

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. A minimum of nine credits must be taken at the 200 level. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. <http://www.frederick.edu/class-schedules.aspx#catalog>

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

1 Recommended First Semester

1	Gen Ed CORE	EN 101 English Composition		3 credits
2	Gen Ed CORE	MA 105 Fundamental Concepts of Mathematics		4 credits
3	Departmental Requirements	ECD 101 Introduction to Early Childhood Education		3 credits
4	Departmental Requirements	BI 100 Fundamental Concepts of Biology or BI 101 Principles of Biology I		4 credits

2 Recommended Second Semester

5	Departmental Requirements	EN 102 English Composition & Literature		3 credits
6	Departmental Requirements	MA 106 Fundamental Concepts of Mathematics II		4 credits
7	Gen Ed CORE	PS 101 General Psychology		3 credits
8	Departmental Requirements	ED 203 Foundations of Special Education (satisfies cultural competence requirement)		3 credits
9	Departmental Requirements	PC 114 Contemporary Physical Science or PC 109 Geoscience		4 credits

Take PRAXIS exam if needed*

3 Recommended Third Semester

10	Departmental Requirements	MA 207 Elementary Statistics with Probability		4 credits
11	Departmental Requirements	PC 115 Introduction to Geoscience or PC 107 Introductory Astronomy		3 credits
12	Departmental Requirements	GG 102 Cultural Geography (satisfies cultural competence requirement)		3 credits
13	Departmental Requirements	ED 100 Child Growth & Development		3 credits
14	Departmental Requirements	HE 204 Health Education		3 credits

4 Recommended Fourth Semester

15	Gen Ed CORE	Choose a Humanities Gen Ed with an English (EN) prefix		3 credits
16	Gen Ed CORE	AR 100 Introduction to the Creative Arts		3 credits
17	Departmental Requirements	HI 201 or HI 202 History of the United States		3 credits
18	Departmental Requirements	ED 214 Processes and Acquisition of Reading		3 credits
19	Departmental Requirements	ECD 104 Activities I for Children		4 credits

*The AAT degree is designed to meet state requirements for the first two years of teacher education. Students must achieve a minimum of 2.75 cumulative GPA and earn a “C” or better in all courses used to satisfy the AAT requirements. Students must also provide the Registrar’s Office with qualifying scores on one of the state-approved basic skills tests for future teachers. Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests.

Early Childhood Education

The course rotation lists FCC's planned offerings by semester, as well as the format in which the course is available (day, evening, and/or online). This is an advising tool to help students anticipate when and how classes are offered. Please reference this document alongside the program pathway, and in consultation with a faculty or staff advisor. Be aware that while FCC will adhere to the rotation as closely as possible, the college cannot guarantee that all classes will be offered in the predicted times and formats. The schedule of courses in a given semester supersedes the rotation in the event of discrepancies.

Course #	Course Name	Summer 2018	Fall 2018	Jan Session 2019	Spring 2019	Summer 2019	Fall 2019	Jan Session 2020	Spring 2020
ED 100	Child Development & Behavior		 		 		 		 
ECD 101	Into to Early Childhood Education		 		 		 		 
ECD 104	Activities I for Children		 		 		 		 
ED 203	Foundations of Special Education		 		 		 		 
ED 214	Processes and Acquisition of Reading		 		 		 		 
MA 105	Fundamental Concepts of Mathematics I		 		 		 		 
MA 106	Fundamental Concepts of Mathematics II				 				 