FCC CREDIT STUDENT PROFILE REPORT SUMMER 2014-2018									
							%Change		
	2014	2015	2016	2017	2018	2017-2018	2014-2018		
Total Credit Enrollment (Unduplicated)	2,236	2,195	2,116	2,257	2,099	-7.0%	-6.1%		
	333.4	328.6	331.9	334.8	312.9	-6.5%	-6.1%		
Eligible FTE	321.7	312.7	315.8	320.5	300.8	-6.1%	-6.5%		
Ineligible FTE	11.7	15.9	1 202	14.3	12.1	-15.4%	<u>3.4%</u>		
Female Percent of Total	1,423 63.6%	1,352 <i>61.6%</i>	1,292 61.1%	1,401 62.1%	1,350 <i>64.3%</i>	-3.6%	-5.1%		
Male	813	843	824	856	04.3 <i>%</i> 749	-12.5%	-7.9%		
Percent of Total	36.4%	38.4%	38.9%	37.9%	35.7%	- 12.37	-1.570		
Open Campus	29	33	53	70	62	-11.4%	113.8%		
Percent of Total	1.3%	1.5%	2.5%	3.1%	3.0%	11.470	113.070		
New Students	427	391	453	433	195	-55.0%	-54.3%		
Percent of Total	19.1%	17.8%	21.4%	19.2%	9.3%	33.070	5 1.570		
	103	86	49	71	91	28.2%	-11.7%		
Re-admitted Students Percent of Total	4.6%	3.9%	2.3%	3.1%	4.3%				
	133	116	115	139	355	155.4%	166.9%		
Percent of Total	5.9%	5.3%	5.4%	6.2%	16.9%				
Transfer Students Percent of Total Transfer From 2 Year Percent of Total	8	5	3	6	9	50.0%	12.5%		
Percent of Total	0.4%	0.2%	0.1%	0.3%	0.4%				
Transfer From 4 Year	125	111	112	133	346	160.2%	176.8%		
Percent of Total	5.6%	5.1%	5.3%	5.9%	16.5%				
Returning Students	1,544	1,569	1,446	1,544	1,396	-9.6%	-9.6%		
Percent of Total	69.1%	71.5%	68.3%	68.4%	66.5%				
Transfer Majors	1,287	1,248	1,125	1,109	1,141	2.9%	-11.3%		
Percent of Total	57.6%	56.9%	53.2%	49.1%	54.4%				
Career Majors	628	616	543	607	446	-26.5%	-29.0%		
Percent of Total	28.1%	28.1%	25.7%	26.9%	21.2%				
Course of Interest	321	331	448	541	512	-5.4%	59.5%		
Percent of Total	14.4%	15.1%	21.2%	24.0%	24.4%				
African-American/Black	303	289	272	294	278	-5.4%	-8.3%		
Percent of Total	13.6%	13.2%	12.9%	13.0%	13.2%				
Hispanic	172	193	200	217	235	8.3%	36.6%		
Percent of Total	7.7%	8.8%	9.5%	9.6%	11.2%	1.101	0.50/		
Asian	129	137	129	138	140	1.4%	8.5%		
Percent of Total	5.8%	6.2%	6.1%	6.1%	6.7%	10,404	10 00/		
White	1,524	1,466	1,417	1,468	1,316	-10.4%	-13.6%		
Percent of Total	68.2%	66.8%	67.0%	65.0%	62.7%	25.00/	10,00		
Other Percent of Total	38 1.7%	35 1.6%	19 <i>0.9%</i>	44 1.9%	33 <i>1.6%</i>	-25.0%	-13.2%		
· · ·						1.00/	20 00		
Multiple Race Percent of Total	70 <i>3.1%</i>	75 3.4%	79 <i>3.7%</i>	96 4.3%	97 4.6%	1.0%	38.6%		
	712			789		0 00/	10.0%		
Total Minority <sup>1</sup> Percent of Total	31.8%	729 <i>33.2%</i>	699 <i>33.0%</i>	35.0%	783 <i>37.3%</i>	-0.8%	10.0%		
Γειζειπ ΟΓΙΟΙΔΙ	51.070	JJ.Z70	<i>33.07</i> 0	JJ.U%	51.5%				

<sup>1</sup>Total Minority is equal to all racial/ethnic categories except white.

FCC CREDIT STUDENT PROFILE REPORT											
		SUMMER 2014-2018							% Change	% Change	
		2014		2015		2016	2017	,	2018	2017-2018	2014-2018
Entry Goal											
AA Degree		1,718		1,649		1,506	1,538	3	1,444	-6.1%	-15.9%
Percent of Total		76.8%		75.1%		71.2%	68.1%	6	58.8%		
Certificate		108		113		77	68		53	-22.1%	-50.9%
Percent of Total		4.8%		5.1%		3.6%	3.0%		2.5%		
Courses of Interest		410		433		533	65		602	-7.5%	46.8%
Percent of Total		18.3%		19.7%		25.2%	28.8%	2	28.7%		
Residence											
Frederick County		2,027		1,964		1,888	1,990		1,855	-6.8%	-8.5%
Percent of Total		90.7%		89.5%		89.2%	88.2%		38.4%		
Out of County		128		131		151	176		159	-9.7%	24.2%
Percent of Total		5.7%		6.0%		7.1%	7.8%		7.6%		
Out of State		51		69		49	68		53	-22.1%	3.9%
Percent of Total		2.3%		3.1%		2.3%	3.0%		2.5%		
Employees		30		31		28	23		32	39.1%	6.7%
Percent of Total		1.3%		1.4%		1.3%	1.0%		1.5%		
Reason for Attending											
Earn AA, AS, or AAT to transfer		943		862		785	842		789	-6.3%	-16.3%
Percent of Total		42.2%		39.3%		37.1%	37.3%		37.6%		
Earn AAS to prepare for Career		299		333		330	295		247	-16.3%	-17.4%
Percent of Total		13.4%		15.2%		15.6%	13.1%		11.8%		
Earn certificate to update job skills		120		123		106	135		101	-25.2%	-15.8%
Percent of Total		5.4%		5.6%		5.0%	6.0%		4.8%		
Transfer before earning a degree		335		315		294	302	) -	318	5.3%	-5.1%
Percent of Total		15.0%		14.4%		13.9%	13.4%		15.2%		
English as a Second Language		23		21		8	14		13	-7.1%	-43.5%
Percent of Total		1.0%		1.0%		0.4%	0.6%		0.6%		
Personal Interest/Prof Development		512		539		587	668		626	-6.3%	22.3%
Percent of Total		22.9%		24.6%		27.7%	29.6%	Ź	29.8%		
No Reason Provided		4		2		6		1	5		
Percent of Total		0.2%		0.1%		0.3%	0.0%		0.2%		
Age											
17 or Under	79	3.5%	66	3.0%	98	4.6%	105 4.7%	90	4.3%	-14.3%	13.9%
18 to 21	1,005	44.9%	1,034	47.1%	1,047	49.7%	1,074 47.6%	1,022 -	48.7%	-4.8%	1.7%
22 to 29	557	24.9%	591	6.9%	516	24.4%	531 <i>23.5%</i>	515 2	24.5%	-3.0%	-7.5%
30 to 39	305	13.6%	262	11.9%	238	11.2%	291 <i>12.9%</i>	258	12.3%	-11.3%	-15.4%
40 to 49	179	8.0%	148	6.7%	141	6.7%	151 6.7%	122	5.8%	-19.2%	-31.8%
50 to 59	93	4.2%	70	3.2%	59	2.8%	75 <i>3.3%</i>	60	2.9%	-20.0%	-35.5%
60 or older	18	0.8%	24	1.1%	17	0.8%	30 1.3%	32	1.5%	6.7%	77.8%
Mean Credits Taken		3.6		3.7		3.7	3.6	)	3.7		
Mean Age		26.3		26.0		25.2	25.8	3	25.5		
Median Age		22.0		21.0		21.0	21.0	)	21.0		
Mode Age		19.0		19.0		19.0	19.0	)	19.0		
All Courses Online		29.1%		30.1%		37.7%	43.6%	) 4	45.4%		
Some Courses Online		9.3%		10.6%		10.7%	11.6%	)	11.5%		
No Courses Online		61.7%		59.3%		51.7%	44.8%	)	43.1%		
Veteran		94		110		94	107	7	99	-7.5%	5.3%
First Generation		573		592		558	582	)	534	-8.2%	-6.8%

Prepared by Planning, Assessment, and Institutional Research, July 20, 2017