

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. A minimum of nine credits must be taken at the 200 level. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. <http://www.frederick.edu/class-schedules.aspx#catalog>

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

1 Recommended First Semester

1	Gen Ed CORE	EN 101 English Composition		3 credits
2	Gen Ed CORE	Mathematics Gen Ed		3/4 credits
3	Concentration	ED 102 Schools and Society		3 credits
4	Concentration	PS 101 General Psychology		3 credits
5	Gen Ed CORE	General Education Elective		3 credits

2 Recommended Second Semester

6	Gen Ed CORE	Humanities Gen Ed		3 credits
7	Gen Ed CORE	CMSP 103 Speech Fundamentals		3 credits
8	Concentration	ED/PS 208 Human Growth & Development or PS 204 Psychology of Adolescence		3 credits
9	Concentration	ED 203 Foundations of Special Education		3 credits
10	Gen Ed CORE	Biological & Physical Science Gen Ed with a lab		4 credits

3 Recommended Third Semester

11	Concentration	ED 202 Educational Psychology		3 credits
12	Gen Ed CORE	Social & Behavioral Science Gen Ed		3 credits
13	Concentration	Elective related to planned teaching area		3 credits
14	Gen Ed CORE	Arts Gen Ed		3 credits
15	Concentration	Elective related to planned teaching area		3 credits

4 Recommended Fourth Semester

16	PE/Health	PE/Health Requirement		1/3 credits
17	Concentration	Elective related to planned teaching area		3 credits
18	Gen Ed CORE	Social & Behavioral Science Gen Ed in a different discipline from the first		3 credits
19	Gen Ed CORE	Humanities Gen Ed		3 credits
20	Concentration	Elective related to planned teaching (credits may vary; to fulfill 60 credits for degree)		4 credits

Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests.

The course rotation lists FCC's planned offerings by semester, as well as the format in which the course is available (day, evening, and/or online). This is an advising tool to help students anticipate when and how classes are offered. Please reference this document alongside the program pathway, and in consultation with a faculty or staff advisor. Be aware that while FCC will adhere to the rotation as closely as possible, the college cannot guarantee that all classes will be offered in the predicted times and formats. The schedule of courses in a given semester supersedes the rotation in the event of discrepancies.

Course #	Course Name	Summer 2018	Fall 2018	Jan Session 2019	Spring 2019	Summer 2019	Fall 2019	Jan Session 2020	Spring 2020
ED 102	Schools & Society		☀️ ➡️		☀️ ➡️		☀️ ➡️		☀️ ➡️
ED 202	Educational Psychology		☀️ ➡️		☀️ ➡️		☀️ ➡️		☀️ ➡️
ED 203	Foundations of Special Education		☀️ ➡️		☀️ ➡️		☀️ ➡️		☀️ ➡️
ED 214	Processes and Acquisition of Reading		☀️ ➡️		☀️ ➡️		☀️ ➡️		☀️ ➡️
ED/ PS 208	Human Growth & Development	☀️ ➡️	☀️ 🌙 ➡️		☀️ 🌙 ➡️	☀️ ➡️	☀️ 🌙 ➡️		☀️ 🌙 ➡️
PS 101	General Psychology	☀️ ➡️	☀️ 🌙 ➡️	☀️ ➡️	☀️ 🌙 ➡️				
PS 204	Psychology of Adolescence		☀️ ➡️		☀️ ➡️	➡️	☀️ ➡️		☀️ ➡️