|  | 2015 | 2016 | 2017 | 2018 | 2019 | \% Change 2018-19 | \% Change 2015-19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Credit Headcount (Unduplicated) | 6,197 | 6,252 | 6,220 | 6,000 | 6,129 | 2.2\% | -1.1\% |
| Total FTE | 1,750.5 | 1,734.3 | 1,773.6 | 1,645.3 | 1,679.0 | 2.0\% | -4.1\% |
| Full-time | 2,057 | 1,996 | 2,027 | 1,832 | 1,843 | 0.6\% | -10.4\% |
| Percent of Total | 33.2\% | 37.9\% | 32.6\% | 30.5\% | 30.1\% |  |  |
| Part-time | 4,140 | 4,256 | 4,193 | 4,168 | 4,286 | 2.8\% | 3.5\% |
| Percent of Total | 66.8\% | 68.7\% | 67.4\% | 69.5\% | 69.9\% |  |  |
| Female | 3,459 | 3,501 | 3,483 | 3,425 | 3,480 | 1.6\% | 0.6\% |
| Percent of Total | 55.8\% | 56.0\% | 56.0\% | 57.7\% | 56.8\% |  |  |
| Male | 2,738 | 2,751 | 2,737 | 2,575 | 2,649 | 2.9\% | -3.3\% |
| Percent of Total | 44.2\% | 44.0\% | 44.0\% | 42.9\% | 43.2\% |  |  |
| Open Campus Students | 300 | 231 | 226 | 241 | 239 | -0.8\% | -20.3\% |
| Percent of Total | 4.8\% | 3.7\% | 3.6\% | 4.0\% | 3.9\% |  |  |
| High School Based Dual Enrollment | 544 | 795 | 764 | 924 | 1,197 | 29.5\% | 120.0\% |
| Percent of Total | 8.8\% | 12.7\% | 12.3\% | 15.4\% | 19.5\% |  |  |
| New Students | 1,507 | 1,473 | 1,355 | 1,186 | 1,206 | 1.7\% | -20.0\% |
| Percent of Total | 24.3\% | 23.6\% | 21.8\% | 19.8\% | 19.7\% |  |  |
| Returning Students | 3,415 | 3,323 | 3,447 | 3,077 | 2,896 | -5.9\% | -15.2\% |
| Percent of Total | 55.1\% | 53.2\% | 55.4\% | 57.3\% | 47.3\% |  |  |
| Transfer Students | 194 | 194 | 219 | 369 | 398 | 7.9\% | 105.2\% |
| Percent of Total | 3.7\% | 3.7\% | 3.5\% | 6.2\% | 6.5\% |  |  |
| Re-admitted Students* | 237 | 236 | 209 | 203 | 193 | -4.9\% | -18.6\% |
| Percent of Total | 3.8\% | 3.8\% | 3.4\% | 3.4\% | 3.7\% |  |  |
| Transfer Majors | 4,384 | 4,408 | 4,345 | 4,330 | 4,460 | 3.0\% | 1.7\% |
| Percent of Total | 70.7\% | 70.5\% | 69.9\% | 72.2\% | 72.8\% |  |  |
| Career Majors | 1,513 | 1,484 | 1,488 | 1,308 | 1,338 | 2.3\% | -11.6\% |
| Percent of Total | 24.4\% | 23.7\% | 23.9\% | 21.8\% | 21.8\% |  |  |
| Course of Interest | 300 | 360 | 387 | 362 | 331 | -8.6\% | 10.3\% |
| Percent of Total | 4.8\% | 5.8\% | 6.2\% | 6.0\% | 5.4\% |  |  |
| African American/Black | 785 | 777 | 787 | 738 | 799 | 8.3\% | 1.8\% |
| Percent of Total | 12.7\% | 12.4\% | 12.7\% | 12.3\% | 13.0\% |  |  |
| Native American | 24 | 21 | 14 | 15 | 13 | -13.3\% | -45.8\% |
| Percent of Total | 0.4\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% |  |  |
| Hispanic | 662 | 683 | 726 | 746 | 801 | 7.4\% | 21.0\% |
| Percent of Total | 10.7\% | 10.9\% | 11.7\% | 12.4\% | 13.7\% |  |  |
| Asian | 289 | 283 | 300 | 268 | 284 | 6.0\% | -1.7\% |
| Percent of Total | 4.7\% | 4.5\% | 4.8\% | 4.5\% | 4.6\% |  |  |
| White | 4,150 | 4,152 | 4,003 | 3,867 | 3,838 | -0.7\% | -7.5\% |
| Percent of Total | 67.0\% | 66.4\% | 64.4\% | 64.5\% | 62.6\% |  |  |
| Other*** | 60 | 56 | 94 | 71 | 63 | -11.3\% | 5.0\% |
| Percent of Total | 1.0\% | 0.9\% | 1.5\% | 1.2\% | 1.0\% |  |  |
| Multiple Race*** | 227 | 280 | 296 | 295 | 331 | 12.2\% | 45.8\% |
| Percent of Total | 3.7\% | 4.5\% | 4.8\% | 4.9\% | 5.4\% |  |  |
| Total Students of Color | 2,047 | 2,100 | 2,217 | 2,133 | 2,291 | 7.4\% | 11.9\% |
| Percent of Total | 33.0\% | 33.6\% | 35.6\% | 35.6\% | 37.4\% |  |  |

[^0]| CREDIT STUDENT PROFILE REPORT <br> Frederick Community College Fall 2015-2019 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 | \% Change 2018-19 | \% Change 2015-19 |
| Entry Goal |  |  |  |  |  |  |  |  |  |  |  |  |
| AA Degree |  | 4,737 |  | 4,580 |  | 4,580 |  | 4,226 |  | 4,137 | -2.1\% | -12.7\% |
| Percent of Total |  | 76.4\% |  | 73.3\% |  | 73.6\% |  | 70.4\% |  | 67.5\% |  |  |
| Certificate |  | 306 |  | 280 |  | 252 |  | 236 |  | 220 | -6.8\% | -28.1\% |
| Percent of Total |  | 4.9\% |  | 4.5\% |  | 4.7\% |  | 3.9\% |  | 3.6\% |  |  |
| Courses of Interest |  | 1,154 |  | 1,392 |  | 1,388 |  | 1,538 |  | 1,772 | 15.2\% | 53.6\% |
| Percent of Total |  | 18.6\% |  | 22.3\% |  | 22.3\% |  | 25.6\% |  | 28.9\% |  |  |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| Frederick County |  | 5,718 |  | 5,731 |  | 5,651 |  | 5,489 |  | 5,653 | 3.0\% | -1.1\% |
| Percent of Total |  | 92.3\% |  | 97.7\% |  | 90.9\% |  | 97.5\% |  | 92.2\% |  |  |
| Out of County |  | 266 |  | 295 |  | 340 |  | 285 |  | 259 | -9.1\% | -2.6\% |
| Percent of Total |  | 4.3\% |  | 4.7\% |  | 5.5\% |  | 4.8\% |  | 4.2\% |  |  |
| Out of State |  | 161 |  | 163 |  | 176 |  | 167 |  | 170 | 1.8\% | 5.6\% |
| Percent of Total |  | 2.6\% |  | 2.6\% |  | 2.8\% |  | 2.8\% |  | 2.8\% |  |  |
| Employees |  | 52 |  | 63 |  | 53 |  | 59 |  | 47 | -20.3\% | -9.6\% |
| Percent of Total |  | 0.8\% |  | 1.0\% |  | 0.9\% |  | 1.0\% |  | 0.8\% |  |  |
| Reason for Attending |  |  |  |  |  |  |  |  |  |  |  |  |
| Earn AA, AS, or AT to Transfer |  | 2,733 |  | 2,652 |  | 2,677 |  | 2,539 |  | 2,541 | 0.1\% | -7.0\% |
| Percent of Total |  | 44.7\% |  | 42.4\% |  | 43.0\% |  | 42.3\% |  | 47.5\% |  |  |
| Earn AAS to prepare for Career |  | 915 |  | 899 |  | 854 |  | 679 |  | 684 | 0.7\% | -25.2\% |
| Percent of Total |  | 14.8\% |  | 14.4\% |  | 13.7\% |  | 11.3\% |  | 17.2\% |  |  |
| Earn Certificate to Update Job Skills |  | 362 |  | 346 |  | 374 |  | 329 |  | 301 | -8.5\% | -16.9\% |
| Percent of Total |  | 5.8\% |  | 5.5\% |  | 6.0\% |  | 5.5\% |  | 4.9\% |  |  |
| Transfer Before Earning Degree |  | 654 |  | 649 |  | 667 |  | 693 |  | 623 | -10.1\% | -4.7\% |
| Percent of Total |  | 10.6\% |  | 10.4\% |  | 10.7\% |  | 11.6\% |  | 10.2\% |  |  |
| English as a Second Language |  | 52 |  | 30 |  | 36 |  | 28 |  | 27 | -3.6\% | -48.1\% |
| Percent of Total |  | 0.8\% |  | 0.5\% |  | 0.6\% |  | 0.5\% |  | 0.4\% |  |  |
| Personal Interest/Prof. Development |  | 1,463 |  | 1,652 |  | 1,610 |  | 1,721 |  | 1,933 | 12.3\% | 32.1\% |
| Percent of Total |  | 23.6\% |  | 26.4\% |  | 25.9\% |  | 28.7\% |  | 37.5\% |  |  |
| Other** |  | 18 |  | 24 |  | 2 |  | 11 |  | 20 | 81.8\% | 11.1\% |
| Percent of Total |  | 0.3\% |  | 0.4\% |  | 0.0\% |  | 0.2\% |  | 0.3\% |  |  |
| Age | N | \% | N | \% | N | \% | N | \% |  |  |  |  |
| 17 or Under | 1,054 | 17.0\% | 1,233 | 19.7\% | 1,134 | 18.2\% | 1,255 | 20.9\% | 1,476 | 24.1\% | 17.6\% | 40.0\% |
| 18 to 21 | 2,596 | 41.9\% | 2,571 | 47.1\% | 2,662 | 42.8\% | 2,523 | 42.1\% | 2,591 | 42.3\% | 2.7\% | -0.2\% |
| 22 to 29 | 1,276 | 20.6\% | 1,247 | 19.9\% | 1,230 | 19.8\% | 1,135 | 18.9\% | 967 | 15.8\% | -14.8\% | -24.2\% |
| 30 to 39 | 631 | 10.2\% | 585 | 9.4\% | 585 | 9.4\% |  | 9.4\% | 561 | 9.2\% | 0.0\% | -11.1\% |
| 40 to 49 | 381 | 6.1\% | 336 | 5.4\% | 334 | 5.4\% | 267 | 4.5\% | 270 | 4.4\% | 1.1\% | -29.1\% |
| 50 to 59 | 179 | 2.9\% | 178 | 2.8\% | 165 | 2.7\% | 148 | 2.5\% | 151 | 2.5\% | 2.0\% | -15.6\% |
| 60 or older | 80 | 1.3\% | 102 | 1.6\% | 110 | 1.8\% | 111 | 1.9\% | 113 | 1.8\% | 1.8\% | 41.3\% |
| Median Age |  | 20 |  | 20 |  | 20 |  | 20 |  | 19 |  |  |
| Mean Age |  | 25 |  | 24 |  | 24 |  | 24 |  | 24 |  |  |
| Mode Age |  | 18 |  | 17 |  | 18 |  | 17 |  | 17 |  |  |
| Credits |  |  |  |  |  |  |  |  |  |  |  |  |
| Mean Credits Taken | 9 |  |  | 8 | 9 8 |  |  |  | 8 |  | Prepared by the Office for Planning, Assessment, and Institutional Research, Wednesday September 182019 |  |
| Mean FT CreditsTaken | 14 |  |  | 16 | 14 14 |  |  |  | 14 |  |  |  |
| Mean PT CreditsTaken | 6 |  |  | 6 | 6 |  |  |  |  |  |  |  |
| Online Courses | N 676 \% $10.9 \%$ |  | N \% |  | N \% |  | N \% |  | 6 |  |  |  |
| All Courses Online |  |  | 772 | 12.3\% | 806 | 13.0\% | 857 | 14.3\% | 835 | 13.6\% |  |  |
| Some Courses Online | 1,156 | 18.7\% | 1,110 | 17.8\% | 1,377 | 22.1\% | 1,442 | 24.0\% | 1,485 | 24.2\% |  |  |
| No Courses Online | 4,365 | 70.4\% | 4,370 | 69.9\% | 4,037 | 64.9\% | 3,701 | 61.7\% | 3,809 | 62.7\% |  |  |
| First Generation and Veteran Students | N | \% | N | \% | N | \% | N | \% |  |  |  |  |
| First Generation Attending College* | 1,690 | 30.6\% | 1,659 | 29.7\% | 1,680 | 29.7\% | 1,518 | 27.0\% | 1,543 | 25.2\% |  |  |
| Veteran | 216 | 3.5\% | 200 | 3.2\% | 205 | 3.3\% | 206 | 3.4\% | 190 | 3.1\% |  |  |

[^1]
[^0]:    *A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.
    **Enrollment by Type reports students who begin in summer as new in the fall according to MHEC's definition. Therefore, the figures within the categories might be different than the other internal reports.
    ***Multiple race data became available as of Fall 2011 and has been updated to the profile document. "Other" includes all other unspecified racial/ethnic categories and

[^1]:    *\% First Generation is calculated based on respondents. Not all students responded to this question.
    **Other represents students who did not enter an reason for attending.

