## EARLY CHILDHOOD DEVELOPMENT

## Frederick Community College



Program Contact Delaine Welch • 301.846.2559 • dwelch@frederick.edu

# Early Childhood Development

Childcare workers attend to children's basic needs, including monitoring their safety and hygiene, preparing meals, and providing organized activities to aid in their development. Some childcare workers may provide after school care and help older children with homework. Childcare workers are employed in a variety of settings including child care centers, nursery schools, and as in-home nannies.

## **The Program**

Frederick Community College's Early Childhood Development program prepares students to work in child care centers, Head Start programs, nursery schools, and as self employed family child care providers or nannies. Program courses fulfill the educational requirements for senior staff, group leader, and director and also meet the Maryland child care credential and state requirements. Classes are offered in day, evening, online, hybrid and Saturdays. Some courses are offered in 7-week sessions. Students gain practical experience and a competitive edge in the job market by working in the FCC Children's Center under the guidance of its professional staff.

The Early Childhood Development Program teaches understanding of child development and behavior, knowledge of developmentally approved practices and materials, familiarity with materials, health, safety and nutrition, and familiarity with appropriate guidance techniques. Students who complete the program are expected to be able to:

- · Integrate and implement curriculum areas
- Develop and implement lesson plans
- Manage behavior patterns of individuals and groups of children
- Demonstrate skill in interpreting observed behavior
- Function effectively in a teaching environment
- Apply theory and research to classroom practice
- Assess and respect individual children's needs
- · Promote safe and nurturing environments

### Growth Potential & Estimated Salaries

The national mean salary for childcare workers was \$22,310 in May 2015. Wages are higher in Maryland, at a mean salary of \$24,440. Pay varies with the worker's education and work setting. Those in formal childcare settings and those with more education usually earn higher wages. Employment of childcare workers is projected to grow 5 percent from 2014 to 2024.

(Source: Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2016-17 Edition, Childcare Workers)

#### **Financial Assistance**

FCC participates in federal, state and local financial aid programs. Students are encouraged to apply for financial aid, and for scholarships offered by the College and community. Financial aid applications are available in the Financial Aid Office, J301, or online at www.fafsa.ed.gov. The scholarship application is available at www.frederick.edu.

For more information on Early Childhood Development:

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EARLY CHILDHOOD DEVELOPMENT		A.A.S. Degree
Course		Credits
English		
EN 101	English Composition	
Mathematic	S	
Mathemat	ics Elective (GenEd course list)	
Social & Beh	avioral Sciences	
PS 101	General Psychology	
Arts & Huma	anities	
ASLS 102	American Sign Language I or	
LS 101	Introductory Spanish	3
<b>Biological</b> &	Physical Sciences	
Biological	& Physical Sciences Elective (GenEd course list)	
General Edu	cation Elective	
(Select fro	m GenEd course list) HE 201 or HE 204 recommended	3
CIS 101	Information Systems and Technology	3
PE/Health R	equirements	
HE 201 or I	HE 204 satisfies this requirement	
Department	al Requirements	
ECD 101	Introduction to Early Childhood Education	3
ECD 104	Activities I for Children	3
ECD 106	Infant/Toddler Development & Care	3
ECD 107	Health, Safety and Nutrition	3
ECD 108	Activities for the School Age Child	3
ECD 210	Directed Practicum in Early Childhood or	
INTR 103	Internship	3
ECD 212	Administration of Child Development Centers	3
ECD 213	Understanding & Guiding the Young Child's Behavior	3
ECD 230	Language & Literacy Development in Early Childhood or	
ED 214	Processes & Acquisitions of Reading (targeted for transfer students	
ED 100	Child Development & Behavior	3
ED 203	Foundations of Special Education	3
CMSP 105	Small Group Communication	3
Electives		
Students s	hould check with an advisor or the transfer institution (ARTSYS)	

before selecting their electives.

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#### EARLY CHILDHOOD DEVELOPMENT

Credits

Certificate

#### Course

Department	tal Requirements	
ECD 101	Introduction to Early Childhood Education	
ECD 104	Activities I for Children	
ECD 106	Infant/Toddler Development & Care	3
ECD 107	Health, Safety and Nutrition	3
ECD 108	Activities for the School Age Child	3
ECD 210	Directed Practicum in Early Childhood or	
INTR 103	Internship	3
ECD 212	Administration of Child Development Centers	
ECD 213	Understanding & Guiding the Young Child's Behavior	3
ECD 230	Language & Literacy Development in Early Childhood	3
ED 100	Child Development & Behavior	
ED 203	Introduction to Special Education	3
		33

#### **CHILD CARE PRESCHOOL &** SCHOOL AGE TEACHER TRAINING

#### Course **Departmental Requirements** FCD 104 FCD 106 ECD 108 FD 100

#### **CHILD CARE PRESCHOOL TEACHER**

#### Course Credits **Departmental Requirements** ECD 104 FD 100

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.frederick.edu/gainfulemployment.

Frederick Community College prohibits discrimination against any person on the basis of age, ancestry, citizenship status, color, creed, ethnicity, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, sex, sexual orientation, or veteran status in its activities, admissions, educational programs, and employment. Frederick Community College makes every effort to accommodate individuals with disabilities for College-sponsored events and programs. If you have accommodation needs, please call 301-846-2408. To request a sign language interpreter, please call 240-629-7819 or 301-846-2408 (Voice) or email Interpreting@ frederick.edu. Sign language interpreters will not be automatically provided for College-sponsored events without a request for services. To guarantee accommodations, requests must be made at least five workdays in advance of a scheduled event. 07/16

Credits

12

6

**Letter of Recognition**