		rederick (FILE REPC y College 18				
		· ai	. 2011 20				% Change	% Change
		2014	2015	2016	2017	2018	2017-18	2014-1
Total Credit Headcount (Unduplicated)		6,031	6,197	6,252	6,220	6,000	-3.5%	-0.59
Total FTE		1,779.1	1,750.5	1,734.3	1,773.6	1,645.3	-7.2%	-7.59
Eligible FTE		1,712.2	1,689.0	1,671.9	1,698.8	1,583.8	-6.8%	-7.5%
Ineligible FTE		66.9	61.6	62.4	74.8	61.5	-17.8%	-8.1%
Full-time		2,061	2,057	1,996	2,027	1,832	-9.6%	-11.19
Percent of Total		34.2%	33.2%	31.9%	32.6%	30.5%		
Part-time		3,970	4,140	4,256	4,193	4,168	-0.6%	5.09
Percent of Total		65.8%	66.8%	68.1%	67.4%	69.5%		
Female		3,411	3,459	3,501	3,483	3,425	-1.7%	0.49
Percent of Total		56.6%	55.8%	56.0%	56.0%	57.1%		
Male		2,620	2,738	2,751	2,737	2,575	-5.9%	-1.79
Percent of Total		43.4%	44.2%	44.0%	44.0%	42.9%		
Open Campus Students		338	300	231	226	241	6.6%	-28.79
Percent of Total		5.6%	4.8%	3.7%	3.6%	4.0%		
High School Based Dual En	rollment	157	544	795	764	924	20.9%	488.59
Percent of Total		2.6%	8.8%	12.7%	12.3%	15.4%		
New Students		1,322	1,507	1,473	1,355	1,186	-12.5%	-10.3
Percent of Total		21.9%	24.3%	23.6%	21.8%	19.8%		
Returning Students		3,830	3,415	3,323	3,484	3,077	-11.7%	-19.7
Percent of Total		63.5%	55.1%	53.2%	56.0%	51.3%		
Transfer Students		175	194	194	182	369	102.7%	110.9
Percent of Total		2.9%	3.1%	3.1%	2.9%	6.2%		
	From 2-Year (N)	35	21	28	20	44		
	From 4-Year (N)	140	173	166	162	325		
Re-admitted Students*		209	237	236	209	203	-2.9%	-2.9
Percent of Total		3.5%	3.8%	3.8%	3.4%	3.4%		
Transfer Majors		4,134	4,384	4,408	4,345	4,330	-0.3%	4.7
Percent of Total		68.5%	70.7%	70.5%	69.9%	72.2%		
Career Majors		1,628	1,513	1,484	1,488	1,308	-12.1%	-19.7
Percent of Total		27.0%	24.4%	23.7%	23.9%	21.8%		
Course of Interest		269	300	360	387	362	-6.5%	34.6
Percent of Total		4.5%	4.8%	5.8%	6.2%	6.0%		
African American/Black		777	785	777	787	738	-6.2%	-5.0
Percent of Total		12.9%	12.7%	12.4%	12.7%	12.3%		
Native American		23	24	21	14	15	7.1%	-34.8
Percent of Total		0.4%	0.4%	0.3%	0.2%	0.3%		
Hispanic		583	662	683	726	746	2.8%	28.0
Percent of Total		9.7%	10.7%	10.9%	11.7%	12.4%		
Asian		281	289	283	300	268	-10.7%	-4.6
Percent of Total		4.7%	4.7%	4.5%	4.8%	4.5%		
White		4,116	4,150	4,152	4,003	3,867	-3.4%	-6.0
Percent of Total		68.2%	67.0%	66.4%	64.4%	64.5%		
Other***		67	60	56	94	71	-24.5%	6.0
Percent of Total		1.1%	1.0%	0.9%	1.5%	1.2%		
Multiple Race***		184	227	280	296	295	-0.3%	60.3
Percent of Total		3.1%	3.7%	4.5%	4.8%	4.9%		
Total Students of Color****		1,915	2,047	2,100	2,217	2,133	-3.8%	11.4
Percent of Total		31.8%	33.0%	33.6%	35.6%	35.6%		

^{*}A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

^{**} Enrollment by Type reports students who begin in summer as new in the fall according to MHEC's definition. Therefore, the figures within the categories might be different than the other internal reports.

than the other internal reports.

***** "Other" includes all other unspecified racial/ethnic categories and Total Students of Color is equal to all racial/ethnic categories except white.

CREDIT STUDENT PROFILE REPORT Frederick Community College Fall 2014-2018												
		2014		2015		2016		2017		2018	% Change 2017-18	% Change 2014-18
Entry Goal												
AA Degree		4,942		4,737		4,580		4,580		4,226	-7.7%	-14.5%
Percent of Total		81.9%		76.4%		73.3%		73.6%		70.4%		
Certificate		306		306		280		252		236	-6.3%	-22.9%
Percent of Total		5.1%		4.9%		4.5%		4.1%		3.9%		
Courses of Interest		783		1,154		1,392		1,388		1,538	10.8%	96.4%
Percent of Total		13.0%		18.6%		22.3%		22.3%		25.6%		
Residence												
Frederick County		5,535		5,718		5,731		5,651		5,489	-2.9%	-0.8%
Percent of Total		91.8%		92.3%		91.7%		90.9%		91.5%		
Out of County		297		266		295		340		285	-16.2%	-4.0%
Percent of Total		4.9%		4.3%		4.7%		5.5%		4.8%		
Out of State		143		161		163		176		167	-5.1%	16.8%
Percent of Total		2.4%		2.6%		2.6%		2.8%		2.8%		
Employees		56		52		63		53		59	11.3%	5.4%
Percent of Total		0.9%		0.8%		1.0%		0.9%		1.0%		
Reason for Attending												
Earn AA, AS, or AT to Transfer		2,874		2,733		2,652		2,677		2,539	-5.2%	-11.7%
Percent of Total		47.7%		44.1%		42.4%		43.0%		42.3%		
Earn AAS to prepare for Career		969		915		899		854		679	-20.5%	-29.9%
Percent of Total		16.1%		14.8%		14.4%		13.7%		11.3%		
Earn Certificate to Update Job Skills		374		362		346		374		329	-12.0%	-12.0%
Percent of Total		6.2%		5.8%		5.5%		6.0%		5.5%		
Transfer Before Earning Degree		665		654		649		667		693	3.9%	4.2%
Percent of Total		11.0%		10.6%		10.4%		10.7%		11.6%		
English as a Second Language		53		52		30		36		28	-22.2%	-47.2%
Percent of Total		0.9%		0.8%		0.5%		0.6%		0.5%		
Personal Interest/Prof. Development		1,096		1,463		1,652		1,610		1,721	6.9%	57.0%
Percent of Total		18.2%		23.6%		26.4%		25.9%		28.7%		
Other**		0		18		24		2		11	450.0%	1100.0%
Percent of Total		0.0%		0.3%		0.4%		0.0%		0.2%		
Age	N	%	N		N	%	N	%	N			
17 or Under	742	12.3%	:	17.0%		19.7%		18.2%		20.9%	10.7%	69.1%
18 to 21	2,576		2,596	41.9%	2,571	41.1%		42.8%		42.1%	-5.2%	-2.1%
22 to 29	1,353	22.4%		20.6%	1,247	19.9%		19.8%		18.9%	-7.7%	-16.1%
30 to 39	683	11.3%	631	10.2%	585	9.4%	585	9.4%	561	9.4%	-4.1%	-17.9%
40 to 49	412	6.8%	381	6.1%	336	5.4%	334	5.4%	267	4.5%	-20.1%	-35.2%
50 to 59	193	3.2%	179	2.9%	178	2.8%	165	2.7%	148	2.5%	-10.3%	-23.3%
60 or older	72	1.2%		1.3%	102	1.6%	110	1.8%	111	1.9%	0.9%	54.2%
Median Age	12	21	•	20	102	20	110	20		20	0.570	51.270
Mean Age		25		25		24		24		24		
		18										
Mode Age		18		18		17		18		17		
Credits												
Mean Credits Taken		9		9		8		9		8		
Mean FT CreditsTaken		14		14		16		14		14		
Mean PT CreditsTaken		6		6		6		6		6		
Online Courses	N	%	:	%	N	%	N	%	N	%		
All Courses Online	544	9.0%	676	10.9%	772	12.3%		13.0%		14.3%		
Some Courses Online				40 701	4 440		1 277	22 10/	1 / / / 2	24.0%		
Some Courses Online	954	15.8%	:	18.7%	1,110	17.8%	1,377	22.1%	1,442	24.070		
No Courses Online		75.2%	4,365	18.7% 70.4%		17.8% 69.9%		22.1% 64.9%		61.7%		
	954		4,365									
No Courses Online	954 4,533	75.2%	4,365 N	70.4%	4,370	69.9%	4,037 N	64.9%	3,701 N	61.7%		

^{*%} First Generation is calculated based on respondents. Not all students responded to this question.

^{**}Other represents students who did not enter an reason for attending.

Prepared by the Office for Planning, Assessment, and Institutional Research, Thursday September 20, 2018