

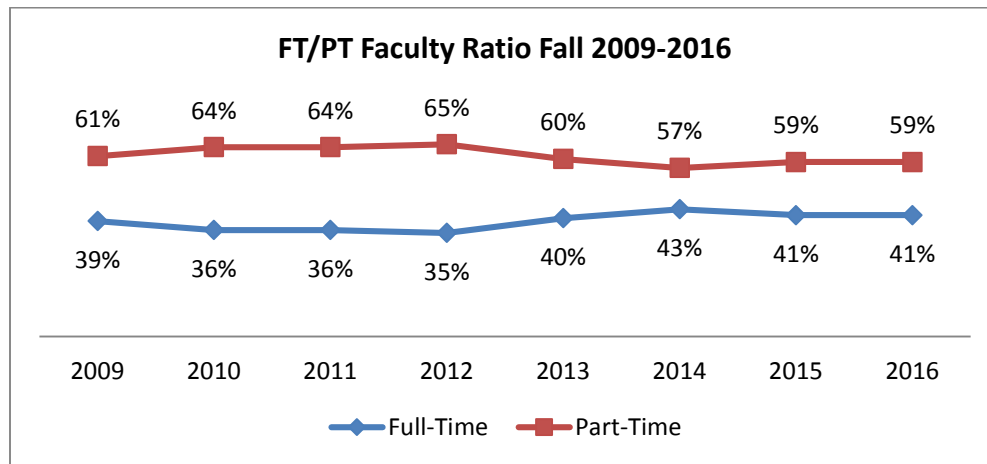
**Frederick Community College**  
**Institutional Effectiveness Team**

Office of Planning, Assessment, and Institutional Research

**Full-Time to Part-Time Ratio**

Fall 2009-Fall 2016

**Overview:** The percentage of students taught by full-time faculty has increased since Fall 2009 from 39% to 41%. In 2011, improving the full-time to part-time faculty ratio became a priority of the Board of Trustees. A variety of strategies have been used by the College and there has been a positive increase in the full-time to part-time ratio.



**Full-Time to Part-Time Faculty Ratio Calculation:**

- **Full-Time to Part-Time Faculty Ratio:** The College calculates the full-time to part-time ratio in accordance with Maryland Higher Education Commission guidelines. The full-time ratio calculation is done by finding the sum of the total number of credits taught by full-time instructors and dividing that number by the total number of credits taken by students during the term. The calculation for the part-time ratio is done using the same formula replacing the number for full-time faculty credits taught with part-time faculty credits taught.
- **Fall 2016 Full-Time to Part-Time Faculty Ratio:** The Fall 2016 ratio of Full-Time to Part-Time faculty was 41% and remained the same compared to Fall 2015. During the past nine years, Fall 2014 was the only year the ratio was higher than Fall 2016.

Beginning in fall 2015, there has been a significant increase in the number of students participating in high school based dual enrollment courses (Enrollment for Fall 2014=157, Fall 2015=544, Fall 2016=795). The credit hours generated from the dual enrollment courses have been removed from fall 2014, fall 2015, and fall 2016 semesters when the ratio was calculated because all those classes are taught by full time high school faculty. The small number of offerings in Fall 2014 had minimal impact on the ratio when the dual enrollment credits were removed. However, when the dual enrollments were removed from the Fall 2015 and 2016 figures, they accounted for an increase of 2 percentage points. The numbers reported above were calculated by excluding the credit hours taught by the High School faculty.

**Moving forward:** The College will continue to improve the full-time to part-time faculty ratio using a variety of strategies and will keep the President and the Board of Trustees updated on the progress made.