

FCC Curriculum Pathway - Certificate

The Curriculum Pathway provides students with a guide for completing a certificate in the shortest amount of time. In most Certificate programs, courses must be taken in a specific order so they can complete the program in a timely manner. It is strongly recommended all students meet with an Advisor each semester to carefully select and sequence courses based on their interests and needs, especially if they choose to take fewer courses over a longer period of time. Students who wish to complete a Certificate and use those courses toward an Associate degree program in the future should meet with an Advisor for further academic planning*. Using the Curriculum Pathway along with the PeopleSoft Degree Plan allows students to track their progress towards completion.

Certificate: Early Childhood Development

Catalog Year: Summer 2016-Spring 2017

Course Number	Course	Credit	Complete
First Year – First Semester			
ED 100	Child Development and Behavior	3	
ECD 104	Activities I for Children	3	
ECD 106	Infant/Toddler Development and Care	3	
ECD 108	Activities for the School Age Child	3	
	Total Credits	12	
Upon completion of the first semester coursework, students are eligible to receive the Letter of Recognition in Early Childhood and the Letter of Recognition in Child Care Preschool Teacher.			
First Year – Second Semester			
ECD 101	Introduction to Early Childhood Education	3	
ECD 212	Administration of Child Development Centers	3	
ECD 213	Understanding and Guiding the Young Child's Behavior	3	
ECD 230	Language and Literacy in Early Childhood Development	3	
	Total Credits	12	
Second Year – First Semester			
ED 203	Foundations of Special Education	3	
ECD 210 or INTR 103	Directed Practicum or Internship	3	
ECD 107	Health, Safety and Nutrition	3	
	Total Credits	9	
Second Year – Second Semester			
	Total Credits	33	
Total Credits:			

* Students are strongly recommended to consult an FCC advisor and to use ARTSYS, the Maryland Articulation System, <http://artsys.usmd.edu> to select elective courses needed for transfer based on their intended major at their four-year college/university.

Developmental courses must be completed prior to enrolling into college-level courses in the major. See an advisor for further information, if needed.

- _____ Reading: EN51; EN52
- _____ Writing: EN50; EN61
- _____ Math: MA80, MA81, MA82 or MA85
- _____ English as a Second Language: ESL 99 & 95: or ESL 72 & 73