



Frederick Community College
FCC Sign Language Interpreter Preparatory Program Application
A.A.S Degree or Certificate

Next Available Start Date: Fall Semester 2017
Applications will be accepted until August 15, 2017

Name: _____
(Please print) Last First MI

Address: _____
Street City State Zip

Phone #: _____ **Email:** _____ **FCC Student ID #:** _____
(Area code) School email

Course	Date Completed	# of Credits	Grade	Institution where Completed
ASL IV (ASLS203) <i>Or comparable course with a 'C' or better</i>				
Intro. To Interpreting (INT104) <i>Or comparable course with a 'C' or better</i>				
English Composition I (EN101) <i>Or comparable course with a 'C' or better</i>				
Intro. To Deaf Community & History (ASLS106) <i>Or comparable course with a 'C' or better</i>				

**ASL IV and Intro. To Interpreting MUST be a minimum of 3 credits to be considered*

- ☐ I have completed all of the above courses. (* If a student feels their skills are at or above ASL IV, they can use their ASLPI score instead.) OR
- ☐ I am currently taking any or all of the above courses. If so, please note "In Progress" above where appropriate and send an official transcript from the transferring college once you have completed the course(s).
- ☐ I have taken and passed the American Sign Language Proficiency Interview (ASLPI) with a score of 2.0 or higher and will submit test documentation with application.
- ☐ I have submitted my official transcripts to the Frederick Community College Records and Registration Office. Applicants transferring courses to FCC from another institution must have an official transcript on file in the Records office before application is considered.

Signature: _____ Date: _____

***KEEP A COPY FOR YOUR FILE AND SUBMIT ORIGINAL TO IPP PROGRAM MANAGER**

Frederick Community College prohibits discrimination against any person on the basis of age, ancestry, citizenship status, color, creed, ethnicity, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, sex, sexual orientation, or veteran status in its activities, admissions, educational programs, and employment