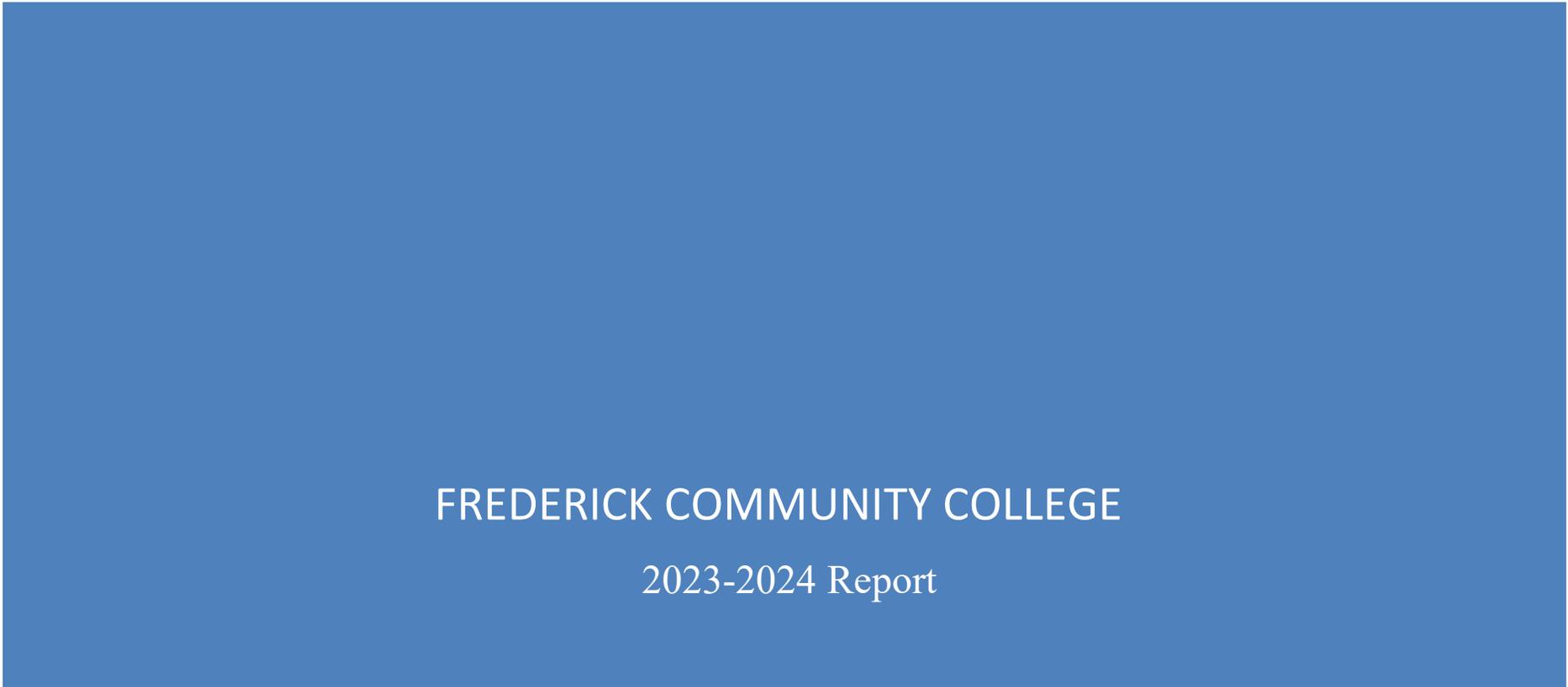




# STUDENT RIGHT TO KNOW



FREDERICK COMMUNITY COLLEGE

2023-2024 Report

Higher Education Act (HEA)  
Institutional Disclosure Requirements  
2023-2024 Report

**Introduction** .....3

**C. General Institutional Information**

(8) Student Body Diversity.....4

**F. Student Outcomes**

(24) Retention Rate.....5

(25) Completion/Graduation and Transfer-out Rates (Including Disaggregated Completion/Graduation Rates) .....8-11

(26) Completion/Graduation and Transfer-out Rates for Students Receiving Athletically Related Student Aid (Including Disaggregated Completion/Graduation Rates)\* .....8-11

(27) Placement in Employment\* .....12

(28) Job Placement Rates .....12

# Higher Education Act (HEA) Institutional Disclosure Requirements

## **Introduction**

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes many disclosure and reporting requirements. A disclosure requirement is information that a postsecondary education institution is required to distribute or make available to another party, such as students or employees. A reporting requirement is information submitted to the U.S. Department of Education or other agencies. Disclosure and reporting requirements sometimes overlap. For certain topics, institutions are required to make information available to students or others and to submit information to the Department of Education. (Report of the National Postsecondary Education Cooperative)

## Student Body Diversity

### 12-month Unduplicated Count by Race/Ethnicity and Gender for the 2023-24 Academic Year (July 1, 2023 – June 30, 2024)

<b>Men</b>	
Nonresident alien	71
Black or African American	575
American Indian or Alaska Native	4
Asian	242
Hispanic	662
White	2382
Race and ethnicity unknown	0
Two or more races	284
<b>Total men</b>	<b>4,224</b>
<b>Women</b>	
Nonresident alien	114
Black or African American	822
American Indian or Alaska Native	8
Asian	340
Hispanic	892
White	2705
6,796Race and ethnicity unknown	0
Two or more races	363
<b>Total women</b>	<b>5,249</b>
<b>Grand total (2023-24)</b>	<b>9,473</b>
<b>Prior year data:</b>	
Unduplicated headcount (2022-23)	8,531
Total enrollment Fall 2023	6,796

Reference # 8: Student Diversity

<b>Full Time Students – Fall 2023</b>	
Male	44%
Female	56%
Black or African American	14%
Native American	0.1%
Asian	5.7%
Hispanic	16.5%
White	54.3%
Two or more races	6.9%
Other	2.0%

<b>Pell Recipients – FY 2023</b>	
Number of Pell Grant Recipient	1,279
% Federal Pell Grant Recipient	15%
<i>Source: MHEC Accountability Report, 2024</i>	

Reference # 24: Retention Rate

Full-Time Fall 2022 Cohort Retained in Fall 2023	55%
Part-Time Fall 2022 Cohort Retained in Fall 2023	44%

Frederick Community College  
Disclosure of Institutional (General Student Body)  
Graduation/Completion and Transfer-out Rates

Frederick Community College is pleased to provide the following information regarding its graduation/completion and transfer-out rates. The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation, completion, and transfer-out status of students who enrolled in Fall 2020 for whom 150% (based on 3 years of attendance) of the normal time to-completion has elapsed.

The following table reflects the graduation, completion and transfer-out status of students who enrolled at FCC in Fall 2020, the normal time to complete is three years or the year 2023. This table does not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who have died or are on permanent disability are also excluded.

Please direct any questions you may have relating to this report to:

Dr. Cheoleon Lee  
Senior Researcher  
Planning and Institutional Effectiveness  
Frederick Community College  
(240) 629-7992  
clee@frederick.edu

## Frederick Community College

### Disclosure of Graduation/Completion and Transfer-Rates to Prospective Athletes, Parents, and Other Required Parties (Statement for Use by Title IV Schools that Awards Athletic Aid)

In accordance with the Higher Education Act of 1965, as amended, Frederick Community College is pleased to share with you the following information on the graduation and transfer-out rates of fall 2020 full-time, first-time, degree or certificate seeking undergraduates and student athletes that received athletic financial aid.

While reviewing this information, please keep the following in mind:

- All graduation rates are based upon 3 years of attendance, which equates to 150% of the normal completion time of our longest program.
- These charts do not identify the reasons why the students withdrew; therefore for personal or medical reasons are included.
- Graduation rates do not include students who left school to serve in the armed forces or on official church missions or with a foreign aid service of the federal government, or students who died or were totally and permanently disabled.
- A pound sign (#) denotes any cohort/sub-cohort with five or fewer students. The college is not required to disclose this information.

Please direct any questions you may have relating to this report to:

Dr. Cheoleon Lee

Senior Research

Planning and Institutional Effectiveness (240) 629-7992 [clee@frederick.edu](mailto:clee@frederick.edu)

Reference # 25 and 26: Completion/Graduation/Transfer

Frederick Community College  
Cohort/Sub-cohort Data  
Graduation/Completion and Transfer-Out Rates

Cohorts/Sub-cohorts	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian		African American or Black		Native Hawaiian/Pacific Islander		White		Two or more race		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Cohort Year: 2020</b>																		
<b>General Student Body Cohort (N)</b>	#	10	52	66	#	0	21	11	31	42	#	#	190	191	20	22	321	343
Graduation Rate (IPEDS)	0%	30%	31%	45%		0%	38%	55%	32%	36%	0%	0%	41%	37%	20%	23%	36%	38%
Transfer-Out Rate (IPEDS)	50%	40%	13%	24%		0%	29%	45%	26%	36%	0%	100%	24%	29%	35%	18%	24%	29%
<b>Athlete Cohort(N)</b>			8	#			#		#	#	#	16		#			16	25
Graduation Rate			57%	100%				100%	40%	33%			43%	57%	25%	71%	43%	59%
Transfer-Out Rate			14%						10%	50%		100%	36%	33%	25%	14%	23%	31%
<b>Baseball Boosters(N)</b>	#	#	#	#	#	#	#	#	#	#	#	#	10	#	#	#	12	#
Graduation Rate													40%				33%	
Transfer-Out Rate			100%										40%		100%		50%	
<b>Basketball(N)</b>	#	#	#	#	#	#	#	#	9	#	#	#	#	#	#	#	16	#
Graduation Rate			50%						44%				100%		33%		50%	
Transfer-Out Rate									11%								6%	
<b>Men's Soccer(N)</b>	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	7	#
Graduation Rate			75%						0%				0%				43%	
Transfer-Out Rate													50%				14%	
<b>Softball (N)</b>	#	#	#	#	#	#	#	#	#	#	#	#	#	6	#	#	#	9
Graduation Rate													17%		0%		11%	
Transfer-Out Rate										100%			50%		50%		56%	
<b>Volleyball (N)</b>	#	#	#	#	#	#	#	#	#	#	#	#	#	6	#	#	#	9
Graduation Rate				100%				100%					67%					78%
Transfer-Out Rate													33%					22%

<b>Women's Basketball (N)</b>	#	#	#	#	#	#	#	#	#	5	#	#	#	#	#	#	#	10	
Graduation Rate										40%					67%		100%		60%
Transfer-Out Rate										40%					33%		0%		30%
<b>Women's Soccer (N)</b>	#	#	#	#	#	#	#	#	#	#	#	8	#	6	#	#	#	#	11
Graduation Rate				100%											83%		100%		82%
Transfer-Out Rate												100%			17%				18%

1. Cells with "#" indicate 5 or fewer students.
2. \*\*"Other sports" at Frederick Community College (FCC) include Men's & Women's: Soccer, Softball, and Volleyball
3. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate

## Reference # 25 and 26: Completion/Graduation/Transfer

### Frederick Community College

#### Enrollment of All First-Time, Full-Time, Degree/Certificate Seeking Undergrads and Students Receiving Athletically Related Student Aid

#### 150% of Normal Time for Completion

Year	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian		African American or Black		Native Hawaiian/Pacific Islander		White		Two or more Races		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
*As of Fall 2023																		
Total number of full time, degree/certificate seeking undergraduates	#	10	52	66	#	#	21	11	31	42	#	#	190	191	20	22	321	343
Total number of students receiving athletically-related student aid during the *2020-2021 Academic Year	#	#	7	#	#	#	#	#	10	6	#	#	14	21	#	7	35	39
Baseball Boosters (N)	#	#	#	#	#	#	#	#	#	#	#	#	10	#	#	#	12	#
Basketball	#	#	#	#	#	#	#	#	9	#	#	#	#	#	#	#	16	#
Men's Soccer (N)	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	7	#
Softball	#	#	#	#	#	#	#	#	#	#	#	#	#	6	#	#	#	9
Volleyball (N)	#	#	#	#	#	#	#	#	#	#	#	#	#	6	#	#	#	9
Women's Basketball	#	#	#	#	#	#	#	#	#	5	#	#	#	#	#	#	#	10
Women's Soccer (N)	#	#	#	#	#	#	#	#	#	#	#	8	#	6	#	#	#	11

1. Note: The "Year" will change annually and should reflect the previous academic year
2. Cells with "#" indicate 5 or fewer students.
3. "Other sports" at Frederick Community College (FCC) include Men's and Women's: Soccer, Softball, and Volleyball
4. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate

Reference # 25 and 26: Completion/Graduation/Transfer

Reference # 25 and 26:  
 Completion/ Frederick Community College  
 Chart I – Four Years Graduation and Transfer  
 Rates for First-Time, Full-Time, Degree-Seeking  
 and Athletes Received Athletic Aids

Graduation/Completion and Transfer-Out Rates

Cohorts/Sub-cohorts	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian		African American or Black		Native Hawaiian/Pacific Islander		White		Two or more Races		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
FT, FT, DS, Cohorts	#	#	42%	55%	#	#	44%	84%	38%	62%			54%	57%	43%	46%	49%	58%
Fall 2017	#	#	42%	55%	#	#	44%	84%	38%	62%			54%	57%	43%	46%	49%	58%
Fall 2018	33%	50%	43%	38%	0%	#	50%	46%	53%	43%			49%	59%	67%	50%	49%	53%
Fall 2019	38%	60%	38%	52%	#	100%	59%	53%	31%	52%			56%	61%	49%	62%	49%	59%
Fall 2020	50%	70%	44%	70%	50%		67%	100%	58%	71%	0%	100%	65%	66%	55%	41%	60%	67%
Average 4-Year	40%	60%	42%	54%	25%	100%	55%	71%	45%	57%	0%	100%	56%	61%	54%	50%	52%	59%
Athletes Cohort																		
Fall 2017	#	#	#	#	#	#	#	#	73%	67%			82%	75%	#	#	74%	75%
Fall 2018	0%	#	63%	50%	#	#	#	#	38%	50%			0%	33%	#	0%	36%	37%
Fall 2019	#	#	88%	100%	#	#	100%	#	50%	100%			80%	63%	#	75%	81%	68%
Fall 2020			71%	100%				100%	50%	83%		100%	79%	90%	50%	86%	66%	90%
Average 4-Year	0%		74%	83%			100%	100%	53%	75%		100%	60%	65%	50%	54%	64%	67%

1. Cells with "#" indicate 5 or fewer students.
2. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate

## Reference #27: Placement in Employment

Median annualized income of career program associate degree and certificate graduates who were employed in Maryland during the following periods: one year prior to graduation and three years after graduation. Wage data does not include graduates who were employed by the federal government or certain non-profits, as well as those who were self-employed or independent contractors.

	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2020</b>
	<b>Graduates</b>	<b>Graduates</b>	<b>Graduates</b>	<b>Graduates</b>
Income growth of career program graduates				
a. Median annualized income one year prior to graduation	\$ 19,684	\$ 17,052	\$ 19,200	\$ 19,684
b. Median annualized income three years after graduation	\$ 45,220	\$ 43,392	\$ 44,968	\$ 44,552

The data is provided by the Maryland Longitudinal Data System Center (MLDS), June 2022.