## FREDERICK COMMUNITY COLLEGE 2014 ACCOUNTABILITY REPORT

## Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.
A. Percent of credit students enrolled part time
B. Students with developmental education needs
C. Percent of credit students who are first-generation college students (neither parent attended college)

| Spring 2008 | Spring 2010 | Spring 2012 | Spring 2014 |
| :---: | :---: | :---: | :---: |
| $39.2 \%$ | $40.4 \%$ | $33.6 \%$ | $38.2 \%$ |

D. Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses
E. Financial aid recipients
a. Percent of credit students receiving Pell grants
b. Percent of credit students receiving loans, scholarships and/or need-based financial aid

| FY 2010 | FY 2011 | FY 2012 | FY 2013 |
| :---: | :---: | :---: | :---: |
| 555 | 1,479 | 1,534 | 2,129 |
| FY 2010 | FY 2012 | FY 2012 | FY 2013 |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $14.4 \%$ | $18.1 \%$ | $20.8 \%$ | $20.9 \%$ |
| $19.49 \%$ | $21.39 \%$ | $21.4 \%$ | $22.8 \%$ |
|  |  |  |  |
| Spring 2008 | Spring 2010 | Spring 2012 | Spring 2014 |
| $57.0 \%$ | $54.6 \%$ | $65.4 \%$ | $55.5 \%$ |

F. Credit students employed more than 20 hours per week

$$
\frac{57.0 \%}{}
$$

54.6\%
55.5\%
G. Student racial/ethnic distribution
a. Hispanic/Latino
b. Black/African American only
c. American Indian or Alaskan native only
d. Native Hawaiian or other Pacific Islander only
e. Asian only
f. White only
g. Multiple races
h. Foreign/Non-resident alien
i. Unknown/Unreported

| Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| $4.2 \%$ | $5.8 \%$ | $7.3 \%$ | $8.4 \%$ |
| $10.4 \%$ | $12.7 \%$ | $12.5 \%$ | $12.9 \%$ |
| $0.5 \%$ | $0.4 \%$ | $0.3 \%$ | $0.3 \%$ |
| $0.2 \%$ | $0.2 \%$ | $0.1 \%$ | $0.0 \%$ |
| $3.2 \%$ | $4.5 \%$ | $4.5 \%$ | $4.8 \%$ |
| $73.6 \%$ | $72.3 \%$ | $70.7 \%$ | $68.4 \%$ |
| $1.3 \%$ | $1.5 \%$ | $2.6 \%$ | $3.5 \%$ |
| $4.8 \%$ | $0.9 \%$ | $0.8 \%$ | $0.8 \%$ |
| $1.8 \%$ | $1.8 \%$ | $1.1 \%$ | $0.8 \%$ |
|  |  |  |  |
| FY 2010 | FY 2011 | FY 2012 | FY 2013 |
|  |  |  |  |
| $\$ 22,078$ | $\$ 15,976$ | $\$ 25,987$ | $\$ 22,414$ |
| $\$ \mathbf{4 8 , 5 5 4}$ | $\$ 41,240$ | $\$ 49,429$ | $\$ 45,080$ |

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Goal 2: Access and Affordability

|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark <br> FY 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Annual unduplicated headcount <br> a. Total | 17,975 | 18,454 | 18,222 | 16,673 | 19,000 |
|  | b. Credit students | 8,679 | 9,087 | 9,012 | 8,553 | 9,360 |
|  | c. Continuing education students | 9,937 | 10,165 | 9,875 | 8,635 | 10,200 |
|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Benchmark Fall 2015 |
| 10 | Market share of first-time, full-time freshmen | 55.6\% | 55.4\% | 53.1\% | 54.0\% | 56\% |
|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Benchmark Fall 2015 |
| 11 | Market share of part-time undergraduates | 77.0\% | 75.8\% | 76.0\% | 75.8\% | 76\% |
|  |  | AY 09-10 | AY 10-11 | AY 11-12 | AY 12-13 | Benchmark <br> AY 2014-15 |
| 12 | Market share of recent, college-bound high school graduates | 61.2\% | 60.0\% | 63.4\% | 59.4\% | 61\% |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | $\begin{gathered} \text { Benchmark } \\ \text { FY } 2015 \\ \hline \end{gathered}$ |
| 13 | Annual enrollment in online courses <br> a. Credit | 5,254 | 5,635 | 5,637 | 5,640 | 5,300 |
|  | b. Continuing Education | 177 | 150 | 227 | 324 | 200 |
|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Benchmark Fall 2015 |
| 14 | High school student enrollment | 318 | 292 | 373 | 400 | 274 |
|  |  | FY 2011 | FY 2012 | FY 2013 | FY 2013 | Benchmark FY 2016 |
| 15 | Tuition and fees as a percent of tuition and fees at Maryland public four-year institutions <br> Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level. | 48.1\% | 48.7\% | 48.7\% | 48.4\% | 48\% |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | $\begin{gathered} \text { Benchmark } \\ \text { FY } 2015 \\ \hline \end{gathered}$ |
| 16 | Enrollment in continuing education community service and lifelong learning courses |  |  |  |  |  |
|  | a. Unduplicated annual headcount | 2,886 | 2,962 | 2,883 | 3,019 | 3,000 |
|  | b. Annual course enrollments | 5,116 | 5,671 | 5,370 | 5,930 | 5,200 |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark FY 2015 |
| 17 | Enrollment in continuing education basic skills and literacy courses |  |  |  |  |  |
|  | a. Unduplicated annual headcount | 166 | 1,284 | 1,432 | 1,528 | 830 |
|  | b. Annual course enrollments | 196 | 1,766 | 2,458 | 3,048 | 1,200 |

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Goal 3: Diversity

| 18 | Minority student enrollment compared to service area population | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Benchmark <br> Fall 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | a. Percent nonwhite enrollment | 25.3\% | 27.5\% | 29.3\% | 31.6\% | 25\% |
|  | b. Percent nonwhite service area population, 18 or older | 19.6\% | 19.6\% | 20.0\% | 20.7\% | Not Applicable |
| 19 | Percent minorities of full-time faculty | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Benchmark Fall 2015 |
|  |  | 13.0\% | 12.0\% | 14.0\% | 14\% | 15\% |
|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Benchmark <br> Fall 2015 |
| 20 | Percent minorities of full-time administrative and professional staff | 15.5\% | 15.0\% | 16.4\% | 14.0\% | 20.0\% |
|  |  | Fall 2006 Cohort | Fall 2007 Cohort | Fall 2008 Cohort | Fall 2009 Cohort | Benchmark Fall 2009 Cohort |
| 21 | Successful-persister rate after four years <br> a. African American <br> b. Asian, Pacific Islander <br> c. Hispanic <br> Note: Not reported for groups with < 50 students in the cohort for analysis. | - | 74.5\% | 71.0\% | 62.4\% | Not Applicable |
|  |  | - | - | - | - | Not Applicable |
|  |  | - | 86.0\% | - | 72.8\% | Not Applicable |
|  |  |  |  |  |  |  |
|  |  | Fall 2006 Cohort | Fall 2007 Cohort | Fall 2008 Cohort | Fall 2009 Cohort | Benchmark <br> Fall 2009 <br> Cohort |
| 22 | Graduation-transfer rate after four years <br> a. African American | - | 56.9\% | 67.0\% | 51.4\% | Not Applicable |
|  | b. Asian, Pacific Islander | - | - | - | - | Not Applicable |
|  | c. Hispanic | - | 66.7\% | 67.9\% | 55.6\% | Not Applicable |
|  | Note: Not reported for groups with < 50 students in the cohort for analysis. |  |  |  |  |  |
| Goal 4: Student-Centered Learning |  |  |  |  |  |  |
| 23 | Performance at transfer institutions <br> a. Percent with cumulative GPA after first year of 2.0 or above <br> b. Mean GPA after first year | AY 09-10 | AY 10-11 | AY 11-12 | AY 12-13 | Benchmark AY 2014-15 |
|  |  |  |  |  |  |  |
|  |  | 83.7\% | 82.6\% | 84.2\% | 87.5\% | 83\% |
|  |  | 2.78 | 2.76 | 2.82 | 2.93 | 2.76 |
| 24 | Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008. | $\begin{gathered} \text { Alumni Survey } \\ 2002 \\ \hline \end{gathered}$ | Alumni Survey 2005 | $\begin{gathered} \text { Alumni Survey } \\ 2008 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Alumni Survey } \\ 2011 \\ \hline \end{gathered}$ | Benchmark Alumni Survey 2014 |
|  |  | 94.0\% | 79.0\% | 79.0\% | 82\% | 80\% |
| 25 |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark FY 2015 |
|  | Associate degrees and credit certificates awarded <br> a. Career degrees <br> b. Transfer degrees <br> c. Certificates | 237 | 276 | 322 | 308 | 273 |
|  |  | 531 | 573 | 562 | 539 | 611 |
|  |  | 138 | 160 | 166 | 176 | 159 |
| 26 | Fall-to-fall retention <br> a. Pell grant recipients <br> b. Non-recipients | Fall 2009 Cohort | Fall 2010 Cohort | Fall 2011 Cohort | Fall 2012 Cohort | Benchmark <br> Fall 2014 <br> Cohort |
|  |  | 57.4\% | 57.1\% | 58.2\% | 59.8\% | 62\% |
|  |  | 58.0\% | 58.4\% | 57.3\% | 58.1\% | 58\% |
| 27 |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Benchmark Fall 2015 |
|  | Education transfer programs <br> a. Credit enrollment | 254 | 220 | 210 | 238 | 296 |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark FY 2015 |
|  | b. Credit awards | 23 | 23 | 21 | 21 | 28 |

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Goal 5: Economic Growth and Vitality

|  |  | $\begin{gathered} \text { Alumni Survey } \\ 2002 \\ \hline \end{gathered}$ | Alumni Survey 2005 | $\begin{gathered} \text { Alumni Survey } \\ 2008 \\ \hline \end{gathered}$ | Alumni Survey 2011 | Benchmark Alumni Survey 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | Percent of full-time employed career program graduates working in a related field | 83.0\% | 85.5\% | 96.0\% | 90\% | 89\% |
|  |  | $\begin{gathered} \text { Alumni Survey } \\ 2002 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Alumni Survey } \\ 2005 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Alumni Survey } \\ 2008 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Alumni Survey } \\ 2011 \\ \hline \end{gathered}$ | $\qquad$ |
| 29 | Graduate satisfaction with job preparation Note: Response categories changed starting in 2008. | 100.0\% | 83.1\% | 89.0\% | 96\% | 89\% |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark <br> FY 2015 |
| 30 | Enrollment in continuing education workforce development courses |  |  |  |  |  |
|  | a. Unduplicated annual headcount | 7,172 | 6,271 | 5,801 | 4,355 | 7,853 |
|  | b. Annual course enrollments | 10,127 | 9,155 | 8,060 | 5,968 | 11,464 |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark FY 2015 |
| 31 | Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure |  |  |  |  |  |
|  | a. Unduplicated annual headcount | 1,605 | 1,334 | 1,236 | 1,503 | 1,649 |
|  | b. Annual course enrollments | 2,358 | 3,970 | 1,710 | 1,868 | 2,824 |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark FY 2015 |
| 32 | Number of business organizations provided training and services under contract | 62 | 63 | 62 | 49 | 78 |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark FY 2015 |
| 33 | Enrollment in contract training courses <br> a. Unduplicated annual headcount | 4,278 | 3,621 | 3,685 | 2,127 | 4,500 |
|  | b. Annual course enrollments | 6,093 | 5,408 | 4,964 | 3,323 | 7,028 |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark <br> FY 2015 |
| 34 | Employer satisfaction with contract training | 89.0\% | 100.0\% | 100.0\% | 100.0\% | 95\% |
|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Benchmark <br> Fall 2015 |
| 35 | STEM programs |  |  |  |  |  |
|  | a. Credit enrollment | 1,673 | 1,710 | 1,702 | 1,676 | 1,800 <br> Benchmark |
|  |  | FY 2010 | FY 2011 | FY 2012 | FY 2013 | FY 2015 |
|  | b. Credit awards | 251 | 222 | 232 | 317 | 271 |

