

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who require developmental English or Math coursework will need additional semesters to complete their certificate. Summer and January term classes may help students to make faster progress.

1 Recommended First Semester

1	ED 100	Child Development and Behavior	3 credits
2	ECD 104	Activities I for Children	3 credits
3	ECD 106	Infant/Toddler Development and Care	3 credits
4	ECD 108	Activities for the School Age Child	3 credits

Upon completion of the first semester coursework, students are eligible to receive the Letter of Recognition in Early Childhood and the Letter of Recognition in Child Care Preschool Teacher.

2 Recommended Second Semester

5	ECD 101	Introduction to Early Childhood Education	3 credits
6	ECD 212	Administration of Child Development Centers	3 credits
7	ECD 213	Understanding and Guiding the Young Child's Behavior	3 credits
8	ECD 230	Language and Literacy in Early Childhood Development	3 credits

3 Recommended Third Semester

9	ED 203	Foundations of Special Education	3 credits
10	ECD 210* or INTR 103	Directed Practicum* or Internship	3 credits
11	ECD 107	Health, Safety and Nutrition	3 credits

*ED 203 must be completed prior to enrolling in this course.

Early Childhood Development

The course rotation lists FCC's planned offerings by semester, as well as the format in which the course is available (day, evening, and/or online). This is an advising tool to help students anticipate when and how classes are offered. Please reference this document alongside the program pathway, and in consultation with a faculty or staff advisor. Be aware that while FCC will adhere to the rotation as closely as possible, the college cannot guarantee that all classes will be offered in the predicted times and formats. The schedule of courses in a given semester supersedes the rotation in the event of discrepancies.

Course #	Course Name	Summer 2018	Fall 2018	Jan Session 2019	Spring 2019	Summer 2019	Fall 2019	Jan Session 2020	Spring 2020
CMSP 105	Small Group Communication	☀ ☾	☀ ☾	☀	☀ ☾	☀ ☾	☀ ☾	☀	☀ ☾
ECD 101	Introduction to Early Childhood Education		☀ ➔		☀ ➔		☀ ➔		☀ ➔
ECD 104	Activities I for Children		☀ ☾		☀ ☾		☀ ☾		☀ ☾
ECD 106	Infant/Toddler Development & Care		➔				➔		
ECD 107	Health, Safety and Nutrition		➔				➔		
ECD 108	Activities for the School Age Child		➔				➔		
ECD 210	Directed Practicum in Early Childhood		☀		☀		☀		☀
ECD 212	Administration of Child Development Centers				➔				➔
ECD 213	Understanding & Guiding the Young Child's Behavior				➔				➔
ECD 230	Language & Literacy Development in early Childhood				➔				➔
ED 100	Child Development & Behavior		☀ ➔		☀ ➔		☀ ➔		☀ ➔

☀ Day Option Available

☾ Night Option Available

➔ Online Option Available

Course #	Course Name	Summer 2018	Fall 2018	Jan Session 2019	Spring 2019	Summer 2019	Fall 2019	Jan Session 2020	Spring 2020
ED 214	Processes & Acquisitions of Reading		 		 		 		 
ED 203	Foundations of Special Education		 		 		 		 