after the start of the term, and provides a comparison to the same time periods in previous years to understand the progress that the College is making towards institutional/departmental goals and the overall strategic plan.

EXECUTIVE SUMMARY

- FCC’s overall credit enrollment was up in Fall 2022 compared to Fall 2021 by 7.8%. Dual enrolled students constituted 31.6% of the total population.
- 60.2% of students were enrolled in associate degree programs, 2.7% in certificate programs, and 37.1% in courses of interest.
- Students of color made up 41.8% of the total student population, and those identifying as female were 55.8% of the total population.
- The top five areas of study were: 1) General Studies, 2) Health Sciences, 3) STEM, 4) Business, and 5) Arts and Humanities.
- Several new programs were initiated in Fall 2022 including:
 - American Sign Language (ASL) Studies Area of Concentration – A.A. Degree & Certificate
 - Baking and Pastry Arts -A.A.S. Degree & Certificate
 - Medical Assistant -Certificate
 - Physical Therapist Assistant -A.A.S. Degree
 - Public Safety -A.A.S. Degree

Enrollment Highlights

The unduplicated credit headcount for the student population for Fall 2022 was 5,811. This is +7.8% from the same time in Fall 2021, which had a total of 5,389 students and a decrease of -3.2% compared to Fall 2018, which had a total of 6,000 students.

The Fall 2022 semester had 1,837 dual enrolled students (31.6% of the total population) [across multiple categories](#) that allowed students in high school to study at FCC prior to completing their high school diploma. Dual enrolled students made up 1,170 in Fall 2018 and 1,487 in Fall 2021. The Fall 2022 profile showed a 57.0% increase over the past 5 years, and 23.5% above the same time in Fall 2021. More specific enrollment details on the dual enrolled population are expanded below.

There was an overall 17.3% five-year increase in the makeup of Students of Color in the student headcount, including a 25.6% increase over five years in the Hispanic/Latinx population, 25.4% for

Asian students, 15.9% for Multi-Race students, and 7.9% for Black/African Americans. White students declined by -16.1% over the past five years, with a slight recovery in Fall 2022 by an increase of 3.4% from Fall 2021 to Fall 2022. Hispanic/Latinx students have shown a considerable increase over the past five years, with each year showing positive gains in headcount.

FCC additionally continues to be a space for females to gain a post-secondary education with 55.8% of the total credit population identifying as female. However, the breakdown of ethnicity by gender revealed that the White population declined for self-identified females from Fall 2022 to Fall 2021 by -1.5%. Self-identifying male-white students were up by 8.7% from Fall 2021. From Fall 2021 to Fall 2022, self-identified male-students of color were up by 20.0%; those identifying as female students of color were up by 12.7%.

The overall profile, combining dual enrolled and non-dual enrolled students, showed increases for all age groups from Fall 2021 to Fall 2022; however, for non-dual enrolled students, there were decreases in the 30-39 age group (-7.4%), 50-59 (-4.3%), and 60+ (-17.7%). From Fall 2018 to Fall 2022, all age groups were down when excluding non-dual enrolled students. Over the past five years, the 17 or under group was -28.1%, 18-21 -10.5%, 22 to 29 -30.6%, 30-39 -19.4%, 40-49 -12.0%, 50-59 -39.9%, 60 and over was down -13.5%. Dual enrolled students were up overall age groups.

For Fall 2022 46.4% (2,698) of students exclusively took their courses in-person, 14.0% (815) were traditional online only, 1.9% (110) took structured remote only, 2.7% (155) took hybrid only, and 35.0% (2,033) of students took courses in more than one modality option.

High-school based students made up 1,563 (26.1%) and take courses on campus at their high schools, never physically coming to FCC for courses. Students who are Early College (EC) or Open Campus (OPN) come to campus for their courses. There were 274 Early Campus and Early College students equating to 4.7% of the total enrollment. Of these students, 38.7% (106) of students exclusively took their courses in-person, 22.6% (62) were traditional online only, 4.4% (12) took structured remote only, 2.2% (6) took hybrid only, and 32.1% (88) of students took courses in multiple options.

Of note is that traditional online, structured remote, and HS-based students do not attend campus in-person. This has implications for the use of physical space on campus. Overall, a total of 2,472 the total headcount did not take any classes on campus (including HS-Based students at 1,563, 814 fully online, and 95 structured remote). This means that 42.5% of students were not studying in a format that required them to come to campus.

Non-Dual Enrolled Credit Students

To understand the various population types that make up the credit profile, this section analyzes a subset of the profile for those students who are not dual enrolled. This section removes students who are high-school based students, early college, or open campus students. These are students who would have finished high school. The headcount for non-dual enrolled students was 3,974, which constituted 68.4% of the total student population.

- Student Type: 25.8% were newly admitted (first-time) students, 9.4% were readmitted, 6.9% were students who transferred-in to FCC, 0.5% were visiting students, and 57.4% were continuing students.

- First-Time Students: There were 1,024 first-time students to FCC (up 0.6% compared to Fall 2021; down -12.4% compared to Fall 2018). Of these first-time students, 39.6% were from Frederick County Public Schools (FCPS), 1.7% were previously home schooled, and 0.6% were from a private high school in Frederick County.
- Students with Transfer-in Credits: There were 1,094 students who had some transfer-in credit from other institutions to FCC, constituting 27.5% of the total enrollment excluding dual enrolled students. This was down from Fall 2021 by -5.8% (1,161 had some transfer-in credit) and -23.0% (1,421) in Fall 2018. In Fall 2022, the average transfer-in credits were 17.5, in Fall 2021 they were 18.0, and in Fall 2018 they were 19.76.
- Annualized FTE: 37,362 total credit hours were taken by non-dual enrolled students, which equates to 1,245.40 annualized FTE, making non-dual enrolled 81.7% of the total FTE for the semester.
- Full-Time/Part-Time Status: 40.19% FT; 59.81% PT.
- Average Enrolled Credits: The average credits enrolled were 9.40 overall with full-time students on average taking 13.55 credits, and part-time students taking 6.61.
- Course Modality: 18.97% studied exclusively in a traditional online format, 2.09% in a structured remote format, 3.75% in a hybrid format, 27.48% exclusively face-to-face, and 47.71% in a combination of modalities (any combination of online, structured remote, hybrid, and in-person).
- Age: 17 and under made up 2.06%, 18-21 made up 56.17%, 22-29 made up 19.83%, 30-39 made up 11.37%, 40-49 made up 5.91%, 50-59 made up 2.24%, and 60+ made up 2.42%. The average age was 25.68.
- Adult learners: 25 or Over (Adult Learners) 30.25%, 18-24 67.69%, and 17 or less was 2.06%.
- Five Year Change in Adult Learners: 25 and Over was down -25.0% from Fall 2018 to Fall 2022, 18-24 was -13.6%, and 17 or less was -28.1%.
- Gender Identity: 55.64% Female, 43.76% Male, and 0.60% Non-Binary.
- Reason for Attending: 57.93% were enrolled in an associate degree program in order to transfer to another 2 or 4 year college/university, 18.02% were pursuing an associate degree in order to start a career, 5.31% were working toward a certificate, 8.03% intended to transfer before completing, 0.45% were in an English as a second language program, 10.19% were enrolled in courses of interest, and 0.07% were enrolling for other reasons.
- High School Source: Of the entire non-dual student population (including those who are new or continuing) 61.32% came from Frederick County Public Schools, 3.27% from home schooling, 1.11% from private schools in Frederick County, 4.10% earned a GED, 5.41% with a HS diploma from outside of the United States, <1% without a HS diploma or GED, 0.2% unspecified, and 24.48% from another source.
- Veteran: 4.4% were veterans.
- First Generation: 31.4% were first generation.

- Ethnicity: Hispanic/Latinx Students made up 17.56%, 16.00% were Black or African American, 4.81% Asian, 52.72% White, 5.61% Multi-Race, 2.97% Foreign or Non-Resident Aliens, and Other at 0.33%. The total Students of Color were 44.31%.
- Residency: Frederick County Residents made up 88.5% of the total population, Out of County made up 6.8%, Out of State made up 3.7%, and Employees made up 1.0%.

Dual Enrolled Credit Students

This section exclusively analyzes students who are dual enrolled. This includes several pathways for students who are enrolled in high school simultaneously working toward a high school diploma and credit courses at FCC. This includes:

- **High School Based (HS-Based):** High school students in this program take FCC courses at their high school during the regular school day. These are college level, credit-bearing courses taught by FCPS teachers.
- **Open Campus (OPN):** High school students in this program take college courses on the FCC campus or online during the day or in the evening. These are college level, credit-bearing courses.
- **Early College (EC):** High school students in the Early College program at FCC have the opportunity to earn an associate degree while still completing high school by attending FCC full-time during their junior and senior years. Similar to traditional full-time undergraduate students, Early College students follow the FCC academic calendar and have the option to take day, evening, online, and weekend courses.

The Fall 2022 unduplicated credit dual enrolled students constituted 1,837 of the total population (31.6%) with 222 in Open Campus (3.7% of the total dual enrolled students), 52 were in the Early College program (0.9% of dual enrolled), and 1,563 in High-School Based courses (26.1%). Over the past 5 years, dual enrolled students in all categories increased 57.0%. Some specific highlights about the dual enrolled student population:

- Annualized FTE: 8,392 total credit hours were taken by dual enrolled students, which equates to 279.73 annualized FTE, making dual enrolled 18.3% of the total FTE for the semester.
- Full-Time/Part-Time Status: 4.8% FT; 95.2% part-time
- Average Enrolled Credit: The average credits enrolled were 4.57 overall, with full-time students on average taking 14.63 credits, and part-time students taking 4.06 credits.
- Age: 3% were at or below the age of 15, 27% were 16 or older, 68% were 17, and 2% were 18 or older; the average age was 16.7.
- Five Year Change in Age: 15 or below were up over the past five years by 229.4%; 16 or older were up by 294.5%; 17 or older were up by 24.7%; and 18 or older were up by 27.6%.
- High School Level: 0.7% of students were freshman; 1.0% were sophomores; 24.4% were juniors; and 73.9% were seniors.
- Gender Identity: 56.2% Female, 42.9% Male?, 0.9% Non-Binary.

- High School Source: 95.7% came from Frederick County Public Schools, 0.2% came from a private high school in Frederick County, 2.7% were home schooled, 1.4% were from another high school source.
- First Generation: 3.4% were first generation.
- Ethnicity: Hispanic/Latinx Students made up 13.0%, Black/African American at 8.7%, Asian at 7.9%, White at 62.7%, Multi-race at 6.5%, and all others at 1.2%. The total Students of Color were 36.3%.
- Residency: Frederick County Residents made up 97.2% of the total population, Out of County made up 0.4%, Out of State made up 2.1%, and Employees made up 0.3%.

NOTES ON THE PROFILE

Freeze Date

The semesterly snapshot was taken on **September 13, 2022**. This “freeze date” includes all the sessions up to and including this date, but does not include students who enrolled in late session after this date, or in other specialized programs. Therefore, it is a snapshot of all students registered on the date that the data were captured.

Environmental Factors Influencing Enrollment

The COVID-19 Pandemic began on March 13, 2020. The pandemic caused changes in operation at the College, including additional modalities. Additionally, enrollment was impacted year-over-year, reflected by declines in overall enrollment in Fall 2020 and Fall 2021. As was reported in the [Washington Post](#), "This year's economic rebound, with wages rising and unemployment falling, could be influencing many to stay away from college. But continuing public health troubles and other factors — including disparities in internet access and unexpected family caregiving obligations — may also be in play."

New Elements Within the Profile

The profile is meant to evolve with FCC, and several new elements were included on this profile that were not on the prior semester profile.

- Dual Enrollment: A distinct Credit Dual Enrollment Student Profile was first produced for the Fall 2022 semester. This profile includes specific data points related to the Dual Enrolled population.

Additionally, the profile was updated to focus on an overview of the FCC enrollment (page 1) as compared to the demographic information for its student population (page 2).

NOTE: The College added legal sex, parental status, and marital statuses to the admission application in June 2021 to understand the student population better and to provide supports where necessary for students. Parental status and marital status data are being collected, but only 22.4% of students reported their status in these two categories. As a result, these data will be included in future profiles as new and continuing students update their statuses.