

CREDIT STUDENT PROFILE REPORT
Frederick Community College
Fall 2019-2023

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23					
Total Credit Headcount (Unduplicated)	6,129	5,756	5,389	5,811	6,796	17.0%	10.9%					
Annualized Full-Time Equivalent (FTE)	1,679.0	1,553.6	1,433.8	1,525.1	1,751.0	14.8%	4.3%					
Eligible FTE	1,610.7	1,501.1	1,383.1	1,440.1	1,688.8	17.3%	4.9%					
Ineligible FTE	68.3	52.4	50.7	85.0	61.9	-27.2%	-9.3%					
Makeup of Total FCC Enrollment												
Non-Dual Enrollment	4,729	4,277	3,930	3,974	4,443	11.8%	-6.0%					
% Dual Non-Dual of Total Population	77.2%	74.3%	72.9%	68.4%	65.4%							
Dual Enrollment (EC, OPN, HS-Based)	1,436	1,509	1,487	1,837	2,353	28.1%	63.9%					
% Dual Enrolled of Total Population	23.4%	26.2%	27.6%	31.6%	34.6%							
Attendance Status												
Full-time	1,843	1,719	1,537	1,686	1,864	10.6%	1.1%					
Percent of Total	30.1%	29.9%	28.5%	29.0%	27.4%							
Part-time	4,286	4,037	3,852	4,125	4,932	19.6%	15.1%					
Percent of Total	69.9%	70.1%	71.5%	71.0%	72.6%							
Enrollment by Type ^a												
Open Campus Students (OPN)	239	259	223	222	311	40.1%	30.1%					
Percent of Total	3.9%	4.5%	4.1%	3.8%	4.6%							
Early College ^b (EC)	N/A	17	40	52	72	38.5%	N/A					
Percent of Total		0.3%	0.7%	0.9%	1.1%							
High School Based Dual Enrollment (HS-Based)	1,197	1,233	1,224	1,563	1,970	26.0%	64.6%					
Percent of Total	19.5%	21.4%	22.7%	26.9%	29.0%							
New Students	1,206	1,036	1,025	1,098	1,269	15.6%	5.2%					
Percent of Total	19.7%	18.0%	19.0%	18.9%	18.7%							
Returning Students	2,896	2,677	2,459	2,167	2,639	21.8%	-8.9%					
Percent of Total	47.3%	46.5%	45.6%	37.3%	38.8%							
Transfer Students	398	339	318	322	355	10.2%	-10.8%					
Percent of Total	6.5%	5.9%	5.9%	5.5%	5.2%							
Visiting Students	36	30	22	23	33	43.5%	-8.3%					
Percent of Total	0.6%	0.5%	0.4%	0.4%	0.5%							
Re-admitted Students ^c	193	195	106	364	147	-59.6%	-23.8%					
Percent of Total	3.1%	3.4%	2.0%	6.3%	2.2%							
Students Entering with Transfer Credits												
Number of Students with Transfer Credits	1,432	1,360	1,190	1,122	1,235	10.1%	-13.8%					
Major Category												
Transfer Majors	4,460	4,256	3,980	4,289	5,033	17.3%	12.8%					
Percent of Total	72.8%	73.9%	73.9%	73.8%	74.1%							
Career Majors	1,338	1,239	1,147	1,209	1,443	19.4%	7.8%					
Percent of Total	21.8%	21.5%	21.3%	20.8%	21.2%							
Course of Interest	331	261	262	313	320	2.2%	-3.3%					
Percent of Total	5.4%	4.5%	4.9%	5.4%	4.7%							
Entry Goal												
Associate Degree	4,137	3,801	3,477	3,501	3,950	12.8%	-4.5%					
Percent of Total	67.5%	66.0%	64.5%	60.2%	58.1%							
Certificate	220	190	161	154	173	12.3%	-21.4%					
Percent of Total	3.6%	3.3%	3.0%	2.7%	2.5%							
Courses of Interest	1,772	1,765	1,751	2,156	2,673	24.0%	50.8%					
Percent of Total	28.9%	30.7%	32.5%	37.1%	39.3%							
Reason for Attending												
Earn AA, AS, or AT to Transfer	2,541	2,413	2,316	2,324	2,524	8.6%	-0.7%					
Percent of Total	41.5%	41.9%	43.0%	40.0%	37.1%							
Earn AAS to prepare for Career	684	625	614	717	861	20.1%	25.9%					
Percent of Total	11.2%	10.9%	11.4%	12.3%	12.7%							
Earn Certificate to Update Job Skills	301	277	216	211	246	16.6%	-18.3%					
Percent of Total	4.9%	4.8%	4.0%	3.6%	3.6%							
Transfer Before Earning Degree	623	479	368	321	368	14.6%	-40.9%					
Percent of Total	10.2%	8.3%	6.8%	5.5%	5.4%							
English as a Second Language	27	15	22	18	14	-22.2%	-48.1%					
Percent of Total	0.4%	0.3%	0.4%	0.3%	0.2%							
Personal Interest/Prof. Development	1,933	1,947	1,848	2,215	2,761	24.7%	42.8%					
Percent of Total	31.5%	33.8%	34.3%	38.1%	40.6%							
Other ^d	20	-	5	5	22	340.0%	10.0%					
Percent of Total	0.3%		0.1%	0.1%	0.3%							
Headcount by Primary Course Modality												
In-Person (INP) Only	3,809	62.1%	0	0.0%	1,475	27.4%	2,698	46.4%	3,198	47.1%	18.5%	-16.0%
Traditional Online (ONL) Only	835	13.6%	1,106	19.2%	971	18.0%	815	14.0%	933	13.7%	14.5%	11.7%
Structured Remote (SR) Only	N/A		2,036	35.4%	285	5.3%	110	1.9%	90	1.3%	-18.2%	N/A
Hybrid Remote (HYR) Only	N/A		280	4.9%	439	8.1%	155	2.7%	209	3.1%	34.8%	N/A
Combination of Modalities	1,485	24.2%	2,334	40.5%	2,219	41.2%	2,033	35.0%	2,366	34.8%	16.4%	59.3%
Credits												
Total Credits Attempted	50,369	46,607	43,023	45,754	52,523	Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 12, 2023.						
Mean Credits Taken	8.2	8.1	8.0	7.9	7.7							
Mean FT Credits Taken	14.0	13.6	13.0	13.6	13.5							
Mean PT Credits Taken	6.0	5.8	6.0	5.5	5.5							

^a Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

^c A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23	
Total Credit Headcount (Unduplicated)	6,129	5,756	5,389	5,811	6,796	17.0%	10.9%	
Gender Identity								
Female	<i>NR</i>	<i>NR</i>	3,117	3,243	3,752	15.7%	N/A	
<i>Percent of Total</i>			<i>57.8%</i>	<i>55.8%</i>	<i>55.2%</i>			
Male	<i>NR</i>	<i>NR</i>	2,247	2,527	2,971	17.6%	N/A	
<i>Percent of Total</i>			<i>41.7%</i>	<i>43.5%</i>	<i>43.7%</i>			
Non-Binary ^α	<i>NR</i>	<i>NR</i>	25	40	73	82.5%	N/A	
<i>Percent of Total</i>			<i>0.5%</i>	<i>0.7%</i>	<i>1.1%</i>			
Legal Sex ^β								
Female	3,480	3,426	3,130	3,264	3,789	16.1%	8.9%	
<i>Percent of Total</i>	<i>56.8%</i>	<i>59.5%</i>	<i>58.1%</i>	<i>56.2%</i>	<i>55.8%</i>			
Male	2,649	2,330	2,259	2,547	3,007	18.1%	13.5%	
<i>Percent of Total</i>	<i>43.2%</i>	<i>40.5%</i>	<i>41.9%</i>	<i>43.8%</i>	<i>44.2%</i>			
Ethnicity								
Black/African American	799	739	681	796	974	22.4%	21.9%	
<i>Percent of Total</i>	<i>13.0%</i>	<i>12.8%</i>	<i>12.6%</i>	<i>13.7%</i>	<i>14.3%</i>			
Asian	284	265	284	336	389	15.8%	37.0%	
<i>Percent of Total</i>	<i>4.6%</i>	<i>4.6%</i>	<i>5.3%</i>	<i>5.8%</i>	<i>5.7%</i>			
Native Hawaiian or Other Pacific Islander	4	5	4	3	4	33.3%	0.0%	
<i>Percent of Total</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>			
Hispanic/Latinx	801	794	823	937	1,122	19.7%	40.1%	
<i>Percent of Total</i>	<i>13.1%</i>	<i>13.8%</i>	<i>15.3%</i>	<i>16.1%</i>	<i>16.5%</i>			
Native American or Alaska Native	13	12	10	13	7	-46.2%	-46.2%	
<i>Percent of Total</i>	<i>0.2%</i>	<i>0.2%</i>	<i>0.2%</i>	<i>0.2%</i>	<i>0.1%</i>			
White	3,838	3,401	3,140	3,246	3,691	13.7%	-3.8%	
<i>Percent of Total</i>	<i>62.6%</i>	<i>59.1%</i>	<i>58.3%</i>	<i>55.9%</i>	<i>54.3%</i>			
Multiple Races	331	320	297	342	470	37.4%	42.0%	
<i>Percent of Total</i>	<i>5.4%</i>	<i>5.6%</i>	<i>5.5%</i>	<i>5.9%</i>	<i>6.9%</i>			
Not Reported or Unknown	5	4	4	0	1	100.0%	-80.0%	
<i>Percent of Total</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>			
Foreign or Non-Resident Alien	54	216	146	138	138	0.0%	155.6%	
<i>Percent of Total</i>	<i>0.9%</i>	<i>3.8%</i>	<i>2.7%</i>	<i>2.4%</i>	<i>2.0%</i>			
Total Students of Color ^δ	2,232	2,135	2,099	2,427	2,966	22.2%	32.9%	
<i>Percent of Total</i>	<i>38.8%</i>	<i>38.2%</i>	<i>37.1%</i>	<i>42.8%</i>	<i>44.6%</i>			
Residence								
Frederick County	5,653	5,327	4,966	5,292	6,238	17.9%	10.3%	
<i>Percent of Total</i>	<i>92.2%</i>	<i>92.5%</i>	<i>92.2%</i>	<i>91.1%</i>	<i>91.8%</i>			
Out of County (MD Resident)	259	236	240	246	328	33.3%	26.6%	
<i>Percent of Total</i>	<i>4.2%</i>	<i>4.1%</i>	<i>4.5%</i>	<i>4.2%</i>	<i>4.8%</i>			
Out of State	170	151	153	229	181	-21.0%	6.5%	
<i>Percent of Total</i>	<i>2.8%</i>	<i>2.6%</i>	<i>2.8%</i>	<i>3.9%</i>	<i>2.7%</i>			
Employees	47	42	30	44	49	11.4%	4.3%	
<i>Percent of Total</i>	<i>0.8%</i>	<i>0.7%</i>	<i>0.6%</i>	<i>0.8%</i>	<i>0.7%</i>			
Adult Learners								
	N	%	N	%	N	%	N	
Age 17 or Under	1,476	24.1%	1,549	26.9%	1,529	28.4%	1,882	32.4%
18-24 Years Old	3,091	50.4%	2,801	48.7%	2,611	48.5%	2,727	46.9%
25+ Years Old	1,562	25.5%	1,406	24.4%	1,249	23.2%	1,202	20.7%
	N	%	N	%	N	%	N	
Age Groups								
17 or Under	1,476	24.1%	1,549	26.9%	1,529	28.4%	1,882	32.4%
18 to 21	2,591	42.3%	2,360	41.0%	2,189	40.6%	2,269	39.0%
22 to 29	967	15.8%	880	15.3%	787	14.6%	788	13.6%
30 to 39	561	9.2%	520	9.0%	488	9.1%	452	7.8%
40 to 49	270	4.4%	251	4.4%	224	4.2%	235	4.0%
50 to 59	151	2.5%	111	1.9%	93	1.7%	89	1.5%
60 or older	113	1.8%	85	1.5%	79	1.5%	96	1.7%
Median Age	19		19		19		19	
Mean Age	23.6		23.1		23.0		22.4	
Mode Age	17		17		17		17	
First Generation and Veteran Students								
	N	%	N	%	N	%	N	
Total # Answering First Generation Question	5,828		5,595		5,297		6,726	
First Generation Attending College ^ε	1,543	26.5%	1,441	25.8%	1,373	25.9%	1,673	
Veteran	190	3.1%	143	2.5%	140	2.6%	177	

Prepared by the Office of Planning,
Assessment, and Institutional
Research based on freeze data from
September 12, 2023.

^α Non-binary data became available in Fall 2021 and has been added to the profile document from this period.

^β Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

^δ Total Students of Color includes all students reporting as Asian, Black/African American, Native Hawaiian or Other Pacific Islander, Hispanic/Latinx, Native American or Alaska Native, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from this calculation.

^ε Percent First Generation is calculated based on respondents. Not all students responded to this question.

NR Not Reported



CREDIT DUAL ENROLLMENT STUDENT PROFILE REPORT
Frederick Community College
Fall 2019-2023

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23					
Total Credit Headcount (Unduplicated)	1,436	1,509	1,487	1,837	2,353	28.1%	63.9%					
<i>Annualized Full-Time Equivalent (FTE)</i>	<i>1,679</i>	<i>1,554</i>	<i>1,434</i>	<i>1,525</i>	<i>1,751</i>	<i>14.8%</i>	<i>4.3%</i>					
Dual Enrollment Compared to Total FCC Enrollment												
All FCC Enrollment	6,129	5,756	5,389	5,811	6,796	17.0%	10.9%					
<i>% Dual Enrolled of Total Population</i>	<i>23.4%</i>	<i>26.2%</i>	<i>27.6%</i>	<i>31.6%</i>	<i>34.6%</i>	<i>9.5%</i>	<i>47.8%</i>					
Dual Enrollment Headcounts												
Open Campus Students	239	259	223	222	311	40.1%	30.1%					
<i>Percent of Total Dual Enrollment</i>	<i>16.6%</i>	<i>17.2%</i>	<i>15.0%</i>	<i>12.1%</i>	<i>13.2%</i>							
Early College ^b	N/A	17	40	52	72	38.5%	N/A					
<i>Percent of Total Dual Enrollment</i>		<i>1.1%</i>	<i>2.7%</i>	<i>2.8%</i>	<i>3.1%</i>							
High School Based Dual Enrollment	1,197	1,233	1,224	1,563	1,970	26.0%	64.6%					
<i>Percent of Total Dual Enrollment</i>	<i>83.4%</i>	<i>81.7%</i>	<i>82.3%</i>	<i>85.1%</i>	<i>83.7%</i>							
Semester Headcount by High School Source												
FCPS	1,342	1,433	1,398	1,758	2,243	27.6%	67.1%					
<i>Percent of Total Dual Enrollment</i>	<i>93.5%</i>	<i>95.0%</i>	<i>94.0%</i>	<i>95.7%</i>	<i>95.3%</i>							
Private Frederick County HS	8	5	7	4	4	0.0%	-50.0%					
<i>Percent of Total Dual Enrollment</i>	<i>0.6%</i>	<i>0.3%</i>	<i>0.5%</i>	<i>0.2%</i>	<i>0.2%</i>							
Home School	53	56	67	49	47	-4.1%	-11.3%					
<i>Percent of Total Dual Enrollment</i>	<i>3.7%</i>	<i>3.7%</i>	<i>4.5%</i>	<i>2.7%</i>	<i>2.0%</i>							
Other Source	33	15	15	26	59	126.9%	78.8%					
<i>Percent of Total Dual Enrollment</i>	<i>2.3%</i>	<i>1.0%</i>	<i>1.0%</i>	<i>1.4%</i>	<i>2.5%</i>							
Class Location												
Courses taken Exclusively at HS	1,197	1,233	1,224	1,563	1,970	26.0%	64.6%					
<i>Percent of Total Dual Enrollment</i>	<i>83.4%</i>	<i>81.7%</i>	<i>82.3%</i>	<i>85.1%</i>	<i>83.7%</i>							
Courses on Campus at FCC	239	276	263	274	383	39.8%	60.3%					
<i>Percent of Total Dual Enrollment</i>	<i>16.6%</i>	<i>18.3%</i>	<i>17.7%</i>	<i>14.9%</i>	<i>16.3%</i>							
Credit Taking												
Mean Credits Taken	4.5	4.7	4.9	4.6	5.0	9.2%	11.9%					
<i>Mean FT Credits Taken</i>	<i>12.8</i>	<i>14.2</i>	<i>14.1</i>	<i>14.6</i>	<i>14.1</i>	<i>-3.4%</i>	<i>10.2%</i>					
<i>Mean PT Credits Taken</i>	<i>4.3</i>	<i>4.3</i>	<i>4.3</i>	<i>4.1</i>	<i>4.3</i>	<i>5.1%</i>	<i>0.2%</i>					
Total Credits Attempted	6,406	7,056	7,305	8,392	11,742	39.9%	83.3%					
Legal Sex⁸												
Female	822	880	853	1,042	1,304	25.1%	58.6%					
<i>Percent of Total Dual Enrollment</i>	<i>57.2%</i>	<i>58.3%</i>	<i>57.4%</i>	<i>56.7%</i>	<i>55.4%</i>							
Male	614	629	634	795	1,049	31.9%	70.8%					
<i>Percent of Total Dual Enrollment</i>	<i>42.8%</i>	<i>41.7%</i>	<i>42.6%</i>	<i>43.3%</i>	<i>44.6%</i>							
Ethnicity												
Black/African American	100	111	125	160	247	54.4%	147.0%					
<i>Percent of Total Dual Enrollment</i>	<i>7.0%</i>	<i>7.4%</i>	<i>8.4%</i>	<i>8.7%</i>	<i>10.5%</i>							
Asian	75	84	101	145	183	26.2%	144.0%					
<i>Percent of Total Dual Enrollment</i>	<i>5.2%</i>	<i>5.6%</i>	<i>6.8%</i>	<i>7.9%</i>	<i>7.8%</i>							
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	UNCHG	UNCHG					
<i>Percent of Total Dual Enrollment</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>							
Hispanic/Latinx	139	134	164	239	324	35.6%	133.1%					
<i>Percent of Total Dual Enrollment</i>	<i>9.7%</i>	<i>8.9%</i>	<i>11.0%</i>	<i>13.0%</i>	<i>13.8%</i>							
Native American or Alaska Native	1	4	4	3	0	-100.0%	-100.0%					
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.3%</i>	<i>0.3%</i>	<i>0.2%</i>	<i>0.0%</i>							
White	1,036	952	982	1,151	1,409	22.4%	36.0%					
<i>Percent of Total Dual Enrollment</i>	<i>72.1%</i>	<i>63.1%</i>	<i>66.0%</i>	<i>62.7%</i>	<i>59.9%</i>							
Multiple Races	81	88	75	119	175	47.1%	116.0%					
<i>Percent of Total Dual Enrollment</i>	<i>5.6%</i>	<i>5.8%</i>	<i>5.0%</i>	<i>6.5%</i>	<i>7.4%</i>							
Not Reported or Unknown	1	1	2	0	1	100.0%	UNCHG					
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>							
Foreign or Non-Resident Alien	3	135	33	20	20	UNCHG	566.7%					
<i>Percent of Total Dual Enrollment</i>	<i>0.2%</i>	<i>8.9%</i>	<i>2.2%</i>	<i>1.1%</i>	<i>0.0%</i>							
Total Students of Color ⁸	396	421	470	666	929	39.5%	134.6%					
<i>Percent of Total Dual Enrollment</i>	<i>27.7%</i>	<i>30.7%</i>	<i>32.4%</i>	<i>36.7%</i>	<i>39.8%</i>							
High School Level												
	N	%	N	%	N	%	N	%				
Freshman	3	0.2%	3	0.2%	2	0.1%	12	0.7%	13	0.6%	8.3%	333.3%
Sophomore	10	0.7%	13	0.9%	15	1.0%	19	1.0%	41	1.7%	115.8%	310.0%
Junior	167	12.2%	234	15.5%	304	20.5%	448	24.4%	640	27.2%	42.9%	283.2%
Senior	1,191	86.9%	1,255	83.4%	1,159	78.3%	1,358	73.9%	1,659	70.5%	22.2%	39.3%
Other	2	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	#DIV/0!	-100.0%
Dual Enrolled Age (HS-Based, EC, OPN)												
	N	%	N	%	N	%	N	%	N	%		
15 Years Old or Less	26	1.8%	34	2.3%	38	2.6%	56	3.0%	98	4.2%	75.0%	276.9%
16 Years Old	225	15.7%	287	19.0%	359	24.1%	501	27.3%	676	28.7%	34.9%	200.4%
17 Years Old	1,143	79.6%	1,154	76.5%	1,055	70.9%	1,243	67.7%	1,527	64.9%	22.8%	33.6%
18 to 21 Years Old	42	2.9%	34	2.3%	35	2.4%	37	2.0%	52	2.2%	40.5%	23.8%
21+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	UNCHG	UNCHG
Dual Enrolled Median Age	17		17		17		17		17			
Dual Enrolled Mean Age	16.8		16.8		16.7		17.7		16.8			
Dual Enrolled Mode Age	17		17		17		17		17			
First Generation and Veteran Students												
	N	%	N	%	N	%	N	%	N	%		
Total N Answering 1 Generation Question	1,414		1,495		1,480		1,831		2,342			
First Generation Attending College ⁹	156	11.0%	168	11.2%	154	10.4%	194	10.6%	271	11.6%		

⁸ Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

NR Not Reported

⁸ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

⁹ Percent First Generation is calculated based on respondents. Not all students responded to this question.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

Prepared by the Office of Planning,
Assessment, and Institutional
Research based on freeze data from
September 12, 2023.



CREDIT NON-DUAL ENROLLMENT STUDENT PROFILE REPORT

Frederick Community College
Fall 2019-2023

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23					
Total Non-Dual Enrolled	4,729	4,277	3,930	3,974	4,443	11.8%	-6.0%					
<i>Annualized Non-Dual Enrolled FTE</i>	<i>1,679</i>	<i>1,554</i>	<i>1,434</i>	<i>1,525</i>	<i>1,751</i>	<i>14.8%</i>	<i>-9.2%</i>					
Non-Dual Enrollment Compared to Total FCC Enrollment												
All FCC Enrollment	6,129	5,756	5,389	5,811	6,796	17.0%	10.9%					
<i>% Non-Dual Enrolled of Total Population</i>	<i>77.2%</i>	<i>74.3%</i>	<i>72.9%</i>	<i>68.4%</i>	<i>65.4%</i>	<i>-4.4%</i>	<i>-15.3%</i>					
Attendance Status												
Full-time	1,808	1,659	1,444	1,597	1,700	6.4%	-6.0%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>38.2%</i>	<i>38.8%</i>	<i>36.7%</i>	<i>40.2%</i>	<i>38.3%</i>							
Part-time	2,885	2,588	2,459	2,377	2,743	15.4%	-4.9%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>61.0%</i>	<i>60.5%</i>	<i>62.6%</i>	<i>59.8%</i>	<i>61.7%</i>							
Credit Taking												
Mean Credits Taken	9.4	9.3	9.2	9.4	9.2	-2.3%	-2.0%					
<i>Mean FT Credits Taken</i>	<i>14.0</i>	<i>13.6</i>	<i>13.4</i>	<i>13.6</i>	<i>13.4</i>	<i>-1.0%</i>	<i>-3.9%</i>					
<i>Mean PT Credits Taken</i>	<i>6.5</i>	<i>6.6</i>	<i>6.6</i>	<i>6.6</i>	<i>6.6</i>	<i>-0.9%</i>	<i>0.9%</i>					
Total Credits Attempted	43,963	39,551	35,721	37,362	40,790	9.2%	-7.2%					
Legal Sex [Ⓐ]												
Female	2,658	2,546	2,278	2,222	2,485	11.8%	-6.5%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>56.2%</i>	<i>59.5%</i>	<i>58.0%</i>	<i>55.9%</i>	<i>55.9%</i>							
Male	2,035	1,701	1,625	1,752	1,958	11.8%	-3.8%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>43.0%</i>	<i>39.8%</i>	<i>41.3%</i>	<i>44.1%</i>	<i>44.1%</i>							
Ethnicity												
Black/African American	699	628	556	636	727	14.3%	4.0%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>14.8%</i>	<i>14.7%</i>	<i>14.1%</i>	<i>16.0%</i>	<i>16.4%</i>							
Asian	209	181	183	191	205	7.3%	-1.9%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>4.4%</i>	<i>4.2%</i>	<i>4.7%</i>	<i>4.8%</i>	<i>4.6%</i>							
Native Hawaiian or Other Pacific Islander	4	5	3	3	4	33.3%	UNCHG					
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>							
Hispanic/Latinx	662	660	659	698	798	14.3%	20.5%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>14.0%</i>	<i>15.4%</i>	<i>16.8%</i>	<i>17.6%</i>	<i>18.0%</i>							
Native American or Alaska Native	12	8	6	10	7	-30.0%	-41.7%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.3%</i>	<i>0.2%</i>	<i>0.2%</i>	<i>0.3%</i>	<i>0.2%</i>							
White	2,802	2,449	2,159	2,095	2,282	8.9%	-18.6%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>59.3%</i>	<i>57.3%</i>	<i>54.9%</i>	<i>52.7%</i>	<i>51.4%</i>							
Multiple Races	250	232	222	223	294	31.8%	17.6%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>5.3%</i>	<i>5.4%</i>	<i>5.6%</i>	<i>5.6%</i>	<i>6.6%</i>							
Not Reported or Unknown	4	3	2	0	0	UNCHG	-100.0%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>							
Foreign or Non-Resident Alien	51	81	113	118	118	UNCHG	131.4%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.1%</i>	<i>0.1%</i>							
Total Students of Color [Ⓒ]	1,836	1,714	1,629	1,761	2,035	15.6%	10.8%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>39.3%</i>	<i>40.9%</i>	<i>42.7%</i>	<i>45.7%</i>	<i>47.1%</i>							
Time from Graduating High School to Starting at FCC (First-Time New Students)												
0-364 Days Post-HS Completion	886	73.6%	857	82.9%	789	77.7%	802	73.0%	841	66.3%	5%	-5%
1 Year Post-HS Completion	91	7.6%	59	5.7%	94	9.3%	90	8.2%	88	6.9%	-2%	-3%
2 Years Post-HS Completion	39	3.2%	17	1.6%	26	2.6%	27	2.5%	45	3.5%	67%	15%
3 Year Post-HS Completion	21	1.7%	13	1.3%	13	1.3%	11	1.0%	21	1.7%	91%	UNCHG
4 or More Years Post-HS Completion	166	13.8%	88	8.5%	93	9.2%	94	8.6%	167	13.2%	78%	1%
First-Time Students New to FCC/Former Dual Enrolled (Ever OPN, EC, or HS)												
Former Dual Enrolled	263	5.6%	288	6.1%	217	4.6%	270	5.7%	272	5.8%	0.7%	3.4%
Not Former Dual Enrolled	941	19.9%	747	15.8%	801	16.9%	754	15.9%	890	18.8%	18.0%	-5.4%
First-Time Students New to FCC/Former CEWD												
Former CEWD	257	5.4%	204	4.3%	198	4.2%	181	3.8%	184	3.9%	1.7%	-28.4%
Not Former CEWD	947	20.0%	831	17.6%	820	17.3%	843	17.8%	978	20.7%	16.0%	3.3%
Adult Learners												
Age 17 or Under	82	1.7%	74	1.6%	77	1.6%	82	1.7%	96	2.0%	17.1%	17.1%
18-24 Years Old	3,049	64.5%	2,767	58.5%	2,577	54.5%	2,690	56.9%	2,959	62.6%	10.0%	-3.0%
25+ Years Old	1,562	33.0%	1,406	29.7%	1,249	26.4%	1,202	25.4%	1,380	29.2%	14.8%	-11.7%
Non-Dual Age												
17 or Less	82	1.7%	74	1.7%	77	2.0%	82	2%	103	2%	25.6%	25.6%
18-21 Years Old	2,549	53.9%	2,326	54.4%	2,155	54.8%	2,232	56%	2,446	55%	9.6%	-4.0%
22-29	967	20.4%	880	20.6%	787	20.0%	788	20%	893	20%	13.3%	-7.7%
30-39	561	11.9%	520	12.2%	488	12.4%	452	11%	511	12%	13.1%	-8.9%
40-49	270	5.7%	251	5.9%	224	5.7%	235	6%	281	6%	19.6%	4.1%
50-59	151	3.2%	111	2.6%	93	2.4%	89	2%	96	2%	7.9%	-36.4%
60 or Older	113	2.4%	85	2.0%	79	2.0%	96	2%	113	3%	17.7%	0.0%
Non-Dual Enrolled Median Age	21	21	20	20	20							
Non-Dual Enrolled Mean Age	25.7	25.4	25.3	25.3	25.5							
Non-Dual Enrolled Mode Age	18	18	18	18	18							
First Generation and Veteran Students												
Total N Answering 1 Generation Question	4,414	4,100	3,817	3,915	4,384							
First Generation Attending College [Ⓓ]	1,387	31.4%	1,273	31.0%	1,219	31.9%	1,229	31.4%	1,402	32.0%		

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