SUMMER 2024 CREDIT STUDENT PROFILE

EXECUTIVE SUMMARY

Frederick Community College ("FCC" or the "College") generates a profile of the credit student population each semester. This profile focuses on key indicators related to institutional effectiveness for the College. The profile is a snapshot at the time that the data are captured. The summer profile is prepared based on combining all the summer sessions. FCC offered six sessions during the summer. This profile is a comparison with the same time periods in previous years.

Overall Enrollment Highlights

The Summer 2024 unduplicated credit headcount was 2,069 , which was +2% compared to summer 2023 (2,036 students), an increase of 7% compared to Summer 2020, and a decrease of -6% compared to Summer 2015..

Unlike the fall and spring semesters, during the summer semester, high school-based students do not take any courses because the academic year has concluded at high schools. However, Open Campus and Early College students may attend the College. In Summer 2024, there were 82 Open Campus students and 81 Early College students, which is 8% of the total population for the semester.

The summer semester differs from the spring and fall profiles in that most students are studying on a part-time basis (99.7% part-time).

There were 550 non-dual enrolled students taking Courses of Interest (non-degree seeking). All students in Courses of Interest are assigned to a plan of study, which characterizes their specific intent: 9% of the non-dual courses of interest students were taking courses for personal enrichment, 8% for professional development, 2% were studying a course/courses for general interest.

The Visiting students (temporarily studying at FCC with the intent of receiving credit for a course/courses at their home institution) are classified at FCC as courses of interest/visiting students. These students made up 18% of the summer enrollment, with an increase of 94% compared to last summer, 121% above the same time in summer 2020, and 153% above summer 2015.

The enrollment of students of color increased by +8%% compared to summer 2023, up by 34% compared to summer 2020, and up 32% compared to summer 2014.Compared to the same time last year, Black/African American students were up 1%, Asians were even, Hispanic/Latinx students were up by 20%, students identifying as multiple races were up 13%, and white students declined by -4%. The white student population declined compared to summer 2020 (-12%) and summer 014 (-28%). The Hispanic/Latinx population saw the largest increase compared to last summer (an increase of 20%), and likewise saw the largest increases compared to summer 2020 (+51%) and summer 2014 (+54%).

Female students (using legal sex) made up 60% and saw a 1% increase over the same time in summer 2023; however, this there was a decline in the headcount by 4% compared to summer 2020 and a decline by 9% compared to summer 2015. The male population made up 40% of summer students, with a 2% increase over 2023, a 28% increase compared to summer 2020, and a -5% decrease compared to summer 2015.

The overall profile showed a single year (2023 to 2024) increase in the number of students who were age 17 or under (12% increase), a 2% increase for students aged 18-24, and a -3% decrease among those

25 and over. The largest decreases were seen among the 40-49 year old population (-23%), -9% among those 22 to 29, and -4% among those 60 and over. All other age groups saw an increase.

Most students opted for online-only courses in summer 2024 (65%), while 16% opted to take courses in-person-only.

NOTES ON THE PROFILE

Freeze Date

The semesterly snapshot was taken on **July 12, 2024**, combining aggregated freeze data for the following terms: 5W1, 3W1, 10A, 8W1, 5W2, and 3W2. Of these terms, 5W1, 3W1, 10A, and 8W1 were in the fiscal year 2023-24 and 5W2 and 3W2 were in fiscal year 2024-25. This "freeze date" includes all the sessions up to and including this date but does not include students who enrolled in late session(s) after this date. Therefore, it is a snapshot of all the students registered on the date that the data were captured.