

STUDENT RIGHT TO KNOW

FREDERICK COMMUNITY COLLEGE

2022-2023 Report

Higher Education Act (HEA)
Institutional Disclosure Requirements
2022-2023 Report

Introduction3

C. General Institutional Information

(8) Student Body Diversity.....4

F. Student Outcomes

(24) Retention Rate.....5

(25) Completion/Graduation and Transfer-out Rates (Including Disaggregated Completion/Graduation Rates)8-11

(26) Completion/Graduation and Transfer-out Rates for Students Receiving Athletically Related Student Aid (Including Disaggregated Completion/Graduation Rates)*8-11

(27) Placement in Employment*12

(28) Job Placement Rates12

Higher Education Act (HEA) Institutional Disclosure Requirements

Introduction

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes many disclosure and reporting requirements. A disclosure requirement is information that a postsecondary education institution is required to distribute or make available to another party, such as students or employees. A reporting requirement is information submitted to the U.S. Department of Education or other agencies. Disclosure and reporting requirements sometimes overlap. For certain topics, institutions are required to make information available to students or others and to submit information to the Department of Education. (Report of the National Postsecondary Education Cooperative)

Student Body Diversity

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2022-23 Academic Year (July 1, 2022 – June 30, 2023)

Men	
Nonresident alien	61
Black or African American	489
American Indian or Alaska Native	8
Asian	230
Hispanic	209
White	2140
Race and ethnicity unknown	0
Two or more races	608
Total men	3,746
Women	
Nonresident alien	125
Black or African American	720
American Indian or Alaska Native	8
Asian	278
Hispanic	274
White	2528
Race and ethnicity unknown	0
Two or more races	849
Total women	4785
Grand total (2022-23)	8,531
Prior year data:	
Unduplicated headcount (2021-22)	7,616
Total enrollment Fall 2022	5,811

Reference # 8: Student Diversity

Full Time Students – Fall 2022	
Male	44%
Female	56%
Black or African American	14%
Native American	0.2%
Asian	5.8%
Hispanic	16.1%
White	55.9%
Two or more races	5.9%
Other	2.4%

Pell Recipients – FY 2022	
Number of Pell Grant Recipient	1,161
% Federal Pell Grant Recipient	15.9%
<i>Source: MHEC Accountability Report, 2023</i>	

Reference # 24: Retention Rate

Full-Time Fall 2021 Cohort Retained in Fall 2022	50%
Part-Time Fall 2021 Cohort Retained in Fall 2022	42%

Frederick Community College
Disclosure of Institutional (General Student Body)
Graduation/Completion and Transfer-out Rates

Frederick Community College is pleased to provide the following information regarding its graduation/completion and transfer-out rates. The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation, completion, and transfer-out status of students who enrolled in Fall 2019 for whom 150% (based on 3 years of attendance) of the normal time to-completion has elapsed.

The following table reflects the graduation, completion and transfer-out status of students who enrolled at FCC in Fall 2019, the normal time to complete is three years or the year 2022. This table does not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who have died or are on permanent disability are also excluded.

Please direct any questions you may have relating to this report to:

Dr. Gohar Farahani
Executive Director
Planning and Institutional Effectiveness
Frederick Community College
(301) 846-2451
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Frederick Community College

Disclosure of Graduation/Completion and Transfer-Rates to Prospective Athletes, Parents, and Other Required Parties (Statement for Use by Title IV Schools that Awards Athletic Aid)

In accordance with the Higher Education Act of 1965, as amended, Frederick Community College is pleased to share with you the following information on the graduation and transfer-out rates of fall 2018 full-time, first-time, degree or certificate seeking undergraduates and student athletes that received athletic financial aid.

While reviewing this information, please keep the following in mind:

- All graduation rates are based upon 3 years of attendance, which equates to 150% of the normal completion time of our longest program.
- These charts do not identify the reasons why the students withdrew; therefore for personal or medical reasons are included.
- Graduation rates do not include students who left school to serve in the armed forces or on official church missions or with a foreign aid service of the federal government, or students who died or were totally and permanently disabled.
- A pound sign (#) denotes any cohort/sub-cohort with five or fewer students. The college is not required to disclose this information.

Please direct any questions you may have relating to this report to:

Dr. Gohar Farahani

Executive Director

Planning and Institutional Effectiveness (301) 846-2451 gfarahani@frederick.edu

Reference # 25 and 26: Completion/Graduation/Transfer

Frederick Community College Cohort/Sub-cohort Data Graduation/Completion and Transfer-Out Rates

Cohorts/Sub-cohorts	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian		African American or Black		White		Two or more Races		Race/Ethnicity Unknown		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Cohort Year: 2019																		
General Student Body Cohort (N)	8	#	61	60	#	#	22	17	54	44	209	233	41	29	0	0	397	389
Graduation Rate (IPEDS)	13%	60%	23%	40%		0%	27%	47%	17%	34%	32%	41%	22%	38%	0	0	27%	40%
Transfer-Out Rate (IPEDS)	25%	0%	15%	12%		100%	32%	6%	15%	18%	24%	21%	27%	24%	0	0	22%	19%
Athlete Cohort(N)			8	#			#		#	#	#	16		#			16	25
Graduation Rate			75%	67%			100%		50%	100%	40%	50%		75%			63%	56%
Transfer-Out Rate			13%				0%				40%	13%		0%			19%	12%
Baseball Boosters(N)			#				#				#						11	
Graduation Rate			80%				100%				40%						60%	
Transfer-Out Rate			20%				0%				40%							
Men's Soccer(N)			#						#								#	
Graduation Rate			67%						50%								60%	
Transfer-Out Rate			0%						0%								0%	
Volleyball (N)								#				8		#				11
Graduation Rate								0%				63%		50%				55%
Transfer-Out Rate								0%				25%		0%				18%
Women's Soccer (N)				#						#		8		#				14
Graduation Rate				67%						100%		38%		100%				57%
Transfer-Out Rate				33%						0%		0%		0%				7%

1. Cells with "#" indicate 5 or fewer students.
2. **"Other sports" at Frederick Community College (FCC) include Men's & Women's: Soccer, Softball, and Volleyball
3. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate

Reference # 25 and 26: Completion/Graduation/Transfer

Frederick Community College

Enrollment of All First-Time, Full-Time, Degree/Certificate Seeking Undergrads and Students Receiving Athletically Related Student

Aid

150% of Normal Time for Completion

Year	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian		African American or Black		White		Two or more Races		Race/Ethnicity Unknown		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
*As of Fall 2022																		
Total number of full time, degree/certificate seeking undergraduates	8	#	61	60	#	#	22	17	54	44	209	233	41	29	0	0	397	389
Total number of students receiving athletically-related student aid during the *2019-2020 Academic Year	0	0	8	#	0	0	#	#	#	#	#	16	0	#	0	0	16	25
Baseball Boosters (N)			#			#					#						11	
Men's Soccer (N)			#						#								#	
Volleyball (N)											8		#					11
Women's Soccer (N)				#						#	8		#					14

1. Note: The "Year" will change annually and should reflect the previous academic year
2. Cells with "#" indicate 5 or fewer students.
3. "Other sports" at Frederick Community College (FCC) include Men's and Women's: Soccer, Softball, and Volleyball
4. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate

Reference # 25 and 26: Completion/Graduation/Transfer

Reference # 25 and 26:
Completion/ Frederick Community College
Chart I – Four Years Graduation and Transfer
Rates for First-Time, Full-Time, Degree-Seeking
and Athletes Received Athletic Aids

Graduation/Completion and Transfer-Out Rates

Cohorts/Sub-cohorts	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian		African American or Black		White		Two or more Races		Race/Ethnicity Unknown or Other		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
FT, FT, DS, Cohorts																		
Fall 2016	#	71%	46%	64%	#	#	68%	57%	34%	70%	60%	66%	52%	50%	#	#	56%	63%
Fall 2017	#	#	42%	55%	#	#	44%	84%	38%	62%	54%	57%	43%	46%	#	#	49%	58%
Fall 2018	33%	50%	43%	38%	0%	#	50%	46%	53%	43%	49%	59%	67%	50%	#	#	49%	53%
Fall 2019	38%	60%	38%	52%	#	100%	59%	53%	31%	52%	56%	61%	49%	62%	#	#	49%	59%
Average 4-Year	35%	60%	42%	52%	0%	100%	55%	60%	39%	57%	55%	61%	53%	52%	#	#	51%	58%
Athletes Cohort																		
Fall 2016	#	#	60%	67%	#	#	100%	#	75%	#	83%	86%	100%	#	#	#	78%	79%
Fall 2017	#	#	#	#	#	#	#	#	73%	67%	82%	75%	#	#	#	#	74%	75%
Fall 2018	0%	#	63%	50%	#	#	#	#	38%	50%	0%	33%	#	0%	#	#	36%	37%
Fall 2019	#	#	88%	100%	#	#	100%	#	50%	100%	80%	63%	#	75%	#	#	81%	68%
Average 4-Year	0%	#	70%	72%	#	#	100%	#	59%	72%	61%	64%	100%	38%	#	#	67%	65%

1. Cells with "#" indicate 5 or fewer students.
2. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate

Reference #27: Placement in Employment

Median annualized income of career program associate degree and certificate graduates who were employed in Maryland during the following periods: one year prior to graduation and three years after graduation. Wage data does not include graduates who were employed by the federal government or certain non-profits, as well as those who were self-employed or independent contractors.

	FY 2015	FY 2016	FY 2017	FY 2020
	Graduates	Graduates	Graduates	Graduates
Income growth of career program graduates				
a. Median annualized income one year prior to graduation	\$ 19,684	\$ 17,052	\$ 19,200	\$ 19,684
b. Median annualized income three years after graduation	\$ 45,220	\$ 43,392	\$ 44,968	\$ 44,552

The data is provided by the Maryland Longitudinal Data System Center (MLDS), June 2022.