|  | 2011 | 2012 | 2013 | 2014 | 2015 | Percent Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 2014-2015 | 2011-2015 |
| Total FTE | 1,844.8 | 1,802.8 | 1,805.7 | 1,779.1 | 1,750.5 | -1.6\% | -5.1\% |
| Total Credit Headcount (Unduplicated) | 6,269 | 6,159 | 6,050 | 6,031 | 6,197 | 2.8\% | -1.1\% |
| Full-time | 2,299 | 2,179 | 2,267 | 2,061 | 2,057 | -0.2\% | -10.5\% |
| Percent of Total | 36.7\% | 35.4\% | 37.5\% | 34.2\% | 33.2\% |  |  |
| Part-time | 3,970 | 3,980 | 3,783 | 3,970 | 4,140 | 4.3\% | 4.3\% |
| Percent of Total | 63.3\% | 64.6\% | 62.5\% | 65.8\% | 66.8\% |  |  |
| Female | 3,705 | 3,570 | 3,436 | 3,411 | 3,459 | 1.4\% | -6.6\% |
| Percent of Total | 59.1\% | 58.0\% | 56.8\% | 56.6\% | 55.8\% |  |  |
| Male | 2,564 | 2,589 | 2,614 | 2,620 | 2,738 | 4.5\% | 6.8\% |
| Percent of Total | 40.9\% | 42.0\% | 43.2\% | 43.4\% | 44.2\% |  |  |
| Open Campus Students | 292 | 332 | 289 | 338 | 300 | -11.2\% | 2.7\% |
| Percent of Total | 4.7\% | 5.4\% | 4.8\% | 5.6\% | 4.8\% |  |  |
| Hish School Based Dual Enrollment | NA | 41 | 111 | 157 | 544 | 246.5\% | NA |
| Percent of Total |  | 0.7\% | 1.8\% | 2.6\% | 8.8\% |  |  |
| New Students | 1,576 | 1,525 | 1,528 | 1,322 | 1,507 | 14.0\% | -4.4\% |
| Percent of Total | 25.1\% | 24.8\% | 25.3\% | 21.9\% | 24.3\% |  |  |
| Returning Students | 3,864 | 3,775 | 3,617 | 3,830 | 3,415 | -10.8\% | -11.6\% |
| Percent of Total | 61.6\% | 61.3\% | 59.8\% | 63.5\% | 55.1\% |  |  |
| Transfer Students | 291 | 283 | 315 | 175 | 194 | 10.9\% | -33.3\% |
| $\begin{array}{ll}\text { Percent of Total } & \text { From 2-Year } \\ & \text { From 4-Year }\end{array}$ | 4.6\% | 4.6\% | 5.2\% | 2.9\% | 3.1\% |  |  |
|  | 61 | 64 | 83 | 35 | 21 |  |  |
|  | 230 | 219 | 232 | 140 | 173 |  |  |
| Re-admitted Students* | 246 | 250 | 217 | 209 | 237 | 13.4\% | -3.7\% |
| Percent of Total | 3.9\% | 4.1\% | 3.6\% | 3.5\% | 3.8\% |  |  |
| Transfer Majors | 3,994 | 3,964 | 3,994 | 4,134 | 4,384 | 6.0\% | 9.8\% |
| Percent of Total | 63.7\% | 64.3\% | 66.0\% | 68.5\% | 70.7\% |  |  |
| Career Majors | 1,904 | 1,847 | 1,754 | 1,628 | 1,513 | -7\% | -20.5\% |
| Percent of Total | 30.4\% | 30.0\% | 29.0\% | 27.0\% | 24.4\% |  |  |
| Course of Interest | 371 | 348 | 302 | 269 | 300 | 12\% | -19.1\% |
| Percent of Total | 5.9\% | 5.7\% | 5.0\% | 4.5\% | 4.8\% |  |  |
| African American/Black | 794 | 769 | 783 | 777 | 785 | 1.0\% | -1.1\% |
| Percent of Total | 12.7\% | 12.5\% | 12.9\% | 12.9\% | 12.7\% |  |  |
| Native American | 24 | 21 | 21 | 23 | 24 | 4.3\% | 0.0\% |
| Percent of Total | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% |  |  |
| Hispanic | 362 | 447 | 507 | 583 | 662 | 13.6\% | 82.9\% |
| Percent of Total | 5.8\% | 7.3\% | 8.4\% | 9.7\% | 10.7\% |  |  |
| Asian | 282 | 288 | 292 | 281 | 289 | 2.8\% | 2.5\% |
| Percent of Total | 4.5\% | 4.7\% | 4.8\% | 4.7\% | 4.7\% |  |  |
| White | 4,531 | 4,357 | 4,140 | 4,116 | 4,150 | 0.8\% | -8.4\% |
| Percent of Total | 72.3\% | 70.7\% | 68.4\% | 68.2\% | 67.0\% |  |  |
| Other*** | 167 | 114 | 93 | 67 | 60 | -10.4\% | -64.1\% |
| Percent of Total | 2.7\% | 1.9\% | 1.5\% | 1.1\% | 1.0\% |  |  |
| Multiple Race*** | 95 | 163 | 214 | 184 | 227 | 23.4\% | 138.9\% |
| Percent of Total | 1.5\% | 2.6\% | 3.5\% | 3.1\% | 3.7\% |  |  |
| Total Students of Color**** | 1,724 | 1,802 | 1,910 | 1,915 | 2,047 | 6.9\% | 18.7\% |
| Percent of Total | 27.5\% | 29.3\% | 31.6\% | 31.8\% | 33.0\% |  |  |

*A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.
** Enrollment by Type reports students who beign in summer as new in the fall according to MHEC's definition. Therefore, the figures within the categories might be different than the other internal reports.
*** Multirace data became available as of Fall 2011 and has been updated to the profile document. Multirace variable may account for decrease in other race category figures before 2011.
**** "Other" includes all other unspecified racial/ethnic categories and Total Students of Color is equal to all racial/ethnic categories except white.

|  | $2011$ | 2012 | 2013 | 2014 | 2015 | Percent Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 2014-2015 | 2011-2015 |
| Entry Goal |  |  |  |  |  |  |  |
| AA Degree | 5,206 | 5,101 | 5,048 | 4,942 | 4,737 | -4.1\% | -9.0\% |
| Percent of Total | 83.0\% | 82.8\% | 83.4\% | 81.9\% | 76.4\% |  |  |
| Certificate | 397 | 385 | 327 | 306 | 306 | 0.0\% | -22.9\% |
| Percent of Total | 6.3\% | 6.3\% | 5.4\% | 5.1\% | 4.9\% |  |  |
| Courses of Interest | 666 | 673 | 675 | 783 | 1,154 | 47.4\% | 73.3\% |
| Percent of Total | 10.6\% | 10.9\% | 11.2\% | 13.0\% | 18.6\% |  |  |


| Residence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frederick County | 5,777 | 5,723 | 5,600 | 5,535 | 5,718 | 3.3\% | -1.0\% |
| Percent of Total | 92.2\% | 92.9\% | 92.6\% | 91.8\% | 92.3\% |  |  |
| Out of County | 284 | 247 | 271 | 297 | 266 | -10.4\% | -6.3\% |
| Percent of Total | 4.5\% | 4.0\% | 4.5\% | 4.9\% | 4.3\% |  |  |
| Out of State | 160 | 130 | 124 | 143 | 161 | 12.6\% | 0.6\% |
| Percent of Total | 2.6\% | 2.1\% | 2.0\% | 2.4\% | 2.6\% |  |  |
| Employees | 48 | 59 | 55 | 56 | 52 | -7.1\% | 8.3\% |
| Percent of Total | 0.8\% | 1.0\% | 0.9\% | 0.9\% | 0.8\% |  |  |
| Reason for Attending |  |  |  |  |  |  |  |
| Earn AA, AS, or AT to Transfer | 2,975 | 2,972 | 2,933 | 2,874 | 2,733 | -4.9\% | -8.1\% |
| Percent of Total | 47.5\% | 48.3\% | 48.5\% | 47.7\% | 44.1\% |  |  |
| Earn AAS to prepare for Career | 1,049 | 944 | 953 | 969 | 915 | -5.6\% | -12.8\% |
| Percent of Total | 16.7\% | 15.3\% | 15.8\% | 16.1\% | 14.8\% |  |  |
| Earn Certificate to Update Job Skills | 356 | 374 | 359 | 374 | 362 | -3.2\% | 1.7\% |
| Percent of Total | 5.7\% | 6.1\% | 5.9\% | 6.2\% | 5.8\% |  |  |
| Transfer Before Earning Degree | 619 | 658 | 708 | 665 | 654 | -1.7\% | 5.7\% |
| Percent of Total | 9.9\% | 10.7\% | 11.7\% | 11.0\% | 10.6\% |  |  |
| English as a Second Language | 83 | 73 | 65 | 53 | 52 | -1.9\% | -37.3\% |
| Percent of Total | 1.3\% | 1.2\% | 1.1\% | 0.9\% | 0.8\% |  |  |
| Personal Interest/Prof. Development | 1,187 | 1,138 | 708 | 1,096 | 1,463 | 33.5\% | 23.3\% |
| Percent of Total | 18.9\% | 18.5\% | 11.7\% | 18.2\% | 23.6\% |  |  |
| Other |  |  |  |  | 18 | NA | NA |
| Percent of Total |  |  |  |  | 0.3\% |  |  |


| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 or Under | 521 | 8.3\% | 573 | 9.3\% | 638 | 10.5\% | 742 | 12.3\% | 1054 | 17\% | 42.0\% | 102.3\% |
| 18 to 21 | 2,688 | 42.9\% | 2684 | 43.6\% | 2646 | 43.7\% | 2576 | 42.7\% | 2596 | 42\% | 0.8\% | -3.4\% |
| 22 to 29 | 1424 | 22.7\% | 1382 | 22.4\% | 1350 | 22.3\% | 1353 | 22.4\% | 1276 | 21\% | -5.7\% | -10.4\% |
| 30 to 39 | 763 | 12.2\% | 718 | 11.7\% | 684 | 11.3\% | 683 | 11.3\% | 631 | 10\% | -7.6\% | -17.3\% |
| 40 to 49 | 561 | 8.9\% | 492 | 8.0\% | 461 | 7.6\% | 412 | 6.8\% | 381 | 6\% | -7.5\% | -32.1\% |
| 50 to 59 | 235 | 3.7\% | 215 | 3.5\% | 202 | 3.3\% | 193 | 3.2\% | 179 | 3\% | -7.3\% | -23.8\% |
| 60 or older | 77 | 1.2\% | 95 | 1.5\% | 69 | 1.1\% | 72 | 1.2\% | 80 | 1\% | 14.3\% | 3.9\% |
| Median Age |  | 22 |  | 21 |  | 25 |  | 21 |  | 20 |  |  |
| Mean Age |  | 26 |  | 26 |  | 21 |  | 25 |  | 25 |  |  |
| Mode Age |  | 19 |  | 19 |  | 18 |  | 18 |  | 18 |  |  |
| Credits |  |  |  |  |  |  |  |  |  |  |  |  |
| Mean Credits Taken |  | 9 |  | 9 |  | 9 |  | 9 |  | 9 |  |  |
| Mean FT CreditsTaken |  | 13 |  | 14 |  | 14 |  | 14 |  | 14 |  |  |
| Mean PT CreditsTaken |  | 6 |  | 6 |  | 6 |  | 6 |  | 6 |  |  |
| First Generation Attending College* |  | 27.3\% |  |  |  |  |  |  |  |  |  |  |
| Veteran |  | 3.5\% |  |  |  |  |  |  |  |  |  |  |
| Mt. Airy Students |  | 1.5\% |  |  |  |  |  |  |  |  |  |  |
| All Courses Online |  | 10.9\% |  |  |  |  |  |  |  |  |  |  |
| Some Courses Online |  | 18.7\% |  |  |  |  |  |  |  |  |  |  |
| No Courses Online |  | 70.4\% |  |  |  |  |  |  |  |  |  |  |

\% First Generation is calculated based on respondents. Not all students responded to this question.
Other represents students who did not enter an reason for attending.
Prepared by Assessment and Research
September 16, 2015

