ARTICULATION AGREEMENT

Frederick Community College Associate of Science in Nursing

Frostburg State University Bachelor of Science in Nursing

Entered into thisJune	day of4, 2013
(date)	(month)
Dr. Jonathan Gibralter, President Frostburg State University	Mr. Dong Browning, President Frederick Community College
Dr. Stephen Simpson, Provost Provost and Vice President for Academic Affairs	Mr. David Croghan Interim Associate Vice President of Learning Frederick Community College
Dr. Joseph Hoffman College of Liberal Arts and Sciences Frostburg State University	Mr. Gerald Boyd Associate Vice President Dean Academic and Professional Studies Frederick Community College
Heather Gable, Chair Nursing Department	Vanera L Lovats Department Chair/Director Nursing Department
Frostburg State University	Frederick Community College

This agreement is effective with Frostburg State University admits Fall, 2013.

This agreement will be reviewed biennially.

FROSTBURG STATE UNIVERSITYMEMORANDUM OF UNDERSTANDING BETWEEN

FROSTBURG STATE UNIVERSITY

and

FREDERICK COMMUNITY COLLEGE

regarding the

BACHELOR OF SCIENCE in Nursing

Frostburg State University and Frederick Community College agree to offer a Bachelor of Science in nursing degree as an articulated program for students who are enrolled in the Associate Degree in Nursing program or have completed an Associate degree in Nursing and are pursuing a Bachelor of Science in Nursing.

Under these terms, students will be admitted to the RN-BSN program under the same standards as are all other students with a degree from any Maryland Community College. Frostburg State University will accept no more than 70 credits for the Associate degree earned.

This agreement applies to two different types of students that are eligible for enrollment in Frostburg State University's RN-BSN program and Frederick Community Colleges Associate Degree in Nursing program.

- 1. Students accepted to Frederick Community College's Associate Degree in Nursing program.
- 2. Students that have completed the Associate Degree in Nursing program at Frederick Community College, have an unencumbered RN license in the United States (or are qualified to complete their state RN licensure exam), and have completed the majority of prerequisite course work and general education requirements.

Note: Students in the Associate Degree in Nursing program at Frederick Community College may elect to pursue Frostburg State University's RN-BSN Program at any time. The student can then initiate the enrollment process and will be granted early admission to FSU's RN-BSN program as long as the student meets the admission requirements of the RN-BSN program and are in good standing in their second semester of nursing at Frederick Community College.

The student will receive dual advising from Frederick Community College and Frostburg State University faculty to guide the student in completing appropriate prerequisites and selecting first RN-BSN core courses. Advising sessions will be held every semester. This can be done via phone, email, or synchronous class per the student's choice.

All information related to registration, including course offerings and schedules of classes, will be made available at the community college site or via the Web for students enrolled at Frostburg State University. Any synchronous classes will be scheduled to accommodate the working adult while in an Associate Degree in Nursing program.

Student records will be maintained at Frederick Community College and will be made accessible to faculty and staff at Frostburg State University with written student permission on as as-needed basis.

Tuition and fees assessed will be that of Frostburg State University for all RN-BSN program core courses.

In the event the student decides to register for Frostburg State University RN-BSN courses while pursuing their Associate Degree in Nursing at Frederick Community College, they will be eligible to apply for Nursing Department and FSU Institutional scholarships.

Students can take any nursing course while pursuing their Associate Degree in Nursing provided they have completed all appropriate prerequisites as outlined in the Frostburg State University undergraduate catalog.

A chemistry course equivalent to Chemistry 100 Chemistry and Society or 201 General Chemistry I at Frostburg State University, or other approved four credit chemistry must be completed prior to admission or during the first semester of nursing classes.

Students that request orientation to the online learning environment may ask for a face-to-face orientation, an independent tutorial via the Web, or a synchronous class via synchronous classroom at any time during enrollment in the RN-BSN program. In addition, students may request a Q&A session regarding any course and/or program issues at any time during enrollment using the above-mentioned formats.

Attached is a description of the current programmatic and degree requirements. (*Note: Students must maintain a 2.0 cumulative grade point average in order to transfer.)

Overview and Summary

For students following this agreement, the steps are as follows:

Step 1: Complete the Associate Degree in Nursing at FCC.

Step 2: Apply for admission to Frostburg State University, indicating RN-BSN Program as the intended major. Applications for admission can be obtained by visiting the website:

http://www.frostburg.edu/ungrad/admiss/transfer.htm

Visit www.frostburg.edu/nursing for more information on the RN-BSN Program.

Step 3: Once application has been submitted follow up by contacting:

Roxanne Weighley, Program Management Specialist RN-BSN Program Frostburg State University 101 Braddock Road Frostburg, MD 21532

Phone: 301-687-4141

Email: rmweighley@frostburg.edu

NURSING RN to BSN Completion Program Collaborative Transfer Program Major

	MAJOR
Hours transferred from community college:	30-55
Hours earned with unencumbered RN license:	30
Hours required at Frostburg State:	35-60
Total Hours Required:	120

The RN to BSN Program is based on the American Association of Colleges of Nursing's proposed *Essentials of Baccalaureate Nursing Education*. The program is approved by the Maryland Board of Nursing, the Maryland Higher Education Commission and the Commission on Collegiate Nursing Education (CCNE), and meets the requirements of collaboration among Frostburg State University (FSU), Maryland community colleges and other healthcare providers. Resources, facilities, and expertise are shared to allow the most efficient delivery of coursework and services and to match students with the most appropriate clinical placements.

The RN to BSN curriculum is designed to increase the registered nurse's knowledge and skills in the areas of leadership, quality improvement, evidence-based nursing practice, nursing informatics, population-focused health promotion and disease prevention, interdisciplinary collaboration, and professionalism. The program will prepare nurses to assume roles in leadership, complex clinical care coordination, and community/public health, and serves as the academic foundation for graduate study.

PROGRAM GOAL

The RN to BSN Program prepares the registered nurse to be a professional health care practitioner who provides compassionate care that is based on scientific evidence and who serves as the link between the patient (individual, family, community, or population) and the health care environment across the lifespan.

PROGRAM OBJECTIVES

The RN to BSN Program prepares the graduate to:

- Utilize critical thinking and creativity to address professional practice and patient care issues.
- Apply leadership concepts and collaborative strategies to the process of nursing care delivery.

- Utilize quality improvement and safety management principles in clinical nursing practice.
- Identify and understand basic elements of nursing research.
- Integrate scientific evidence with clinical judgment and patient preference to improve patient outcomes.
- Safely use information technology to improve patient care.
- Describe the ethical, legal, political, and financial influences on the delivery of patient care.
- Demonstrate interpersonal communication skills and collaborative strategies that support the delivery of interdisciplinary, patient-centered care.
- Provide evidence-based, preventative health care to families, communities, and vulnerable populations in community-based settings.
- Demonstrate the knowledge, skills, and attributes of professional nursing practice.

Summary of Requirements for Major in Nursing

General Education Program

Admission Requirements: *Unencumbered RN license in the United States or qualified to complete state licensure exam; *Official transcripts from all schools attended.

All candidates for the Bachelor of Science in Nursing degree must complete a minimum of 41 credits in general education. Courses may be completed at FSU or another institution (except as noted). The FSU course number is specified below. Where a specific course is listed, this is a required course for nursing that meets both major and GEP requirements. Please note that most of the required GEP courses must be completed before enrolling in upper-division nursing courses.

CORE SKILLS	
1. ENGL 101 Freshman Composition (1)	3 hours
2. ENGL 308 Social Sciences Advanced Composition (2)* or	3 hours
or ENGL 338 Technical Writing (2)* or	3 hours
or ENGL 339 Scientific Writing (2)*	3 hours
3. MATH 109/110 Elements of Applied Probability & Statistics	3 hours

MODES OF INQUIRY

See the description of the FSU General Education Program in the catalog for a list of courses that meet each requirement.

requirement.	
A. The Fine and Performing Arts	3 hours
B. The Humanities	6 hours
C. The Natural Sciences	
CHEM 100 Chemistry in Society, 201 General Chemistry I or other approved 4 cr. chemistry*	4 hours
BIOL 321 Anatomy and Physiology I (articulated) (1)	4 hours
D. The Social Sciences	
PSYC 150 Introduction to Psychology (1)	3 hours
SOCI 100 Introduction to Sociology (1)	3 hours
E. The FSU Colloquia	
IDIS 150 Freshman Colloquium (or a 3 credit interdisciplinary course approved for GEP credit in the "Interdisciplinary and Emerging Issues" category)	3 hours
IDIS 350 Advanced Colloquium (2)	3 hours
or one additional course from Groups A-D	
F. Identity & Difference	3 hours

Total General Education Hours

41 hours

- (1) Course included in most nursing programs. These courses are prerequisite for all upper division nursing courses.
- (2) Course must be completed at FSU or another four-year college at the upper-division level with a grade of C or better.
- * Corequisite for FSU's Chemistry 201 is MATH 119 (College Algebra). Advanced composition should be completed prior to or soon after beginning nursing courses.

Courses may be specified below	e completed at FSU or another institution. FSU course number	
BIOL 322	Anatomy and Physiology II (1)	4 hours
BIOL 304	Microbiology (1)	4 hours
HEED 200	Nutrition	3 hours
PSYC 208	Intro to Lifespan Development (or a Human Growth and Development course from another institution approved by the Program Coordinator.) (1)	3 hours
GENERAL I	ELECTIVE	3 hours
Total Additi	ional Hours	17 hours

⁽¹⁾ Course included as part of most nursing programs.

+ Courses listed as Additional Prerequisite Courses must be completed prior to enrollment in any upper-division nursing (NURS) courses.

TOTAL HOU	RS FOR UNENCUMBERED RN LICENSE	30 hours
(I-man Division	Cuadita	
Upper Division 1. Discipline co		
	Health Assessment	3 hours
	Nursing Research and Evidence-Based Practice	3 hours
NUIDS 402 I	Elements of the Professional Nursing Role	3 hours
	Sursing Informatics (Tech Fluency)	3 hours
	Ethics in Contemporary Nursing Practice	3 hours
	Leadership for Quality and Safety	3 hours
	Copulation-Focused Nursing Practice	3 hours
NURS 495 F	Population-Focused Nursing Practice Practicum	3 hours
	Capstone Project	2 hours
	side the discipline:	
a. Required		
	Leadership and Human Behavior	3 hours
b. Required:		3 hours
(choose one of	the following:)	
CMST 300	Interpersonal Communication	
HEED 418	Current Issues in Health	
HLTH 330	Epidemiology of Health	
HLTH 430	Methods and Materials for Health Promotion	
HLTH 435	Health Promotion Programming	
MGMT 359	Epidemiology of Health	
MGMT 405	Business Ethics and Social Responsibility	
PSYC 386	Drugs and Human Behavior	
PSYC 387	Addictions and Treatment Delivery	
PSYC 388	Treatment Issues and Theory in Addictions	
PSYC 409	Human Learning and Cognition	
PSYC 430	Health Psychology	
PSYC 485	Behavioral Approaches to Human Problems	
SOCI 305	Racial and Cultural Minorities (GEP Group F)	

SOCI 367 Sociology of Medicine	
SOWK 468/SOCI 468 Sociology of Later Life	
Total Hours in Major:	32 hours
Total Hours Required to Meet Graduation Requirements:	120
**Only courses in which a grade of C or better is earned may count towards so	atisfaction of upper-level major