History

Area of Concentration within the A.A. in Social Sciences Frederick Community College Pathway



Guided Pathway to Success (GPS) Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than
15 credits each semester or who
require developmental English or
Math coursework will need additional
semesters to complete their degrees.
Summer and January term classes may
help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. A minimum of nine credits must be taken at the 200 level. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. http://www.frederick.edu/class-schedules.aspx#catalog

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

Recommended First Semester											
1	Gen Ed CORE	EN 101 English Composition		3 credits							
2	Gen Ed CORE	Mathematics Gen Ed	()	3/4 credits							
3	Concentration	HI 101 or 102 History of Western Civilization	✓	3 credits							
4	Gen Ed CORE	Social & Behavioral Science Gen Ed		3 credits							
5	Gen Ed CORE	Art Gen Ed		3 credits							
Recommended Second Semester											
6	Gen Ed CORE	Humanities Gen Ed (recommend PH 205 Ethics)		3 credits							
7	Concentration	HI 201 or 202 History of Western Civilization	/	3 credits							
8	Gen Ed CORE	Communications Gen Ed (recommend CMSP 103 Speech Fundamentals, CMSP 105 Group Discussion, or EN 102 English Composition)		3 credits							
9	Gen Ed CORE	Social & Behavioral Science in a different discipline from the first		3 credits							
10	Gen Ed CORE	Biological & Physical Science Gen Ed with a lab		4 credits							
3	Recommende	ed Third Semester									
11	Concentration	200-level History Elective*	✓	3 credits							
11 12		200-level History Elective* General Education Elective	✓	3 credits							
	Concentration	<u> </u>	✓								
12	Concentration Gen Ed CORE	General Education Elective	/	3 credits							
12	Concentration Gen Ed CORE Concentration	General Education Elective 200-level History Elective*	✓ 	3 credits							
12 13 14	Concentration Gen Ed CORE Concentration Concentration Concentration	General Education Elective 200-level History Elective* Elective	/	3 credits 3 credits							
12 13 14	Concentration Gen Ed CORE Concentration Concentration Concentration	General Education Elective 200-level History Elective* Elective Elective	/	3 credits 3 credits							
12 13 14 15	Concentration Gen Ed CORE Concentration Concentration Concentration Recommende	General Education Elective 200-level History Elective* Elective Elective ed Fourth Semester	/	3 credits 3 credits 3 credits 3 credits							
12 13 14 15 4	Concentration Gen Ed CORE Concentration Concentration Concentration Recommende Concentration	General Education Elective 200-level History Elective* Elective Elective ed Fourth Semester 200-level History Elective*	/	3 credits 3 credits 3 credits 3 credits							
12 13 14 15 4 16 17	Concentration Gen Ed CORE Concentration Concentration Recommende Concentration Concentration	General Education Elective 200-level History Elective* Elective Elective 200-level History Elective* Elective Elective	/	3 credits 3 credits 3 credits 3 credits 3 credits 3 credits							

^{*}HI 201 History of the United States, HI 202 History of the United States, HI 212 Civil War, HI 213 History of the South, HI 214 The Civil Rights Movement, HI 215 Constitutional History of the United States, HI 217 African American History, HI 222 The Sixties

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The course rotation lists FCC's planned offerings by semester, as well as the format in which the course is available (day, evening, and/or online). This is an advising tool to help students anticipate when and how classes are offered. Please reference this document alongside the program pathway, and in consultation with a faculty or staff advisor. Be aware that while FCC will adhere to the rotation as closely as possible, the college cannot guarantee that all classes will be offered in the predicted times and formats. The schedule of courses in a given semester supersedes the rotation in the event of discrepancies.

Course #	Course Name	Summer 2018	Fall 20	18	Jan Session 2019	Spri	ing 2019	Summer 2019	F	all 20 1	19	Jan Session 2020	Spring 2020	
HI 101	Western Civilization I	k	*	k		*		k	*		k		*	
HI 102	Western Civilization II	*	*			- *	k	*	*				*	k
HI 121	World History		*			*-			- \				*	
HI 201	History of the United States I	*	* (k	*	*	k	*	*	C	k	*	*	k
HI 202	History of the United States II	* •	*	k		- *		* •	*		k		*	
HI 212	The Civil War		*											
HI 213	The South						C							
HI 214	Civil Rights					- \							*	
HI 217	African-American History		C						*				·	
HI 220	World War II						((
HI 221	The Sixties						C						(