

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23					
Total Credit Headcount (Unduplicated)	6,129	5,756	5,389	5,811	6,796	17.0%	10.9%					
Annualized Full-Time Equivalent (FTE)	1,679.0	1,553.6	1,433.8	1,525.1	1,751.0	14.8%	4.3%					
Eligible FTE	1,610.7	1,501.1	1,383.1	1,440.1	1,688.8	17.3%	4.9%					
Ineligible FTE	68.3	52.4	50.7	85.0	61.9	-27.2%	-9.3%					
Makeup of Total FCC Enrollment												
Non-Dual Enrollment	4,729	4,277	3,930	3,974	4,435	11.6%	-6.2%					
% Dual Non-Dual of Total Population	77.2%	74.3%	72.9%	68.4%	65.3%							
Dual Enrollment (EC, OPN, HS-Based)	1,436	1,509	1,487	1,837	2,361	28.5%	64.4%					
% Dual Enrolled of Total Population	23.4%	26.2%	27.6%	31.6%	34.7%							
Attendance Status												
Full-time	1,843	1,719	1,537	1,686	1,864	10.6%	1.1%					
Percent of Total	30.1%	29.9%	28.5%	29.0%	27.4%							
Part-time	4,286	4,037	3,852	4,125	4,932	19.6%	15.1%					
Percent of Total	69.9%	70.1%	71.5%	71.0%	72.6%							
Enrollment by Type ^a												
Open Campus Students (OPN)	239	259	223	222	319	43.7%	33.5%					
Percent of Total	3.9%	4.5%	4.1%	3.8%	4.7%							
Early College ^b (EC)	N/A	17	40	52	72	38.5%	N/A					
Percent of Total		0.3%	0.7%	0.9%	1.1%							
High School Based Dual Enrollment (HS-Based)	1,197	1,233	1,224	1,563	1,970	26.0%	64.6%					
Percent of Total	19.5%	21.4%	22.7%	26.9%	29.0%							
New Students	1,206	1,036	1,025	1,098	1,259	14.7%	4.4%					
Percent of Total	19.7%	18.0%	19.0%	18.9%	18.5%							
Returning Students	2,896	2,677	2,459	2,167	2,610	20.4%	-9.9%					
Percent of Total	47.3%	46.5%	45.6%	37.3%	38.4%							
Transfer Students	398	339	318	322	356	10.6%	-10.6%					
Percent of Total	6.5%	5.9%	5.9%	5.5%	5.2%							
Visiting Students	36	30	22	23	32	39.1%	-11.1%					
Percent of Total	0.6%	0.5%	0.4%	0.4%	0.5%							
Re-admitted Students ^c	193	195	106	364	178	-51.1%	-7.8%					
Percent of Total	3.1%	3.4%	2.0%	6.3%	2.6%							
Students Entering with Transfer Credits												
Number of Students with Transfer Credits	1,432	1,360	1,190	1,122	1,235	10.1%	-13.8%					
Major Category												
Transfer Majors	4,460	4,256	3,980	4,289	5,034	17.4%	12.9%					
Percent of Total	72.8%	73.9%	73.9%	73.8%	74.1%							
Career Majors	1,338	1,239	1,147	1,207	1,443	19.6%	7.8%					
Percent of Total	21.8%	21.5%	21.3%	20.8%	21.2%							
Course of Interest	331	261	262	315	319	1.3%	-3.6%					
Percent of Total	5.4%	4.5%	4.9%	5.4%	4.7%							
Entry Goal												
Associate Degree	4,137	3,801	3,477	3,507	3,943	12.4%	-4.7%					
Percent of Total	67.5%	66.0%	64.5%	60.4%	58.0%							
Certificate	220	190	161	154	173	12.3%	-21.4%					
Percent of Total	3.6%	3.3%	3.0%	2.7%	2.5%							
Courses of Interest	1,772	1,765	1,751	2,150	2,680	24.7%	51.2%					
Percent of Total	28.9%	30.7%	32.5%	37.0%	39.4%							
Reason for Attending												
Earn AA, AS, or AT to Transfer	2,541	2,413	2,316	2,324	2,524	8.6%	-0.7%					
Percent of Total	41.5%	41.9%	43.0%	40.0%	37.1%							
Earn AAS to prepare for Career	684	625	614	717	861	20.1%	25.9%					
Percent of Total	11.2%	10.9%	11.4%	12.3%	12.7%							
Earn Certificate to Update Job Skills	301	277	216	211	246	16.6%	-18.3%					
Percent of Total	4.9%	4.8%	4.0%	3.6%	3.6%							
Transfer Before Earning Degree	623	479	368	321	368	14.6%	-40.9%					
Percent of Total	10.2%	8.3%	6.8%	5.5%	5.4%							
English as a Second Language	27	15	22	18	14	-22.2%	-48.1%					
Percent of Total	0.4%	0.3%	0.4%	0.3%	0.2%							
Personal Interest/Prof. Development	1,933	1,947	1,848	2,215	2,761	24.7%	42.8%					
Percent of Total	31.5%	33.8%	34.3%	38.1%	40.6%							
Other ^d	20	-	5	5	22	340.0%	10.0%					
Percent of Total	0.3%		0.1%	0.1%	0.3%							
First-Time Student College Readiness												
College Ready	971	870	838	1,013	711	-29.8%	-26.8%					
Percent of Total	80.5%	84.0%	81.8%	92.3%	56.5%							
Requiring at Least One Developmental Area	233	165	180	85	386	354.1%	65.7%					
Percent of Total	19.3%	15.9%	17.6%	7.7%	30.7%							
# Requiring Math	11	65	32	44	324	636.36%	2845.45%					
# Requiring English	224	142	160	50	277	454.00%	23.66%					
# Requiring Reading	222	140	160	50	277	454.00%	24.77%					
Headcount by Primary Course Modality												
In-Person (INP) Only	3,809	62.1%	0	0.0%	1,475	27.4%	2,695	46.4%	3,198	47.1%	18.7%	-16.0%
Traditional Online (ONL) Only	835	13.6%	1,106	19.2%	971	18.0%	815	14.0%	933	13.7%	14.5%	11.7%
Structured Remote (SR) Only	N/A		2,036	35.4%	285	5.3%	110	1.9%	90	1.3%	-18.2%	N/A
Hybrid Remote (HYR) Only	N/A		280	4.9%	439	8.1%	155	2.7%	209	3.1%	34.8%	N/A
Combination of Modalities	1,485	24.2%	2,334	40.5%	2,219	41.2%	2,036	35.0%	2,366	34.8%	16.2%	59.3%
Credits												
Total Credits Attempted	50,369	46,607	43,023	45,754	52,523							
Mean Credits Taken	8.2	8.1	8.0	7.9	7.7							
Mean FT Credits Taken	14.0	13.6	13.0	13.6	13.5							
Mean PT Credits Taken	6.0	5.8	6.0	5.5	5.5							

Prepared by the Office of Planning,
Assessment, and Institutional
Research based on freeze data from
September 12, 2023.

^a Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

^c A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23					
Total Credit Headcount (Unduplicated)	6,129	5,756	5,389	5,811	6,796	17.0%	10.9%					
Gender Identity												
Female	NR	NR	3,117	3,243	3,752	15.7%	N/A					
<i>Percent of Total</i>			57.8%	55.8%	55.2%							
Male	NR	NR	2,247	2,527	2,971	17.6%	N/A					
<i>Percent of Total</i>			41.7%	43.5%	43.7%							
Non-Binary ^α	NR	NR	25	41	73	78.0%	N/A					
<i>Percent of Total</i>			0.5%	0.7%	1.1%							
Legal Sex ^β												
Female	3,480	3,426	3,130	3,264	3,789	16.1%	8.9%					
<i>Percent of Total</i>	56.8%	59.5%	58.1%	56.2%	55.8%							
Male	2,649	2,330	2,259	2,547	3,007	18.1%	13.5%					
<i>Percent of Total</i>	43.2%	40.5%	41.9%	43.8%	44.2%							
Ethnicity												
Black/African American	799	739	681	796	974	22.4%	21.9%					
<i>Percent of Total</i>	13.0%	12.8%	12.6%	13.7%	14.3%							
Asian	284	265	284	336	389	15.8%	37.0%					
<i>Percent of Total</i>	4.6%	4.6%	5.3%	5.8%	5.7%							
Native Hawaiian or Other Pacific Islander	4	5	4	3	4	33.3%	0.0%					
<i>Percent of Total</i>	0.1%	0.1%	0.1%	0.1%	0.1%							
Hispanic/Latinx	801	794	823	937	1,122	19.7%	40.1%					
<i>Percent of Total</i>	13.1%	13.8%	15.3%	16.1%	16.5%							
Native American or Alaska Native	13	12	10	13	7	-46.2%	-46.2%					
<i>Percent of Total</i>	0.2%	0.2%	0.2%	0.2%	0.1%							
White	3,838	3,401	3,140	3,246	3,691	13.7%	-3.8%					
<i>Percent of Total</i>	62.6%	59.1%	58.3%	55.9%	54.3%							
Multiple Races	331	320	297	342	470	37.4%	42.0%					
<i>Percent of Total</i>	5.4%	5.6%	5.5%	5.9%	6.9%							
Not Reported or Unknown	5	4	4	0	1	100.0%	-80.0%					
<i>Percent of Total</i>	0.1%	0.1%	0.1%	0.0%	0.0%							
Foreign or Non-Resident Alien	54	216	146	138	138	0.0%	155.6%					
<i>Percent of Total</i>	0.9%	3.8%	2.7%	2.4%	2.0%							
Total Students of Color ^δ	2,232	2,135	2,099	2,427	2,966	22.2%	32.9%					
<i>Percent of Total</i>	38.8%	38.2%	37.1%	42.8%	44.6%							
Residence												
Frederick County	5,653	5,327	4,966	5,292	6,238	17.9%	10.3%					
<i>Percent of Total</i>	92.2%	92.5%	92.2%	91.1%	91.8%							
Out of County (MD Resident)	259	236	240	246	328	33.3%	26.6%					
<i>Percent of Total</i>	4.2%	4.1%	4.5%	4.2%	4.8%							
Out of State	170	151	153	229	181	-21.0%	6.5%					
<i>Percent of Total</i>	2.8%	2.6%	2.8%	3.9%	2.7%							
Employees	47	42	30	44	49	11.4%	4.3%					
<i>Percent of Total</i>	0.8%	0.7%	0.6%	0.8%	0.7%							
Adult Learners												
	N	%	N	%	N	%	N	%	N	%		
Age 17 or Under	1,476	24.1%	1,549	26.9%	1,529	28.4%	1,882	32.4%	2,403	35.4%	27.7%	62.8%
18-24 Years Old	3,091	50.4%	2,801	48.7%	2,611	48.5%	2,727	46.9%	3,012	44.3%	10.5%	-2.6%
25+ Years Old	1,562	25.5%	1,406	24.4%	1,249	23.2%	1,202	20.7%	1,381	20.3%	14.9%	-11.6%
Age Groups												
	N	%	N	%	N	%	N	%	N	%		
17 or Under	1,476	24.1%	1,549	26.9%	1,529	28.4%	1,882	32.4%	2,403	35.4%	27.7%	62.8%
18 to 21	2,591	42.3%	2,360	41.0%	2,189	40.6%	2,269	39.0%	2,498	36.8%	10.1%	-3.6%
22 to 29	967	15.8%	880	15.3%	787	14.6%	788	13.6%	893	13.1%	13.3%	-7.7%
30 to 39	561	9.2%	520	9.0%	488	9.1%	452	7.8%	511	7.5%	13.1%	-8.9%
40 to 49	270	4.4%	251	4.4%	224	4.2%	235	4.0%	282	4.1%	20.0%	4.4%
50 to 59	151	2.5%	111	1.9%	93	1.7%	89	1.5%	96	1.4%	7.9%	-36.4%
60 or older	113	1.8%	85	1.5%	79	1.5%	96	1.7%	113	1.7%	17.7%	0.0%
Median Age	19		19		19		19		19			
Mean Age	23.6		23.1		23.0		22.6		22.4			
Mode Age	17		17		17		17		17			
First Generation and Veteran Students												
	N	%	N	%	N	%	N	%	N	%		
Total # Answering First Generation Question	5,828		5,595		5,297		5,746		6,726			
First Generation Attending College ^ε	1,543	26.5%	1,441	25.8%	1,373	25.9%	1,423	24.8%	1,673	24.9%		
Veteran	190	3.1%	143	2.5%	140	2.6%	167	2.9%	177	2.6%		

Prepared by the Office of Planning,
Assessment, and Institutional
Research based on freeze data from
September 12, 2023.

^α Non-binary data became available in Fall 2021 and has been added to the profile document from this period.

^β Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

^δ Total Students of Color includes all students reporting as Asian, Black/African American, Native Hawaiian or Other Pacific Islander, Hispanic/Latinx, Native American or Alaska Native, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from this calculation.

^ε Percent First Generation is calculated based on respondents. Not all students responded to this question.

NR Not Reported

CREDIT DUAL ENROLLMENT STUDENT PROFILE REPORT							
Frederick Community College		Frederick Community College					
Fall 2019-2023							
Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23
Total Credit Headcount (Unduplicated)	1,436	1,509	1,487	1,837	2,361	28.5%	64.4%
Annualized Full-Time Equivalent (FTE)	214	235	244	280	391	39.9%	83.3%
Dual Enrollment Compared to Total FCC Enrollment							
All FCC Enrollment	6,129	5,756	5,389	5,811	6,796	17.0%	10.9%
% Dual Enrolled of Total Population	23.4%	26.2%	27.6%	31.6%	34.7%	9.9%	48.3%
Maryland State-Wide HS % Dual Enrolled	6.96%	7.35%	6.77%	Not Reported	Not Reported		
Total FCPS HS Students	12,805	12,925	13,192	13,543	14,092		
% FCPS Enrolled at FCC	10.48%	11.09%	10.60%	12.98%	16.05%		
Dual Enrollment Headcounts							
Open Campus Students	239	259	223	222	319	43.7%	33.5%
Percent of Total Dual Enrollment	16.6%	17.2%	15.0%	12.1%	13.5%		
Early College ^b	N/A	17	40	52	72	38.5%	N/A
Percent of Total Dual Enrollment		1.1%	2.7%	2.8%	3.0%		
High School Based Dual Enrollment	1,197	1,233	1,224	1,563	1,970	26.0%	64.6%
Percent of Total Dual Enrollment	83.4%	81.7%	82.3%	85.1%	83.4%		
Semester Headcount by High School Source							
FCPS	1,342	1,433	1,398	1,758	2,262	28.7%	68.6%
Percent of Total Dual Enrollment	93.5%	95.0%	94.0%	95.7%	95.8%		
Private Frederick County HS	8	5	7	4	5	25.0%	-37.5%
Percent of Total Dual Enrollment	0.6%	0.3%	0.5%	0.2%	0.2%		
Home School	53	56	67	49	51	4.1%	-3.8%
Percent of Total Dual Enrollment	3.7%	3.7%	4.5%	2.7%	2.2%		
Other Source	33	15	15	26	43	65.4%	30.3%
Percent of Total Dual Enrollment	2.3%	1.0%	1.0%	1.4%	1.8%		
Class Location							
Hdct Primarily at HS	1,197	1,233	1,224	1,563	1,970	26.0%	64.6%
Percent of Total Dual Enrollment	83.4%	81.7%	82.3%	85.1%	83.4%		
Hdct Primarily on Campus at FCC	239	276	263	274	391	42.7%	63.6%
Percent of Total Dual Enrollment	16.6%	18.3%	17.7%	14.9%	16.6%		
Credit Taking							
Mean Credits Taken	4.5	4.7	4.9	4.6	5.0	9.2%	11.9%
Mean FT Credits Taken	12.8	14.2	14.1	14.6	14.1	-3.4%	10.2%
Mean PT Credits Taken	4.3	4.3	4.3	4.1	4.3	5.1%	0.2%
Total Credits Attempted	6,406	7,056	7,305	8,392	11,742	39.9%	83.3%
Legal Sex⁸							
Female	822	880	853	1,042	1,308	25.5%	59.1%
Percent of Total Dual Enrollment	57.2%	58.3%	57.4%	56.7%	55.4%		
Male	614	629	634	795	1,053	32.5%	71.5%
Percent of Total Dual Enrollment	42.8%	41.7%	42.6%	43.3%	44.6%		
Ethnicity							
Black/African American	100	111	125	160	247	54.4%	147.0%
Percent of Total Dual Enrollment	7.0%	7.4%	8.4%	8.7%	10.5%		
Asian	75	84	101	145	184	26.9%	145.3%
Percent of Total Dual Enrollment	5.2%	5.6%	6.8%	7.9%	7.8%		
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	UNCHG	UNCHG
Percent of Total Dual Enrollment	0.0%	0.0%	0.1%	0.0%	0.0%		
Hispanic/Latinx	139	134	164	239	324	35.6%	133.1%
Percent of Total Dual Enrollment	9.7%	8.9%	11.0%	13.0%	13.7%		
Native American or Alaska Native	1	4	4	3	0	-100.0%	-100.0%
Percent of Total Dual Enrollment	0.1%	0.3%	0.3%	0.2%	0.0%		
White	1,036	952	982	1,151	1,409	22.4%	36.0%
Percent of Total Dual Enrollment	72.1%	63.1%	66.0%	62.7%	59.7%		
Multiple Races	81	88	75	119	176	47.9%	117.3%
Percent of Total Dual Enrollment	5.6%	5.8%	5.0%	6.5%	7.5%		
Not Reported or Unknown	1	1	2	0	1	100.0%	UNCHG
Percent of Total Dual Enrollment	0.1%	0.1%	0.1%	0.0%	0.0%		
Foreign or Non-Resident Alien	3	135	33	20	20	UNCHG	566.7%
Percent of Total Dual Enrollment	0.2%	8.9%	2.2%	1.1%	0.8%		
Total Students of Color ⁹	396	421	470	666	931	39.8%	135.1%
Percent of Total Dual Enrollment	27.7%	30.7%	32.4%	36.7%	39.8%		
High School Level							
	N	%	N	%	N	%	N
Freshman	3	0.2%	3	0.2%	2	0.1%	12
Sophomore	10	0.7%	13	0.9%	15	1.0%	19
Junior	167	12.2%	234	15.5%	304	20.5%	448
Senior	1,191	86.9%	1,255	83.4%	1,159	78.3%	1,358
Other	2	0.1%	1	0.1%	0	0.0%	0
Dual Enrolled Age (HS-Based, EC, OPN)							
	N	%	N	%	N	%	N
15 Years Old or Less	26	1.8%	34	2.3%	38	2.6%	56
16 Years Old	225	15.7%	287	19.0%	359	24.1%	501
17 Years Old	1,143	79.6%	1,154	76.5%	1,055	70.9%	1,243
18 to 21 Years Old	42	2.9%	34	2.3%	35	2.4%	36
21+	0	0.0%	0	0.0%	0	0.0%	0
Dual Enrolled Median Age	17		17		17		17
Dual Enrolled Mean Age	16.8		16.8		16.7		17.7
Dual Enrolled Mode Age	17		17		17		17
First Generation and Veteran Students							
	N	%	N	%	N	%	N
Total N Answering 1 Generation Question	1,414		1,495		1,480		1,831
First Generation Attending College ⁹	156	11.0%	168	11.2%	154	10.4%	194
Percent of Total Answering							272

⁸ Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves. NR Not Reported

⁹ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

⁹ Percent First Generation is calculated based on respondents. Not all students responded to this question.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

Prepared by the Office of Planning,
Assessment, and Institutional
Research based on freeze data from
September 12, 2023.



CREDIT NON-DUAL ENROLLMENT STUDENT PROFILE REPORT

Frederick Community College
Fall 2019-2023

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23
Total Non-Dual Enrolled	4,729	4,277	3,930	3,974	4,435	11.6%	-6.2%
<i>Annualized Non-Dual Enrolled FTE</i>	<i>1,465</i>	<i>1,318</i>	<i>1,191</i>	<i>1,245</i>	<i>1,357</i>	<i>9.0%</i>	<i>-15.0%</i>
Non-Dual Enrollment Compared to Total FCC Enrollment							
All FCC Enrollment	6,129	5,756	5,389	5,811	6,796	17.0%	10.9%
<i>% Non-Dual Enrolled of Total Population</i>	<i>77.2%</i>	<i>74.3%</i>	<i>72.9%</i>	<i>68.4%</i>	<i>65.3%</i>	<i>-4.6%</i>	<i>-15.4%</i>
Attendance Status							
Full-time	1,808	1,659	1,444	1,597	1,697	6.3%	-6.1%
<i>Percent of Total Non-Dual Enrollment</i>	<i>38.2%</i>	<i>38.8%</i>	<i>36.7%</i>	<i>40.2%</i>	<i>38.3%</i>		
Part-time	2,885	2,588	2,459	2,377	2,738	15.2%	-5.1%
<i>Percent of Total Non-Dual Enrollment</i>	<i>61.0%</i>	<i>60.5%</i>	<i>62.6%</i>	<i>59.8%</i>	<i>61.7%</i>		
Credit Taking							
Mean Credits Taken	9.37	9.31	9.15	9.40	9.18	-2.3%	-2.0%
<i>Mean FT Credits Taken</i>	<i>13.96</i>	<i>13.58</i>	<i>13.43</i>	<i>13.55</i>	<i>13.42</i>	<i>-1.0%</i>	<i>-3.9%</i>
<i>Mean PT Credits Taken</i>	<i>6.49</i>	<i>6.58</i>	<i>6.64</i>	<i>6.61</i>	<i>6.55</i>	<i>-0.9%</i>	<i>0.9%</i>
Total Credits Attempted	43,963	39,551	35,721	37,362	40,716	9.0%	-7.4%
Legal Sex [†]							
Female	2,658	2,546	2,278	2,222	2,481	11.7%	-6.7%
<i>Percent of Total Non-Dual Enrollment</i>	<i>56.2%</i>	<i>59.5%</i>	<i>58.0%</i>	<i>55.9%</i>	<i>55.9%</i>		
Male	2,035	1,701	1,625	1,752	1,954	11.5%	-4.0%
<i>Percent of Total Non-Dual Enrollment</i>	<i>43.0%</i>	<i>39.8%</i>	<i>41.3%</i>	<i>44.1%</i>	<i>44.1%</i>		
Ethnicity							
Black/African American	699	628	556	636	727	14.3%	4.0%
<i>Percent of Total Non-Dual Enrollment</i>	<i>14.8%</i>	<i>14.7%</i>	<i>14.1%</i>	<i>16.0%</i>	<i>16.4%</i>		
Asian	209	181	183	191	205	7.3%	-1.9%
<i>Percent of Total Non-Dual Enrollment</i>	<i>4.4%</i>	<i>4.2%</i>	<i>4.7%</i>	<i>4.8%</i>	<i>4.6%</i>		
Native Hawaiian or Other Pacific Islander	4	5	3	3	4	33.3%	UNCHG
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>		
Hispanic/Latinx	662	660	659	698	798	14.3%	20.5%
<i>Percent of Total Non-Dual Enrollment</i>	<i>14.0%</i>	<i>15.4%</i>	<i>16.8%</i>	<i>17.6%</i>	<i>18.0%</i>		
Native American or Alaska Native	12	8	6	10	7	-30.0%	-41.7%
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.3%</i>	<i>0.2%</i>	<i>0.2%</i>	<i>0.3%</i>	<i>0.2%</i>		
White	2,802	2,449	2,159	2,095	2,282	8.9%	-18.6%
<i>Percent of Total Non-Dual Enrollment</i>	<i>59.3%</i>	<i>57.3%</i>	<i>54.9%</i>	<i>52.7%</i>	<i>51.5%</i>		
Multiple Races	250	232	222	223	294	31.8%	17.6%
<i>Percent of Total Non-Dual Enrollment</i>	<i>5.3%</i>	<i>5.4%</i>	<i>5.6%</i>	<i>5.6%</i>	<i>6.6%</i>		
Not Reported or Unknown	4	3	2	0	0	UNCHG	-100.0%
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>		
Foreign or Non-Resident Alien	51	81	113	118	118	UNCHG	131.4%
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.1%</i>	<i>0.1%</i>		
Total Students of Color [‡]	1,836	1,714	1,629	1,761	2,035	15.6%	10.8%
<i>Percent of Total Non-Dual Enrollment</i>	<i>39.3%</i>	<i>40.9%</i>	<i>42.7%</i>	<i>45.7%</i>	<i>47.1%</i>		
Time from Graduating High School to Starting at FCC (First-Time New Students; HS graduates)							
0-364 Days Post-HS Completion	869	847	776	828	881	6%	1%
<i>Percent of Total Non-Dual Enrollment</i>	<i>18.3%</i>	<i>19.8%</i>	<i>19.7%</i>	<i>20.8%</i>	<i>19.9%</i>		
1 Year Post-HS Completion	85	55	91	99	95	-4%	12%
<i>Percent of Total Non-Dual Enrollment</i>	<i>1.8%</i>	<i>1.3%</i>	<i>2.3%</i>	<i>2.5%</i>	<i>2.1%</i>		
2 Years Post-HS Completion	37	15	23	30	48	60%	30%
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.8%</i>	<i>0.4%</i>	<i>0.6%</i>	<i>0.8%</i>	<i>1.1%</i>		
3 Year Post-HS Completion	18	13	13	11	23	109%	UNCHG
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.4%</i>	<i>0.3%</i>	<i>0.3%</i>	<i>0.3%</i>	<i>0.5%</i>		
4 or More Years Post-HS Completion	147	75	85	102	168	65%	14%
<i>Percent of Total Non-Dual Enrollment</i>	<i>3.1%</i>	<i>1.8%</i>	<i>2.2%</i>	<i>2.6%</i>	<i>3.8%</i>		
First-Time Students New to FCC/Former Dual Enrolled (Ever OPN, EC, or HS)							
Former Dual Enrolled	263	288	217	290	302	4.1%	14.8%
<i>Percent of Total Non-Dual Enrollment</i>	<i>5.6%</i>	<i>6.7%</i>	<i>5.5%</i>	<i>7.3%</i>	<i>6.8%</i>		
Not Former Dual Enrolled	941	747	801	808	957	18.4%	1.7%
<i>Percent of Total Non-Dual Enrollment</i>	<i>19.9%</i>	<i>17.5%</i>	<i>20.4%</i>	<i>20.3%</i>	<i>21.6%</i>		
First-Time Students New to FCC/Former CEWD							
Former CEWD	257	204	198	203	219	7.9%	-14.8%
<i>Percent of Total Non-Dual Enrollment</i>	<i>5.4%</i>	<i>4.8%</i>	<i>5.0%</i>	<i>5.1%</i>	<i>4.9%</i>		
Not Former CEWD	947	831	820	895	1,040	16.2%	9.8%
<i>Percent of Total Non-Dual Enrollment</i>	<i>20.0%</i>	<i>19.4%</i>	<i>20.9%</i>	<i>22.5%</i>	<i>23.4%</i>		
Adult Learners							
Age 17 or Under	82	74	77	82	96	17.1%	17.1%
<i>Percent of Total Non-Dual Enrollment</i>	<i>1.7%</i>	<i>1.7%</i>	<i>2.0%</i>	<i>2.1%</i>	<i>2.2%</i>		
18-24 Years Old	3,049	2,767	2,577	2,690	2,959	10.0%	-3.0%
<i>Percent of Total Non-Dual Enrollment</i>	<i>64.5%</i>	<i>64.7%</i>	<i>65.6%</i>	<i>67.7%</i>	<i>66.7%</i>		
25+ Years Old	1,562	1,406	1,249	1,202	1,380	14.8%	-11.7%
<i>Percent of Total Non-Dual Enrollment</i>	<i>33.0%</i>	<i>32.9%</i>	<i>31.8%</i>	<i>30.2%</i>	<i>31.1%</i>		
Non-Dual Age							
17 or Less	82	74	77	82	96	17.1%	17.1%
<i>Percent of Total Non-Dual Enrollment</i>	<i>1.7%</i>	<i>1.7%</i>	<i>2.0%</i>	<i>2.1%</i>	<i>2.2%</i>		
18-21 Years Old	2,549	2,326	2,155	2,232	2,445	9.5%	-4.1%
<i>Percent of Total Non-Dual Enrollment</i>	<i>53.9%</i>	<i>54.4%</i>	<i>54.8%</i>	<i>56%</i>	<i>55%</i>		
22-29	967	880	787	788	893	13.3%	-7.7%
<i>Percent of Total Non-Dual Enrollment</i>	<i>20.4%</i>	<i>20.6%</i>	<i>20.0%</i>	<i>20%</i>	<i>20%</i>		
30-39	561	520	488	452	511	13.1%	-8.9%
<i>Percent of Total Non-Dual Enrollment</i>	<i>11.9%</i>	<i>12.2%</i>	<i>12.4%</i>	<i>11%</i>	<i>12%</i>		
40-49	270	251	224	235	281	19.6%	4.1%
<i>Percent of Total Non-Dual Enrollment</i>	<i>5.7%</i>	<i>5.9%</i>	<i>5.7%</i>	<i>6%</i>	<i>6%</i>		
50-59	151	111	93	89	96	7.9%	-36.4%
<i>Percent of Total Non-Dual Enrollment</i>	<i>3.2%</i>	<i>2.6%</i>	<i>2.4%</i>	<i>2%</i>	<i>2%</i>		
60 or Older	113	85	79	96	113	17.7%	0.0%
<i>Percent of Total Non-Dual Enrollment</i>	<i>2.4%</i>	<i>2.0%</i>	<i>2.0%</i>	<i>2%</i>	<i>3%</i>		
Non-Dual Enrolled Median Age	21	21	20	20	20		
Non-Dual Enrolled Mean Age	25.7	25.4	25.3	25.3	25.5		
Non-Dual Enrolled Mode Age	18	18	18	18	18		
First Generation and Veteran Students							
Total N Answering 1 Generation Question	4,414	4,100	3,817	3,915	4,376		
First Generation Attending College [§]	1,387	1,273	1,219	1,229	1,401		
<i>Percent of Total Non-Dual Enrollment</i>	<i>31.4%</i>	<i>31.0%</i>	<i>31.9%</i>	<i>31.4%</i>	<i>32.0%</i>		

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 12, 2023.

[†] Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves. NR Not Reported
[‡] Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.
[§] Percent First Generation is calculated based on respondents. Not all students responded to this question.
[§] Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.