Credit Student Profile Report Summer 2015							
	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015	% Change 2014-2015	%Change 2011-2015
Total FTE	392.7	389.0	344.8	330.1	328.1	-0.6%	-16.5%
Unduplicated Headcount	2,585	2,482	2,302	2,236	2,195	-1.8%	-15.1%
Female	1,670	1,584	1 470	1 400	1,352	-5.0%	10.0%
Percent of Total	64.6%	63.8%	1,472 63.9%	1,423 63.6%	61.6%	-5.0%	-19.0%
Male	915	898	830	813	843	3.7%	7 0%
Percent of Total	35.4%	36.2%	36.1%	36.4%	38.4%	3.1%	-7.9%
	00.170	00.270	00.170	00.170	00.170		
Open Campus	59	53	80	29	33	13.8%	-44.1%
Percent of Total	2.3%	2.1%	3.5%	1.3%	1.5%		
New Students	396	393	347	427	391	-8.4%	-1.3%
Percent of Total	15.3%	15.8%	15.1%	19.1%	17.8%		
Re-admitted Students	88	98	97	103	86	-16.5%	-2.3%
Percent of Total	3.4%	3.9%	4.2%	4.6%	3.9%		
Transfer Students	152	153	152	133	116	-12.8%	-23.7%
Percent of Total	5.9%	6.2%	6.6%	5.9%	5.3%		
Transfer From 2 Year	11	15	8	8	5	-37.5%	-54.5%
Percent of Total	7.2%	9.8%	5.3%	0.4%	0.2%		
Transfer From 4 Year	141	138	144	125	111	-11.2%	-21.3%
Percent of Total	92.8%	90.2%	94.7%	5.6%	5.1%		
Returning Students	1,890	1,785	1,626	1,544	1,569	1.6%	-17.0%
Percent of Total	73.1%	71.9%	70.6%	69.1%	71.5%		
Turne for Malana	4 400	4.050	1 000	4 007	1.0.10	0.0%	10.0%
Transfer Majors	1,423	1,356	1,298	1,287	1,248	-3.0%	-12.3%
Percent of Total	55.0%	54.6%	56.4%	57.6%	56.9%	4.00/	04.70/
Career Majors	818 31.6%	761 30.7%	684 29.7%	628 28.1%	<u>616</u> 28.1%	-1.9%	-24.7%
Percent of Total Course of Interest	31.6%	30.7%	29.7%	321	331	3.1%	-3.8%
Percent of Total	13.3%	305 14.7%	13.9%	14.4%	15.1%	3.1%	-3.0%
	15.576	14.776	15.970	14.470	15.170		
African-American/Black	375	340	338	303	289	-4.6%	-22.9%
Percent of Total	14.5%	13.7%	14.7%	13.6%	13.2%		
Native American	14	10	11	7	6	-14.3%	-57.1%
Percent of Total	0.5%	0.4%	0.5%	0.3%	0.3%		011170
Hispanic	129	132	165	172	193	12.2%	49.6%
Percent of Total	5.0%	5.3%	7.2%	7.7%	8.8%		
Asian	160	144	143	129	137	6.2%	-14.4%
Percent of Total	6.2%	5.8%	6.2%	5.8%	6.2%	•	
White	1,853	1,818	1,618	1,524	1,466	-3.8%	-20.9%
Percent of Total	71.7%	73.2%	70.3%	68.2%	66.8%		
Other	54	38	27	31	29	-6.5%	-46.3%
Percent of Total	2.1%	1.5%	1.2%	1.4%	1.3%		
Multiple Race	Multiple R	ace Became	Available	70	75	7.1%	NA
Percent of Total	S	Summer 2014	1	3.1%	3.4%		
Total Minority ¹	732	664	684	712	729	2.4%	-0.4%
Percent of Total	28.3%	26.8%	29.7%	31.8%	33.2%	· · · ·	

²Total Minority is equal to all racial/ethnic categories except white.

Credit Student Profile Report							
Summer 2015							
	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015	% Change 14-15	% Change 11-15
Entry Goal							
AA Degree	2,038	1,921	1,789	1,718	1,649	-4.0%	-19.1%
Percent of Total	78.8%	77.4%	77.7%	76.8%	75.1%		
Certificate	140	137	108	108	113	4.6%	-19.3%
Percent of Total	5.4%	5.5%	4.7%	4.8%	5.1%		
Courses of Interest	407	424	405	410	400	E 69/	C 40
Courses of Interest Percent of Total	407 15.7%	424	405	410 18.3%	433 19.7%	5.6%	6.4%
	1011 70	1111/0	111070	101070	1011 /0	1	
Residence Frederick County	2.246	2.254	2.097	2.027	1.064	2 10/	16.20
Percent of Total	2,346 90.8%	2,254 90.8%	2,087 90.7%	2,027 90.7%	<u>1,964</u> 89.5%	-3.1%	-16.3%
	001070	001070	0011 /0	001170	00.070		
Out of County	155	135	124	128	131	2.3%	-15.5%
Percent of Total	6.0%	5.4%	5.4%	5.7%	6.0%		
Out of State	57	64	64	51	69	35.3%	21.1%
Percent of Total	2.2%	2.6%	2.8%	2.3%	3.1%		
Employees	27	29	27	30	31	3.3%	14.8%
Percent of Total	1.0%	1.2%	1.2%	1.3%	1.4%	3.370	14.07
					,•		
Reason for Attending Earn AA, AS, or AAT to transfer	1079	1031	952	943	862	-8.6%	-20.1%
Percent of Total	48.6%	41.5%	41.4%	42.2%	39.3%	-0.0 /0	-20.17
						44.40/	10.50
Earn AAS to prepare for Career Percent of Total	399 18.0%	333 13.4%	296 12.9%	299 13.4%	<u>333</u> 15.2%	11.4%	-16.5%
Earn certificate to update job skills	134	136 5.5%	122	120	123 5.6%	2.5%	-8.2%
Percent of Total	6.0%		5.3%	5.4%			
Transfer before earning a degree	334	346	353	335	315	-6.0%	-5.7%
Percent of Total	15.0%	13.9%	15.3%	15.0%	14.4%		
English as a Second Language	39	28	23	23	21	-8.7%	-46.2%
Percent of Total	1.8%	1.1%	1.0%	1.0%	1.0%		
Personal Interest/Prof Development	584	607	553	512	539	5.3%	-7.7%
Percent of Total	26.3%	24.5%	24.0%	22.9%	24.6%		
No Reason Provided	16	1	3	4	2	-50.0%	-87.5%
Percent of Total	0.7%	-93.8%	0.1%	0.2%	0.1%		
Age							
17 or Under	23 (1%)	29 (1%)	37 (2%)	79 (4%)	66 (3%)	-16%	187.0%
18 to 21	1041 (40%)	1049 (42%)	1012 (44%)	1005 (45%)	1034 (47%)	3%	-0.7%
22 to 29 30 to 39	764 (30%)	694 (28%) 357 (14%)	652 (28%) 296 (13%)	557 (25%) 305 (13%)	591 (27%) 262 (12%)	6% -14%	-22.6%
40 to 49	383 (15%) 234 (9%)	357 (14%) 222 (9%)	296 (13%) 209 (9%)	305 (13%) 179 (8%)	148 (7%)	-14%	-31.6%
50 to 59	115 (4%0	98 (4%)	76 (3%)	93 (4%)	70 (3)	-25%	-39.1%
60 or older	25 (1%)	33 (2%)	20 (1%)	18 (1%)	24 (1%)	33%	-4.0%
Mean Credits Taken	4.6	3.9	3.7	3.6	3.7		
Median Age	23.0	20.0	22.0	22.0	21.0		
Mean Age	27.4	25.5	27.0	26.3	26.0		
Mode Age	19.0	18.0	19.0	19.0	19.0	l	
Sessions	FTE						
3W1	3.70						
3W1 3W2	0.37	 - 8 Sessions were offered on campus - 2 Sessions were offered at Mt. Airy with 21 					
5W1	70.17						
5W2	62.07						
6w1	0.00	students.					
	173.17						
8W1							
8W1	5.93						
8W1 8W2 10W Mount Airy 8W1	5.93 10.17 1.07						
8W1 8W2 10W	5.93 10.17						

All Courses Online	661	30%
Some Courses Online	233	11%
No Courses Online	1301	59%

Prepared by Office of Planning, Assessment, and Research, 7/15/2015