Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

rmance indicators below.				
_	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Percent of credit students enrolled part time			64.6%	65.8%
Students with developmental education needs	59.5%	56.0%	52.5%	52.5%
_	Spring 2008	Spring 2010	Spring 2012	Spring 2014
Percent of credit students who are first-generation college students (neither parent attended college)	39.2%	40.4%	33.6%	38.2%
_	FY 2010	FY 2011	FY 2012	FY 2013
Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	555	1,479	1,534	2,129
	FY 2010	FY 2012	FY 2012	FY 2013
Financial aid recipients				
a. Percent of credit students receiving Pell grants	14.4%	18.1%	20.8%	20.9%
b. Percent of credit students receiving loans, scholarships and/or need-based financial aid	19.49%	21.39%	21.4%	22.8%
	Spring 2008	Spring 2010	Spring 2012	Spring 2014
Credit students employed more than 20 hours per week	57.0%	54.6%	65.4%	55.5%
_	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Student racial/ethnic distribution				
a. Hispanic/Latino				8.4%
· · · · · · · · · · · · · · · · · · ·				12.9%
•				0.3%
•				0.0%
· · · · · · · · · · · · · · · · · · ·				4.8%
,				68.4%
0 1				3.5%
<u> </u>				0.8%
i. Unknown/Unreported	1.8%	1.8%	1.1%	0.8%
_	FY 2010	FY 2011	FY 2012	FY 2013
, , ,			. ,	\$22,414
b. Median income three years after graduation	\$48,554	\$41,240	\$49,429	\$45,080
	Percent of credit students enrolled part time Students with developmental education needs Percent of credit students who are first-generation college students (neither parent attended college) Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses Financial aid recipients a. Percent of credit students receiving Pell grants b. Percent of credit students receiving loans, scholarships and/or need-based financial aid Credit students employed more than 20 hours per week Student racial/ethnic distribution	Percent of credit students enrolled part time Students with developmental education needs Percent of credit students who are first-generation college students (neither parent attended college) Percent of credit students who are first-generation college students (neither parent attended college) Percent of credit students receiving Fell grants a. Percent of credit students receiving Pell grants b. Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid Percent of credit students receiving loans, scholarships and/or need-based financial aid loans and loans	Percent of credit students enrolled part time 62.9% 66.0% Students with developmental education needs 59.5% 56.0% Percent of credit students who are first-generation college students (neither parent attended college) Spring 2008 Spring 2010 Percent of credit students who are first-generation college students (neither parent attended college) FY 2010 FY 2011 Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses FY 2010 FY 2012 Financial aid recipients 5555 1,479 a. Percent of credit students receiving Pell grants 14.4% 18.1% b. Percent of credit students receiving loans, scholarships and/or need-based financial aid 59.7ing 2008 Spring 201 Credit students employed more than 20 hours per week 57.0% 54.6% Student racial/ethnic distribution 4.2% 5.8% a. Hispanic/Latino 4.2% 5.8% b. Black/African American only 10.4% 12.7% c. American Indian or Alaskan native only 0.2% 0.2% d. Native Hawaiian or other Pacific Islander only 3.2% 4.5% d. White only 73.6% 72.3%	Percent of credit students enrolled part time Fall 2010 Fall 2010 62.0% 66.0% 64.6% Students with developmental education needs 59.5% 56.0% 52.5% Percent of credit students who are first-generation college students (neither parent attended college) 39.2% 40.4% 33.6% Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses FY 2010 FY 2011 FY 2012 Financial aid recipients FY 2010 FY 2012 FY 2012 a. Percent of credit students receiving Pell grants 14.4% 18.1% 20.8% b. Percent of credit students receiving Pell grants 19.49% 21.39% 21.4% b. Percent of credit students receiving Pell grants 57.0% 54.6% 65.4% c. Percent of credit students receiving Pell grants 57.0% 54.6% 65.4% c. Percent of credit students receiving Pell grants 19.49% 21.39% 21.4% c. Pricent of credit students receiving Pell grants 57.0% 54.6% 65.4% c. Pricent of credit students employed more than 20 hours per week 57.0% 54.6% 65.4% c. Evide

Goa	ll 1: Quality and Effectiveness					
		Alumni Survey 2002	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Benchmark Alumni Survey 2014
1	Graduate satisfaction with educational goal achievement	95.0%	95.2%	97.0%	97%	96%
		Spring 2007 Cohort	Spring 2009 Cohort	Spring 2011 Cohort	Spring 2013 Cohort	Benchmark Spring 2015 Cohort
2	Non-returning student satisfaction with educational goal achievement	82.0%	77.0%	73.0%	68%	78%
		Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Benchmark Fall 2014 Cohort
3	Fall-to-fall retention	04.00/	00.00/	04.50/	04.00/	0.40/
	a. Developmental students	61.8%	62.0%	61.5%	64.0%	64%
	b. College-ready students	50.8%	57.0%	55.8%	51.5%	51%
		Fall 2006 Cohort	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Benchmark Fall 2011 Cohort
4	Developmental completers after four years	61.5%	65.2%	64.4%	61.7%	58%
		Fall 2006 Cohort	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Benchmark Fall 2011 Cohort
5	Successful-persister rate after four years					
	a. College-ready students	83.3%	86.9%	79.6%	84.4%	85%
	b. Developmental completers	88.3%	81.5%	81.1%	80.1%	85%
	c. Developmental non-completers	51.1%	32.4%	60.2%	39.4%	Not Applicable
	d. All students in cohort	82.6%	78.0%	78.7%	77.5%	80.0%
		Fall 2006 Cohort	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Benchmark Fall 2011 Cohort
6	Graduation-transfer rate after four years	75.70/	00.50/	70.40/	20.50/	
	a. College-ready students b. Developmental completers	75.7% 60.4%	82.5% 63.8%	78.1% 74.4%	80.5% 62.3%	77% 60%
	c. Developmental non-completers	36.4%	26.7%	55.9%	29.8%	Not Applicable
	d. All students in cohort	62.4%	65.4%	73.9%	65.7%	63%
		FY 2010	FY 2011	FY 2012	FY 2013	Benchmark FY 2015
7	Licensure/certification examination pass rates a. Registered Nursing	94.4%	94.9%	95%	88%	94%
	Number of Candidates	72	62	60	77	4000/
	b. Practical Nursing Number of Candidates	100.0% 21	100.0% 16	100% 16	100% 9	100%
	c. Respiratory Care	92.3% 13	72.0% 25	75% 16	67% 16	92%
		FY 2010	FY 2011	FY 2012	FY 2013	Benchmark FY 2015
8	Percent of expenditures a. Instruction	47.1%	47.9%	48.6%	47.6%	46%
	b. Academic Support	6.3%	47.9%	48.6% 5.7%	5.8%	46% 7%
	c. Student Services	13.6%	13.5%	13.3%	13.6%	13%
	d. Other	33.0%	33.8%	32.3%	33.1%	35%

Panual unduplicated headcount Paul Pau	Goa	I 2: Access and Affordability					
17,975 18,454 18,222 16,673 19,000 b. Credit istudents 8,679 9,937 10,165 9,875 8,835 19,000 c. Continuing education students 9,937 10,165 9,875 8,635 10,200 c. Continuing education students 9,937 10,165 9,875 8,635 10,200 c. Continuing education students 9,937 10,165 9,875 8,635 10,200 c. Continuing education students 55.6% 55.4% 53.1% 54.0% 56% c. Continuing education students 55.6% 55.4% 53.1% 54.0% 56% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 75.8% 76.0% 75.8% 76% c. Continuing education students 77.0% 77.0% 77.0% 77.0% 77.0% 77.0% c. Continuing education community service and lifelong learning courses 77.0%		<u> </u>	FY 2010	FY 2011	FY 2012	FY 2013	
Description of the continuing education students 8,679 9,087 9,012 8,553 9,360 10,200 10,165 9,875 8,635 10,200 10,165 9,875 8,635 10,200 10,165 10,1	9		17 075	18 454	18 222	16 673	19 000
Continuing education students 9,937 10,165 9,875 8,835 10,200			,	,	,	,	•
Market share of first-time, full-time freshmen Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2015 Source			,	,	,	,	•
Market share of first-time, full-time freshmen Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2015 Source							
10 Market share of first-time, full-time freshmen 55.6% 55.4% 53.1% 54.0% 56%			F-II 0040	F-II 0044	F-II 0040	F-II 0040	
Fall 2010	10	Market share of first time full time freehmen					
Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2013 Fall 2015 Fall	10	Market Share of hist-time, full-time freshinen	55.6%	55.4%	55.1%	54.0%	30%
Market share of part-time undergraduates							Benchmark
Market share of recent, college-bound high school graduates AY 09-10		_					Fall 2015
Market share of recent, college-bound high school graduates 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61% 61% 61% 61% 61% 61% 61.2% 61.2% 61	11	Market share of part-time undergraduates	77.0%	75.8%	76.0%	75.8%	76%
Market share of recent, college-bound high school graduates 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61% 61.2% 60.0% 63.4% 59.4% 61% 61% 61% 61% 61% 61% 61% 61% 61.2% 61.2% 61							Danahmark
Market share of recent, college-bound high school graduates 61.2% 60.0% 63.4% 59.4% 61%			AY 09-10	ΔΥ 10-11	ΔY 11-12	AY 12-13	
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FY 2010 FY 2011 FY 2012 FY 2013 FY 2015 FY 2		, , ,					
13 Annual enrollment in online courses							
A continuing Education 177 150 227 324 200	40	_	FY 2010	FY 2011	FY 2012	FY 2013	FY 2015
Description of the continuing Education 177 150 227 324 200 201	13		E 254	5 625	5 627	5.640	5 200
High school student enrollment Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2015 High school student enrollment 318 292 373 400 274 Fall 2015 378 292 373 400 274 Fall 2016 FY 2011 FY 2012 FY 2013 FY 2016 FY 2011 FY 2012 FY 2013 FY 2016 FY 2015 FY 2016 FY 2016 FY 2016 FY 2016 FY 2016 FY 2017 FY 2017 FY 2018 FY 2016 FY 2017 FY 2018 FY 2018 FY 2017 FY 2018 FY 2018 FY 2018 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY 2019 FY			,	,	,	,	•
Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2015 Fall		5. Community Education		.00		02.	
High school student enrollment 318 292 373 400 274							
FY 2011 FY 2012 FY 2013 FY 2013 FY 2016 Tuition and fees as a percent of tuition and fees at Maryland public four-year institutions Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level. FY 2010 FY 2011 FY 2012 FY 2013 Benchmark FY 2015 Enrollment in continuing education community service and lifelong learning courses a. Unduplicated annual headcount b. Annual course enrollments Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount If Y 2011 FY 2012 FY 2013 Benchmark FY 2010 FY 2011 FY 2012 FY 2013 FY 2015 Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount If Y 2010 FY 2011 FY 2012 FY 2013 Benchmark FY 2015 Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount If Y 2010 FY 2011 FY 2012 FY 2013 Benchmark FY 2015 Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount If Y 2010 FY 2011 FY 2012 FY 2013 Benchmark FY 2015 Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount		<u> </u>					
Tuition and fees as a percent of tuition and fees at Maryland public four-year institutions Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level. Pry 2010 Pry 2011 Pry 2012 Pry 2013 Pry 2015	14	High school student enrollment	318	292	373	400	274
Tuition and fees as a percent of tuition and fees at Maryland public four-year institutions Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level. Pry 2010 Pry 2011 Pry 2012 Pry 2013 Pry 2015							Benchmark
four-year institutions Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level. Property Pr			FY 2011	FY 2012	FY 2013	FY 2013	
Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level. Proceedings of the college's percentage to be at or below the benchmark level. Procedings of the college's percentage to be at or below the benchmark level. Proceding of this indicator is for the college's percentage to be at or below the benchmark level. Proceding of this indicator is for the college's percentage to be at or below the benchmark level. Proceding of this indicator is for the college's percentage to be at or below the benchmark level. Proceding of this indicator is for the college's percentage to be at or below the benchmark level. Proceding of this indicator is for the college's percentage to be at or below the benchmark level. Proceding of this indicator is for the college's percentage to be at or below the benchmark level. Proceding of this indicator is for the college's percentage to be at or below the benchmark level. Proceding of this indicator is for benchmark level.	15	·					
at or below the benchmark level. FY 2010 FY 2011 FY 2012 FY 2013 Benchmark FY 2015		· ·	48.1%	48.7%	48.7%	48.4%	48%
FY 2010 FY 2011 FY 2012 FY 2013 FY 2015 Enrollment in continuing education community service and lifelong learning courses a. Unduplicated annual headcount b. Annual course enrollments Enrollment in continuing education community service and lifelong learning courses a. Unduplicated annual headcount b. Annual course enrollments Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount 166 1,284 1,432 1,528 830							
FY 2010 FY 2011 FY 2012 FY 2013 FY 2015		at of below the benchmark level.					
Enrollment in continuing education community service and lifelong learning courses a. Unduplicated annual headcount b. Annual course enrollments 2,886 2,962 5,116 5,671 5,370 5,930 5,200 Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount 166 1,284 1,432 1,528 830							Benchmark
learning courses 2,886 2,962 2,883 3,019 3,000 b. Annual course enrollments 5,116 5,671 5,370 5,930 5,200 result		_	FY 2010	FY 2011	FY 2012	FY 2013	FY 2015
a. Unduplicated annual headcount b. Annual course enrollments 2,886 2,962 2,883 3,019 3,000 5,200 5,200 5,116 5,671 5,370 5,930 5,20	16						
b. Annual course enrollments 5,116 5,671 5,370 5,930 5,200 17 Enrollment in continuing education basic skills and literacy courses FY 2010 FY 2011 FY 2012 FY 2013 FY 2015 a. Unduplicated annual headcount 166 1,284 1,432 1,528 830			2 996	2.062	2 002	2.010	2 000
FY 2010 FY 2011 FY 2012 FY 2013 Benchmark FY 2015 Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount 166 1,284 1,432 1,528 830			,	,	,	,	•
FY 2010 FY 2011 FY 2012 FY 2013 FY 2015 Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount 166 1,284 1,432 1,528 830		5.7 mildir obarob oriominorito	0,110	0,071	0,070	0,000	0,200
17 Enrollment in continuing education basic skills and literacy courses a. Unduplicated annual headcount 166 1,284 1,432 1,528 830							
a. Unduplicated annual headcount 166 1,284 1,432 1,528 830			FY 2010	FY 2011	FY 2012	FY 2013	FY 2015
	17	Enrollment in continuing education basic skills and literacy courses					
		a. Unduplicated annual headcount	166	1.284	1.432	1.528	830
		•		,	,	,	

Goa	Il 3: Diversity					
		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Benchmark Fall 2015
18	Minority student enrollment compared to service area population	Tall 2010	T all 2011	1 all 2012	1 411 2013	1 411 2013
	a Devect negulate envellment	25.20/	27.50/	20.20/	24.00/	050/
	Percent nonwhite enrollment Percent nonwhite service area population, 18 or older	25.3% 19.6%	27.5% 19.6%	29.3% 20.0%	31.6% 20.7%	25% Not Applicable
		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Benchmark Fall 2015
19	Percent minorities of full-time faculty	13.0%	12.0%	14.0%	14%	15%
						Daniel mente
		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Benchmark Fall 2015
20	Percent minorities of full-time administrative and professional staff	15.5%	15.0%	16.4%	14.0%	20.0%
						Benchmark
		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2009
21	Successful-persister rate after four years	Cohort	Cohort	Cohort	Cohort	Cohort
	a. African American	-	74.5%	71.0%	62.4%	Not Applicable
	b. Asian, Pacific Islander	-	- 86.0%	-	- 72.8%	Not Applicable
	c. Hispanic Note: Not reported for groups with < 50 students in the cohort for	-	00.0%	-	12.0%	Not Applicable
	analysis.					
		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Benchmark Fall 2009
		Cohort	Cohort	Cohort	Cohort	Cohort
22			FC 00/	07.00/	E4 40/	Not Aunticolie
	African American Asian, Pacific Islander	-	56.9% -	67.0% -	51.4% -	Not Applicable Not Applicable
	c. Hispanic	-	66.7%	67.9%	55.6%	Not Applicable
	Note: Not reported for groups with < 50 students in the cohort for analysis.					
	analysis.					
Goa	I 4: Student-Centered Learning					
Goa	ll 4: Student-Centered Learning					Benchmark
Goa	Il 4: Student-Centered Learning	AY 09-10	AY 10-11	AY 11-12	AY 12-13	Benchmark AY 2014-15
Goa	Performance at transfer institutions					AY 2014-15
	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above	83.7%	82.6%	84.2%	87.5%	AY 2014-15 83%
	Performance at transfer institutions					AY 2014-15 83% 2.76
	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above	83.7% 2.78	82.6% 2.76	84.2% 2.82	87.5% 2.93	83% 2.76 Benchmark
	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above	83.7% 2.78	82.6%	84.2% 2.82	87.5% 2.93	83% 2.76 Benchmark
	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer	83.7% 2.78 Alumni Survey	82.6% 2.76 Alumni Survey	84.2% 2.82 Alumni Survey	87.5% 2.93 Alumni Survey	83% 2.76 Benchmark Alumni Survey
23	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year	83.7% 2.78 Alumni Survey 2002	82.6% 2.76 Alumni Survey 2005	84.2% 2.82 Alumni Survey 2008	87.5% 2.93 Alumni Survey 2011	83% 2.76 Benchmark Alumni Survey 2014 80%
23	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008.	83.7% 2.78 Alumni Survey 2002	82.6% 2.76 Alumni Survey 2005	84.2% 2.82 Alumni Survey 2008	87.5% 2.93 Alumni Survey 2011	83% 2.76 Benchmark Alumni Survey 2014
23	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded	83.7% 2.78 Alumni Survey 2002 94.0%	82.6% 2.76 Alumni Survey 2005 79.0%	84.2% 2.82 Alumni Survey 2008 79.0%	87.5% 2.93 Alumni Survey 2011 82% FY 2013	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015
23	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees	83.7% 2.78 Alumni Survey 2002 94.0%	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012	87.5% 2.93 Alumni Survey 2011 82% FY 2013	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark
23	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010	82.6% 2.76 Alumni Survey 2005 79.0%	84.2% 2.82 Alumni Survey 2008 79.0%	87.5% 2.93 Alumni Survey 2011 82% FY 2013	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015
23	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015
23	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015
24	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees c. Certificates	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531 138	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573 160	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562 166	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539 176	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015 273 611 159 Benchmark
24	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees c. Certificates	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531 138 Fall 2009 Cohort	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573 160 Fall 2010 Cohort	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562 166 Fall 2011 Cohort	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539 176 Fall 2012 Cohort	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015 273 611 159 Benchmark Fall 2014 Cohort
23 24 25	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees c. Certificates	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531 138 Fall 2009	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573 160 Fall 2010	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562 166 Fall 2011	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539 176 Fall 2012	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015 273 611 159 Benchmark Fall 2014
23 24 25	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees c. Certificates Fall-to-fall retention a. Pell grant recipients	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531 138 Fall 2009 Cohort	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573 160 Fall 2010 Cohort	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562 166 Fall 2011 Cohort	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539 176 Fall 2012 Cohort	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015 273 611 159 Benchmark Fall 2014 Cohort 62% 58%
23 24 25	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees c. Certificates Fall-to-fall retention a. Pell grant recipients	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531 138 Fall 2009 Cohort	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573 160 Fall 2010 Cohort	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562 166 Fall 2011 Cohort	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539 176 Fall 2012 Cohort	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015 273 611 159 Benchmark Fall 2014 Cohort 62%
23 24 25 26	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees c. Certificates Fall-to-fall retention a. Pell grant recipients b. Non-recipients Education transfer programs	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531 138 Fall 2009 Cohort 57.4% 58.0%	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573 160 Fall 2010 Cohort 57.1% 58.4%	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562 166 Fall 2011 Cohort 58.2% 57.3%	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539 176 Fall 2012 Cohort 59.8% 58.1%	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015 273 611 159 Benchmark Fall 2014 Cohort 62% 58% Benchmark
23 24 25 26	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees c. Certificates Fall-to-fall retention a. Pell grant recipients b. Non-recipients	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531 138 Fall 2009 Cohort 57.4% 58.0% Fall 2010	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573 160 Fall 2010 Cohort 57.1% 58.4% Fall 2011	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562 166 Fall 2011 Cohort 58.2% 57.3%	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539 176 Fall 2012 Cohort 59.8% 58.1%	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015 273 611 159 Benchmark Fall 2014 Cohort 62% 58% Benchmark Fall 2015
23 24 25 26	Performance at transfer institutions a. Percent with cumulative GPA after first year of 2.0 or above b. Mean GPA after first year Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. Associate degrees and credit certificates awarded a. Career degrees b. Transfer degrees c. Certificates Fall-to-fall retention a. Pell grant recipients b. Non-recipients Education transfer programs	83.7% 2.78 Alumni Survey 2002 94.0% FY 2010 237 531 138 Fall 2009 Cohort 57.4% 58.0% Fall 2010	82.6% 2.76 Alumni Survey 2005 79.0% FY 2011 276 573 160 Fall 2010 Cohort 57.1% 58.4% Fall 2011	84.2% 2.82 Alumni Survey 2008 79.0% FY 2012 322 562 166 Fall 2011 Cohort 58.2% 57.3%	87.5% 2.93 Alumni Survey 2011 82% FY 2013 308 539 176 Fall 2012 Cohort 59.8% 58.1%	83% 2.76 Benchmark Alumni Survey 2014 80% Benchmark FY 2015 273 611 159 Benchmark Fall 2014 Cohort 62% 58% Benchmark Fall 2015

Goal 5: Economic Growth and Vitality

		Alumni Survey 2002	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Benchmark Alumni Survey 2014
28	Percent of full-time employed career program graduates working in a related field	83.0%	85.5%	96.0%	90%	89%
		Alumni Survey 2002	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Benchmark Alumni Survey 2014
29	Graduate satisfaction with job preparation Note: Response categories changed starting in 2008.	100.0%	83.1%	89.0%	96%	89%
		FY 2010	FY 2011	FY 2012	FY 2013	Benchmark FY 2015
30	Enrollment in continuing education workforce development courses					
	a. Unduplicated annual headcount b. Annual course enrollments	7,172 10,127	6,271 9,155	5,801 8,060	4,355 5,968	7,853 11,464
		FY 2010	FY 2011	FY 2012	FY 2013	Benchmark FY 2015
31	Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure					
	Unduplicated annual headcount Annual course enrollments	1,605 2,358	1,334 3,970	1,236 1,710	1,503 1,868	1,649 2,824
		FY 2010	FY 2011	FY 2012	FY 2013	Benchmark FY 2015
32	Number of business organizations provided training and services under contract	62	63	62	49	78
		FY 2010	FY 2011	FY 2012	FY 2013	Benchmark FY 2015
33	Enrollment in contract training courses a. Unduplicated annual headcount b. Annual course enrollments	4,278 6,093	3,621 5,408	3,685 4,964	2,127 3,323	4,500 7,028
		FY 2010	FY 2011	FY 2012	FY 2013	Benchmark FY 2015
34	Employer satisfaction with contract training	89.0%	100.0%	100.0%	100.0%	95%
25	STEM programs	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Benchmark Fall 2015
35	STEM programs a. Credit enrollment	1,673	1,710	1,702	1,676	1,800 Benchmark
	1.0.15	FY 2010	FY 2011	FY 2012	FY 2013	FY 2015
	b. Credit awards	251	222	232	317	271